

Student Achievement Plan: Lambton Kent DSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

Student Engagement & Well-Being

Goal: Improve students' literacy learning and achievement

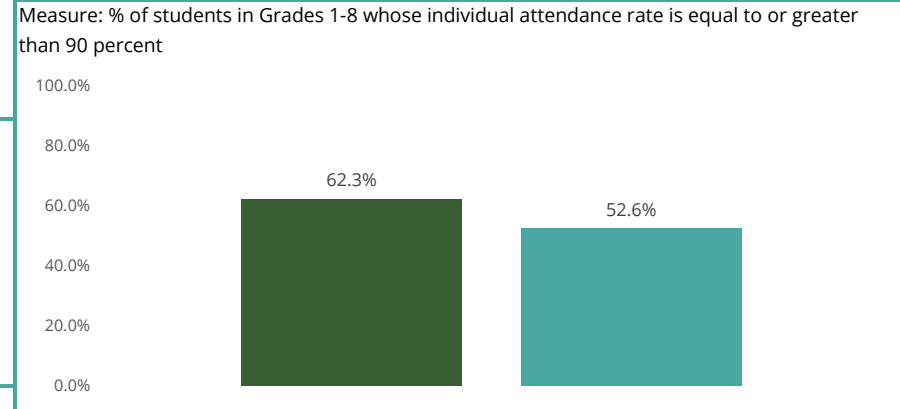
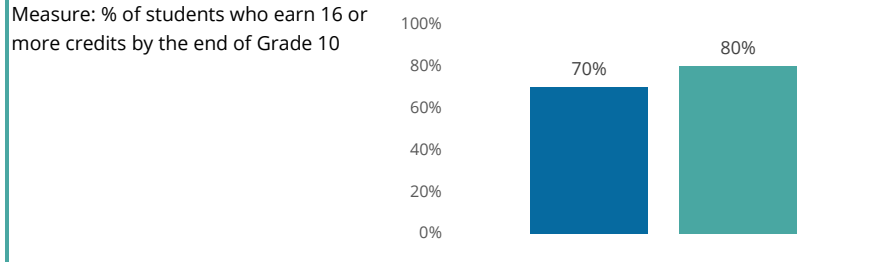
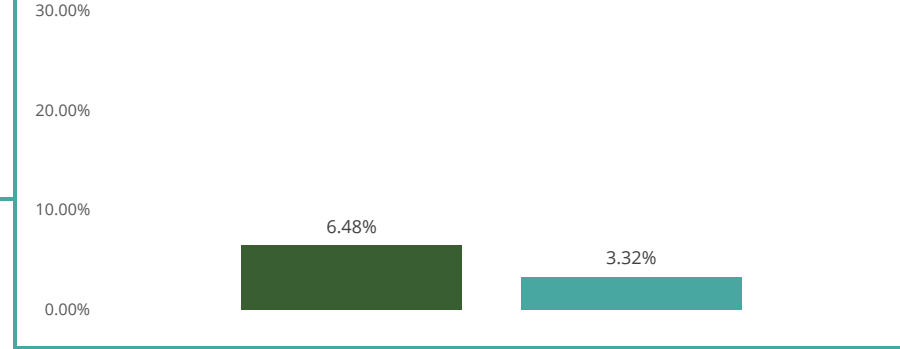
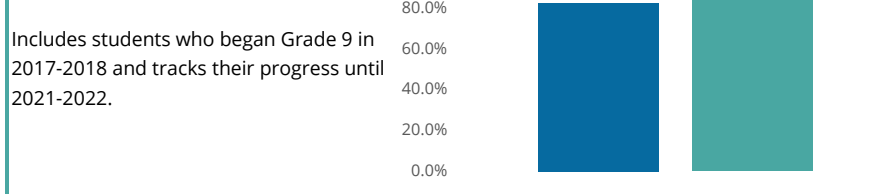
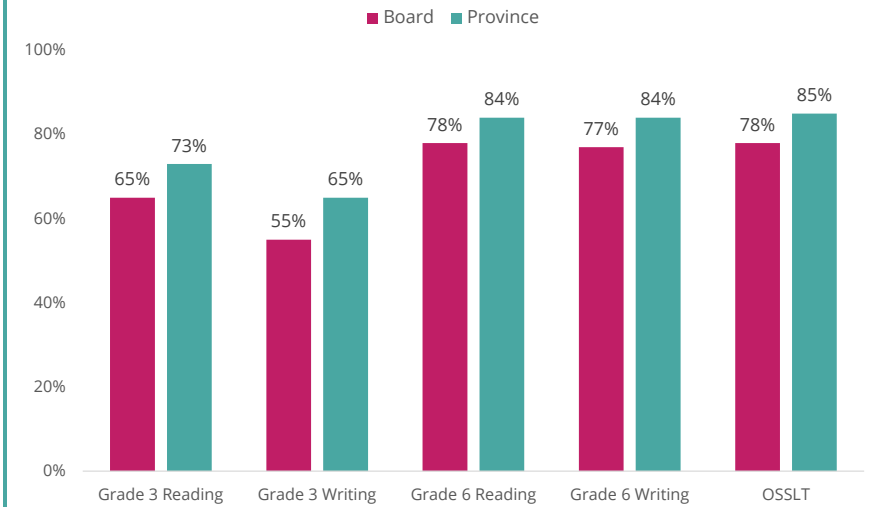
Goal: Improve students' graduation rates and preparedness for future success

Goal: Improve students' participation in class time and learning

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.

