

## High Park – Parent Council Minutes: September 28, 2022

**Attendance:** Melissa Karr, Katrina Hnydczak, Jenny Redman, Amrita Dehasiya, Laura Miller, Brooke Penner, Kayla Bond, Laurie Bosley, Allison Nixon, Kate Allison, Mel Hazen, Caitlin MacSwain, Emily Dixon

**Regrets:** N. Schultz, Cindy MacKay, Aria Grey, Ed Bello, Sabrina Lather

### **Principle's Report**

- a) 475 students are enrolled at High park
  - i. Restructuring of classes occurred, two new homerooms had to be added so accommodate the numbers. Some of the classes had over 35 students.
  - ii. New hire teachers are not brought in until the school has the final number of students in place.
  - iii. The school will be hiring 2.5 teachers; Octobers newsletter will go out once they have been hired.
- b) October 7<sup>th</sup> is a PA day
- c) School Goals were set and discusses
  - i. Student Achievement -Gathering data through observations, conversations and student products, educators will provide support and feedback to guide student learning.  
Student progress will be tracked and analyzed so that educators can provide clear next steps to build flexibility with operations using the Lawson continua as a guide. Small literacy groups will be used to identify and track progress using BAS, DRA, GB+ and Heggerty in each class.
  - ii. Student Well-Being- Each student will be met with unconditional acceptance to be supported by all staff.
  - iii. Indigenous Education- From TRC Calls to Action #63 iii:  
Through integrating Indigenous resources into the classrooms we will build student capacity for intercultural understanding, empathy, and mutual respect.
  - iv. Anti-oppression Education- Through culturally relevant and responsive pedagogy, we will continue to notice and name oppression in our school to dismantle the barriers for our students due to the colonialism in education.
  - v. Re-engagement- We will establish community by creating sense of belonging and welcoming for each student as well as ensuring each student has at least one caring and trusting adult in the building.

Notes: Focus is on the well being of the students using a trauma lens based on the individual students story.

Staff wants to build a connection with the students and offer the help and support tailored to the student.

Numeracy and Literacy skills are a focus again, and Kate Allison has vast experience in the field and will lend her expertise.

- d) The Open House had a great turn out
  - i. A financial advisor offered to run a financial literacy course for families of High Park.

- ii. Emily will follow up; it was decided that we would start on a smaller scale with High Park Families and if well received we would potentially offer it on a larger scale to the feeder schools of Great Lakes.
- e) Nutrition Program
  - i. Money comes into the school from grants and is based on the number of students accessing the program.
  - ii. It is run by the staff and additional volunteers; Kiwanis volunteers will be on scene next week to help.
- f) Mme. Lemieux is still working with the Girls at Bat program and has the opportunity to take the students to a Jays Baseball game in Toronto; she may need help with the cost. A proposal will be provided. The trip is for October 7<sup>th</sup>.

### **Teacher's Report**

- a) Community events have resumed with the Terry Fox run
- b) The book fair was extremely successful.
  - i. \$4400 was raised in Scholastic credits and each teacher was able to purchase \$30 worth of reading material for their classroom.
- c) Events and programs scheduled to honor Truth and Reconciliation Day. Moses the artist will be hosting a virtual paint for the classes. Additional activities are planned based on age group.
- d) Extra-curricular activities are underway
  - i. Track and field for the intermediate students started last week
  - ii. Dance and art clubs will be announced shortly
  - iii. The students are encouraged to watch the morning announcements for when the programs being and also take place.
  - iv. Take Me Outside Day and field trips are already being planned and discussed.

### **Budget**

Current Balance of \$7637.80 (Please note that \$2000 has yet to come out of the budget for the badminton and volleyball courts)

- a) Melinda proposed spending \$2500 on outdoor items and equipment (ball, pool noodles, Frisbees etc.)
- b) There was a general agreement made, however no formal motion was made or vote cast.

### **Fundraising**

- a) Zekefields Apple fundraiser begins tomorrow.
  - a. Orders will be due on the 14<sup>th</sup> of October using School cash Online.
  - b. Apples will be dropped off at 10am on the 25<sup>th</sup> and students will help with the unloading.
  - c. Kayla Bond, Caitlin MacSwain and Melissa Karr have volunteered to help with pick up on the 25<sup>th</sup> of October. Parent council will reach out if more volunteers are needed.

- b) Lunches are seeing a change this year as council agreed to try a few new places.
  - a. Boston Pizza, Pizza Pizza, Pita Pit and a hot dog day were all discussed as options.
  - b. Our first Lunch will be Stafford Brother's in Petrolia. The students have the option to create their own subs.
    - i. Orders will be due on 20<sup>th</sup> and the lunch will be on the 28<sup>th</sup>
  - c. We will try for a hot dog day in December, Caitlin MacSwain and Brooke Penner will research cost of materials.
- c) Caitlin MacSwain discussed a charitable program being run through her store, that has the opportunity to bring a school in Northern Sask. & Manitoba together something like pen-pal program or class zoom meetings etc. She will create a proposal for Emily which can be brought to the staff to determine interest.

**Next Meeting:** Tuesday, November 8<sup>th</sup> @ 6:15 pm