

2.6: Specialized Health Support Services in School Settings

The Lambton Kent District School Board recognizes that some students may require medical and physical procedures to be performed during school hours in order for them to access an education. The Board follows the guidelines of Program/Policy Memorandum 81 in order to determine who provides what services to students. Administrative procedures can be found in Appendix 2.6.1 for Provision of Health Support Services in Schools.

Teachers and Educational Assistants receive training on an individual basis as the health needs of specific children are identified. Training and re-certification in specific areas are also provided on a group basis (refer to Section 2.12, Appendix 2.12.2 and 2.12.3).

Services may be provided by the Erie St. Clair Local Health Integration Network (ESC LHIN). Other services may be provided by: Children's Treatment Centre of Chatham Kent, Chatham-Kent Children's Services, or Pathways Health Centre for Children.

Specific details of specialized health support services in school settings are summarized on the next page. Many of the services are provided by community agencies but there is follow up within the school. For example, an Educational Assistant might continue the physiotherapy for a student with a physical disability on the days between the therapist's visits, or the recommendations for occupational therapy might be included in a student's IEP to be followed up in the classroom or through the resource program.

Specialized Health Support Services

CTC refers to Children's Treatment Centre, either the Children's Treatment Centre of Chatham-Kent, or Pathways Health Centre for Children (Sarnia-Lambton). **ESC LHIN** refers to the Erie St. Clair Local Health Integration Network.

<u>SPECIALIZED HEALTH SUPPORT SERVICE</u>	<u>AGENCY OR POSITION OF PERSON WHO PERFORMS SERVICE</u>	<u>ELIGIBILITY CRITERIA FOR STUDENTS TO RECEIVE THE SERVICE</u>	<u>POSITION OF PERSON WHO DETERMINES ELIGIBILITY TO RECEIVE SERVICE AND LEVEL OF SUPPORT</u>	<u>CRITERIA FOR DETERMINING WHEN SERVICE IS NO LONGER REQUIRED</u>	<u>PROCEDURES FOR RESOLVING DISPUTES ABOUT ELIGIBILITY AND LEVEL OF SUPPORT</u>
Nursing	ESC LHIN	Doctor's diagnosis, ESC LHIN protocol	Doctor, ESC LHIN Case Manager, Nurse	Doctor's report, ESC LHIN protocol	Informal meeting with parent and others involved;
Occupational Therapy	CTC	Established by CTC	Doctor, CTC OT	CTC OT assessment	Formal meeting with Case Manager and other involved;
Physiotherapy	CTC				Reassessment of child's needs;
Nutrition	n/a	n/a	n/a	n/a	
Speech and Language Therapy	CTC*, LKDSB staff	CTC*, LKDSB	SLP	Assessment by SLP	Review and revision of plan of action and/or IEP;
Speech Correction and Remediation	LKDSB SLP, CDA's	LKDSB assessment	SLP	Assessment by SLP	Wrap-around meeting to access other community services.
Administering Prescribed Medication	LKDSB Staff, ESC LHIN if intravenous	Doctor, Parent	Doctor, Parent	Doctor	
Catheterization	ESC LHIN or LKDSB depending on severity of difficulty and need (as per PPM 81)	School Team and Medical or Therapists Team	Doctor, ESC LHIN Case Manager or Principal in Consultation with Parent depending on need	Doctor or Medical Team when improvement; School Team when goals met, in consultation with Parent; Parent request	
Suctioning					
Lifting and Positioning					LKDSB Staff
Assistance with Mobility					LKDSB Staff
Feeding					LKDSB Staff, ESC LHIN if G-Tube
Toileting	LKDSB staff	Based on need			
Other					

* = Speech and Language Therapy provided by CTC is for students under the age of 6 only.