

PATHWAYS to SUCCESS

Step 4 Step

Transition Guide

for
Grade 8
Students & Parents



PATHWAYS
to **SUCCESS**

Step 4 Step

Lambton Kent District School Board

Step on
IT!



Welcome to High School

Welcome to High School and the beginning of an exciting new chapter of your life. You will meet new friends and teachers while you discover a range of options and activities that will prepare you for the future.

Your new school's skilled and caring staff members are committed to offering you the best possible learning opportunities in a safe and stimulating environment.

This resource is designed to provide students and parents/guardians with information to assist with your step from Grade 8 to Grade 9. It is designed to answer some of your questions and describe for you many of the services and programs that will enhance your learning experience.

The Lambton Kent District School Board recognizes all individuals and will make available to students the courses, programs and the supports necessary to make a smooth transition to apprenticeship training, college, university and the workplace.

Together, we will strive to provide the best educational experiences for **Every Student, Every Day.**

Jim Costello
Director of Education



A Journey of a Thousand Miles Must Begin With a Single Step

This resource is designed to provide students and parents with information to assist with their step from Grade 8 to Grade 9. This is the Board's new web address for Pathways to Success: <https://sites.google.com/a/lkdsb.com/step4step/>

PATHWAYS to SUCCESS

Step 4 Step

Lambton Kent District School Board

Step on IT!



**Lambton Kent
District School Board**
Student Achievement ✓ *Community Success*

Director of Education Jim Costello

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Terms and Definitions





Making Sense of Course Codes

ENG 1 D 1

This school indicator is used to distinguish course characteristics.
1 = Credit Value Y = Male W = Female Z = Immersion

This letter identifies the stream / destination.

Grade 9 - 10	D = Academic	L = Locally Developed
	O = Open	P = Applied
Grade 11 - 12	C = College	E = Workplace
	M = University/College	O = Open
	U = University	

This number identifies the grade.
1 = Grade 9 2 = Grade 10 3 = Grade 11 4 = Grade 12

These three letters identify the subject.
Subject Codes - the first letter in the course code denotes the course's department area

A = Arts	B = Business
C = Canadian & World Studies	E = English
F = French	G = Guidance
H = Humanities & Social Sciences	I = Computer Studies
L = International Languages	M = Mathematics
N = Native Studies	P = Physical Education
S = Sciences	T = Technology

SCH 4 C 1



Selecting A Stream

“Which One Should I Choose?”

Academic OR Applied OR Locally Developed

You will need to select a stream for Grade 9 compulsory courses (English, French, Geography, Math and Science). Read the information below to get a better idea of what stream is best for you. If you are uncertain, ask your teacher for assistance, or contact the high school guidance department. They will be able to advise you.

Academic Stream “D”

Students will learn the essential concepts of a subject and explore related materials. Emphasis will be on theory and abstract thinking as a basis for future learning. Students should be working consistently at a level 3 or 4 in Grade 8.

Grade 9 students in Academic Courses might:

- like to work independently
- enjoy understanding the “whys”
- learn from a variety of sources
- think creatively and like to problem solve
- develop ideas from research

The main question is “Why does this idea work in the first place?”

Applied Stream “P”

Students will learn the essential concepts of a subject. Emphasis will be on the practical and hands-on applications of the concepts.

Grade 9 students in Applied Courses might:

- learn by doing
- enjoy discussion
- see connections to real life
- develop new ideas from reading
- share ideas and apply them to their own lives

The main question is “How and where do I use this idea in real life?”

Locally Developed

Compulsory Courses “L”

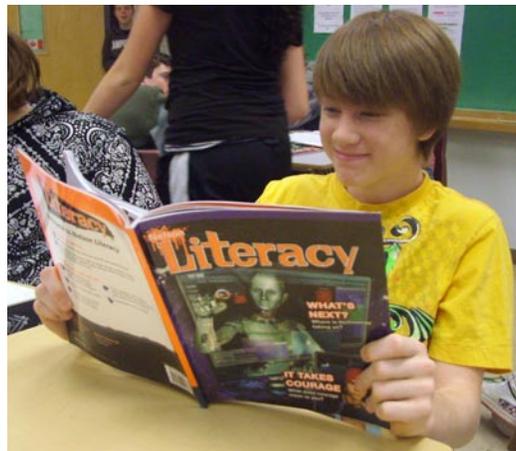
Students will learn the most essential concepts of a subject. These courses are an important foundation for Grade 11 and 12 workplace and open courses, or for transition to Applied level courses.

