



Principal
Mr. P. Wiersma

Vice Principals
Mr. J. Gower
Mrs. C. White



Student Handbook

This Agenda Belongs To:

Name: _____

Phone: _____

Homeroom: _____

Important Dates for 2016-2017

August 30	Registration
September 6	First Day of School
September 9	Administration Presentations to Students
September 15	Grade 9 Parents' Night
September 16	Grade 9 Welcome Day
September 16	Last day to change a course
September 19	School Photos
September 30	PD Day
October 10	Thanksgiving Day
October 18	Progress Reports
October 20	OSSLT
October 20	Parents' Night
October 26	Photo Retakes
October 28	PD Day
November 2	Take Our Kids to Work Day
November 7	University Information Night – Northern (6:30 - 9:00)
November 9/10	Term 1 Ends/Term 2 Begins
November 11	Remembrance Day
November 14 – 18	Bullying Prevention Week
November 17	Provincial Report Card
November 25	PD Day
November 29	Full Disclosure
December 5 – 14	Grad Photos
December 22	Awards Night – 7:00 pm
December 24	Christmas Break Begins
January 9	Classes Resume
January 11	Progress Reports
January 11	OUAC Deadline (University Applications)
January 12	Grade 7/8 Parents' Night
January 16/17	EQAO Grade 9 Math
January 27	Exams Begin
February 1	OCAS Equal Consideration Date
February 3	PD Day

February 6	First Day of Second Semester
February 14 – 24	Option Sheet Visits
February 17	Last day to change a course
February 20	Family Day
March 1	Grade 8 Tours
March 13 – 17	March Break
March 28	Progress Reports
March 30	OSSLT
March 30	Parents' Night
April 4	School Librarian Day
April 14	Good Friday
April 17	Easter Monday
April 18/19	Term 1 Ends/Term 2 Begins
April 26	Provincial Report Card
April 27	Administrative Assistants' Day
April 28	PD Day
May 1 - 5	Education Week
May 9	Full Disclosure
May 19	Progress Reports
May 22	Victoria Day
June 5/6	EQAO Grade 9 Math
June 9	PD Day
June 21	National Solidarity Day
June 23	Exams Begin

CODE OF CONDUCT

The Lambton Kent District School Board *Code of Conduct* is established in keeping with the requirements of the provincial Code of Conduct and the standards of behaviour as set forth by the province of Ontario. The Lambton Kent District School Board Code of Conduct sets clear standards of behaviour in order to ensure the rights and responsibilities of all members of the school community.

Our School promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. All students, parents, teachers and staff have the right to be safe, and feel safe, in their school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that put at risk the safety of others or oneself.

Respect, Civility and Responsible Citizenship

All participants involved in the school system – students, parents or guardians, volunteers, teachers and other staff members – are included in this Code of Conduct whether they are on school property, on school buses or at school authorized events or activities. All members of the school community are to be treated with respect and dignity. All members of the school community must:

- Respect and comply with all applicable federal, provincial and municipal laws;
- Demonstrate honesty and integrity
- Respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability
- Respect the rights of others;
- Exercise self-discipline;
- Take appropriate measures to help those in need;
- Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- Respect the need of others to work in an environment that is conducive to learning and teaching
- Show respect for school property; and
- Respect all members of the school community, especially persons in positions of authority.

Safety All members of the school community including students, parents and guardians, teachers and other staff members, volunteers and visitors must NOT:

- engage in bullying behaviours;
- commit sexual assault;
- traffic weapons or illegal or restricted drugs;
- give alcohol to a minor;
- commit robbery;
- be in possession of any weapon, including firearms or replicas;
- use any object to threaten or intimidate another person;
- cause injury to any person with an object;
- be in possession of, or be under the influence of, or provide others with alcohol, or illegal or restricted drugs;
- inflict or encourage others to inflict bodily harm on another person;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.

Students

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- >comes to school prepared, on time, and ready to learn;
- >shows respect for himself or herself, and for those in authority
- >refrains from bringing anything to school that may compromise the safety of others;
- >follows the established rules; takes responsibility for his or her own actions.

Parents

Parents play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents fulfill their role when they:

- show an active interest in their child's work and progress;
- communicate regularly with the school;
- help their child be neat, appropriately dressed, and prepared for school;
- ensure that their child attends school regularly and on time;
- report promptly to the school their child's absence or late arrival;

- show that they are familiar with the provincial Code of Conduct, the Board’s Code of Conduct, and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues involving their child.

