

COURSE STATEMENT

LAMBTON CENTRAL COLLEGIATE AND VOCATIONAL INSTITUTE

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Welcome to Grade 11 Law. This is a summary sheet for parents and students which outlines our course evaluation and expectations.

TEACHER: Mr. Campbell **TEXT:** *All About Law (5th Edition)* **COST:** \$110.00

Course Name: Understanding Canadian Law in Everyday Life, Grade 11 Workplace Preparation

Course Code: CLU 3E1

Credit Value: 1

Ministry Document: *The Ontario Curriculum, Grade 11 and 12: Canadian and World Studies*

Development Date: 2015

Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- ✓ access for all students
- ✓ a safe learning environment
- ✓ quality educational opportunities
- ✓ high professional standards.

Course Description:

This course enables students to develop a practical understanding of laws that affect the everyday lives of people in Canada, including their own lives. Students will gain an understanding of the need for laws, and of their rights, freedoms, and responsibilities under Canadian law. Topics include laws relating to marriage, the workplace, cyberbullying, and criminal offences. Students will begin to develop legal reasoning skills and will apply the concepts of legal thinking and the legal studies inquiry process when investigating legal issues that are relevant to life in Canada today.

Overall Curriculum Expectations:

Refer to the Ministry of Education document entitled *The Ontario Curriculum, Grades 11 and 12 – Canadian and World Studies* which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/2015cws11and12.pdf>)

Course Content Outline:

Unit 1	Legal Foundations
Unit 2	Human Rights
Unit 3	Criminal Law
Unit 4	Civil Law
Unit 5	Culminating Activities

Assessment and Evaluation Strategies:

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum for *Understanding Canadian Law in Everyday Life (CLU3E1)*. The four categories and their values for the term are as follows:

Knowledge	25%
Thinking	25%
Communication	25%
Application	25%

Term Work - 70%

The achievement categories outlined at the bottom of the front page will be used to evaluate tests, quizzes, assignments, etc. as part of your term work.

Culminating Activities – 30%

All students must participate in the culminating activities towards the end of the semester, which are used in final evaluation of their achievement of course expectations.

Learning Skills

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas:

1. Responsibility 2. Organization 3. Independent Work 4. Collaboration 5. Initiative 6. Self-Regulation

These Learning Skills will be assessed regularly by your teacher. They are an important statistic to understand how well students perform in the class. These are not considered in the determination of the final grade. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

ATTENDANCE

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

ACADEMIC HONESTY

Consequences for Academic Dishonesty on Assignments:

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

Grade 11 - Student will redo the assigned work. The student will receive a 50 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Consequences for Academic Dishonesty on Tests:

1. Teacher has a conversation with the student about the incident.
2. If cheating has been determined, the student is assigned a mark of zero.
3. Parents are informed if student is under 18 years old.
4. In Grades 9 to 12, administration is informed if situation is not resolved.

Consequences for Academic Dishonesty on Exams:

1. If cheating is suspected during the exam, student is allowed to complete exam.
2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
3. Parents are informed if student is under 18 years old.

Appeals Process: Appeals will be requested through the teacher to the administration if the situation is not resolved.

LATE POLICY

The staff and students of LCCVI recognize that deadlines need to be in place to help students develop time management skills and strategies. Where in the teacher's professional judgment it is appropriate to do so, a number of strategies may be used to help prevent and/or address late and missed assignments. After many of these strategies have been implemented and documented, the teacher may deduct marks for a late assignment.

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late. If an assignment is late, **10% MAY** be deducted per school day, up to a maximum of **40%**. Once assignments have been returned to students, any late submissions **MAY** receive a mark of zero.

Please sign and return this to your teacher by _____. Should you have any questions or concerns, please contact the teacher at 882-1910.

I have read and understand the handout on course expectations and evaluation policies.

Student Signature: _____ Parent/Guardian Signature: _____

Date: _____ Date: _____