

LAMBTON-KENT DISTRICT SCHOOL BOARD

**SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

~ Thursday, June 14, 2018 @ 6:00 p.m. at Wallaceburg District Secondary School ~

Present:	Rose Gallaway - St. Clair Child and Youth Services (Chair) Jack Fletcher – Trustee (Vice-Chair) Steve Stokley – Community Living, Chatham-Kent Amanda Ing, Epilepsy Southwestern Ontario Jennifer Gillespie – Member “at large” Elizabeth Hudie – Board Chair Chris King – Community Living, Sarnia-Lambton Julia MacKellar – Learning Disabilities Association of Chatham-Kent Kayla Murphy – Community Living, Wallaceburg Jean McIntyre – Member “at large” Sherry Nelson, Autism Ontario - Chatham-Kent and Sarnia Lambton Chapters	
Regrets:	Janet Vanderwerf – VIEWS for Children Who Are Blind or Have Low Vision Jerry Knight – Lambton County Developmental Services Bernadette Bruette, Lambton-Kent Secondary Administrators’ Association Sandra Perkins, System Coordinator of Special Education Lisa Valade, Special Education Coordinator	
Resource Staff:	Angie Barrese, Superintendent of Education Angie Moule, Special Education Coordinator Bruce Davidson, Special Education Coordinator – Secondary Adam Davis, Special Education Coordinator Sheila Richardson, Special Education Coordinator Lori Gall, Recording Secretary	
Guests:	Bonnie Gotelaer, Special Education Secretary Carolyn Ward, Elementary Enrichment Resource Teacher Sheila Bus, Elementary Enrichment Resource Teacher Kendra C. – Student at Thamesville Area Public School Mr. Fallowfield - Kendra’s Grandfather Ms. Poissant, Grade 5/6 Teacher at Thamesville Area Public School Danielle Maryschak – Principal at Thamesville Area Public School Olivia R. – Student at London Road School Trish R. – Olivia’s Mom Cameron O. – Student at Alexander Mackenzie Secondary School Mr. Dunseith, Welding Teacher at Alexander Mackenzie Secondary School Nathaniel – Student in Options Program (in partnership with the SCCDSB and St. Clair College) William – Graduate of Options Program Ms. Saklak, LKDSB Options Program Teacher	
<b>Agenda Item</b>	<b>Details/Discussion</b>	<b>Action Items</b>
Call to Order and Approval of Agenda	<ul style="list-style-type: none"> <li>Rose called the meeting to order</li> <li>Because of the number of guests in attendance, everyone introduced themselves</li> <li>Elizabeth moved, Jack seconded “<i>That the Agenda be approved</i>”; All in favour</li> </ul>	
Traditional Territorial Acknowledgement	<ul style="list-style-type: none"> <li>Rose recited the Traditional Territorial Acknowledgment</li> </ul>	
Approval of Minutes of April 19, 2018	<ul style="list-style-type: none"> <li>Sherry Moved, Jack Seconded “<i>That the Minutes of May 17, 2018 be approved</i>”; All in favour</li> </ul>	<ul style="list-style-type: none"> <li>Lori</li> </ul>
Business Arising	<ul style="list-style-type: none"> <li>There was no business arising from the Minutes of May 17, 2018</li> </ul>	

