

Course Statement

CHV2OZ

Lambton Central Collegiate and Vocational Institute

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Welcome to **Civics and Citizenship, French Immersion**. This is a summary sheet for parents and students which outlines our course evaluation and expectations.

Course Name: Civics and Citizenship, French Immersion

Course Code: CHV 2OZ

Credit Value: 0.5 credit

Ministry Document: The Ontario Curriculum, Grade 9 and 10: Canadian and World Studies

Development Date: 2018

Text: Citoyenneté actuelle

Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- ✓ access for all students
- ✓ a safe learning environment
- ✓ quality educational opportunities
- ✓ high professional standards

Course Description:

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Overall and Specific Curriculum Expectations:

Refer to the Ministry of Education document entitled "The Ontario Curriculum, Grades 9 and 10 – Canadian and World Studies" which is available on the Ministry of Education website at

<http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2018.pdf>

Course Content Outline:

Strand 1	Political Inquiry and Skill Development
Strand 2	Civic Awareness
Strand 3	Civic Engagement and Action

Assessment and Evaluation Strategies: There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum Grade 10 Civics course. The four categories and their value for the term are as follows:

Knowledge	30%	Thinking	20%	Communication	20%	Application	30%
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The breakdown of your mark will be based on your level of achievement as follows:

Term Work - 70%

The above achievement categories will be used to evaluate tests, quizzes, assignments, etc. as part of your term mark.

Final Evaluation Activities – 30%

All students must participate in the final evaluation activities towards the end of the semester. These final evaluation activities allow students opportunities to demonstrate their achievement of course expectations and represent 30% of a student's final mark.

Learning Skills

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas:

- 1. Responsibility 2. Organization 3. Independent Work 4. Collaboration 5. Initiative 6. Self-Regulation**

These Learning Skills will be assessed regularly by your teacher. They are an important statistic to understand how well students perform in the class. These are not considered in the determination of the final grade. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

ATTENDANCE

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

LATE POLICY

The staff and students of LCCVI recognize that deadlines need to be in place to help students develop time management skills and strategies. Where in the teacher's professional judgment it is appropriate to do so, a number of strategies may be used to help prevent and/or address late and missed assignments. After many of these strategies have been implemented and documented, the teacher may deduct marks for a late assignment.

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late. If an assignment is late, 10% MAY be deducted per school day, up to a maximum of **30%**. Once assignments have been returned to students, any late submissions MAY receive a mark of zero.

ACADEMIC HONESTY

In classes where French is the target language, students will be evaluated on the assumption that the work submitted in French is his or her own, unless stated otherwise. Therefore, the use of electronic translation tools (such as Google Translate) IS NOT permitted for any assignment and will be considered plagiarism. Please refer to the section "Academic Honesty" in the Student Planner.

Should you have any questions or concerns, please contact the teacher at 519-882-1910.