Community Partners and the Police

Through outreach, partnerships already in place may be enhanced and new partnerships with community agencies and members of the community (e.g., Aboriginal Elders) may also be created. Community agencies are resources that Boards can use to deliver prevention or intervention programs. Protocols are effective ways of establishing linkages between boards and community agencies, and of formalizing the relationship between them. These partnerships must respect all applicable collective agreements.

BULLYING

Bullying is typically a form of repeated, persistent, and aggressive behaviour that occurs in a context of a real or perceived imbalance of power between individuals. In any form, bullying adversely affects a student’s well-being and ability to learn, undermines healthy relationships, and compromises the school climate.

Bullying means aggressive and typically repeated behaviour where,

- a) The behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behavior would be likely to have the effect of,
- I. Causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual’s reputation or harm to the individual’s property, or
 - II. Creating a negative environment at a school for another individual,

and

b) Behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying behaviour may occur through the use of physical, verbal, electronic, written, or other means.

Bullying by electronic means (cyber-bullying) includes but may not be limited to:

- I. Creating a web page or a blog in which the creator assumes the identity of another person;
- II. Impersonating another person as the author of content or messages posted on the internet;
- III. Communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

Social Aggression: May be intentional or unintentional, direct or indirect. It can take many forms, sexist, racist, homophobic, or transphobic comments. If it is social or relational aggression, it is more subtle and may involve such behaviours as gossiping, spreading rumours, excluding others from a group, humiliating others with public gestures or graffiti, and shunning or ignoring. Social aggression may also occur through the use of technology.

Students are responsible to:

1. Refrain from bullying behaviour.
2. Report incidents of bullying behaviour to the principal, teachers, or other school staff.
3. Refuse to participate in circumstances involving bullying behaviour.
4. Remove themselves immediately from circumstances involving bullying behaviour.
5. Seek adult intervention for circumstances involving bullying behavior

A bias-free approach is one that respects all people and groups, and reflects human rights principles. A bias-free approach helps build and foster a positive, safe, accepting, and respectful school culture and climate and helps students and their families, school staff, and other members of the school community.

Drugs and Alcohol

Students are expected to come to school free from the influence of drugs and alcohol. Possession, selling or use of illegal drugs or alcohol is forbidden at school or during school sponsored events.

Consequences:

- Students under the influence of alcohol or illegal drugs will be suspended. Suspensions will be longer for repeated offenses.
- Students found to be trafficking in illegal drugs or supplying alcohol to others will be suspended and may be withdrawn from their program.
- In all cases, parents/guardians will be contacted as well as the police for possession and trafficking.

Progressive Discipline

The principal or designate will use a progressive discipline strategy to address student infractions if a student has engaged in inappropriate behaviour. School leaders practice progressive discipline as part of a whole-school approach that involves a continuum of prevention programs, strategies for fostering and reinforcing positive behaviour and helping students make good choices, and age-appropriate interventions, supports, and consequences used to address inappropriate student behaviour.

A teacher or the principal or designate, as appropriate, will utilize early and/or ongoing intervention strategies to prevent unsafe or inappropriate behaviours and to guide students to more appropriate choices. For students with special education needs, this includes referring to their Individual Education Plan (IEP) and consulting with appropriate staff to determine the best possible approaches.

Interventions may include:

- Contact with student's parent(s)/guardian(s);
- Oral reminders;
- Review of expectations;
- Written work assignment addressing the behaviour, that has a learning component;
- Volunteer services to the school community;
- Conflict mediation and resolution;
- Peer mentoring;
- Referral to counseling; and/or consultation.
- Meeting with the student's parent(s)/guardian(s), student and principal;
- Referral to a community agency for counseling or intervention related to anger management, substance abuse, or other
- Detentions;
- Withdrawal of privileges;
- Withdrawal from class;
- Restitution for damages;
- Restorative practices;
- Safe schools transfer

In some cases:

- a. Suspension may be considered an appropriate progressive discipline step
- b. Contact with CAS where required
- c. Contact with police services where required

Emergency Response

During any school year, there are a number of situations that can occur which require us to use Emergency Procedures.

These may include a fire, a tornado warning, and a drug search by police officers or an intruder. There are procedures for each situation that the students will practice. Although real situations are rare, students, staff, parents and visitors need to be aware of what is expected.

HOLD AND SECURE

Used for: ongoing situation OUTSIDE that is not related to the school occurs i.e. bank robbery, community tragic event, etc.

- Staff assigned to monitor exits move to their area
- Any students on athletic fields should return to the school immediately
- Exterior doors are locked and monitored by staff
- Unassigned staff report to the office
- All staff and students within the school are to remain within the classrooms until further notice
- No one is allowed outside; emergency response crews may to enter.
- Staff quick look, halls adjacent to classrooms cleared.
- Wait for directions.

