

FOCUSED PLAN FOR INTELLECTUAL ENGAGEMENT AND ACHIEVEMENT

BOARD IMPROVEMENT PLANNING PROCESS 2018-2019

LKDSB: **Why this learning for this student/educator at this time?**

CONCEPT

Based on the Board profile

Capacity building with school administrators:

- To become reflective co-learners and observers in the classrooms.
- To precisely articulate the professional learning needs of their staffs corresponding to the learning needs of the students.
- To enhance their pedagogical and content knowledge focused in Mathematics;
- To strengthen their knowledge of assessment for, as and of learning with digital underpinning;
- To build a deep understanding of the 6 Cs of LKDSB Engagement Model (Note 1).
- **To facilitate the collaborative inquiry process with their staffs to co-construct the school specific SIPSA (School Improvement Plan for Student Achievement);**

SIPSA Keys: 1) Numeracy goal- _____
2) Literacy goal - _____
3) How tied to digital learning? _____



PROCESS

- School administrators will engage in professional learning with their peers to reflect on and share their personal professional growth journeys in a regular and cyclic manner.
- All secondary schools will be involved in the AEAC initiative.
- Professional Learning Teams will be created in all secondary schools involving teachers, including Resource and Student Success teachers as appropriate, of identified courses meeting the criteria for AEAC support. PLTs chaired by school administrator supported by Program consultants on differentiated basis.
- Elementary teams will participate in collaborative inquiries to meet the identified literacy and/or numeracy student needs.
- Collaborative inquiry process facilitated/supported by school administrators will extend into specific classrooms serving groups of identified students i.e. FNMI students and those identified with a Learning Disability.

SIPSA Keys:

What instructional strategies and resources have you applied in order to achieve your SIPSA Goals? _____



REFLECT

What additional assistance does a school administrator need to address his/her professional learning goal?

- Collaborative skills to facilitate professional learning teams;
- Skills to build a culture of trust to facilitate risk-taking;
- Content and pedagogical knowledge particularly in Mathematics;
- Documentation options enabled by digital technology;
- Methods to monitor the effectiveness of the C.I. implemented strategies;

SIPSA Keys:

Have you and your team achieved the student learning goals you set out in your SIPSA? _____

What are your next steps? _____



SEEING THE IMPACT

Conversations, Observations, Products as evidence of school administrators' learning will be gathered through:

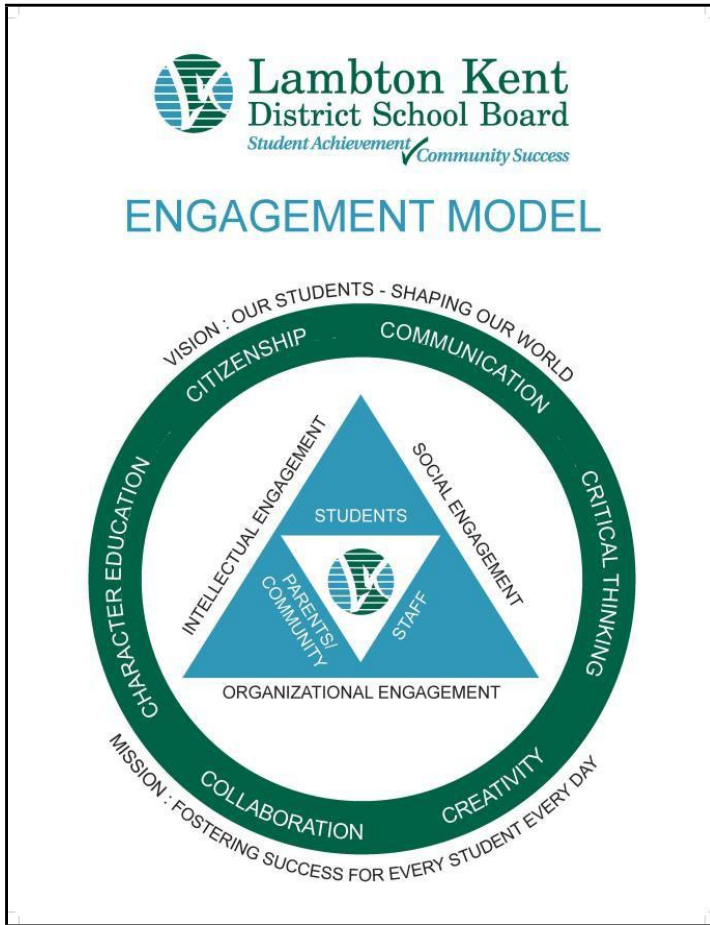
- Participation in discussions at Principal/VP Council meetings, Area/System Parameter meetings, PLN's, BLDT sessions, Program-led professional learning sessions, Principal research meetings, ...
- A variety of methods enabled by technology;
- Admin./Teacher/Student voice;
- Personal professional learning goals completed by school administrators and;
- C.I. reflection templates completed by collaborative inquiry teams and classroom visits.

SIPSA Keys:

What additional personal supports or growth opportunities do you need to move your SIPSA ahead? How can we help? _____

Technology Enriched Learning Plan (TELP) 2014-2019

Area of Focus	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Infrastructure Upgrade	\$2 M	\$2 M	➔	➔	➔
JK/SK	\$200,000 Every teacher and ECE to receive iPad mini plus 5 per classroom	School allocation School purchases	School allocation School purchases	School allocation School purchases	School allocation School purchases
Grades 1 to 6	School allocation School purchases Engagement Lambton Kent (ELK)	School allocation School purchases ELK	School allocation School purchases ELK	School allocation School purchases	School allocation School purchases
Grade 7	Every teacher to receive iPad minis plus five per classroom	iPad Mini for every grade 7 student New teachers to receive iPad Mini	iPad Mini for every grade 7 student New teachers to receive iPad Mini	iPad for every grade 7 student New teachers to receive iPad	iPad for every grade 7 student New teachers to receive iPad
Grade 8	School allocation School purchases	Every teacher to receive iPad Mini plus 5 per classroom	New teachers receive iPad Mini, students keep their grade 7 device and new to grade 8 students receive iPad Mini	New teachers to receive iPad	New teachers to receive iPad
Grade 9	ELK & LK Connect Project data collection	School allocation School purchases ELK	Every teacher to receive iPad Mini Schools receive sets of 5 iPad Minis for classroom use based on enrollment	New teachers to receive iPad, students keep their grade 8 device and new to grade 9 students receive iPad	New teachers to receive iPad
Grade 10	School allocation School purchase Engagement Lambton Kent (ELK)	School allocation School purchases ELK	School allocation School purchases ELK	Every teacher to receive iPad	New teachers to receive iPad, students keep their grade 9 device and new to grade 10 students receive iPad
Grade 11 & 12	School allocation School purchases	School allocation School purchases	School allocation School purchases And BYOD model	School allocation School purchases And BYOD model	School allocation School purchases And BYOD model
Grades 7 to 12				Pilot Classroom of the Future (CoTF) at WDSS	Expand CoTF to other school sites



SIPSA ACTION PLAN FOR STUDENTS AND EDUCATORS

Student Learning Need #1

Student learning need to be addressed:

Action and responsibilities:

What will be done to address the need and who is responsible for taking action?

Monitoring plan:

How will evidence of student learning be documented, monitored and analyzed?

Intended outcomes:

What is the anticipated learning?

Educator Learning Need #1

Professional learning need to be addressed related to students learning need:

Actions and responsibilities:

What will be done to address the need and who is responsible?

Monitoring plan:

How will evidence of student learning be documented, monitored and analyzed?

Intended outcomes for educators:

What is the anticipated learning?