

LAMBTON-KENT DISTRICT SCHOOL BOARD
~ SPECIAL EDUCATION ADVISORY COMMITTEE MEETING ~

Thursday, June 11, 2020 @ 6:00 p.m.
Online, Via Teleconference

Rose Gallaway, Chair

Lori Gall, Recording Secretary

1. Call to Order
 - Reading of Traditional Territorial Acknowledgment – Trustee Janet Barnes, SEAC Vice-Chair
 - Member Regrets – Rose Gallaway, SEA Chair
2. Approval of the Agenda – 5 Minutes
3. Approval of the Minutes of May 21, 2020 – 5 Minutes
4. Business Arising from the Minutes – 5 Minutes
5. [Assistive Technology Update](#) – Assistive Technology Team Members – 10 Minutes
6. Special Education Department Update – Special Education Team - 10 Minutes
7. Note: The Budget Presentation Will Be Deferred Until September 2020
8. Special Education Plan Item for Review in June – Sandra Perkins - 5 Minutes

1.0 – The Board’s Consultation Process	<i>This section was already reviewed in January 2020.</i>
<ul style="list-style-type: none">• Appendix 1.1	<ul style="list-style-type: none">• An itemized list of revisions to the Plan made during the 2019-2020 school year was added to Appendix 1.1
<i>Required:</i> <i>“Motion to approve amendments to Special Education Plan made during the 2019-2020 school year, as reflected in Appendix 1.1.”</i>	

9. Correspondence
 - Letter, dated June 8, 2020, from the Halton Catholic District School Board re: MACSE
10. Association Reports, Sharing of Best Practices and Other Business – 10 Minutes
11. Questions from the Public – 5 Minutes
12. Next Meeting – Thursday, September 17, 2020 @ 6:00 p.m.
13. Adjournment

Committee Members:

Angie Barrese - Administration
Janet Barnes – Trustee (Vice-Chair)
Rose Gallaway (Chair)
Chris King

Jean MacIntyre
Julia MacKellar
Sandra Pidduck – Membership Paused
Melani Rich

Derek Robertson - Trustee
Steve Stokley
Wendy Smith
Vicki Ware

Copies to: System Coordinator of Special Education, Special Education Coordinators, Central File/Recording Secretary, First Nation Education Offices, Special Education Department Support Service Secretaries