SHELTER IN PLACE

Used for: situations when it is necessary to keep all occupants within the school to protect them from an external situation involving environmental or weather-related factors i.e. chemical spills, blackouts, explosions or extreme weather conditions.

- An announcement is made to “Shelter in Place”
- All staff and students within the school are to remain within the classrooms until further notice.
- Students in hallways or washrooms must return to class immediately.
- Staff adjacent to washrooms should do a quick check.
- Students on study periods should report to an area designated by the Principal.
- All students on athletic fields should return to the school immediately to an area designated by the Principal.
- Exterior doors locked/ windows closed/ ventilation systems turned off.
- Principal determines whether to bring in students from the portables based on the seriousness of the situation.
- Assign one staff member to monitor each exit.
- Exterior doors locked/windows closed/ventilation systems turned off

LOCK DOWN

Used for: major incident or threat of school violence within the school or in relation to the school

An announcement is made to “ Lockdown”. Once inside a secure area;

- All students remain in classrooms; clear the halls
- Classroom doors and windows will be locked, curtains drawn, lights off
- cover the window of the classroom door;
- be aware of sight lines
- stay away from doors and windows;
- take cover if available (get behind something solid);
- communicate regarding the incident.
- Students and staff remain away from windows and doors until further notice, cell phones are to be put on quiet mode and only use them if it is necessary to communicate regarding the incident
- If in the washrooms and it is possible get to an area which can be safely locked down and if trapped, enter and lock stall and climb on toilet
- Everyone should be on the floor if gunshots are heard
- have attendance taken by a staff member;

When the potential for danger is over, an announcement of “Deactivate Lock Down” will be made to indicate it is safe to resume activities as usual and that the threat no longer exists.

** In Emergency Situations anyone in the building needs to respond immediately and co-operatively **

Note: To safeguard students and staff inside the building, exterior doors need to remain closed during a shelter in place situation. Travel to a school through conditions requiring a shelter in place creates its own risk. Efforts to pick up children can complicate already challenging circumstances, so parents are asked to wait until conditions improve. In the meantime, coordinated efforts to communicate ongoing updates to families and the community will be made. Once the all-clear has been given, access to the school can once again be provided.

Attendance

You must attend all classes unless officially excused by such events as school-sponsored activities or field trips. An absence without a parent's permission, is truancy. Truancy will result in parent notification and consequences using a progressive discipline approach.

Legitimate Absences

Student attendance is recorded each period of the day. When a student is going to be away from school, parents/guardians are required to call the school as soon as the absence is known. For an absence of a day or less, the student may bring the note to the office at the beginning of the next school day. The note must have the following information

- ☑ Student's full name, date(s) of the absence
- ☑ Reason for the absence (illness, medical appointment, bereavement)
- ☑ Signature of the parent/guardian

If a student is ill more than 5 days in a semester, a medical note may be required.

Signing Out

If a student needs to leave school during school hours (sudden illness, appointment) s/he must report to the office to obtain permission. Students under the age of 18 must have permission from a parent/guardian explaining the reason for their departure. In some cases (sudden illness, injury), the school will attempt to make a telephone contact to receive permission. Students who have reached the age of majority (18) may sign their own notes to leave the school.

Students who are given permission to sign out by their parent or guardian are expected to leave the building. Parents may not give students permission to go to the library, gym or to be spectators at sporting events.

Students who leave school during lunch or spares do so at their own risk.

Signing In

Students who arrive after Block A must report to the office to sign in. A parent/guardian must call or give the student a note explaining the absence. Also, if a student leaves and subsequently return to school during school hours, they must report to the office upon return in order to properly be readmitted to class. Students are encouraged to stay in class unless serious circumstances warrant otherwise.

Medical Problems

Report to the office for illness or injury during school hours. The office must be contacted with the circumstances of any accident or injury.

Spare Periods

Students who have successfully completed **24 credits** by September of the current school year, may request a spare period in their timetable. Granting of a spare will depend on an assessment of the individual education plan of each student. Such students are encouraged to make good use of this time for study purposes. Spare periods must be spent in the library, the cafeteria, or out of the building.

Student Responsibilities When Absent

It is the student's responsibility to ask for, and complete, work missed during an absence. Some evaluation of course expectations may only be possible if a student is present in class, so teachers may not be able to offer a student an opportunity to make up missed work. A missed test must be written immediately upon the return of the student, except under unusual circumstances.

