

**LAMBTON-KENT DISTRICT SCHOOL BOARD**  
**SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**  
~ Thursday, October 14, 2021 @ 6:00 p.m. via MS Teams~

Present:	Rose Gallaway - St. Clair Child and Youth Services (Chair) Sandra Pidduck, Epilepsy Southwestern Ontario Steve Stokley – Community Living, Chatham-Kent Chris King – Community Living, Sarnia-Lambton Julia MacKellar – Learning Disabilities Association of Chatham-Kent Jean MacIntyre – “Member At Large” Wendy Smith, Community Living, Wallaceburg Vicki Ware – First Nations Representative	
Regrets:	Janet Barnes – Trustee (Vice-Chair) Derek Robertson – Trustee Melani Rich, Autism Ontario – Chatham-Kent and Sarnia Lambton Chapters Taryn Lessard, Lambton-Kent Elementary Administrators’ Association	
Resource Staff:	Angie Barrese, Superintendent of Education Sandra Perkins, System Coordinator of Special Education Chris Moore, System Coordinator of Multidisciplinary Teams Jeff Brosh, Special Education Coordinator Adam Davis, Special Education Coordinator Jayson Campeau, Lambton-Kent Secondary Administrators’ Association Lori Gall, Recording Secretary	
Guest(s):	Jack Fletcher, Trustee Dr. Janice Fawdry, Supervisor of Clinical Services – Pathways Health Centre for Children Rachel Guerin, Family Engagement Coordinator – Children’s Treatment Centre of Chatham-Kent Lori Marvin, Dual Diagnosis Counsellor – St. Clair Child & Youth Services	
<b>Agenda Item</b>	<b>Details/Discussion</b>	<b>Action Items</b>
Call to Order and Approval of Agenda	<ul style="list-style-type: none"> <li>Rose Gallaway called the meeting to order</li> <li>Sandra Pidduck Moved, Wendy Smith Seconded that the Agenda be approved; All in favour</li> </ul>	
Territorial Acknowledgement	<ul style="list-style-type: none"> <li>Superintendent Barrese recited the Traditional Territorial Acknowledgment</li> </ul>	
Approval of Minutes of September 16, 2021	<ul style="list-style-type: none"> <li>Wendy Smith Moved, Steve Stokley Seconded “That the Minutes September 16, 2021 be approved”; All in favour</li> </ul>	<ul style="list-style-type: none"> <li>Lori Gall</li> </ul>
Business Arising	<ul style="list-style-type: none"> <li>There was no business arising from the Minutes of September 16, 2021</li> </ul>	
Presentation – Pathways Health Centre for Children	<ul style="list-style-type: none"> <li>Dr. Janice Fawdry, Supervisor of Clinical Services for Pathways Health Centre for Children, shared information on their programs</li> <li>She told SEAC that Pathways is an accredited family-centred community agency serving children, youth, and young adults in Lambton County that have physical, developmental and/or communication needs</li> <li>School-based rehabilitation offered through Pathways includes audiology, behaviour consultation, coordinated service planning, social work, fetal alcohol spectrum disorder resources, feeding services, occupational therapy, speech-language pathology, physiotherapy, and more</li> <li>Superintendent Barrese asked Dr. Fawdry to share highlights of how Pathway’s work integrates supports for students while they’re in school; Dr. Fawdry said they have an Early Years Program that helps transition children into JK, they also provide seating service, and assistive tools such as augmentative communication tools</li> <li>Julia MacKellar asked how often a child needing therapy would see staff at Pathways?; Dr. Fawdry said it depends on the child’s needs, they may receive support in 6 to 8-week blocks throughout the year, or, on a monthly basis as needed</li> </ul>	

