

# STATEMENT ON BULLYING

[This statement is not yet complete]

[1] Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances, including but not limited to on-line, where engaging in bullying will have a negative impact on the school climate.

As defined in the *Education Act*,

“bullying” means aggressive and typically repeated behaviour by a pupil where,

- (a) the behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of,
  - (i) causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
  - (ii) creating a negative environment at a school for another individual, and
- (b) the behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education; (“intimidation”)

Furthermore, “cyber-bullying” means

- (a) creating a web page or a blog in which the creator assumes the identity of another person;
- (b) impersonating another person as the author of content or messages posted on the internet; and
- (c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

[2] Your child/ward may report any incident bullying to any staff member at the school. In the event that he/she is afraid to do so, you may report such an incident to the principal in person, by phone, or through the new “wellness and bullying intervention” line by calling the school after hours and selecting “5” when prompted.

---

*Last updated 3 May 2013*