



# Lambton-Kent Composite School

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## CGW 4U1 - World Issues: A Geographic Analysis, Grade 12

**Teacher:** Mr. I. Avery

**Textbook:** Global Connections 2<sup>nd</sup> ed. (replacement cost \$75)

### Expectations:

In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore issues involving a wide range of topics, including economic disparities, threats to the government, globalization, human rights, and quality of life, and will analyse government policies, international agreements, and individual responsibilities relating to them. Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world.

### Prerequisites

Any university or university/college preparation course in Canadian and world studies, English, or social sciences and the humanities

**Course Content:** The following list comprises the major units:

|        |   |
|--------|---|
| Unit 1 | Geographic Inquiry and Skill Development <b>INTRO</b> Studying Issues: Ways of Seeing |
| Unit 2 | Spatial Organization: Relationships and Disparities (unit test 1)                     |
| Unit 3 | Sustainability and Stewardship (incorporated throughout the semester)                 |
| Unit 4 | Interactions and Interdependence: Globalization (unit test 2)                         |
| Unit 5 | Social Change and Quality of Life (unit test 3)                                       |

### Assessment and Evaluation

|  |     |
|--|-----|
| Term Work (Group projects, unit tests, quizzes, assignments) | 70% |
| Culminating (Exam 15% + Issues Fair 15%)                     | 30% |

### KICA Weightings:

|               |     |
|---------------|-----|
| Knowledge     | 25% |
| Inquiry       | 25% |
| Communication | 25% |
| Application   | 25% |

### LKCS Lates and Missed Assignments Policy

*Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late.*

*If an assignment is late, **10%** may be deducted per school day, up to a maximum of **50%**. Once assignments have been returned to students, any late submissions may receive a **mark of zero**.*

### Attendance Policy:

Regular attendance can have a significant effect on the degree of success achieved in any course. Refer to the student planner.

“Growth Towards Excellence”

