

LAMBTON-KENT DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

~ Thursday, April 18, 2019 @ 6:00 p.m. at Wallaceburg District Secondary School ~

Present:	Rose Gallaway - St. Clair Child and Youth Services (Chair) Janet Barnes – Trustee (Vice-Chair) Derek Robertson - Trustee Sherry Nelson, Autism Ontario - Chatham-Kent and Sarnia Lambton Chapters Steve Stokley – Community Living, Chatham-Kent Chris King – Community Living, Sarnia-Lambton Wendy Smith – Community Living, Wallaceburg Vicki Ware – First Nations Representative Dawn Cartier – Learning Disabilities Association of Chatham-Kent Jean McIntyre – “Member At Large”	
Regrets:	Sandra Perkins, System Coordinator of Special Education	
Resource Staff:	Angie Barrese, Superintendent of Education Marty Passmore, Lambton-Kent Secondary Administrators’ Association Sheila Richardson, Special Education Coordinator – Elementary Lori Gall, Recording Secretary	
Guests:	Sheila Ward, Enrichment Team Carolyn Bus, Enrichment Team Eva Thompson, Enrichment Team Marie Anger, Multidisciplinary Team Ann Pharazyn, Multidisciplinary Team Lis Hoskins, LKDSB Attendance Officer	
Agenda Item	Details/Discussion	Action Items
Call to Order and Approval of Agenda	<ul style="list-style-type: none"> Rose Gallaway called the meeting to order Jean McIntyre Moved, Wendy Smith Seconded “<i>That the Agenda be approved</i>”; All in favour 	
Traditional Territorial Acknowledgement	<ul style="list-style-type: none"> Trustee Barnes recited the Traditional Territorial Acknowledgment 	
Approval of Minutes of March 21, 2019	<ul style="list-style-type: none"> Chris King Moved, Steve Stokley Seconded “<i>That the Minutes of March 21, 2019 be approved.</i>”; All in favour 	<ul style="list-style-type: none"> Lori
Business Arising	<ul style="list-style-type: none"> There was no business arising from the Minutes of March 21, 2019 	
Presentation – Enrichment Virtual Reality Work	<ul style="list-style-type: none"> The Enrichment Team members -- Carolyn Bus, Eva Thompson and Sheila Ward -- attended to discuss augmented and virtual reality devices that are being used to share meaningful technology with students in the CORE Enrichment Program Carolyn Bus said they utilize Minecraft Education Edition; as well, the Team members spoke about work students do within a chemistry lab Sheila Ward shared information about how augmented reality allows students to go back in time and/or hear first-hand accounts of war-time experiences, etc. To ensure participants can use their imagination, instead of solely ‘consuming’ content, students are encouraged to create their own content using CoSpaces Eva Thompson said they’re using Oculus Go virtual reality in the secondary schools and spoke about how that lets students literally become a red blood cell travelling through the body After sharing information and video about the types of things students are working on, the members of SEAC then took some time to utilize the virtual reality goggles to better understand the value of this type of technology 	

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Presentation – Multidisciplinary Teams	<ul style="list-style-type: none"> • Chris Moore introduced Marie Anger and Ann Pharazyn who are the secondary and elementary Multidisciplinary Team Members, respectively • The members were told that, in 2017, schools developed teams of up to 6 ‘champions’ who are caring individuals in the building that were willing to help to support students • The previous year’s Climate Survey was used as the starting point for each school team’s work • Chris noted that often-times the school’s team meetings were held after school and he was impressed to see that there were more people in attendance than the 5 or 6 ‘champions’ on the team; there were many other staff members who attended to help make the climate in the school the best it could be, and he spoke about some of the things schools are doing to improve the school climate, and engage families • In 2018 Chris, Marie and Ann were brought on and they focus on: wellness; transitions (Grade 6-7 and 8-9); supporting the elementary guidance role; and, supporting school-based MDTs • The core Multidisciplinary Team’s role is to build capacity; Chris said staff become more invested in the outcome if they’re a part of the change • Chris, Marie and Ann also support the Board’s equity and inclusion efforts • Chris noted that additional workshops focused on: trauma-informed practices; cannabis/vaping education; FASD workshops; as well, additional work around equity/inclusion was gained by participating in an ‘equity walk’ in each school • Funding has been provided for social workers to help in secondary schools; they focus on well-being, substance misuse and attendance issues • Last year, only 50 parents completed the School Climate Survey but, with a lot of work, there were 1,674 Parent Surveys completed this time around • The social workers found some barriers and have sought to remove them; for instance, some students with poor attendance, providing a bus pass (funded through Noelle’s gift) has helped to correct the situation • In conclusion, it was noted that the team uses evidence-based resources to help students reduce stress and focus on overall mental wellness 	
Special Education Report Items for Review in April	<ul style="list-style-type: none"> • Angie provided an overview of the various Sections and Appendices that were review and/or updated • Sandra Pidduck noted that the contact info. for her organization needed to be changed; Lori will make the change • The Committee approved the amendments recommended for April 	<ul style="list-style-type: none"> • Lori
5-Year Overview of Exceptional Pupil Numbers, By Exceptionality	<ul style="list-style-type: none"> • Angie Barrese noted that, at a previous SEAC meeting, Chris King asked about the year-over-year number of exceptional pupils, so a 5-Year Summary was prepared • She said the number of exceptional pupils has remained steady, but the number of students with IEPs (who haven’t been formally identified) has increased • Dawn Cartier asked if those students will eventually be identified?; Angie said that sometimes they aren’t because they develop, but most will be formally identified • Dawn asked if there are wait-lists for testing?; Angie said the Board received funding and is seeking to reduce our wait-list for formal assessments (including hearing/sensory and clinician assessments) • Dawn asked why the social workers were only put into secondary schools?; she was told that the Ministry funding was specific to secondary schools • Jean MacIntyre asked if social workers will connect with parents?; Chris said they’ll provide direct service support with the student; participate in small group discussions; will provide community agency outreach; and, will speak with parents who are managing a difficult situation and need some help 	
Program Reviews to be Conducted in the Spring of 2019	<ul style="list-style-type: none"> • Angie Barrese said that a Learning Disability Review began near the time when Superintendent Doey was retiring and wasn’t completed; she noted that that review will be picked back up, and explained that a Program Review helps to identify what’s going well, and what can be worked on 	

