

# HFN 201 COURSE STATEMENT

## *LAMBTON CENTRAL COLLEGIATE AND VOCATIONAL INSTITUTE*

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Welcome to Grade 10 Food and Nutrition. This is a summary sheet for parents and students outlining our course evaluation and expectations.

**TEACHER:** Mrs. Hill, Mrs. Mathieson, & Mrs. Wright Boyd

**TEXT:** Food for Life

**Course Name:** Food and Nutrition

**Course Code:** HFN 201

**Credit Value:** 1

**Ministry Document:** The Ontario Curriculum, Grades 9 to 12: Social Sciences and Humanities, 2013

**Development Date:** September 2013

**Prerequisite:** no prerequisite

### **Mission Statement:**

Teachers at LCCVI are dedicated to provide the following:

- Access for all students
- A safe learning environment
- Quality educational opportunities
- High professional standards

### **Course Description:**

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduces them to the use of social science research methods in the area of food and nutrition.

### **Overall Curriculum Expectations:**

Refer to the Ministry of Education document entitled "The Ontario Curriculum, Grades 9 and 10: Social Sciences and Humanities" which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>)

### **Course Overall Expectations Include:**

- ❖ Research and Inquiry Skills
- ❖ Nutrition and Health
- ❖ Food Choices
- ❖ Local and Global Foods
- ❖ Food Preparation Skills

## **Assessment and Evaluation Strategies**

The breakdown of your mark will be based on your completion of term work and the final evaluations.

### **Term Work - 70%**

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum Grade 10 Food and Nutrition course. The four categories and their value for the termwork are as follows:

<b>Knowledge</b>	<b>21%</b>	<b>Thinking</b>	<b>14%</b>	<b>Communication</b>	<b>14%</b>	<b>Application</b>	<b>21%</b>
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### **Final Evaluation Activities - 30%**

All students must participate in the final evaluation activities towards the end of the semester. These final evaluation activities allow students opportunities to demonstrate their achievement of course expectations and represent 30% of a student's final mark.

### **Attendance**

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and their classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence. Regular attendance during food labs is necessary in order to fully demonstrate their level of understanding of food preparation skills.

### **Late Policy**

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late or missing. When assignments are late or missing, evidence of student learning is considered to be missing since the student has not demonstrated the expectation(s) being evaluated. Missing evidence of learning may impact a student's final grade.

If there is a pattern of late or missed assignments, or absences on the day assignments are due, the teacher will work with the parent / guardian, administration and a school team including the Student Success teacher, to determine the reason and plan next steps to help prevent and/or address late and missed assignments.

If a student misses an evaluation or a due date due to an absence, the student and teacher will determine a date for completion upon the student's return to school.

## **ACADEMIC HONESTY**

### **Consequences for Academic Dishonesty on Assignments:**

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

**Grades 9 and 10** – Student will redo the assigned work. The student will receive a 25 percent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

**Grade 11** - Student will redo the assigned work. The student will receive a 50 percent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

**Grade 12** – A mark of zero will be assigned. There will be no opportunity for the assignment to be re-evaluated.  
Note: Consequences may vary depending on the grade and level of a course.

### **Consequences for Academic Dishonesty on Tests:**

1. Teacher has a conversation with the student about the incident.
2. If cheating has been determined, the student is assigned a mark of zero.
3. Parents are informed if student is under 18 years old.
4. In Grades 9 to 12, administration is informed if situation is not resolved.

### **Consequences for Academic Dishonesty on Exams:**

1. If cheating is suspected during the exam, student is allowed to complete exam.
2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
3. Parents are informed if student is under 18 years old.

**Appeals Process:** Appeals will be requested through the teacher to the administration if the situation is not resolved.

### **Learning Skills**

Provincial Report Cards will be marked with each student's performance in the six Learning Skills areas. A letter grade will be given for the following:

- |                            |                           |
|----------------------------|---------------------------|
| 1. <b>Responsibility</b>   | 4. <b>Collaboration</b>   |
| 2. <b>Organization</b>     | 5. <b>Initiative</b>      |
| 3. <b>Independent Work</b> | 6. <b>Self-Regulation</b> |

These Learning Skills will be marked regularly by your teacher. They are important statistics to understand how well students perform in class. For each of the Learning Skills, one of the following achievement letters will be given:

**E = Excellent**

**G = Good**

**S = Satisfactory**

**N = Needs Improvement**