Smoking

In accordance with provincial law, smoking is not permitted in the school nor on school property at any time. School property extends to the curb unless otherwise designated. Smoking between classes in either morning or afternoon is also prohibited. Smoking is not allowed near school buses. Students violating this regulation are subject to suspension and a fine imposed by the Lambton Community Health Services Department according to the Smoke Free Ontario Act.

Transportation

Extra-Curricular Activities

The school provides transportation to and from extra-curricular activities, which are part of the school program, for the participants. Students are to use the mode of transportation provided. A student wishing to use another mode of transportation may do so only with the written permission of a parent/guardian **and only for the said student**. Students, who choose another mode of transportation with parental permission, do so with no insurance protection from the Lambton Kent District School Board. *Students may not transport other students.*

Inclement Weather

Please listen to local radio stations regarding bus cancellations. We are in Zone 2. Information is also available at www.schoolbusinfo.com.

Bus Passes

Bus passes may be requested at www.schoolbusinfo.com. Please allow 48 hours for a bus pass to be approved.

Student Parking

There is NO student parking available at the school. Unauthorized parked cars will be towed away at the owner's expense, or ticketed by the Sarnia Parking Authority.

Neighbours

Please be considerate of our neighbours. Loitering and smoking on our neighbours' property is not allowed, and will result in school consequences.

Lost and Found

Lost and Found articles are kept in the Main Office. Lost textbooks must be replaced in the Main Office for the price of the text.

Visitors

Visitors to the school during the school day must report to the Main Office upon arrival at school.

Immunization

According to the Health Care Consent Act 1996, secondary students are allowed to give consent for school immunization if the health practitioner is of the opinion that the person is able to read and understand a vaccine fact sheet.

Lockers

Lockers are a privilege. Misuse of lockers will result in loss of the privilege. Report mechanical problems with lockers to the office. Your lock and locker rental fee is \$5.00. Lock your locker and do not divulge your combination to anyone. Do not leave money or valuables in your locker or dressing room. The school assumes responsibility for loss only of articles left for safe keeping in the Main Office. Only Dudley locks provided at the school may be used on lockers. All other locks will be removed. Lockers and desks are considered school property and a search of such property is permissible by the administration. Students may also be directed by a principal or designate to display the contents of clothing, duffle bags, backpacks, etc. that are worn or carried on school property.

Telephone Calls

The office can handle only emergency telephone calls for students. Students have the responsibility of providing to the office a telephone number where parents or guardians can be reached. Students may use the pay phone for personal calls.

Change of Address

A change of address or a new telephone number should be promptly reported to the office. Please complete and sign the form for this purpose.

Dress Code

In an effort to support and provide a healthy and respectful academic learning environment for our school community, the following dress code has been developed in partnership with staff, students and parents. While at school, or attending school related functions, students are expected to use good judgment in selecting the clothes that they wear and take pride in their appearance. *Inappropriate dress includes (but not limited to):*

- Suggestive and revealing clothing including tube tops, spaghetti straps, halter tops, muscle shirts, tank tops with straps less than 2.5 cm
- Tops with bare midriffs, bare backs, excessively low neck lines or see-through tops and/or exposed undergarments
- Excessively short dresses, skirts and shorts. Sleepwear is prohibited.
- Hats and other headgear including headbands and hoods are not to be worn inside the building until the end of the school day, including examination days, except on special days determined by administration.
- Clothing displaying drug or alcohol use, inappropriate behaviour, vulgarity, profanity, violent or racist images.
- Bandanas or identifying symbols, logos or clothing items must not be worn or displayed as per Safe School Legislation.
- Coats are NOT to be worn in classrooms.

ADMINISTRATION, TEACHING STAFF AND SUPPORT STAFF RESERVE THE RIGHT TO REQUEST A CHANGE OF CLOTHING IF THE DRESS CODE IS IN VIOLATION. Students will be warned. Repeat offenders and those who refuse to comply will be sent home and/or suspended.

Personal Electronic Devices

Students are reminded that personal communication and electronic devices (cell phones, pagers, digital cameras, MP3 players, CD players, PDA's, etc.) are the responsibility of the owner. Do not leave these items unattended in the classroom, change rooms, physical education areas, or library. The Lambton Kent District School Board and the school are not liable for damage or loss. Students are not to use cell phones during class time and/or scheduled school activities without permission of the classroom teacher. These devices must be turned OFF while in attendance of all school related activities. Improper use of these devices will result in disciplinary action.

- Cell phones may be used before school, after school, at lunch or outside of the building, or for an emergency situation requiring a 911 call.
- Listening devices are not to be worn during tests, exams or other assessment activities. It is up to the teacher's discretion during non-evaluative classroom activities. One ear must remain uncovered for health and safety reasons.