Grade 9 students in Applied Courses might:

- learn from practical applications
- enjoy a variety of activities
- benefit from additional reinforcement of concepts

Open Courses “O”

Students will learn concepts and skills designed to prepare students for further study in the subject area. Expectations are designed for and appropriate for all students. Generally, the optional courses (e.g. Physical Education, Art, etc.) are offered in the open stream. Students can have a variety of learning skills.



Q and A

Q Can I take different streams for different courses?

A Yes! You are encouraged to take the types of courses that best suit your interests, goals and learning style.

Q Can I change streams?

A Yes! You can change streams between Grade 9 and 10. In some courses, changes cannot be made without additional compulsory course work. Students must consult with a high school guidance counsellor.

Q Is there somewhere I can go for help if I have questions about the courses I should take?

A Yes! Your grade 8 teacher can assist you with selecting courses. You may also attend high school information sessions for assistance or call the high school’s guidance department for more information. Your parents can also be helpful in providing advice and assisting with your planning.

Subject

Home Room

Course Code
(See Making Sense of Course Codes)

Day 1 Semester 1		Day 2 Semester 1	
Period 1	FSF1P-03 Rm: 127 French Ms. D. Lalingue	Period 1	FSF1P-03 Rm: 127 French Ms. D. Lalingue
Period 2	CGC1P-01 Rm: 211 Geography of Canada Mr. W. Smith	Period 2	CGC1P-01 Rm: 211 Geography of Canada Mr. W. Smith
Lunch		Lunch	
Period 3	MFM1P-02 Rm: 308 Math Mr. W. Blake	Period 3	AVI1O-01 Rm: 131 Visual Art Mr. P. Picasso
Period 4	AVI1O-01 Rm: 131 Visual Art Mr. P. Picasso	Period 4	MFM1P-02 Rm: 308 Math Mr. W. Blake

Room Number

Teacher's Name

Period
(Notice the classes flip after lunch on Day 2)

Section Number

Individual schools vary.

What Courses Do I need to Take in Grade 9?

In Grade 9 you will select the following courses from an Academic, Applied or Open stream.

Grade 9 Courses

Compulsory Courses

- 1 English
- 1 Mathematics
- 1 Science
- 1 Canadian Geography
- 1 French as a Second Language*
- 1 Health and Physical Education

Optional Courses **

- 2 courses from the following areas:
- Arts (Dance, Drama, Music, Visual Art)
 - Business Studies
 - Guidance and Career Education
 - Native Studies
 - Technological Education

Total: 8 Courses

* In schools which offer Native languages, Native students may choose to take the Native language in addition to French or as an alternative to French.

** Optional courses may vary from school to school. Consult the LKDSB Course Calendar at www.lkdsb.net for available courses.



Pathways Through High School

GRADES 9&10

ACADEMIC
Courses
(D)

Lead to
University Prep,
Apprenticeship,
College Prep or
Workplace

APPLIED
Courses
(P)

Lead to
College Prep,
Apprenticeship
or Workplace

**LOCALLY
DEVELOPED**
Compulsory
Courses
(L)

Lead to
Apprenticeship
or Workplace

OPEN
Courses
(O)

All students
will take some
open courses
e.g.
Phys-Ed

University Prep
(U)
Univ/College
Prep (M)

College
Prep (C)

Workplace
(E)

Open (O)

GRADES 11&12





Your Ticket To Graduation

Ontario Secondary School Diploma (OSSD)

Requirements to Graduate:

- 18 compulsory credits
- 12 optional credits
- The Provincial Literacy Requirement
- 40 hours of community involvement

18 compulsory credits:

- 4 credits in English^[1]
- 3 credits in Mathematics
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics

Plus one credit from each of the following groups:

Group 1

- 1 additional credit in English, or French as a Second Language^[2], or a Native Language, or a Classical or an International Language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Co-operative Education^[3]

Group 2

- 1 additional credit in Health and Physical Education, or the Arts, or Business, or French as a Second Language^[2], or Co-operative Education^[3]

Group 3

- 1 additional credit in Senior Science, or Technological Education, or Computer Science, or French as a Second Language^[2], or Co-operative Education^[3]

^[1] A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a *Grade 12* compulsory English course.

^[2] In groups 1, 2 and 3, a maximum of two credits in French as a Second Language can count as compulsory credits.

^[3] A maximum of 2 credits in Co-operative Education can count as compulsory credits.

12 optional credits^[4]

^[4] May include up to 4 credits achieved through approved Dual Credit courses.

