

LAMBTON-KENT DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING
 ~ Thursday, April 21, 2022 @ 6:00 p.m. via MS Teams~

Present:	Chris King – Community Living, Sarnia-Lambton (Chair) Janet Barnes – Trustee (Vice-Chair) Derek Robertson – Trustee Melani Rich – Autism Ontario, Chatham-Kent and Sarnia Lambton Chapters Steve Stokley – Community Living, Chatham-Kent Julia MacKellar – Learning Disabilities Association of Chatham-Kent Lori Marvin – St. Clair Child & Youth Services Vicki Ware – Indigenous Representative
Regrets:	Wendy Smith – Community Living, Wallaceburg Jean MacIntyre – “Member At Large” Marty Passmore, Lambton-Kent Secondary Administrators’ Association
Resource Staff:	Angie Barrese, Superintendent of Education – Special Education and Wellbeing Sandra Perkins, System Coordinator of Special Education Chris Moore, System Coordinator of Multidisciplinary Teams Jeff Brosh, Special Education Coordinator Sheila Richardson, Special Education Coordinator Taryn Lessard, Lambton-Kent Elementary Administrators’ Association Lori Gall, Recording Secretary
Guest(s):	Mary Mancini, Superintendent of Education – Student Success/Secondary Sandy Scott-Hillier – Manager of Financial Services Elisabeth Hoskins, LKDSB Attendance Officer
Members of the Public:	Alecia Atterbury

Agenda Item	Details/Discussion	Action Items
Call to Order and Approval of Agenda	<ul style="list-style-type: none"> Chris King called the meeting to order Janet Barnes Moved, Melanie Rich Seconded “<i>That April 21, 2022 Agenda be approved.</i>”; All in favour 	
Territorial Acknowledgement	<ul style="list-style-type: none"> Trustee Barnes recited the Traditional Territorial Acknowledgment 	
Approval of Minutes of March 24, 2022	<ul style="list-style-type: none"> Melani Rich Moved, Trustee Robertson Seconded “<i>That the Minutes of the March 24, 2022 Special Education Advisory Committee be approved.</i>”; All in favour 	<ul style="list-style-type: none"> Lori Gall
Business Arising	<ul style="list-style-type: none"> There was no business arising from the Minutes of March 24, 2022 	
Presentation – <i>De-Streaming in Secondary Schools</i>	<ul style="list-style-type: none"> Superintendent Mary Mancini shared information about why the Province is ending ‘streaming’ The Province is working to eliminate systematic discrimination and barriers to educational options, so all students have an equal opportunity to succeed, by removing ‘applied’ course streams beginning in Grade 9 in September of 2022 The Grade 9 curriculum has been designed to meet the needs of all students to ensure that all future educational pathways are available to everyone Superintendent Mancini shared data that illustrated how streaming influenced educational pathways for students, including those with special education needs She shared Ontario School Information System (OnSIS) data from 2010-2015 that showed that the 5-year graduation rate for students in the applied course stream was 74% versus 95% for students in the academic course stream The data shared also showed that 3% of students in the applied course stream went on to university, while 30% went on to College, and the remaining students didn’t pursue post-secondary studies while 54% of students in the academic course stream went on to university and 19% went on to College, with the remaining students not pursuing post-secondary studies Superintendent Mancini noted that both students and parents have said that having to choose a course type in Grade 8 is too early The Province conducted research and determined that streaming students early in secondary school resulted in significant negative and long-term impacts on students who were placed in applied course streams with little to no benefit for those placed in the academic stream 	

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Presentation – <i>De-Streaming in Secondary Schools</i> (continued)	<ul style="list-style-type: none"> • Superintendent Mancini provided details regarding the Ministry’s plans to de-stream Grade 9, and provided an overview of sample timetables and pathways for students in Math, English, Science and French • She noted that resources such as manipulatives, and programs such as summer literacy and numeracy support are in place to ensure that students heading into Grade 9 can be successful • As well, she explained that timetabling will be individual/student-focused to ensure courses selected for each student meet the student’s interests and needs • The Province found that students benefited from learning in groups where there were varied abilities and teachers had high expectations for <u>all</u> students • The Board is working with teachers to dig into the curriculum so they understand expectations and so they can develop tasks to ensure all their students are successful • Superintendent Barrese thanked Superintendent Mancini for her informative presentation 	
Presentation - <i>Budget</i>	<ul style="list-style-type: none"> • Sandy Scott-Hillier, Manager of Financial Services, presented the 2022-2023 Budget information and reminded the members that the Board’s funding, including Special Education funding, is based on enrollment • LKDSB’s total enrollment numbers for the 2022-2023 school year are estimated at 14,351 for elementary schools and 6,926 for secondary schools; virtual school enrollment is sitting at 146 for elementary students and 130 for secondary students, and these students are reflected within the overall enrollment figures • Ms. Scott-Hillier noted that there were a few minor changes to funding streams, but nothing significant • It is anticipated that the Special Education Department will receive \$552,000 in additional funding for the 2022-2023 school year however, some of the funds within that number have previously been provided through special projects and are simply being moved into the Board’s Grants for Students Needs (GSN) by the Ministry; so, while it appears there has been a substantial funding increase, over \$200,000 of that funding is not actually new money • It was noted that, to support the purchase of more assistive technology for students with special education needs, the base SEA amount is increasing to \$20,000 while the amount per pupil is increasing to \$39.46 • After answering some questions, Ms. Scott-Hillier was thanked for the news about the budget for the upcoming school year 	
LKDSB 2022 Special Education Plan - Items to Be Reviewed in April	<ul style="list-style-type: none"> • Sandra Perkins spoke about the items reviewed in April and referenced amendments made to the Special Education Plan: <ul style="list-style-type: none"> • Section 2.12 was updated to reflect the removal of Appendix 2.12.2, and Appendix 2.12.3 • Section 4.0 was amended to reflect Chatham-Kent Children’s Services’ name change to Linck • Section 2.8, 2.11, 2.13, 2.15, and 3.1 were reviewed but no changes were made • Appendix 2.11.1 was amended to reflect the 2021-2022 information • Appendixes 2.12.2 and 2.12.3 were deleted • Appendix 2.13.1 was amended to reflect changes relative to the Board’s portability process and to remove references to outdated software programs • Appendixes 3.1.1, 3.1.2 and 3.1.3 were amended to reflect the current SEAC membership • Appendix 4.5 was reviewed but no changes were made 	<ul style="list-style-type: none"> • Lori Gall
Correspondence	<ul style="list-style-type: none"> • A letter from the Renfrew County Catholic District School Board dated February 11, 2022 regarding nursing shortages was discussed, but no action was taken 	
Association Reports and Other Business	<ul style="list-style-type: none"> • Chris King indicated that Community Living Sarnia-Lambton is currently looking for an Interim Executive Director 	
Next Meeting	<ul style="list-style-type: none"> • September 15, 2022 at 6:00 p.m. via MS Teams; the Committee will work on Strategic Priority Setting during this meeting 	<ul style="list-style-type: none"> • All

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Adjournment	<ul style="list-style-type: none"><li data-bbox="370 96 1300 163">• Steve Stokley Moved; Lori Marvin Seconded <i>“That the meeting be adjourned”</i>; All in favour<li data-bbox="370 163 857 201">• The meeting was adjourned at 7:30 p.m.	