Computer and Internet Use Acceptable Use Policy LKDSB

The Lambton Kent District School Board provides students with access to technology to support their educational and learning experiences. Since students have access to technology, they have a role to play in maintaining a secure environment. The purpose of these Regulations is to set out the expectations with respect to the use of technology and the responsibilities of each individual in maintaining a secure environment. These Regulations apply to all students of the Lambton Kent District School Board (“LKDSB”).

System Integrity

1. The computer system including computer files, documents and electronic communications are the property of the LKDSB.
2. There is no expectation of privacy in using LKDSB technology. The LKDSB may monitor and may at any time access any and all files, documents, electronic communications and use of Internet to ensure integrity of the system and compliance with these Regulations.
3. Students will only use the network account assigned to them.
4. The student will be responsible for any activity using his/her password, including any time the computer is left unattended. Students must not share passwords nor use the passwords of others.
5. The initial password will be assigned by the HelpDesk. Users will be required to change the initial password to a minimum of 8 characters, including upper and lower case letters as well as numbers. Users will avoid using any published information within a password that could potentially identify the user. Passwords should be changed regularly. If a student loses his/her password or feels that an unauthorized person has accessed his/her account, he/she must report it to a teacher or school administrator immediately.
6. Students must not try to hack into the computer system or gain access to any unauthorized databank.
7. Students must not access or delete computer files or directories of others.
8. Students must respect the integrity of the computer system by not altering hardware, software or wiring configurations.
9. Computer viruses and related problems can cause extensive damage to computer systems. Viruses can be spread in a variety of ways including downloading files from the Internet, email attachments, infected diskettes, USB keys. Students should use caution when opening email attachments from unknown senders.
10. All USB keys and any other media brought from home must be scanned for viruses before use. Currently all supported workstations within the LKDSB are automatically scanned for viruses. Technological devices brought to school by students are not the responsibility of the LKDSB.
11. Students must not connect any electronic devices in any way (wired or wireless) for any reason to the LKDSB network without the written permission of the Information Technology Department of the LKDSB.
12. Students must not download or install any unauthorized materials such as programs, games or files from any source, or cause a denial of service for others.

Acceptable Use of Technology for Students (continued)

Personal Safety

13. When using the Board supported networks, students must not reveal any personally identifying information (such as first and last name, picture, address, telephone number, physical description, etc.) about themselves or others.
14. Web pages should not contain any personal information about students (ex: address, telephone number).
15. Students must NEVER agree to meet with keypals unless supervised by a teacher.
16. Students must report to a teacher or school administrator any messages they receive that request personal information, are inappropriate, or make them feel uncomfortable.

Appropriate Use

17. Board supported network accounts are granted to students to further their academic goals. The LKDSB system may not be used for personal reasons.
18. Students must respect the rights of other users by avoiding the waste of limited resources such as paper, print supplies, hard drive space, bandwidth and time.
19. Students must use language appropriate to the school setting.

Unacceptable Use

20. Students must not access director or proxy sites, that circumvent the security measures put in place by the Lambton Kent District School Board.
21. Students must immediately exit any site that is transmitting inappropriate or offensive material. Students must immediately report accidental access to such a site to a teacher or school administrator.
22. Students must not encourage the use of controlled substances, such as illegal drugs, alcohol or tobacco. Accessing sites promoting such products is considered an unacceptable use.
23. Students must not access or distribute material that advocates prejudice or hatred towards any identifiable group (for example, gender, ethnic, religious, minority etc.).
24. Students must not create, access, download, transmit, store, distribute or print any files, messages or graphics that are profane, harassing, discriminatory, offensive or degrading (this includes posting material on social networking sites).
25. Students must not access, download, store, distribute or print any files, messages or graphics that are illegal or advocate illegal acts, facilitate unlawful activity or are not consistent with the philosophy of the Lambton Kent District School Board.
26. Students must not propagate chain letters or other junk mail.
27. Students must not attempt to hide, disguise or misrepresent their identity as the sender.
28. Students must not cause damage to computers and/or equipment including, but not limited to, computer hardware, keyboard, monitor, mouse, cables.
29. Students must not use LKDSB technology for purposes unrelated to educational and curricular activity.
30. Students must not use inappropriate language in files/filenames or in email communication.

Acceptable Use of Technology for Students (continued)

Copyright

31. All software license agreements must be honoured. It is against the law to copy commercial software that has not been placed in the public domain or distributed as “freeware”.

32. Under copyright laws all material remains the property of the author/creator and therefore permission is required for its use.

