

**LAMBTON-KENT DISTRICT SCHOOL BOARD**  
**SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

~ Thursday, October 20, 2022 @ 6:00 p.m. at The Hub in W.D.S.S ~

Present:	Chris King, Community Living Sarnia-Lambton (Chair) Alecia Atterbury, Parent Rep. Attending on Behalf of the Learning Disabilities Association of Chatham-Kent Jean MacIntyre, Member-at-Large Steve Stokley, Community Living Chatham-Kent Vicki Ware, Indigenous Representative	
Regrets:	Marty Passmore, Lambton-Kent Secondary Administrators' Association Lori Marvin, St. Clair Child & Youth Services Melani Rich, Autism Ontario – West Region Wendy Smith, Community Living Wallaceburg Janet Barnes, Trustee (Vice-Chair)	
Absent:	Derek Robertson – Trustee	
Resource Staff:	Angie Barrese, Superintendent of Education Sandra Perkins, System Coordinator of Student Support Services/Well-Being Chris Moore, System Coordinator of Multidisciplinary Teams Tara Mitchell, Student Support Services/Well-Being Coordinator Jeff Brosh, Student Support Services/Well-Being Coordinator Sheila Richardson, Student Support Services/Well-Being Coordinator Heather Touzin, Student Support Services/Well-Being Coordinator - Secondary Elizabeth Townsend, Lambton-Kent Elementary Administrators' Association Lori Gall, Recording Secretary	
Guests:	Michael and Marcel Jacques	
Agenda Item	Details/Discussion	Action Items
Call to Order and Approval of Agenda	<ul style="list-style-type: none"> <li>Chris King called the meeting to order</li> <li>Steve Stokley Moved, Jean MacIntyre Seconded <i>"That the Agenda be approved"</i>; All in favour</li> </ul>	
Territorial Acknowledgement	<ul style="list-style-type: none"> <li>Sandra Perkins recited the Traditional Territorial Acknowledgment</li> </ul>	
Approval of Minutes of September 15, 2022	<ul style="list-style-type: none"> <li>Steve Stokley Moved, Alecia Atterbury Seconded <i>"That the Minutes of September 15, 2022 be approved"</i>; All in favour</li> </ul>	<ul style="list-style-type: none"> <li>Lori Gall</li> </ul>
Business Arising	<ul style="list-style-type: none"> <li>There was no business arising from the Minutes of September 15, 2022</li> </ul>	
Presentation – <i>Can't Read, Can't Write, Here's My Book</i>	<ul style="list-style-type: none"> <li>Tara Mitchell introduced Michael and Marcel Jaques</li> <li>Michael has autism and spoke about his invisible disability by sharing information about his education, his job, his involvement with the Special Olympics, his role as a member of the Minister's Advisory Council on Special Education, as well his role on other Committees and Boards</li> <li>Michael and his Father, Marcel, spoke about the significance of Michael being the President of the Board of Directors for Community Living Ontario, as well as his role on Boards/Committees such as Inclusion Canada, and many more</li> <li>Michael used speech-to-text technology to write a book called 'Can't Read, Can't Write, Here's My Book'; they spoke about how he worked with his sister and several artists to bring the book to completion</li> <li>Michael also wrote a book geared towards children/youth entitled 'I Belong: Can I Play?' that helps to help parents and their children realize the importance of inclusion and friendship</li> <li>Through sharing his story, Michael is helping to raise awareness about invisible disabilities; a percentage of the proceeds from the sale of Michael's book(s) will be donated to Community Living and Special Olympics</li> <li>An important issue Michael and his Father are championing now relates to ODSP; Michael is advocating for ODSP allowances to remain at the same level (or to increase) to ensure those who rely on the program have the funds needed to be able to pay rent, buy groceries, etc. so they can live as independently as possible</li> <li>Both Michael and Marcel were thanked for their informative presentation</li> </ul>	

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Student Support Services/Well-Being Information	<ul style="list-style-type: none"> <li>• Superintendent Barrese spoke about the Student Support Services/Well-Being Department Responsibilities; as well, she discussed the list outlining each Coordinator's Schools</li> <li>• It was noted that Megan Boss was hired as a new Student Support Services/Well-Being Coordinator who will focus on helping the Board move to RISE which is a new student services software platform which collates information such as Individual Education Plans, Medical Plans of Care, and Safety Plans with information regarding meetings, referrals and consultations, and more</li> </ul>	
Memo to SEAC re: LKDSB's 2021-2022 Special Equipment Amount (SEA) Claims	<ul style="list-style-type: none"> <li>• Superintendent Barrese spoke about the memo outlining the Lambton Kent District School Board's 2021-2022 Special Equipment Amount (SEA) Claims</li> <li>• Between May 1, 2021 and April 30, 2022 specialized equipment was purchased for 125 students at a total cost of \$381,316.84.</li> <li>• Chris King asked about the new system that was put in place to maintain a centralized equipment pool?; Tara Mitchell said an inventory that includes photos was developed and this has been shared with partners at the Children's Treatment Centres, etc. to ensure that equipment that is in good repair can be reassigned</li> <li>• Tara said the Board must auction off any items and/or parts that are no longer needed due to age, etc. and, where things cannot be sold for parts, they would be destroyed</li> </ul>	
Exceptional Students Suspended (Out-of-School), By Exceptionality	<ul style="list-style-type: none"> <li>• A summary showing the number of exceptional students suspended (out-of-school) over the last five years was shared</li> <li>• Superintendent Barrese said that there was a reduction in suspensions during the school closures however suspensions are up across all Boards (exceptional and non-exceptional) and the LKDSB is looking into the reasons for that trend with our Board</li> <li>• She reported that, in the LKDSB, incidents of vaping and/or drug use have increased which has resulted in increased suspensions; as well, schools clamping down on racists/hate-based behaviour is resulting in an increase in suspensions</li> <li>• Chris King asked if suspension data is something that's shared with all SEACs?; Superintendent Barrese said it is, and noted that suspension data is public information</li> </ul>	
Provincial Parent Association Advisory Committee on Special Education Advisory Committees (PAac on SEAC)	<ul style="list-style-type: none"> <li>• Members reviewed Modules 1, 2 and 3 of the Provincial Parent Association Advisory Committee on Special Education Advisory Committees' (PAac on SEAC) ahead of the meeting as well as Section 1 – Background, and Section 2 – Membership; no-one had any comments or questions</li> <li>• Superintendent Barrese said the PAac on SEAC Handbook is an excellent resource</li> <li>• Chris King said the members of SEAC need to be aware of the information so they can ensure they're meeting all their responsibilities; he feels that the LKDSB is good at ensuring that the required information is provided to SEAC in a timely manner</li> </ul>	
Summary of Results of 2022-2023 Priority-Setting Exercise	<ul style="list-style-type: none"> <li>• The ideas submitted by the membership during its September meeting were reviewed, and the schedule for presentations and other information to be made during the 2022-2023 school year was developed</li> <li>• The members were reminded that if they would like to receive a presentation or information on emerging issues at any time, they can let Lori Gall know</li> <li>• For December, Angie would like members to think about ways to get additional input from other agencies/individuals with an interest in supporting students with exceptionalities/special needs</li> </ul>	<ul style="list-style-type: none"> <li>• All</li> <li>• All</li> </ul>
LKDSB Multi-Year Accessibility Plan 2022-2025	<ul style="list-style-type: none"> <li>• Sandra Perkins spoke about the LKDSB's Multi-Year Accessibility Plan for 2022-2025 noting that it was provided to the membership for their information and use</li> <li>• She noted that changes were made around equity to ensure the Board is also focusing on invisible disabilities; as well, marginalized or under-represented students' needs are being considered to ensure that a more robust dialogue about student needs is taking place when developing the Board's plans around access</li> <li>• Superintendent Barrese said, in a few months, our Department will be asked to provide a submission to the Ministry regarding 'communication and collaborating with the community'; at that time, members of SEAC will be contacted by Lori Gall and asked to provide feedback that we can incorporate into our Board's submission</li> </ul>	<ul style="list-style-type: none"> <li>• All</li> </ul>

