

COURSE STATEMENT

LAMBTON CENTRAL COLLEGIATE AND VOCATIONAL INSTITUTE

G. Nemcek, B.A., B.Ed.
Principal

S. Watson, B.A., B.Ed.
Vice Principal



4141 Dufferin Ave.
Petrolia, Ontario
N0N 1R0

Telephone:
(519) 882-1910

Fax:
(519) 882-1860

Welcome to Grade 12 History. This is a summary sheet for parents and students which outlines our course evaluation and expectations.

TEACHER: Mr. Campbell

TEXT: *The West and the World*

COST: \$125 (approximately)

Course Name: World History since the Fifteenth Century

Course Code: CHY 4U1

Credit Value: 1

Ministry Document: *The Ontario Curriculum, Grade 11 and 12: Canadian and World Studies*

Development Date: 2015

Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- ✓ access for all students
- ✓ a safe learning environment
- ✓ quality educational opportunities
- ✓ high professional standards.

Course Description:

This course traces major developments and events in world history since approximately 1450. Students will explore social, economic, and political changes, the historical roots of contemporary issues, and the role of conflict and cooperation in global interrelationships. They will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, as they investigate key issues and ideas and assess societal progress or decline in world history.

Overall Curriculum Expectations:

Refer to the Ministry of Education document entitled *The Ontario Curriculum, Grades 11 and 12 – Canadian and World Studies* which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/2015cws11and12.pdf>)

Course Content Outline:

Strand 1	The World: 1450-1650
Strand 2	The World: 1650-1789
Strand 3	The World: 1789- 1900
Strand 4	The World Since 1900

Assessment and Evaluation Strategies:

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum for *World History since the Fifteenth Century (CHY 4U1)*. The four categories and their value for the term are as follows:

Knowledge	25%
Thinking	25%
Communication	25%
Application	25%

Term Work - 70%

The achievement categories outlined at the bottom of the front page will be used to evaluate tests, quizzes, assignments, etc. as part of your term work.

Final Evaluation Activities – 30%

All students must participate in the final evaluation activities towards the end of the semester. These final evaluation activities allow students opportunities to demonstrate their achievement of course expectations and represent 30% of a student's final mark.

Learning Skills

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas:

1. Responsibility 2. Organization 3. Independent Work 4. Collaboration 5. Initiative 6. Self-Regulation

These Learning Skills will be assessed regularly by your teacher. They are an important statistic to understand how well students perform in the class. These are not considered in the determination of the final grade. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

ATTENDANCE

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

ACADEMIC HONESTY

Consequences for Academic Dishonesty on Assignments:

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

Grade 12 – A mark of zero will be assigned. There will be no opportunity for the assignment to be re-evaluated.

Note: Consequences may vary depending on the grade and level of a course.

Consequences for Academic Dishonesty on Tests:

1. Teacher has a conversation with the student about the incident.
2. If cheating has been determined, the student is assigned a mark of zero.
3. Parents are informed if student is under 18 years old.
4. In Grades 9 to 12, administration is informed if situation is not resolved.

Consequences for Academic Dishonesty on Exams:

1. If cheating is suspected during the exam, student is allowed to complete exam.
2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
3. Parents are informed if student is under 18 years old.

Appeals Process: Appeals will be requested through the teacher to the administration if the situation is not resolved.

LATE & MISSED ASSIGNMENT POLICY

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late or missing. When assignments are late or missing, evidence of student learning is considered to be missing since the student has not demonstrated the expectation(s) being evaluated. Missing evidence of learning may impact a student's final grade.

If there is a pattern of late or missed assignments, or absences on the day assignments are due, the teacher will work with the parent / guardian, administration and a school team including the Student Success teacher, to determine the reason and plan next steps to help prevent and/or address late and missed assignments.

If a student misses an evaluation or a due date due to an absence, the student and teacher will determine a date for completion upon the student's return to school.

Please sign and return the Course Statement short form to your teacher by _____. Should you have any questions or concerns, please contact the teacher at 882-1910.