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Presentation – Children’s Treatment Centre of Chatham-Kent	<ul style="list-style-type: none"> <li>• Rachel Guerin, Family Engagement Coordinator with the Children’s Treatment Centre of Chatham-Kent (CTCC-K), spoke about their programs and services</li> <li>• They provide specialized services for children and youth from birth through 21 years of age who have communication, developmental, and physical needs both at their Centre, and at external sites, including schools</li> <li>• Ms. Guerin noted they provide the same services Pathways provides, including physiotherapy, occupational therapy, speech and language therapy, and audiology</li> <li>• CTCC-K also provides fetal alcohol spectrum disorder (FASD) support services, recreational services, augmentative communication services, school-based rehabilitation services, as well as programs such as Life Links and On Track</li> <li>• They provide family and behaviour supports, developmental pediatric clinics, music therapy, aquatic programs, respite services, and seating supports</li> <li>• Coordinated service planning provides families of children with multiple and/or complex needs with a seamless and family-centred experience</li> <li>• Beginning in 2020, CTCC-K began providing occupational therapy, physiotherapy, and some speech/language pathology rehabilitation services in LKDSB schools in Chatham-Kent; the School-Based Rehabilitation services are available to students beginning in Grade 1 through to high school graduation</li> <li>• Julia MacKellar asked how many times a child can access the centre?; Rachel said support depends on the child’s level of need and are scheduled in 6 to 8-week blocks, or as needed</li> <li>• Sandra Perkins said the FASD Coordinators provide educational information to LKDSB staff regarding the disorder and how to support impacted students/families</li> <li>• Chris King asked if CTCC-K recently received additional funding?; Ms. Guerin said they received approximately \$850,000 and, with that, they’re planning to increase their School-Based Resource Team staffing levels, and secure resources to help reduce their wait list</li> </ul>	
Presentation – Epilepsy Rescue Medications	<ul style="list-style-type: none"> <li>• Sandra Pidduck, Epilepsy Educator with Epilepsy Southwestern Ontario, shared a presentation on epilepsy rescue medication for students who experience cluster seizures or long seizures and showed an excerpt of a 30-minute <a href="#">video</a> she utilizes when educating school staff regarding how to administer rescue medication</li> <li>• <a href="#">PPM 161</a> sets out supports for students with prevalent medical conditions, such as seizures; if a student is prescribed rescue medication, schools are to be made aware of the name of the student’s medication, the dosage, when and how it should be given, and who should administer it</li> <li>• Sandra Pidduck said schools should store rescue medications as close to the student as possible because locking it in a cupboard in the office results in it taking too long to administer it to the student</li> <li>• Ms. Pidduck said staff from the LKDSB have shown a willingness to administer rescue medication to students; it was noted that Emergency Medical Technicians in Chatham-Kent will not administer rescue medications, so having staff that will administer the medication is important to the student’s health and wellbeing</li> <li>• Someone asked what happens if the rescue medication doesn’t work?; Sandra said once the rescue medication has been given it may be possible to give a second dose, but specific instructions from the neurologist must be followed</li> <li>• Ms. Pidduck said that, after rescue medications are given, the student must still attend the Emergency Department to be checked out to ensure everything is okay</li> <li>• Sandra Pidduck noted that 50% of students with epilepsy also have learning issues</li> <li>• Superintendent Barrese said that a few years ago, the Province mandated that the Board create Protocols, Plans of Care, etc. for four medical conditions, including epilepsy</li> </ul>	