Agenda Item	Details/Discussion	Action Items
LKDSB Multi-Year Accessibility Plan 2022-2025 (continued)	<ul style="list-style-type: none"> <li>• Jeff Brosh said it's important to look at accessibility through a customer service lens when it comes to the design of public spaces, transportation, etc.</li> <li>• Chris King said Section 7.0 – the status for barriers – is an on-going, and he would like to know what the target dates are to meet some of those objectives so that SEAC knows things are moving forward in a concrete way?</li> <li>• Sandra Perkins said if community partners identify barriers, that information should be brought forward so it can be considered by the Board's Accessibility Committee</li> <li>• Superintendent Barrese wondered if Mark Houghton, who heads up the development of the Board's Accessibility Plan, should reach out to community agencies?; it was agreed that this was a good idea</li> <li>• Chris Moore said that a number of years ago, when Tecumseh Public School was used as an Election site, there was an audit that had to be done to ensure accessibility, and he thinks that looking at some of this information could be valuable too</li> </ul>	<ul style="list-style-type: none"> <li>• Mark Houghton</li> <li>• All</li> <li>• Mark Houghton</li> <li>• Mark Houghton</li> </ul>
2022-2023 Meeting Methods/ Locations	<ul style="list-style-type: none"> <li>• Superintendent Barrese said Committee Meetings are to be held in person, so we will continue to meet at the high school in Wallaceburg as it's a fairly central location</li> <li>• If we need to meet virtually due to inclement weather or other reasons (i.e. pandemic, etc.), we have the ability to quickly pivot to the MS Teams Meeting platform</li> </ul>	<ul style="list-style-type: none"> <li>• All</li> </ul>
Correspondence	<ul style="list-style-type: none"> <li>• At the September 15<sup>th</sup> SEAC Meeting the members asked that administration draft a letter regarding PPM 81; a letter to Ministers Lecce, Jones and Fullerton, expressing concerns regarding proposed amendments to PPM 81, was presented</li> <li>• Steve Stokley Moved, Vicki Ware Seconded; <i>"That the letter be forwarded to Ministers Lecce, Jones and Fullerton"</i>; All in favour</li> </ul>	<ul style="list-style-type: none"> <li>• Lori Gall</li> </ul>
Association Reports, Sharing of Best Practices and Other Business	<ul style="list-style-type: none"> <li>• Steve Stokley reported that the Jump Start Teen Transition Fair was held last night; there were 15 agencies and about 50 parents; it was an excellent opportunity</li> <li>• Chris King shared a report that Wendy Smith had submitted regarding Community Living Wallaceburg: <ul style="list-style-type: none"> <li>• National Disability Employment Awareness month's 'Shine Purple &amp; Blue Lights' (to support for inclusion within the workplace) is scheduled for this evening</li> <li>• Their Annual General Meeting is scheduled for November 17th and will be held virtually this year</li> <li>• Their agency's Employment Services staff are positioning themselves to be ready for the privatization of employment services in April 2023</li> <li>• Their Transition Fair was held last night at the Children's Treatment Centre in Chatham-Kent, and they had about 45 families come through</li> </ul> </li> <li>• Jeff Brosh said, beginning next month, he'll be busy with the Pre-School Intake Process</li> <li>• Heather Touzin informed the membership that the Grade 8 – 9 Transition Night is scheduled to take place from 6:00 – 8:00 p.m. on November 22<sup>nd</sup> via Microsoft Teams</li> <li>• Chris King said Community Living Sarnia Lambton worked in conjunction with Pathways to hold a Transition Fair recently</li> <li>• He said their organization will distribute a monthly newsletter, so he'll share that information with the members of SEAC each month</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Next Meeting	<ul style="list-style-type: none"> <li>• November 17, 2022 in The Classroom of the Future (Room 269, on the Second Floor) at Wallaceburg District Secondary School</li> </ul>	<ul style="list-style-type: none"> <li>• All</li> </ul>
Adjournment	<ul style="list-style-type: none"> <li>• Steve Stokley Moved, Vicki Ware Seconded <i>'That the meeting be adjourned'</i>; All in favour; the meeting was adjourned at 7:50 p.m.</li> </ul>	