

COURSE STATEMENT

LAMBTON CENTRAL COLLEGIATE AND VOCATIONAL INSTITUTE

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Welcome to Grade 9 Visual Arts. This is a summary sheet for parents and students which outlines our course evaluation and expectations.

TEACHER: Ms. Finlayson Mr de Bakker

TEXT: Various sources

Course Name: Visual Arts - Open

Course Code: AVI 101

Credit Value: 1 credit

Ministry Document: The Ontario Curriculum, Grades 9 and 10: The Arts, 2010

Development Date: 2010

Prerequisites: None

Future Courses: AVI201 (Visual Arts), AWA20 (Visual Crafts)

Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- access for all students
- a safe learning environment
- quality educational opportunities
- high professional standards.

Course Description:

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

Overall Curriculum Expectations:

Refer to the Ministry of Education document entitled "The Ontario Curriculum, Grades 9 and 10: The Arts, 2010 which is available in the main office, from your teacher, or on the Ministry of Education website. (<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>)

Course Content Outline (Strands):

- A. Creating and Presenting
- B. Reflecting, Responding, and Analysing
- C. Foundations

Assessment and Evaluation Strategies

The breakdown of your mark for each unit of study and the culminating task will be based on your level of achievement.

Final Evaluation Activities – 30%

All students must participate in the final evaluation activities towards the end of the semester. These final evaluation activities allow students opportunities to demonstrate their achievement of course expectations and represent 30% of a student's final mark.

Term Work - 70%

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum Grade 9 Visual Arts course. The four categories and their value for the term are as follows:

- 1. Knowledge/Understanding 25% (of term)**
 - Includes knowledge of facts and terms; understanding of concepts, principles, and theories; understanding of relationships among concepts, principles and theories.
- 2. Thinking/Inquiry 25% (of term)**
 - Includes critical and creative thinking skills; research and inquiry skills
- 3. Communication 25% (of term)**
 - Includes communication of information and ideas; use of language, symbols, and visuals; communication for different audiences and purposes; and use of various forms of communication
- 4. Application 25% (of term)**
 - Includes application of ideas and skills in familiar contexts; transfer of concepts, skills, and procedures to new contexts; application of procedures, equipment, and technology; and making connections.

You will be given numerous and varied opportunities to demonstrate your level of achievement of expectations in the four categories.

How the Course Incorporates Considerations for Program Planning:

**Education for Exceptional Students
The Role of Technology in the Classroom
Career Education**

For information regarding these topics, please refer to the Ministry of Education document entitled "The Ontario Curriculum, Grades 9 and 10: The Arts, 2010" which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>)

Learning Skills

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas. A letter grade will be given for the following:

- | | |
|----------------------------|---------------------------|
| 1. Responsibility | 4. Collaboration |
| 2. Organization | 5. Initiative |
| 3. Independent Work | 6. Self-regulation |

These Learning Skills will be marked regularly by your teacher. They are an important statistic to understand how well students perform in the class. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

ATTENDANCE

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

ACADEMIC HONESTY

Consequences for Academic Dishonesty on Assignments:

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

Grades 9 and 10 – Student will redo the assigned work. The student will receive a 25 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Grade 11 - Student will redo the assigned work. The student will receive a 50 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Grade 12 – A mark of zero will be assigned. There will be no opportunity for the assignment to be re-evaluated.

Note: Consequences may vary depending on the grade and level of a course.

Consequences for Academic Dishonesty on Tests:

1. Teacher has a conversation with the student about the incident.
2. If cheating has been determined, the student is assigned a mark of zero.
3. Parents are informed if student is under 18 years old.
4. In Grades 9 to 12, administration is informed if situation is not resolved.

Consequences for Academic Dishonesty on Exams:

1. If cheating is suspected during the exam, student is allowed to complete exam.
2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
3. Parents are informed if student is under 18 years old.

Appeals Process: Appeals will be requested through the teacher to the administration if the situation is not resolved.

LATE POLICY

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late or missing. When assignments are late or missing, evidence of student learning is considered to be missing since the student has not demonstrated the expectation(s) being evaluated. Missing evidence of learning may impact a student's final grade.

If there is a pattern of late or missed assignments, or absences on the day assignments are due, the teacher will work with the parent / guardian, administration and a school team including the Student Success teacher, to determine the reason and plan next steps to help prevent and/or address late and missed assignments. If a student misses an evaluation or a due date due to an absence, the student and teacher will determine a date for completion upon the student's return to school.

Please sign and return this to your teacher by _____. Should you have any questions or concerns, please contact the teacher at 882-1910.

I have read and understand the handout on course expectations and evaluation policies.

Student Signature: _____ Parent/Guardian Signature:

Date: _____ Date: