

Lambton Kent Composite School

231 St. George Street N.
Dresden, Ontario N0P 1M0

Telephone: (519) 683-4475
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J. Keane, Principal

M. McGrail, Curriculum
Leader

Course: Communication Technology **Course Code:** TGJ3M **Grade:** 11

Teacher: T. Moynihan

Course Type: College/University **Credit Value:** 1 **Prerequisite:** None

Curriculum Document: *The Ontario Curriculum, Technological Education, Grades 11 and 12, 2009 (revised.) Found on the World Wide Web at:*

<http://www.edu.gov.on.ca/eng/curriculum/secondary/teched1112curr.pdf>

Curriculum Expectations: *As identified in The Ontario Curriculum, Technological Education, Grades 11 and 12, 2009 (revised) pp. 49-55. Found on the World Wide Web at:*

<http://www.edu.gov.on.ca/eng/curriculum/secondary/teched1112curr.pdf>

Textbooks: *Digital Overdrive*, 2008 or 2010, Eastwood Multimedia, Dale Andrews
Video Communication & Production, 2002, Jim Stinson.
Graphic Communications – The Printed Image, 2003, Z. A. Prust.

Course Description:

This course examines communications technology from a media perspective. Students will develop knowledge and skills as they design and produce media projects in the areas of live, recorded, and graphic communications. These areas may include TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also develop an awareness of related environmental and societal issues, and will explore college and university programs and career opportunities in the various communications technology fields.

Required Materials:

3 ring binder, lined paper, **8GB SD Card**, **4GB flash drive**, ruler, pencils/pens

OPTIONAL ITEMS: camera, laptop, tablet

General Areas/Units of Study:

Graphic Promotion and Communication
Studio & Field Production
Digital Video and Imaging
Interactive Media and Web

Learning Skills

Student performance will also be evaluated under the following six categories of learning skills: Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self Regulation. Achievement letters will be given for each learning skill: N for needs improvement, S for satisfactory, G for good, and E for excellent.

Evaluation:

CATEGORIES of Knowledge, Skills and Values	WEIGHTING (%)	
	Ongoing Term Evaluation 70% of final mark	Final Culminating Evaluation and Exam 30% of final mark
Thinking & Inquiry	20	20
Knowledge & Understanding	20	20
Communication	20	20
Application & Making Connections	40	40
Totals	100	100
Represents ___% of final mark	70	30

Late Policy:

Students are expected to submit all assignments within the time frame specified. While teachers will consider extenuating circumstances, late students are subject to mark deductions. If an assignment is late, a penalty of 10% per school day will be deducted, up to a maximum of 50%. Once assignments have been evaluated and returned to the class, late submissions may receive a mark of **zero**.

Attendance & Behaviour

There is a direct relationship between students' success in a course and their attendance. Every student has the expectation of an education without disruption, but also has the responsibility not to deny this right to others. Student attendance and behaviour policies are clearly outlined in the LKCS student handbook. Classroom guidelines, computer use guidelines, and group-work guidelines will be clearly identified in the first week of class and reinforced weekly.

Teacher

The teacher can be reached by telephone at the school (519 683 4475) or by email.

Teacher: Mr. Tom Moynihan tom.moynihan@lkdsb.net

Curriculum Leader: Mr. Mike McGrail michael.mcgrail@lkdsb.net

Principal: Mr. Jim Keane jim.keane@lkdsb.net

Cut and Return

I understand the above expectations and I am ready to commit to a successful semester.

STUDENTS NAME

STUDENT'S SIGNATURE

PARENT'S NAME

PARENT'S SIGNATURE

