

COURSE STATEMENT

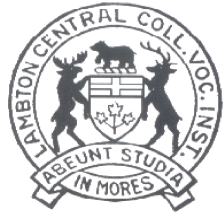
The Fashion Industry - HNB 4M

LAMBTON CENTRAL COLLEGIATE AND VOCATIONAL INSTITUTE

Welcome to **The Fashion Industry**. This is a summary sheet for parents and students that outlines our course evaluation and expectations.

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TEACHER: Mrs. C. Wright-Boyd
TEXT: *The World of Fashion Merchandising*
Course Name: **The Fashion Industry**
Course Code: **HNB 4M**
Credit Value: 1 credit
Ministry Document: [The Ontario Curriculum, Grades 11 and 12 - Social Sciences and Humanities](#)
Development Date: 2015
Future Courses: (post secondary experience)

Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- ✓ access for all students
- ✓ a safe learning environment
- ✓ quality educational opportunities
- ✓ high professional standards.

Course Description: This course provides an historical perspective on fashion and design, exploring the origins, influence, and importance of fashion as an expression of national, cultural, religious, and personal identity. Students will learn about the many facets of the Canadian fashion industry, including both large-scale and small entrepreneurial enterprises, and its worldwide links, as well as gaining practical experience in garment design, production, and care. This course also refines students' skills used in researching and investigating various aspects of the fashion industry.

Overall Curriculum Expectations:

Refer to the Ministry of Education document entitled "[The Ontario Curriculum, Grades 11 and 12- Social Sciences and Humanities](#)" which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>)

Course Content Outline:

Unit I – Research and Inquiry Skills

Unit II – History and Influences

Unit III – Textile Production, Society and Globalization Marketplace

Unit IV – Design and Fashion Construction Skills

Assessment and Evaluation Strategies

The breakdown of your mark for each unit of study and the final exam will be based on your level of achievement in the following areas.

Final Evaluation Activities - 30%

All students must participate in the final evaluation activities towards the end of the semester. These final evaluation activities allow students opportunities to demonstrate their achievement of course expectations and represent 30% of a student's final mark.

Term Work - 70%

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum. The four categories and their value for the term are as follows:

- 1. Knowledge/Understanding 18% (of term)**
 - Includes knowledge of facts and terms; understanding of concepts, principles, and theories; understanding of relationships among concepts, principles and theories.
- 2. Thinking/Inquiry 14% (of term)**
 - Includes critical and creative thinking skills; research and inquiry skills
- 3. Communication 14% (of term)**
 - Includes communication of information and ideas; use of language, symbols, and visuals; communication for different audiences and purposes; and use of various forms of communication
- 4. Application 24% (of term)**
 - Includes application of ideas and skills in familiar contexts; transfer of concepts, skills, and procedures to new contexts; application of procedures, equipment, and technology; and making connections.

How the Course Incorporates Considerations for Program Planning:

Education for Exceptional Students
The Role of Technology in the Classroom
Career Education
Health and Safety

For information regarding these topics, please refer to the Ministry of Education document entitled "The Ontario Curriculum, Grades 11 and 12 – Social Science and Humanities" which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>)

Learning Skills

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas:

- | | | |
|--------------------------|------------------------|----------------------------|
| 1. Responsibility | 2. Organization | 3. Independent Work |
| 4. Collaboration | 5. Initiative | 6. Self-Regulation |

These Learning Skills will be assessed regularly by your teacher. They are an important statistic to understand how well students perform in the class. These are not considered in the determination of the final grade. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

ATTENDANCE

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

ACADEMIC HONESTY

Consequences for Academic Dishonesty on Assignments:

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

Grades 9 and 10 – Student will redo the assigned work. The student will receive a 25 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Grade 11 - Student will redo the assigned work. The student will receive a 50 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Grade 12 – A mark of zero will be assigned. There will be no opportunity for the assignment to be re-evaluated.

Note: Consequences may vary depending on the grade and level of a course.

Consequences for Academic Dishonesty on Tests:

1. Teacher has a conversation with the student about the incident.
2. If cheating has been determined, the student is assigned a mark of zero.
3. Parents are informed if a student is under 18 years old.
4. In Grades 9 to 12, administration is informed if the situation is not resolved.

Consequences for Academic Dishonesty on Exams:

1. If cheating is suspected during the exam, students are allowed to complete the exam.
2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
3. Parents are informed if a student is under 18 years old.

Appeals Process: Appeals will be requested through the teacher to the administration if the situation is not resolved.

LATE POLICY

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late or missing. When assignments are late or missing, evidence of student learning is considered to be missing since the student has not demonstrated the expectation(s) being evaluated. Missing evidence of learning may impact a student's final grade.

If there is a pattern of late or missed assignments, or absences on the day assignments are due, the teacher will work with the parent / guardian, administration and a school team including the Student Success teacher, to determine the reason and plan next steps to help prevent and/or address late and missed assignments.

If a student misses an evaluation or a due date due to an absence, the student and teacher will determine a date for completion upon the student's return to school.

Please sign and return this to the teacher by _____. Should you have any questions or concerns, please contact the teacher at 882-1910.

I have read and understand the handout on course expectations and evaluation policies for HNB 4M – The Fashion Industry.

Student Signature:_____ Parent/Guardian Signature:_____

Date:_____ Date:_____