

POLICY

SUBJECT: Philosophy of Special Education
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It is the policy of the Lambton Kent District School Board to empower individual students to reach their full potential through inclusionary practices in responsive learning environments.

Implementation Date:	March 23, 1999
Revised:	September 25, 2002
Reviewed:	June 24, 2008
Revised:	April 22, 2014
Revised:	May 21, 2020

Reference:	Board Regulations, Education Act
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