33. Do not take and present the work of others (for example, writings, images) and present them as yours. If using the work of others proper credit must be given and permission obtained if copyright materials are used.

Consequences

34. Any violation of these Regulations may result in sanctions being imposed, including the loss of computer privileges, disciplinary action and legal action or police involvement.

Academic Honesty

Academic Dishonesty: is the act of gaining an unfair advantage. Students are expected to demonstrate academic honesty by relying on their own efforts and by doing their own work to the best of their ability.

Examples of Academic Dishonesty: (This is a partial list and should not be considered complete.)

- * Copying from another student or making information available to another student
- * Submitting another individual’s assignment, in whole or in part, and representing it as your own
- * Preparing an assignment for another student to submit in their name

Plagiarism is the act of taking the ideas or words of another and presenting them as your own.

- * Using direct quotations, or any section of paraphrased material without acknowledgement
- * Copying an assignment/essay from any electronic or hard copy source, or knowingly allowing one’s assignment/essay to be copied by another student
- * Purchasing/accepting or distributing/selling assignments/essays in partial fulfillment of course requirements

Academic Discipline Procedure:

If a teacher suspects academic dishonesty or plagiarism they will refer the matter to their Curriculum Leader. The Curriculum Leader will then interview the student. Once accidental or intentional academic dishonesty or plagiarism can be established, the Curriculum Leader will meet with the Principal to determine the appropriate course of action. Parents will be contacted.

Consequences for Academic Dishonesty:

Professional judgement of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

Consequences for Academic Dishonesty on Assignments:

Grades 9 and 10 – Student will redo the assigned work. The student will receive a 25 per cent deduction on their assignment. If assignment is not completed and handed

in within the time frame specified by the teacher, a mark of zero will be recorded.

Subsequent occurrences may result in a mark of zero.

Grade 11 - Student will redo the assigned work. The student will receive a 50 per cent deduction on their assignment. If the assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded.

Subsequent occurrences may result in a mark of zero.

Grade 12 – A mark of zero will be assigned. There will be no opportunity for the assignment to be re-evaluated.

Note: Consequences may vary depending on the grade and level of a course.

Consequences for Academic Dishonesty on Tests:

1. Teacher has a conversation with the student about the incident.

2. If cheating has been determined, the student is assigned a mark of zero.

3. Parents are informed if student is under 18 years old.

4. In Grades 9 to 12, administration is informed if situation is not resolved.

Consequences for Academic Dishonesty on Exams:

1. If cheating is suspected during the exam, student is allowed to complete exam.

2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.

3. Parents are informed if student is under 18 years old.

Appeals Process: Appeals will be requested through the teacher to the administration if the situation is not resolved.

Assessment and Evaluation Policy

Assessment and evaluation is based on Ministry guidelines:

1. The primary purpose of assessment and evaluation is to improve student learning.
2. A detailed description of the assessment and evaluation process for each course will be clearly communicated to each student, early in the semester.
3. Assessment and evaluation will be based on the provincial curriculum expectations and the achievement levels outlined in curriculum policy documents.
4. Assessment is the process of gathering information from a variety of sources including assignments, demonstrations, projects, performances and tests. As part of assessment, teachers provide students with descriptive feedback that guides their efforts toward improvement.
5. Evaluation refers to the process of judging the quality of student work on the basis of established criteria.
6. Evaluation should reflect each student's most consistent level of achievement.
7. Seventy percent (70%) of the final marks in grades 9, 10, 11 and 12 will be based on assessments and evaluations conducted throughout the course. Thirty percent (30%) of the final grade will be based on a final evaluation in the form of an examination, performance, essay and/or other method of evaluation suitable to the course content.
8. Assessment and evaluation of student achievement also provides teachers with an opportunity to think critically about their methods of instruction and the overall effectiveness of their program. This in turn provides improved opportunities for student learning.
9. Interim reports will be distributed approximately six weeks into the course. Mid-semester reports will be issued at the mid-point of each semester and will provide an indication of progress to that date. Semester end reports will indicate the final grade.

Homework Policy

Homework is defined as learning activities assigned to students by teachers and completed during non-classroom hours. It is instrumental in building lifelong learning skills:

1. To guide students in taking initiative and responsibility;
2. To assist students in the development of self-discipline;
3. To promote in students, the sense of task commitment and time management, which will build self-esteem;
4. To assist students in the development and practice of problem solving;
5. To guide students in decision-making processes and in learning to accept the consequences of not completing work;
6. To expose students to a variety of settings for learning;
7. To encourage perseverance and resource fullness in task completion;
8. To increase academic achievement
9. Also to develop rapport between parents and children;
10. To give parents a clear idea of their children's areas of strength and difficulty.