Agenda Item	Details/Discussion	Action Items
Presentations/Video Clips	<ul style="list-style-type: none"> <li>• Adam introduced Kendra C. a Grade 6 student at Thamesville Area; Kendra shared a presentation displaying projects she’s completed with the assistance of an iPad, using Apps such as Knowledgehook and SpellingCity, and more</li> <li>• Sheila introduced Olivia R. who is in Grade 4 at London Road; Olivia shared a video highlighting how far she’s come in learning to self-regulate and take sensory breaks as needed; the Principal and staff of the school spoke highly of Olivia’s progress and the teamwork in place between the school and Pathways</li> <li>• Carolyn and Sheila introduced William L. who is in Grade 8 at W.J. Baird; William is involved in the enrichment program, including CORE</li> <li>• He spoke about all of the things that he’s learning and how important being able to be in this program has been to his educational and social development and shared details of a project on vertical gardening, etc.</li> <li>• Bruce introduced Cameron O. a Grade 12 student at AMSS, and his teacher John Dunseith; Cameron is in an apprenticeship training standard welding class and recently attended Skills Ontario where he won Gold, and then Skills Canada in Edmonton where he won Silver; he’s already had job offers for when he graduates; Cameron will be able to compete at the Worlds as an Apprentice and will keep training with his teacher to prepare</li> <li>• Bruce introduced Greta Saklak who is the Options Teacher; she was in attendance with Nathaniel C. who is in the Options Program, and Tony C., a graduate of the program</li> <li>• Greta outlined the program’s history, mandate, areas of concentration and the application process, and noted that they work closely with Community Living to support program participants</li> <li>• Nathaniel spoke about the two jobs he holds, and Tony spoke about his job; both are very happy with the support they’ve received to help them become independent</li> <li>• Jack asked if there was special funding for the Options Program?; Bruce said any student with an IEP is allowed to stay in the program until they turn 21 years old</li> <li>• Angie informed SEAC that the Board has received Ministry funding and will be working to replicate the program in the North</li> <li>• A video was shown that illustrates a day in the life of Dylan T., a student at Grand Bend; Dylan uses his Tobii Dynavox to communicate and participate at school</li> <li>• Angie Moule spoke about the funding received for the After-School Social Skills Program at AMSS; a video was shared that showed students discussing the ways in which they’ve been able to learn to communicate with their peers because of the program</li> </ul>	
Special Education Plan	<ul style="list-style-type: none"> <li>• Appendix 1.1 identifies the parts of the Special Education Plan that were reviewed and/or updated during the 2017-2018 school year</li> <li>• Elizabeth Moved and Jack Seconded that “The Amendments to the Special Education Plan made during the 2017-2018 school year, as reflected in Appendix 1.1, be approved; All in favour</li> </ul>	<ul style="list-style-type: none"> <li>• Lori</li> </ul>

Agenda Item	Details/Discussion	Action Items
Projected 2018-2019 Spec. Ed. Staffing Complement	<ul style="list-style-type: none"> <li>Angie Barrese indicated that there is still some staffing for 2018-2019 that hasn't taken place yet and, as a result, complete/accurate information isn't available; she advised the membership that the information will be emailed to them by Lori as soon as everything has been finalized</li> </ul>	<ul style="list-style-type: none"> <li>Angie/Lori</li> </ul>
Draft 2018-2019 SEAC Meeting Dates	<ul style="list-style-type: none"> <li>The potential meeting dates for the upcoming school year were shared; Rose noted that December's meeting is scheduled for December 20<sup>th</sup> and suggested that it's too close to Christmas; it was agreed that the December meeting will be held on the 13<sup>th</sup> instead</li> <li>Chris asked if the January and February meetings could be held by video-conference?; Angie B. explained that the video-conference rooms are booked to be used if and when the weather is inclement and that decisions about the need to hold meetings via video-conference are made closer to the date of the meeting depending on the weather; Lori noted that this past school year the weather was so poor on two occasions that it wouldn't have been safe for members to drive to the Board Offices, and the meetings had to be cancelled</li> </ul>	<ul style="list-style-type: none"> <li>Lori/All</li> </ul>
Correspondence	<ul style="list-style-type: none"> <li>There was no correspondence</li> </ul>	
Association Reports, Other Business and Sharing of Best Practices	<ul style="list-style-type: none"> <li>Elizabeth reported that both the LKDS Budget and Capital Plan were passed, and noted that the LKDSB has a balanced budget</li> <li>Jack said there are a number of Tenders that have been put out for work on the Board's schools</li> <li>Bruce's will retire at year-end; he spoke about his time with the Board saying it was a wonderful opportunity to work with both the staff and students; Elizabeth thanked him for his service, both in the classroom and the Board office</li> <li>Adam, Sheila and Angie M. each spoke about their first year as a Special Education Coordinator and indicated they enjoyed it, and learned a lot</li> <li>Julia said the Learning Disabilities Association is taking registration for its summer programs</li> <li>Chris cited a number of initiatives under way at Community Living Sarnia Lambton, and said that their organization carried out its annual strategic planning exercise today</li> <li>Amanda said she replaced Tabitha at Epilepsy Southwestern Ontario, and looks forward to working with everyone as a member of SEAC</li> <li>Kayla spoke about upcoming fundraisers Community Living Wallaceburg will be holding</li> </ul>	
Future Agenda Items	<ul style="list-style-type: none"> <li>Rose asked the members to think about potential presentation topics over the summer months, reminding them that the September meeting includes the Priority-Setting session</li> </ul>	
Next Meeting	<ul style="list-style-type: none"> <li>September 20, 2018 at 6:00 p.m. at Wallaceburg District Secondary School, Room 141</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>
Adjournment	<ul style="list-style-type: none"> <li>The meeting was adjourned at 8:35 p.m.</li> </ul>	