



# Great Lakes Secondary School

275 Wellington Street  
Sarnia, Ontario N7T 1H1  
Phone 519-336-6131 Fax 519-336-0220  
<http://glss.lkdsb.net>

Mr. P. Wiersma Principal  
Mr. J. Gower Vice-Principal  
Mrs. C. White Vice-Principal  
Mrs. N. Harrett Office Supervisor

---

September 2019

## Grade Nine Academic Geography

Our plan to improve student achievement includes developing a culture of high expectations with support for students. This is based on our belief that all students can learn, progress, and achieve at high levels with time and support and a caring teacher.

All grade nine students will take grade nine academic geography. Students will be supported in their learning, and instruction will be differentiated according to the needs of the students.

We believe that all students will be successful in grade nine academic geography if they attend regularly and participate. Student work, engagement, and attendance will be monitored closely with parental contact for students who are not meeting course and class expectations.

### Rationale:

- *Ontario's Education Equity Action Plan: 2017* indicates that the streaming of students into academic and applied courses results in poorer outcomes for students from low-income environments, Indigenous students, students with special education needs, etc. who are disproportionately represented in applied courses. Students in grade nine applied classes are less likely to graduate from high school.
- Educational research and experience demonstrate that students are able to meet high expectations if the teacher, parent, and student believe that the student can meet these expectations. This is particularly true if the student believes that the teacher cares about him/her. It is also found that expectations remain high when students are in mixed ability groups rather than placing struggling students together.
- Previous experience with offering geography exclusively at the academic level showed
  - Higher pass rates and level three and four achievement.
  - Better attendance.
  - More managed student behavior.
  - Greater student achievement and greater student equity.
  - A firmer academic foundation allowing greater success in subsequent courses.

Please feel free to contact your geography teacher or school principal if you have any questions or concerns.