In addition:

- the provincial literacy requirement
- 40 hours of community involvement activities (you may start your community hours in the summer you graduate from grade 8.)

Ontario Secondary School Certificate (OSSC)

Students may be granted, on request, an Ontario Secondary School Certificate.

7 compulsory credits:

- 2 credits in English
- 1 credits in Mathematics
- 1 credits in Science
- 1 credit in Canadian History or Geography
- 1 credit in Canadian Geography
- 1 credit in the Arts or Technology
- 1 credit in Health and Physical Education

7 optional credits

What you need to know about the ... CERTIFICATE OF ACCOMPLISHMENT

Students who leave school before fulfilling the requirements for the Ontario Secondary School Diploma (OSSD) or the Ontario Secondary School Certificate (OSSC) may be granted a Certificate of Accomplishment. The Certificate of Accomplishment may be a useful means of recognizing achievement for students who plan to take certain vocational programs or other kinds of further training, or who plan to find employment after leaving school.

Ontario Secondary Schools, Grades 9 to 12: Program and Diploma Requirements 1999 (OSS) sets out the policies and requirements that govern the program in English language Secondary Schools in Ontario. This publication is available on the Ministry of Education website at www.edu.gov.on.ca.

Experience High School



chool!





Experiential Education Programs

The **Specialist High Skills Major Program** is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements for the Ontario Secondary School Diploma (OSSD) and assists in their transition from secondary school to apprenticeship training, college, university, or the workplace. Every SHSM must include the following five components:

1. A bundle of 8-10 Grade 11 and Grade 12 credits
2. Sector recognized certifications and/or training courses.
3. Experiential learning and career exploration activities with the sector.
4. "Reach ahead" experiences connected with the student's chosen postsecondary pathway.
5. Development of Essential Skills and work habits required in the sector from the Ontario Skills Passport.

Schools offer school-to-work programs to prepare students for the world of work. Specific courses and co-operative education programs provide students with the opportunity to learn the essential skills necessary for the workplace. Students will be given opportunities to complete experiential learning through a variety of program initiatives. In Grade 9, the **"Take Our Kids To Work"** program provides students with a valuable career experience. In Grade 10, the **"Career Studies"** course gives students the opportunity to learn about their career interests and to investigate the career pathway required to reach their desired destination.



The **Ontario Youth Apprenticeship Program** offers senior high school students (Grades 11 and 12) the opportunity to train as registered apprentices while enrolled in high school. Under the OYAP option, students will complete their high school diploma and gain apprenticeship training towards a Certificate of Qualification and journeyman status. All OYAP students must enroll as a Cooperative Education student and follow the Policies and Procedures of Coop.

Co-operative Education provides students with the opportunity to earn school credits while working during the school day. Students can earn one to four credits. Students take a 2-credit co-operative education course and work for half a school day for a semester or a 4-credit course and work for a full school day for one semester. These credits are often completed in grade 11 and/or 12. They are available to all students. The student, the co-operative education teacher and employer decide on the work placement. Students are not paid for this work, but earn valuable experience outside of the regular classroom setting.



Making the Grade



Ministry of Education

Provincial Report Card, Grades 9–12

Semester	Reporting Period	Date
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STUDENT: _____ OEN: _____ Grade: _____ Homeroom: _____ Principal: _____

Address: _____ School Council Chair: _____

SCHOOL: _____ Telephone: _____ BOARD: _____ Email/Website: _____

Address: _____ Fax: _____ Address: _____

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First Final												
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To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.
To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

- ✓ The Provincial Report Card is distributed two times each semester, once at mid-term and once at the end of the semester.
- ✓ It provides students and parents with information on the student's progress in each class.

- ✓ Student and Parental / Guardian input and signature are required following the mid-term report on the second page known as the Response Form.
- ✓ An additional page is provided at the end of each semester which provides a summary of completion of requirements for graduation.



Best Foot Forward

How Parents Can Help Students

Below are three important steps necessary for student success. For each step, recommendations are outlined, followed by early warning signs which may lead to difficulty, and finally, recommended strategies for improvement.

Attendance



✓ Recommendations

- Students attend school each day.
- Students arrive to class on time.

! Warning Signs

- Your child is missing school.
- Your child's report card shows more absences than you expected.

* Strategy

- If your child is absent, ensure work is brought home, completed, and submitted.
- Discuss your child's attendance record with the school administration and plan to ensure regular attendance.

Homework and Submission of Assignments



✓ Recommendations

- Grade 9-10 students should spend 1 to 1.5 hours on daily homework.
- Grade 11-12 students should spend 1.5 to 2 hours on daily homework.
- Complete and submit all assignments for evaluation.

