

Colonel Cameron News

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November 2018

Please note: in an effort to reduce costs and protect the environment, paper copies of the monthly newsletter will no longer be sent home after November. The monthly newsletters can be viewed on our school website,

<https://www.lkdsb.net/school/colonelcameron/Pages/default.aspx>.

Don't forget...Picture Retake Day is Monday, November 5!

Progress Reports/Communication of Learning

Progress Reports for Grades 1 to 8 students and Kindergarten Communication of Learning Initial Observations for Kindergarten students will be sent home Friday, November 16. Grades 1 to 8 Progress Reports indicate how a child is progressing in the subjects covered to date. There are 3 categories: Progressing With Difficulty, Progressing Well, and Progressing Very Well. Progressing With Difficulty means that a child will require improvement and/or assistance to meet the provincial standard at the end of the term/year. Progressing Well means that there is evidence that a child is meeting or will meet the provincial standard by the end of the term/year. Progressing Very Well means that there is very consistent evidence that a child is meeting or will meet, or is exceeding or will exceed, the provincial standard. In all three categories, teachers use their professional judgment and knowledge of the individual child to make a final determination.

Attendance/Late Letters with Progress Reports

Research indicates that the more days a child is absent from school, the greater the impact is on his or her academic achievement.

Students who have been absent 5 days or more will receive an attendance letter to accompany the Elementary Progress Report Card. LKDSB has administrative procedures in place and can provide support through a referral to the LKDSB Attendance Officer to help families get students here on time and every day.

Important Up-coming Dates:

Nov. 5 Picture Retake Day
Nov. 5-9 Treaties Recognition
Nov. 5 Treaties Recognition Assembly (9:15 am)
Nov. 9 Immunizations
Nov. 9 Remembrance Day Assembly (10:15 am)
Nov. 9 Boston Pizza
Nov. 13 Cougar Celebration
Nov. 16Progress Reports Home
Nov. 16Hotdog Day
Nov. 19-23Bullying Awareness
Nov. 21 Parent Council 4:00 pm
Nov. 22 GLSS Holiday Concert
Nov. 22 Little Caesars Pizza
Nov. 22 P/T Conferences
Nov. 23 PA Day & P/T Conf.

2018-2019 School Calendar

November 23 PA Day
Dec. 24-Jan. 4.....Holiday
February 1 PA Day
February 18.....Family Day
March 11-15..... March Break
April 5..... PA Day
April 19..... Good Friday
April 22.....Easter Monday
May 20 Victoria Day
June 7 PA Day
June 27Last Day of School

Student/Parent/Teacher Conferences

Conferences for students will take place Thursday, November 22 from 3:30-7:30 p.m. and Friday,

Colonel Cameron is in **Zone 3**. Listen to the radio for bus delays and cancellations or check <http://www.schoolbusinfo.com> for regular updates. If buses are cancelled in the morning due to fog, they **will** run in the afternoon. If buses are cancelled in the morning due to snow and icy road conditions, they **will not** run in the afternoon and parents and guardians must make arrangements for picking up students at the end of the day.

November 23 from 9:00-12:00 p.m. This is an opportunity for you to view your child's work, show interest in your child's accomplishments and give your child encouragement for further growth. Details for booking a conference will be sent home soon.

Treaties Recognition Week, November 5-9

As we approach Treaties Recognition Week in the first week of November, schools are working toward greater understanding of treaties, treaty relationships, and the responsibilities we have to raise awareness about Indigenous histories, cultures, contributions and perspectives.

Each school within LKDSB received a Treaty Kit, which contains resources to support educating students about treaties and raise awareness about this important aspect of Ontario's history.

Some of our teachers have received training in order to lead our school toward greater understanding as part of our commitment to implementing the recommendations of the Truth and Reconciliation Commissions Call to Action in Education.

Although we highlight Treaties Recognition Week each November, daily we strive to adhere to our responsibilities. Our teaching, our learning, and our daily Traditional Territorial Acknowledgement, are all important components of our responsibilities to raise awareness.

Bullying Awareness and Prevention Week

Ontario has designated November 19-23 as Bullying Awareness and Prevention Week to help promote safe schools and a positive learning environment.

Bullying is defined as a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

The different forms bullying include:

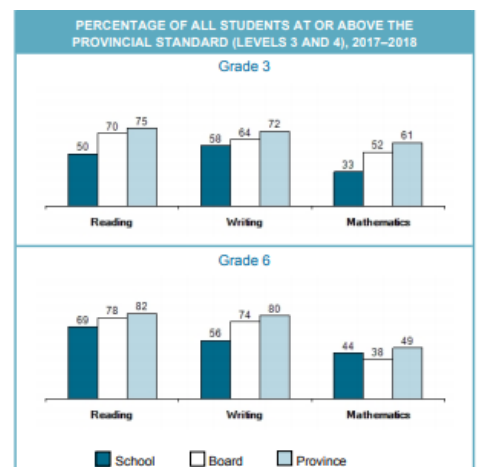
- Physical – hitting, shoving, stealing or damaging property
- Verbal – name calling, mocking, or making sexist, racist or homophobic comments
- Social – excluding others from a group or spreading gossip or rumours about them
- Electronic (commonly known as cyberbullying) – spreading rumours and hurtful comments through the use of cellphones, e-mail, text messaging and social networking sites

Remembrance Day Assembly

A special assembly has been organized by teachers and students to honour and remember those brave individuals who fought for our country. Please join us at 10:15 a.m. on Friday, November 9, in our school gymnasium for our assembly. Poppies will be provided for the students and as usual we will be accepting monetary donations for the Royal Canadian Legion to support their cause.

EQAO 2017-2018 Results

We are very proud of our students, teachers, support staff and parents for the ongoing efforts in helping students to achieve their academic potential. The graph shows our students' performance as compared to the Board and Provincial Results in Reading, Writing and Mathematics. We will continue to use this information as one of many measures to reflect on our instructional practices and implement teaching and learning strategies to benefit our students.



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