Measure: % of students graduating with an OSSD within five years of starting Grade 9

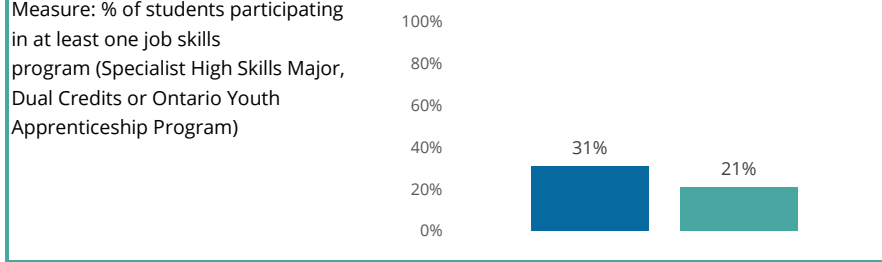
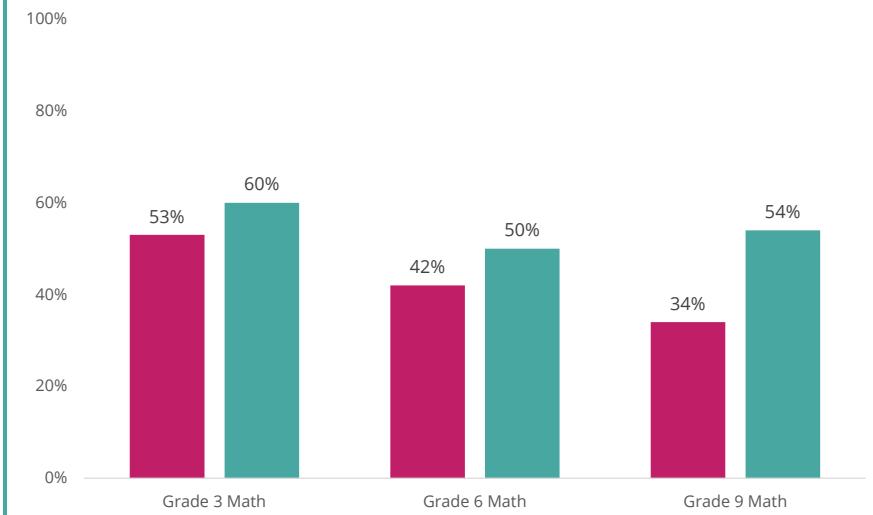
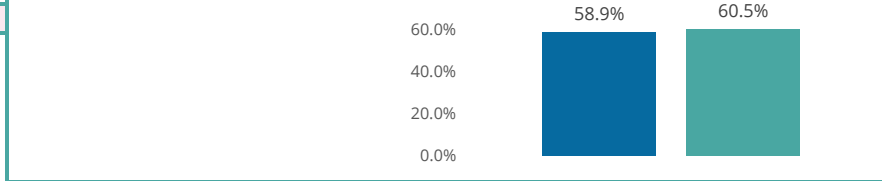
Measure: % of students in Grades 4-12 who were suspended at least once



Goal: Improve students' math learning and achievement

Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Goal: Improve student well-being

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

Source: As reported by schools through the Ontario School Information System (ONSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

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Provincial Priorities		Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023						
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			n/a	n/a	See the action steps in the 2023-2024 LKDSB Operational Plan.
	Grade 3 EQAO Reading	65%	73%			
	Grade 3 EQAO Writing	55%	65%			
	Grade 6 EQAO Reading	78%	84%			
	Grade 6 EQAO Writing	77%	84%			
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	78%	85%	n/a	n/a	
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			n/a	n/a	
	Grade 3 EQAO Math	53%	60%			
	Grade 6 EQAO Math	42%	50%			
	Grade 9 EQAO Math	34%	54%			
Preparation of Students for Future Success, 2021-2022						
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	70%	80%	n/a	n/a	See the action steps in the 2023-2024 LKDSB Operational Plan.
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	31%	21%	n/a	n/a	
	% of students graduating with an OSSD within five years of starting Grade 9	82.5%	89.1%	n/a	n/a	
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	58.9%	60.5%	n/a	n/a	
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming	Baseline data will be collected Spring 2024 and reported next year.		
Student Engagement & Well-Being, 2021-2022						
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	62.3%	52.6%	n/a	n/a	See the action steps in the 2023-2024 LKDSB Operational Plan.
	% of students in Grades 4-12 who were suspended at least once	6.48%	3.32%	n/a	n/a	
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming	Baseline data will be collected Spring 2024 and reported next year.		The safe schools team is working with school administration to review data and develop action steps for the 2024-2025 LKDSB Operational Plan.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.