

# Lambton Kent Composite School

231 St. George Street N.  
Dresden, Ontario N0P 1M0

Telephone: (519) 683-4475  
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J. Keane, Principal

M. McGrail, Curriculum  
Leader, Technology

**Course:** Communication Technology

**Course Code:** TGJ20 **Grade:** 10

**Teacher:** T. Moynihan

**Course Type:** College/University **Credit Value:** 1 **Prerequisite:** none

**Curriculum Document:** *The Ontario Curriculum, Technological Education, Grades 9 and 10, 2009 (revised)*. Found on the World Wide Web at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/teched910curr09.pdf>

**Curriculum Expectations:** As identified in *The Ontario Curriculum, Technological Education, Grades 9 and 10, 2009 (revised)* pp. 52-56. Found on the World Wide Web at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/teched910curr09.pdf>

**Textbooks:** *Video Communication & Production*, 2002, Jim Stinson.

*Graphic Communications - The Printed Image*, 2003, Z. A. Prust.

*Digital Overdrive interactive*, 2014, Dale Andrews.

**Course Description:** This course introduces students to communications technology from a media perspective. Students will work in the areas of TV/video and movie production, radio and audio production, print and graphic communications, photography, and interactive new media and animation. Student projects may include computer-based activities such as creating videos, editing photos, working with audio, cartooning, developing animations, and designing web pages. Students will also develop an awareness of environmental and societal issues related to communications technology, and will explore secondary and postsecondary education and training pathways and career opportunities in the various communications technology fields.

## Required Materials:

3 ring binder, lined paper, 1GB SD Card, ruler, pencils/pens

**OPTIONAL ITEMS:** camera, camcorder, laptop

## General Areas/Units of Study:

Graphic Design and Production

Audio-Video Production

Short Animations

Information Displays and Environments

Image Production and Processes

## Learning Skills

Student performance will also be evaluated under the following six categories of learning skills: Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self Regulation. Achievement letters will be given for each learning skill: N for needs improvement, S for satisfactory, G for good, and E for excellent.

## Evaluation:

CATEGORIES of Knowledge, Skills and Values	WEIGHTING (%)	
	Ongoing Term Evaluation 70% of final mark	Final Culminating Evaluation and Exam 30% of final mark
<b>Thinking &amp; Inquiry</b>	20	20
<b>Knowledge &amp; Understanding</b>	20	20
<b>Communication</b>	20	20
<b>Application &amp; Making Connections</b>	40	40
Totals	100	100
Represents ___% of final mark	<b>70</b>	<b>30</b>

## Late Policy (NEW):

Students are expected to submit all assignments within the time frame specified. While teachers will consider extenuating circumstances, late students are subject to mark deductions. If an assignment is late, a penalty of 10% per school day will be deducted, up to a maximum of 50%. Once assignments have been evaluated and returned to the class, late submissions may receive a mark of **zero**.

## Attendance & Behaviour

There is a direct relationship between students' success in a course and their attendance. Every student has the expectation of an education without disruption, but also has the responsibility not to deny this right to others. Student attendance and behaviour policies are clearly outlined in the LKCS student handbook. Classroom guidelines, computer use guidelines, and group-work guidelines will be clearly identified in the first week of class and reinforced weekly.

## Teacher

The teacher can be reached by telephone at the school (519 683 4475) or by email.

Teacher: Mr. Tom Moynihan [tom.moynihan@lkdsb.net](mailto:tom.moynihan@lkdsb.net)

Curriculum Leader: Mr. Mike McGrail [michael.mcgrail@lkdsb.net](mailto:michael.mcgrail@lkdsb.net)

Principal: Mr. Jim Keane [jim.keane@lkdsb.net](mailto:jim.keane@lkdsb.net)

*Cut and Return*

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I understand the above expectations and I am ready to commit to a successful semester.

\_\_\_\_\_  
STUDENTS NAME

\_\_\_\_\_  
STUDENT'S SIGNATURE

\_\_\_\_\_  
PARENT'S NAME

\_\_\_\_\_  
PARENT'S SIGNATURE

