

COURSE STATEMENT

LAMBTON CENTRAL COLLEGIATE AND VOCATIONAL INSTITUTE

G. Nemcek: B.A., B.Ed.,
Principal

S. Watson: B.A., B.Ed.,
Vice Principal



Box 250
Petrolia, Ontario
N0N 1R0

Telephone:
(519) 882-1910

Fax:
(519) 882-1860

Welcome to Grade 11 Food and Culture. This is a summary sheet for parents and students outlining our course evaluation and expectations.

TEACHER: Mrs. McGuire, Mrs. Mathieson

TEXT: none

Course Name: Food and Culture

Course Code: HFC3M1

Credit Value: 1

Ministry Document: The Ontario Curriculum, Grades 9 and 10: Social Sciences and Humanities 2013

Development Date: September 2013

Future Courses: Nutrition and Health, Grade 12

Mission Statement:

Teachers at LCCVI are dedicated to provide the following:

- Access for all students
- A safe learning environment
- Quality educational opportunities
- High professional standards

Course Description:

This course focuses on the flavours, aromas, cooking techniques, foods, and cultural traditions of world cuisines. Students will explore the origins of and developments in diverse food traditions. They will demonstrate the ability to cook with ingredients and equipment from a variety of cultures, compare food-related etiquette in many countries and cultures, and explain how Canadian food choices and traditions have been influenced by other cultures. Students will develop practical skills and apply social science research methods while investigating foods and food practices from around the world.

Overall Curriculum Expectations:

Refer to the Ministry of Education document entitled "The Ontario Curriculum, Grades 9 and 10: Social Sciences and Humanities" which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>)

Course Overall Expectations Include:

- ❖ Research and Inquiry Skills
- ❖ Culture, Foods, and Food Practices
- ❖ Foods and Flavours
- ❖ Food Preparation Skills

Assessment and Evaluation Strategies

The breakdown of your mark will be based on your completion of term work and the final evaluations.

Term Work - 70%

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum Grade 11 Food and Culture course. The four categories and their value for the termwork are as follows:

Knowledge	21%	Thinking	14%	Communication	14%	Application	21%
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Final Evaluation Activities - 30%

All students must participate in the final evaluation activities towards the end of the semester. These final evaluation activities allow students opportunities to demonstrate their achievement of course expectations and represent 30% of a student's final mark.

Attendance

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and their classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence. Regular attendance during food labs is necessary in order to fully demonstrate their level of understanding of food preparation skills.

Late Policy

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late or missing. When assignments are late or missing, evidence of student learning is considered to be missing since the student has not demonstrated the expectation(s) being evaluated. Missing evidence of learning may impact a student’s final grade.

If there is a pattern of late or missed assignments, or absences on the day assignments are due, the teacher will work with the parent / guardian, administration and a school team including the Student Success teacher, to determine the reason and plan next steps to help prevent and/or address late and missed assignments.

If a student misses an evaluation or a due date due to an absence, the student and teacher will determine a date for completion upon the student’s return to school.

ACADEMIC HONESTY

Consequences for Academic Dishonesty on Assignments:

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

Grades 9 and 10 – Student will redo the assigned work. The student will receive a 25 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Grade 11 - Student will redo the assigned work. The student will receive a 50 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Grade 12 – A mark of zero will be assigned. There will be no opportunity for the assignment to be re-evaluated.

Note: Consequences may vary depending on the grade and level of a course.

Consequences for Academic Dishonesty on Tests:

- 1. Teacher has a conversation with the student about the incident.
- 2. If cheating has been determined, the student is assigned a mark of zero.
- 3. Parents are informed if student is under 18 years old.
- 4. In Grades 9 to 12, administration is informed if situation is not resolved.

Consequences for Academic Dishonesty on Exams:

- 1. If cheating is suspected during the exam, student is allowed to complete exam.
- 2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
- 3. Parents are informed if student is under 18 years old.

Appeals Process: Appeals will be requested through the teacher to the administration if the situation is not resolved.

Learning Skills

Provincial Report Cards will be marked with each student’s performance in the six Learning Skills areas. A letter grade will be given for the following:

- | | |
|----------------------------|----------------------------|
| 1. Responsibility | 4. Collaboration |
| 2. Organization | 5. Initiative |
| 3. Independent Work | 6. Self- Regulation |

These Learning Skills will be marked regularly by your teacher. They are an important statistic to understand how well students perform in the class. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement