

COURSE STATEMENT

LAMBTON CENTRAL COLLEGIATE AND VOCATIONAL INSTITUTE

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Welcome to Grade 11 American History. This is a summary sheet for parents and students which outlines our course evaluation and expectations.

TEACHER: Mr. Campbell **TEXT:** *American History* **COST:** \$75 (approximately)

Course Name: American History

Course Code: CHA 3U1

Credit Value: 1

Ministry Document: *The Ontario Curriculum, Grade 11 and 12: Canadian and World Studies*

Development Date: 2015

Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- ✓ access for all students
- ✓ a safe learning environment
- ✓ quality educational opportunities
- ✓ high professional standards.

Course Description:

This course explores key aspects of the social, economic, and political development of the United States from precontact to the present. Students will examine the contributions of groups and individuals to the country's evolution and will explore the historical context of key issues, trends, and events that have had an impact on the United States, its identity and culture, and its role in the global community. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating various forces that helped shape American history.

Overall Curriculum Expectations:

Refer to the Ministry of Education document entitled *The Ontario Curriculum, Grades 11 and 12 – Canadian and World Studies* which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/2015cws11and12.pdf>)

Course Content Outline:

Strand 1	The United States, Precontact to 1791
Strand 2	The United States, 1791-1877
Strand 3	The United States, 1877-1945
Strand 4	The United States since 1945

Assessment and Evaluation Strategies:

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum for *American History (CHA 3U1)*. The four categories and their value for the term are as follows:

Knowledge	25%
Thinking	25%
Communication	25%
Application	25%

Term Work - 70%

The achievement categories outlined at the bottom of the front page will be used to evaluate tests, quizzes, assignments, etc. as part of your term work.

Final Evaluation Activities – 30%

All students must participate in the final evaluation activities towards the end of the semester. These final evaluation activities allow students opportunities to demonstrate their achievement of course expectations and represent 30% of a student's final mark.

Learning Skills

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas:

1. Responsibility 2. Organization 3. Independent Work 4. Collaboration 5. Initiative 6. Self-Regulation

These Learning Skills will be assessed regularly by your teacher. They are an important statistic to understand how well students perform in the class. These are not considered in the determination of the final grade. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

ATTENDANCE

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

ACADEMIC HONESTY

Consequences for Academic Dishonesty on Assignments:

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

Grade 11 - Student will redo the assigned work. The student will receive a 50 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Consequences for Academic Dishonesty on Tests:

1. Teacher has a conversation with the student about the incident.
2. If cheating has been determined, the student is assigned a mark of zero.
3. Parents are informed if student is under 18 years old.
4. In Grades 9 to 12, administration is informed if situation is not resolved.

Consequences for Academic Dishonesty on Exams:

1. If cheating is suspected during the exam, student is allowed to complete exam.
2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
3. Parents are informed if student is under 18 years old.

Appeals Process: Appeals will be requested through the teacher to the administration if the situation is not resolved.

LATE POLICY

The staff and students of LCCVI recognize that deadlines need to be in place to help students develop time management skills and strategies. Where in the teacher's professional judgment it is appropriate to do so, a number of strategies may be used to help prevent and/or address late and missed assignments. After many of these strategies have been implemented and documented, the teacher may deduct marks for a late assignment.

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late. If an assignment is late, **10% MAY** be deducted per school day, up to a maximum of **40%**. Once assignments have been returned to students, any late submissions **MAY** receive a mark of zero.

Please sign and return this to your teacher by _____. Should you have any questions or concerns, please contact the teacher at 882-1910.

I have read and understand the handout on course expectations and evaluation policies.

Student Signature: _____ Parent/Guardian Signature: _____

Date: _____ Date: _____