! Warning Signs

- If you do not see your child doing homework regularly or your child says "I don't have any homework" on a regular basis.

* Strategy

- Encourage your child to read and self study for the recommended time each day.
- Call the school or teacher and get more information about the situation.

Organization and Time Management



✓ Recommendations

- Take accurate notes and keep binders well organized.
- Use a planner to organize assignments, projects, quizzes, and tests.
- Manage your study time so that you are preparing well in advance of tests and exams.

! Warning Signs

- Your child does not have or use a planner.
- Your child's notebooks are disorganized or appear incomplete.

* Strategy

- Have your child use a planner.
- Talk with your child to set up a time management and organizational plan.
- Monitor the use of the planner and notebooks.



Myths and Facts For Parents and Students

Intimidation and bullying is strictly prohibited.



"I better be careful the first couple of weeks because most grade 9's get initiated."



"I don't have many friends and it's going to be hard to make friends at a larger school."

The best way to make friends is to get involved in school activities. There are many opportunities to join sports and clubs.



"This school is so large. I don't know how I'm going to find my classes."

During registration you will have the opportunity to familiarize yourself with the school layout. If you are lost feel free to ask a teacher or older student. Remember, after the first few days you will know exactly where you are going.



"My son won't be able to keep up with all the extra homework he'll get at high school."

COMMUNICATION with the school including the teachers, Student Services, Resource and Administration is ongoing and encouraged, and can assist you with ensuring student success.



"How do I find out the scheduled dates of what's going on in the high school?"

Every student is given a planner at the beginning of the school year. School-year calendar dates are provided for the whole year, including events like parent-teacher interviews and P.D. days. Your child should also be using the planner to record homework and due dates.

PATHWAYS to SUCCESS

Step 4 Step

Lambton Kent District School Board

Step on IT!



Be Enthusiastic About Your Move To High School

To make a successful transition to high school:

- Get involved by joining clubs and teams. You will build new friendships and be happy that you did.
- Get to know your teachers and build positive relationships with them. Find out when they offer extra help or ask them for help if you need it.
- Get a class buddy so that he/she can pick up notes or homework for you if you are absent.

Registration / Orientation

Each student will be required to pay registration fees prior to the start of September. Some schools may invite Grade 9 students to an orientation day during the registration time period in late August. This is a great opportunity to get familiar with the high school, the staff and fellow classmates.

School Activity Fees

Each school will charge a student activity fee, which covers many student activities planned throughout the school year. Some courses may include a fee to offer enhancements or supplementary learning materials beyond the core curriculum.

Locks and Lockers

You will be assigned a locker that is identified by a number. Keep your lock combination secret to protect your belongings.

High School Resources Available To You

• Athletic and Club Activities

Schools provide a variety of school athletic teams and clubs to join.

• English as a Second Language

The E.S.L. Program provides English Language Learners with support in the development of English skills and literacy. E.S.L. support is not available at all high schools.

• Student Services

Student Services provides support with academic, career and personal development to all students.

• Library Services

Library Services provides students with print, computer and electronic resources for support with academic work.

• Resource / Learning Centres

Resource teachers in each school can help with the academic planning for students with special needs. Classroom teachers work with resource teachers to provide accommodations and support for students.

WHAT ELSE?



On-Line Resources Available To You

<http://www.lkdsb.net>

Lambton Kent District School Board

Provides resources on educational services available to all students and parents from our board.

<https://sites.google.com/a/lkdsb.com/step4step/>

Pathways to Success

Provides assistance to students and parents with planning for secondary school and beyond.

<http://www.schoolbusinfo.com> (519-627-6860 or 1-977-330-4287)

Provides transportation information.

<http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Ontario Curriculum Centre

Provides course curriculum for all courses in Ontario.

<http://www.osca.ca>

Ontario School Counsellors' Association

Provides guidance resources on educational issues for students, parents and teachers.

<http://www.eqao.com>

Education Quality and Accountability Office

Provides students, parents, teachers and the public with accurate and reliable information about student achievement.