Types of Homework may be: *Preparation* (advance preparation for the next day's lesson), *Practice* (providing students with the needed review and reinforcement about materials or skills presented in a previous lesson), *Extension* (giving students an opportunity to expand on concepts that were taught in class) or *Creative* (analysis, synthesis and evaluation where students use resources to investigate their own ideas).

Homework for Absent Students

At a parent or student request, appropriate homework assignments will be made available for students who have legitimate absences from school for a period of three or more days. Allow two days from time of request to pick up of assignments.

Activity Fees

Student Activity Fee – Students are required to pay a Student Activity Fee of **\$30.00** which will be paid at registration. Fees help to offset the cost of extracurricular activities.

Locker Rental – All students are required to pay **\$5.00** for the use of a combination lock which must be left on the locker at the end of the year.

Activities and Supplemental Learning Material Fees

It is the policy of the Lambton Kent District School Board to support the charging of fees to students where schools choose to offer enhancements or supplementary learning materials beyond the core curriculum. It is the policy of the Lambton Kent District School Board that no student should be excluded from participating based on their ability to pay.

The policy supports: consumable supplies, personal equipment for optional programs, items which become the personal property of the student (e.g. Physical Education uniforms), field trip costs, and participation to share the cost of extracurricular activities. These are examples, and not an exhaustive list.

Parent Pages

If, at any time, parents or guardians have any questions about students or the school, please do not hesitate to contact the school at 519-336-6131. You may contact the principal or vice principals. You may also contact any member of the teaching staff, but it will usually be necessary for you to leave a message and phone number and have the teacher call you back when the teacher is not teaching.

HINTS FOR PARENTS

1. Education is a team effort between students, parents, and the school. Parents should ensure that the student's annual education plan is reviewed. Parents can help by insisting that the students attend regularly, punctually, and be absent only when absolutely necessary. Good reasons do not change the outcome of success.
2. If a student has been absent, please send a dated note indicating the reason for the absence and the length of the absence. If a student is to be excused early during the school day, please send a note indicating the reason and the time the student is to be excused.
3. There is no doubt that a well-rested student performs better at school, so please ensure that students get an adequate amount of sleep.
4. Young people need a proper diet to function well at school; skipping meals, like breakfast, will not help their academic performance. Sarnia Collegiate has a free breakfast program from 7:40 until 7:55 each day in Room 121.
5. Try to limit a student's out-of-school activities during school evenings and encourage the formation of good study habits at home. Even if a student does not have assigned homework, he/she can be reviewing work studied previously.
6. If a student appears to be having a problem at school, try to find out what the problem is before it becomes more serious.
7. Please plan your holidays so that they do not conflict with regular school days or examination days. This is especially important in view of the increased emphasis on attendance. If your child will be missing school more than 2 days, please obtain a student absence form from the Vice Principal.

The education act states: *"A pupil may be excused **by the Principal** from attendance at the school temporarily at any time at the written request of a parent".*

Note that the wording clearly implies that the parents may "request" but the approval is granted, or not granted, by the Principal. The approval is usually granted, but we do require a letter to the Principal in advance for all absences other than illness.

Make sure that the school has your

CORRECT PHONE NUMBER and a
NUMBER AT WORK where you can be reached

... MORE INFORMATION FOR THE FAMILY

Students are evaluated on a day-to-day basis. Much of the learning occurs during interaction with the class. Students often work with partners and in groups for presentations and partner learning. When a student is absent, the class organization is affected. Quizzes, labs, projects, and the development of communication and thinking skills are activities that require the students to be in school.

The Ministry has stated:

"where attendance has been identified as an essential component of a course and where a student, with his/her parents, has been appropriately counseled and provided with support and direction to promote regular attendance in the course, and where the student is still unwilling to attend regularly, such a student will fail to achieve credit for the course."

110 class hours are required for each credit.

ATTENDANCE + ACHIEVEMENT = SUCCESS

- The school day has been organized to help accommodate personal needs. Please schedule appointments (dental, medical, personal business) outside school hours.
- Permit absence only when necessary. Question your child about assignments due, and tests to be written before permitting an absence.
- Discourage your child from working long hours at a part-time job.

