

Parent Council
Minutes of September 29, 2021
Virtual Meeting

Welcome and Introductions

Attendees: Colleen Anderson, Matt Curran, Mandy Curran, Colette Walters, Adam Walters, Niki Mezenberg, Crystal Baresich

Regrets: Meghan MacNeil, Jessica Johnston

New Business:

- School Council positions to be filled (Chair and Secretary)

ROLES AND RESPONSIBILITIES OF THE OFFICERS OF THE COUNCIL

22. Chair/Co-Chair

The Chair/Co-Chair of the School Council shall:

- a. call School Council meetings;
- b. prepare the agenda for School Council meetings in consultation with the principal;
- c. chair School Council meetings;
- d. ensure that the minutes of School Council meetings are recorded;
- e. participate in information and training programs;
- f. communicate with the school principal, as required;
- g. ensure that there is regular communication with the school community; and
- h. consult with senior board staff and trustees, as required.

23. Vice-Chair (if this position is created by the Council) The

Vice-Chair of the School Council shall:

- assume the role of the Chair in the absence of the Chair
- assist the Chair as requested

24. Secretary

The secretary of the School Council shall:

- ensure the minutes of the School Council meetings are recorded, maintained, reported and available at each meeting;
- verify and record all consensus decisions;
- act as corresponding secretary as required.

- School Council Election (complete by October 6, 2021) – Matt will create a Google Form for interested parents to nominate for Chair/Co-chair and Secretary
- Sharing of email addresses – not discussed

There was a question about what fundraisers the school is permitted to do; discussion regarding the need for food fundraisers to meet Board requirements and all purchases must be handled through School Cash On-line.

Question was asked about how Parent Council determines how to spend fundraising money; Matt shared an example of how previously funds were allocated to each classroom to purchase games for classroom; Colleen shared examples of STEM purchases, Gaga Ball pit, etc.

School Climate Survey discussed; information will be shared with all parents/guardians

Principal's Report:

- 1) Superintendent, Mark Sherman, will be visiting soon to discuss School Learning Plan
- 2) Zone's School Learning Plan Goals for the year
 - i) Student Achievement Goal (including Literacy, Numeracy, and Graduation)
 - ii) Student Wellbeing Goal (including Feeling of Belonging, Caring & Trusting Adult, and Sense of Welcoming)
 - iii) Indigenous Education Goal (including Truth and Reconciliation Commitments)
 - iv) Anti-Oppressive Education Goal
 - v) Re-engagement Goal
- 3) School Organization
 - i) 103 students – Adam asked how enrolment has been impacted by virtual/home school students (Colleen will follow up with specific numbers)
 - ii) under cap in all classrooms
- 3) Nutrition Program
 - OSNP Food Delivery Program begins October 4 – discussion regarding prepacked food (e.g., bananas, clementines, fruit cups); no volunteers required due to type of program that provides delivery and prepackaged items
- 4) Indigenous Education Update
 - Truth and Reconciliation Week – September 27 to October 1
 - National Day for Truth and Reconciliation and Orange Shirt Day – September 30
 - i) The Government of Canada has formally designated September 30th, National Day for Truth and Reconciliation, as a federally statutory holiday for employees in the federal government and federally regulated workplaces. This day will be observed to honour First Nations, Inuit and Metis survivors and their families and communities, and ensure the public commemoration of their history and the legacy of residential schools.
- 5) Instructional Coach Support
 - Coach worked in with school team during the week of November 22-26 – some literacy coaching, but mainly math coaching; coach works with teachers and students
- 6) STEM Update
 - balance beams and microscopes were purchased last year by Parent Council – Matt shared that Mr. Belanger would like to hold a STEM evening for students once cohort restrictions and visitor restrictions are lifted
- 7) Gaga Ball Pit – discussion how purchase price was shared amongst Parent Council, school fundraising, Outdoor Ed funds, and Board funds
- 8) Bank Balance – new Parent Council will begin with a near zero balance

Next meeting: To be held virtual, November 24th at 4:00 p.m.

Agenda items for next meeting:

Adjournment: 7:00 p.m.

Zone Township Central School School Learning Plan – Goals for 2021-2022

i) Student Achievement Goal (including Literacy, Numeracy, and Graduation):

(1) Educators will work collaboratively with all stakeholders, such as our school community, school council, school team, and our school's instructional coach, as we strive to achieve high levels of literacy, numeracy, and future graduation. We will follow the writing process and Lawson's math continuum. A continued focus will be on increasing stamina and output using writing tools appropriate to meet the needs of individual students, reading for meaning and making connections to text, retelling, and identifying big ideas. Stamina with writing tools will begin in the early years. Writing in math, (i.e., for communication, solution to problems, key math vocab, word meaning) and number talks will occur daily throughout all divisions and grades. Schoolwide daily announcements will support the instructional program by using number talks, math problems, and making connections to the real world.

ii) Student Wellbeing Goal (including Feeling of Belonging, Caring & Trusting Adult, and Sense of Welcoming):

(1) Educators will utilize resources provided by LKDSB's MDT as we focus on building relationships and building a school-wide sense of community through means such as learning about and connecting with all students in the school, not just the students they teach. Educators will strive to connect with students to ensure each child has an adult in the building they can trust. The School Climate Survey will continue to guide us in focusing on sense of belonging, sense of welcoming, and making connections to caring adults. This year we will continue to focus on increasing peer-to-peer kindness and creating more self-awareness.

iii) Indigenous Education Goal (including Truth and Reconciliation Commitments):

(1) Educators will embed Indigenous perspectives and culture throughout our school during National Day for Truth and Reconciliation (Orange Shirt Day), Treaties Recognition Week, National Indigenous History month, curriculum teaching, announcements, and special events. We will continue to immerse these perspectives in all that we do, including bringing awareness to the powerful messages through songs and dance via a variety of means such as our daily announcements. Educators will utilize the resources and workshops provided by our Indigenous Education Team. Monthly updates will be shared in our school's ILC report.

iv) Anti-Oppressive Education Goal:

(1) Educators will champion anti-oppressive education through teaching, fostering, and modelling inclusivity and celebrating diversity. We will aim to build capacity

and confidence within our staff and our students as we increase our knowledge and develop shared perspectives with respect to anti-oppressive education. Educators will elevate student voice in an effort to better understand how we can support our students. As well, educators understand that perception is reality, and will strive to acknowledge and respond to concerns and needs in a way that everyone feels validated.

v) Re-engagement Goal:

- (1) Educators will utilize LKDSB resources, such as those developed by MDT and the Inclusive Diversity Consultant, to aim to create and foster an environment that encourages student voice and leadership resulting in a sense of belonging and community to connect with all students and families.