Post-secondary Pathway Information

http://apprenticesearch.com	(Apprenticeship)
www.ontariocolleges.ca	(College)
www.electronicinfo.ca	(University)
www.hrsdc.gc.ca	(Workplace)

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More Resources on the Web

All you need to know to plan your pathway to success can be found at

<https://sites.google.com/a/lkdsb.com/step4step/>



Plan your high school career pathway at

www.myblueprint.ca

HIGH SCHOOL PLANNER CLEAR PLAN PRINT VERSION

Plan Name:

Grade 9	Grade 10	Grade 11	Grade 12
ENG1D	ENG2D	ENG3U	ENG4U
MPM1D	MPM2D	MCR3U	MDM4U
SNC1D	SNC2D	SCH3U	SCH4U
FSF1D	Canadian History		
CGC1D	Career Studies / Civics		
ADA1O			
PPL1O			
TT1O			

Drag to Desired Location

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We Value Where You are Headed!



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Student Achievement ✓ *Community Success*

APPRENTICESHIP

COLLEGE

UNIVERSITY

WORKPLACE



A trade is a type of work that requires “hands on” skills. Many trades require a person to have an apprenticeship licence in order to work in a trade. Apprenticeship training allows a person to acquire skills while working with qualified trades people. A portion of training takes place in the classroom.



College is a post-secondary destination whose programs are designed to meet the needs of the local community. Most courses of study require 2 to 3 years to complete diploma requirements. Many colleges and universities have partnership programs that allow students to transfer between schools.



University is a post-secondary destination where you generally study for 3 to 4 years to achieve a Bachelor's Degree in an area of interest.



Workplace preparation is designed to equip students with the knowledge and skills they need for entry into the workforce.



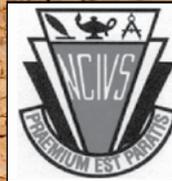
Lambton Kent District School Board

Our Secondary Schools



**ALEXANDER MACKENZIE
SECONDARY SCHOOL**

1257 Michigan Avenue,
Sarnia, Ontario N7S 3Y3
Phone: 519-542-5505



**NORTHERN COLLEGIATE INSTITUTE
AND VOCATIONAL SCHOOL**

940 Michigan Avenue,
Sarnia, Ontario N7S 2B1
Phone: 519-542-5545



BLENHEIM DISTRICT HIGH SCHOOL

163 Chatham Street, South,
Blenheim, Ontario N0P 1A0
Phone: 519-676-5485



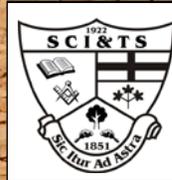
RIDGETOWN DISTRICT HIGH SCHOOL

Box 970, 9 Harold Street,
Ridgetown, Ontario N0P 2C0
Phone: 519-674-5449



CHATHAM KENT SECONDARY SCHOOL

285 McNaughton Avenue East,
Chatham, Ontario N7L 2G7
Phone: 519-352-2870



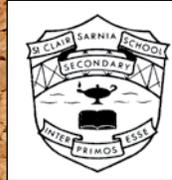
**SARNIA COLLEGIATE INSTITUTE AND
TECHNICAL SCHOOL**

275 Wellington Street,
Sarnia, Ontario N7T 1H1
Phone: 519-336-6131



**JOHN MCGREGOR
SECONDARY SCHOOL**

300 Cecile Ave,
Chatham, Ontario N7L 2C6
Phone: 519-354-1740



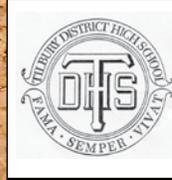
ST. CLAIR SECONDARY SCHOOL

340 Murphy Road,
Sarnia, Ontario N7S 2X1
Phone: 519-332-1140



**LAMBTON CENTRAL COLLEGIATE
-VOCATIONAL INSTITUTE**

4141 Dufferin Ave
Petrolia, Ontario N0N 1R0
Phone: 519-882-1910



TILBURY DISTRICT HIGH SCHOOL

97 Queen Street South,
Tilbury, Ontario N0P 2L0
Phone: 519-682-0751



LAMBTON-KENT COMPOSITE SCHOOL

231 St. George Street North,
Dresden, Ontario N0P 1M0
Phone: 519-683-4475



**WALLACEBURG DISTRICT SECONDARY
SCHOOL**

920 Elgin Street,
Wallaceburg, Ontario N8A 3E1
Phone: 519-627-3368



**NORTH LAMBTON
SECONDARY SCHOOL**

15-17 George Street,
Forest, Ontario N0N 1J0
Phone: 519-786-2166



**Lambton Kent
District School Board**

Student Achievement Community Success

*“Get involved!
Meet new people and feel part of the school right away.”*

The Lambton Kent District School Board would like to thank the Greater Essex County District School Board and the York Catholic District School Board for their contributions to this guide and its resource.

**Transition Guide
Committee**
Pathways Committee
2010-2011