Freedom of Information Notice to Parents

During the school year, your child(ren) will be involved in a variety of school related activities consistent with the purpose of educating students in accordance with the Education Act. Examples may include, but not limited to:

- School yearbook
- School drama presentations
- Field days, athletic functions
- Science fairs
- Annual report of the Director
- School/Board Curriculum presentations or teaching aids
- School and class photographs
- Public speaking contests
- Education Week events
- School/Board memorabilia

In addition, public media organizations, upon notifications, may be present to cover these events by photographing, audio taping or videotaping students involved in the above-mentioned routine in-school activities.

If you wish your child to be excluded from photographing, audio taping, or videotaping as a part of activities such as outlined above, please notify the Principal of the school in writing as soon as possible. Otherwise the school will assume your consent.

A Special Event Student Release Form is required for the imaging or audio recording of specific programs or activities of the School or Board which are not considered part of routine activities and which may be shared outside of the jurisdiction of the School or Board. Special Event Student Release Forms will be sent home for students participating in these types of out-of-school/special Board-sponsored activities, or special projects, as they occur.

A signed release is also required for images or audio recordings to be included on School or Board websites. Consent will be obtained each year on student profile sheets for elementary students and through the Grade 8 to 9 and subsequent years' Option Sheet process for secondary students.

These procedures are designed to ensure the privacy of students in the school and for students within the jurisdiction of the Lambton Kent District School Board, and are in accordance with the Municipal Freedom of Information and Protection of Privacy Act.

Adult students (over 18 years of age) are also requested to inform the Principal, in writing, if they do not wish to be photographed, audio taped, or videotaped during the school year.

Student Supports

Native Education Workers

Located in Room 113, Ms. Romlewski and Mr. Sinopole support Aamjiwnaang students as a mediator-community liaison for any issues/concerns as they arise. As they work with students and community, they

- Assist students with the transition from Grade 8 to Grade 9
- Encourage independence while helping students with daily stresses they encounter
- Support and works with students one-on-one and in groups
- Provide opportunities for in and out of school cultural, leadership and learning activities
- Work with administration, teaching staff, student services and various agencies
- Extend cultural experiences to all classes in the school
- Assist students to have a positive learning experience
- Encourage students to research post-secondary education and career pathways

Public Health Nurse visits the school weekly to provide students with sexual health information and options counseling. The nurse is located in the Nurse's Room on 2nd floor. Students may confidentially request an appointment by asking for an appointment slip in Student Services.

Mental Health & Addictions Nurse (MHAN) counsels students who may be struggling with a mental health or addiction issue. Students may self-refer, or may be referred by parents/guardians, hospitals, health care providers, community agencies or school administration.

Community Services Officer assists students who require housing or have family issues.

LKDSB Psych-Ed Clinician assesses students to determine if they are Exceptional Pupils, but also counsels those who have mental health issues and are not yet connected to community supports.

The counselors in **Student Services** are available to help students progress through Secondary School by providing the following services:

Confidential Individual Counselling

- ✓ About personal matters & courses

Information

- ✓ About colleges, universities and other schools

Group Sessions

- ✓ On study techniques, post-secondary planning

Interest Surveys

- ✓ To learn more about yourself

Records

- ✓ Your courses, credits needed for graduation

Timetables

- ✓ Balancing the semesters, changing schedules

Career Centre

- ✓ Information about careers & future education

Scholarships & Financial Aid

- ✓ What is available and how to apply

Interviews may be requested by filling in a request form in the Student Services Office. All students will be seen by a counsellor at least once a year to discuss selection of courses and possible career directions.

Counselors: Mr. R. Bedard (Curriculum Leader)
Mr. J. deSchiffert
Mrs. K. L'Heureux

Learning Resource Teachers

Mr. B. Cornell and Mr. D. Marr

Any student who has a special need in any subject area may receive help from the learning resource teacher. This help may be delivered on a one-to-one basis during a short-term withdrawal from the classroom or with special interest groups.

Student Success Teacher

Ms. K. Kaija and Mr. D. Marr

Room 107 is open during the day for any student needing extra help or a quiet place during class. Permission from the classroom teacher is required.

Websites for Information, Support and Sharing:

Kids Help Phone

1-800-668-6868

www.kidshelpphone.ca

My Health Magazine

www.yoomagazine.net

Mind Your Mind –

www.mindyourmind.ca

Children's Mental Health

Ontario –

www.kidsmentalhealth.ca

We R Kids –

www.werkidsmentalhealth.ca

Healthy Minds Canada –

www.healthymindsCanada.ca

Where to Call in Sarnia-Lambton:

Emergency – dial 911 or go to the nearest hospital

Find help in your community -

www.211Ontario.ca

St. Clair Child and Youth

519-337-3701

Victim Services 519-344-8861

Canadian Mental Health

519-337-5411

Sarnia Distress Line

519-336-3000