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<p>Program Reviews to be Conducted in the Spring of 2019 (continued)</p>	<ul style="list-style-type: none"> • As well, the Spec. Ed. Team will be conducting a Review of the Alternative Learning and Lifeskills Program (ALLP) • Dawn asked who will take part in those program reviews?; Rose said, as a member of SEAC, she had taken part in a Program Review for what used to be called the DD/MF Program (now ALLP) several years ago, so there is normally a representative of SEAC involved • Angie said she hasn't done a Program Review before, so she's asking the Ministry for a template, some guidelines, guiding questions, etc. • Dawn asked what would happen with the info.?; Angie Barrese would be shared with SEAC and would eventually become part of the Special Education Plan • Angie said there have been informal reviews, but there haven't been any formal reviews conducted in a while • Chris Moore said that when the two Boards merged there were a lot of reviews that took place at that time, in order to ensure equity • Angie assured everyone that conducting a Program Review does not mean that there will be cuts 	
<p>Correspondence</p>	<ul style="list-style-type: none"> • Correspondence was received from the Durham Catholic District School Board regarding autism funding <ul style="list-style-type: none"> ○ Rose spoke to the anxious feeling that everyone has around how much funding will be available but said that, at this point, there isn't much information available ○ Sherry said that even the support agencies are unsure about what will happen in the long term ○ No action was taken in regard to the letter • Correspondence was received from Conseil scolaire Viamonde regarding fetal alcohol syndrome disorder (FASD) <ul style="list-style-type: none"> ○ Rose said that awareness around FASD is increasing ○ No action was taken in regard to the letter 	
<p>Association Reports, Other Business and Sharing of Best Practices</p>	<ul style="list-style-type: none"> • Trustee Barnes said some capital expenditures have been approved, but the Board is still waiting for funding info. • Steve Stokely said Lambton Kent Jumpstart in hosting a 'Transition Fair' at U.C.C. (The Pines) on May 1st; parents and educators are invited to come out; a meal is provided • Community Living Chatham-Kent will be having a flag raising on May 7th • Steve noted that on May 18th the Knights of Columbus is hosting a Hockey Blast in the parking lot at St. Ursula's Church; it's a free event, and info. will be provided at a later date • Wendy Smith added to what Steve said about the Transition Fair(s) by stating that agency presentations would be made at the event • Community Living Wallaceburg is hosting a golf tournament at Maple City Golf Course on May 30th • Chris King said their Annual Mayor's Luncheon is May 31st • It was noted that G.L.S.S. is putting together a presentation for feeder schools; invites will be coming out soon • Dawn noted that LDACK is running their one-to-one Tutoring and Social Skills programs; unfortunately, SOAR didn't have enough enrolment to proceed • Sheila Richardson said the Pre-School Intake Process saw 105 incoming students in the North and 31 in the South; she noted that numerous Central Intake Meetings are being held to learn about students with the highest needs • Sheila said that she and Adam Davis will be heading to Toronto with some I.T. staff to participate in an eLite Meeting which is the platform for student services; she noted that Cardinal was purchased by LearnStyle, and our Board is working with LearnStyle to enhance the software 	

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Association Reports, Other Business and Sharing of Best Practices (continued)	<ul style="list-style-type: none"> • Chatham-Kent Children’s Treatment Services and Pathways are helping to conduct hearing assessments on behalf of the Board (each school can do up to 10 screenings at their school); there will be more to report in the future • Sandra Pidduck said that they had more than 100 submissions to their Purple Door Campaign; Winston Churchill won for the LKDSB • Sandra also noted that on May 31st an epilepsy neurologist will be making a presentation • Vicki Ware said she is looking forward to working with everyone as the newly appointed First Nations member of SEAC • Sherry Nelson said Autism Ontario is providing two \$500 scholarships to students entering/in post-secondary; applications are due May 8th; if anyone is wanting any more information they should contact Lori, who will then contact Sherry • Chris King said that he’s received correspondence from the local M.P.P. Bob Bailey saying that no staff will be losing their jobs; he hopes that that’s true, and that Itinerant positions won’t be the first ones on the chopping block • Chris questioned whether all classes are included in the cap?; Angie said that even self-contained classrooms are factored into the average classroom size • Chris stressed the importance of SEAC’s role ... to be an advocate for the most vulnerable students 	
Next Meeting	<ul style="list-style-type: none"> • May 16, 2018 at 6:00 p.m. 	<ul style="list-style-type: none"> • All
Adjournment	<ul style="list-style-type: none"> • The meeting was adjourned at 8:15 p.m. 	