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Special Education Information	<ul style="list-style-type: none"> <li>• Details on responsibilities for the members of the Special Education Team as well as the list of schools that the Special Education Coordinators are responsible for was shared</li> </ul>	
School Climate Survey	<ul style="list-style-type: none"> <li>• Superintendent Barrese noted that parents of students in the LKDSB should take time to complete the <a href="#">School Climate Survey</a> and to share the link with others who might want to complete the survey</li> <li>• She noted that, once compiled, the results of the survey will be shared with SEAC at a later date</li> </ul>	
Memo to SEAC re: 2020-2021 Special Equipment Claims	<ul style="list-style-type: none"> <li>• Superintendent Barrese reported that special equipment was purchased for 80 students at a total cost of \$268,662.88 between May 1, 2020 and April 30, 2021</li> <li>• Sandra Perkins said the equipment purchased helps students in accessing the curriculum so they can be successful</li> <li>• Jean MacIntyre asked if the equipment follows the student?; Superintendent Barrese said claims are for individual students, so the equipment follows them but if they outgrow it or leave the Board, it may be redistributed</li> <li>• Sandra Perkins said the Board has some equipment in storage and, provided it's the right size and suits a student's needs, it may be brought out of storage</li> <li>• Chris King asked how 2020-2021 SEA claim compares to the 2019-2020 claims?; Sandra Perkins said that between May 1, 2019 and April 30, 2020, there were claims for 124 students at a cost of \$308,850.71 to the Board</li> </ul>	
Exceptional Pupils Suspended (Out of School), By Exceptionality	<ul style="list-style-type: none"> <li>• Data regarding the number of exceptional pupils suspended out-of-school was shared</li> <li>• It was noted that, because students were learning from home, the number of out-of-school suspensions was reduced</li> <li>• With students back in school, there is a focus to reduce suspension rates in Grade JK – 3 and to find alternatives to suspending students out-of-school</li> <li>• Chris Moore said that alternative learning options were provided to students to create a positive experience; he said work still needs to be done to help some students interact with their peers (in person) in an appropriate manner</li> </ul>	
Summary of SEAC's 2021-2022 Priority-Setting Exercise	<ul style="list-style-type: none"> <li>• The information submitted by the membership was gathered and a <a href="#">schedule</a> for presentations to be made during the 2021-2022 school year was developed and shared with the membership</li> <li>• If at any time the members would like to receive a presentation or information on other areas of interest that emerge, let Lori Gall know</li> </ul>	<ul style="list-style-type: none"> <li>• All</li> </ul>
Association Reports and Other Business	<ul style="list-style-type: none"> <li>• Chris King said that their agency is busy working on their Strategic Plan</li> <li>• Their AGM is scheduled for mid-November; they hope to share the Plan then</li> <li>• He noted that students who turn 18 are being given responsibility for consent related to their care and, sometimes, parents aren't aware of the loss of input that results; he said they had an inter-agency workshop on this topic recently, and if anyone would like more information, they can contact him</li> <li>• Julia MacKellar said they started their Social Skills Program; there is a group for older students (9 – 14) but they need one more student aged 5 – 9 to participate in order to start the group for younger students</li> <li>• Sandra Pidduck said they're doing Strategic Planning and she's been busy doing presentations</li> <li>• Jeff Brosh said he's already participating in meetings to begin planning for next year's Pre-School Intake</li> <li>• He has been providing 'New to Resource' in-service for Resource Teachers</li> <li>• Adam Davis said he is responsible for the High Needs/ABA Team; he reported that Becky Drury has been hired to replace Laurie McCarthy as an ABA Specialist; the Team has been ensuring visual tools are in place for students that need them</li> <li>• Sandra Perkins said students are focusing on how to be together again, and she applauds families and school staff for the work they're doing</li> </ul>	<ul style="list-style-type: none"> <li>• All</li> </ul>

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Association Reports and Other Business (continued)	<ul style="list-style-type: none"> <li>• Jack Fletcher acknowledged the good work that's being done by the Committee and said he appreciated the work of the Special Needs Department</li> <li>• Superintendent Barrese said that the Mental Health Leadership Team has been meeting with school staff to look at the service delivery model for tiered supports; they are working on a 5-year plan; during the meetings, the importance of connections with community partners/stakeholders was evident</li> <li>• Rose Gallaway said that Lori Marvin partners with her in the Dual Diagnosis Program and noted that Lori will join SEAC in her place when she retires in November</li> </ul>	
Next Meeting	<ul style="list-style-type: none"> <li>• November 18, 2021 at 6:00 p.m.</li> <li>• Superintendent Barrese said that the membership was polled, and the majority of members prefer to continue meeting virtually, via MS Teams</li> </ul>	<ul style="list-style-type: none"> <li>• All</li> </ul>
Adjournment	<ul style="list-style-type: none"> <li>• The meeting was adjourned at 7:45 p.m.</li> </ul>	