

PLANNING FOR STAFF DEVELOPMENT

Appendix 2.12.1

<u>FOCUS</u>	<u>YEAR 1 – 2015-16</u>	<u>YEAR 2 – 2016-17</u>	<u>YEAR 3 – 2017-18</u>	<u>YEAR 4 – 2018-19</u>	<u>YEAR 5 – 2019-2020</u>
<p><u>DISTRICT</u></p> <p>Ministry or Board Initiatives</p>	<ul style="list-style-type: none"> • Assistive Technology • Behaviour Supports (PBS/BMS/ABA) • SafeTALK, VTRA (Level 1 and 2) and ASIST Training • Equity and Inclusion • ADHD, Executive Functioning and Zones of Regulation • Mental Health • Fetal Alcohol Spectrum Disorders • Safe Schools • Structured Learning and Connections for Students • Universal Supports • Autism • New to Resource Teacher Training • Special Ed. Law 	<ul style="list-style-type: none"> • SafeTALK, VTRA (Level 1 and 2) and ASIST Training (Level 1) • Mental Health First Aid • Behaviour Supports (PBS/BMS/ABA) • Functions of Behaviour • eLite • Geneva Centre for Autism (online) • Planning for Alternative Programs • Anxiety in Students with Developmental Disabilities • New to Special Education Resource • Renewed Math Strategy • Area Resource Teacher (ART) Meetings • District Area Resource Teacher (DART) Meetings • Connections for Students • Suicide Protocol • NTIP Sessions • Special Education for Administrators • Strategies for Supporting Grieving Children & Youth in the Classroom • eLearning Modules on ADHD • Modified Alternative IEP Programming 	<ul style="list-style-type: none"> • SafeTALK • ASIST Training (Level 1) • Mental Health First Aid • Behaviour Supports (PBS/BMS/ABA) • Functions of Behaviour • eLite • Geneva Centre for Autism (online) • Planning for Alternative Programs • Anxiety in Students with Developmental Disabilities • New to Special Education Resource • Renewed Math Strategy • Multi-Disciplinary Team Meetings • Connections for Students • Suicide Protocol • NTIP Sessions • Special Education for Administrators • Strategies for Supporting Grieving Children & Youth in the Classroom • eLearning Modules on ADHD • Modified and Alternative IEP Programming 	<ul style="list-style-type: none"> • SafeTALK • ASIST Training • Mental Health First Aid • Trauma Informed Schools • 'Everyday Mental Health in the Classroom' Resource Training • Behaviour Supports (BMST/ABA) • Functions of Behaviour • Fetal Alcohol Spectrum Disorder • Math for Special Education • Geneva Centre for Autism (online) • New to Special Education Resource • Multi-Disciplinary Team Meetings • Connections for Students I • NTIP Sessions • eLearning Modules on ADHD, Mood Disorders, Anxiety, Mentally Well Classrooms, Prevalent Medical Conditions • Differentiated Instruction for Enrichment • Passion Projects • VTRA Level 1 Training • Indigenous Culture Competency 	<ul style="list-style-type: none"> • SafeTALK • ASIST Training • Mental Health First Aid • Trauma Informed Schools • 'Everyday Mental Health in the Classroom' Resource Training • Behaviour Supports (BMST/ABA) • Functions of Behaviour • Fetal Alcohol Spectrum Disorder • Math for Special Education • Geneva Centre for Autism (online) • New to Special Education Resource • Multi-Disciplinary Team Meetings • NTIP Sessions • eLearning Modules on ADHD, Mood Disorders, Anxiety, Mentally Well Classrooms, Prevalent Medical Conditions • Differentiated Instruction for Enrichment • Passion Projects • VTRA Level 1 Training • Lawson Development Continuum of Math Thinking • Mindfulness Workshops • Resiliency Training for staff and students • Brief Intervention for School Clinicians (BRISC)
<p>Exceptionalities</p>	<p>ALL</p>	<p>ALL</p>	<p>ALL</p>	<p>ALL</p>	<p>ALL</p>

<p><u>AREA</u></p> <p>Area Resource Teams (ART)</p>	<ul style="list-style-type: none"> • IEP Writer • IPRC Process • Role of Resource Teacher • EQAO Accommodations • ASD and ABA • Mentoring • Inclusive Education • Mental Health • Transitions • Shared Solutions 	<ul style="list-style-type: none"> • Area Resource Teacher (ART) Meetings <ul style="list-style-type: none"> • Supporting Students with Learning Disabilities in Math • IPRC Process • Role of Resource Teacher • EQAO Accommodations • ASD and ABA • Mentoring • Mental Health • Transitions 	<ul style="list-style-type: none"> • Multi-Disciplinary Team Meetings <ul style="list-style-type: none"> • Supporting Students with Learning Disabilities in Math • IPRC Process • Role of Resource Teacher • EQAO Accommodations • ASD and ABA • Mentoring • Mental Health • Transitions • Shared Solutions 	<ul style="list-style-type: none"> • Multi-Disciplinary Team Meetings • Trauma Informed Schools • Cannabis Education • ‘Everyday Mental Health in the Classroom’ Resource Training • School Climate Survey • School Equity Survey • Steps to Success • Safety Plan • SEA Procedures • SLP, OT, PT Referral Process • eLite Updates • Secondary Transitions 	<ul style="list-style-type: none"> • Multi-Disciplinary Team Meetings • Trauma Informed Schools • Cannabis Education • ‘Everyday Mental Health in the Classroom’ Resource Training • School Climate Survey • Steps to Success • Safety Plan • SEA Procedures • SLP, OT, PT Referral Process • eLite Updates • Secondary Transitions
<p><u>SCHOOL</u></p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Renewed Math Strategy • Suicide Protocol • Bridges out of Poverty • Circles Training • Structured Learning • Executive Functioning in the Classroom • Zones of Regulation • Hearing Awareness Training for Classroom Teachers of Deaf and Hard-of-Hearing Students • Positive Behaviour Supports • Assistive Technology – Preparing for TELP Secondary • Using Read/Write for Google in the Classroom • Integrating Assistive Technology into Everyday Learning • Diversity Training • Data Collection • Functions of Behaviour • Reinforcement Inventory • ABA in FDK • Prompting • Steps to Success • HELP Assessment • Red Zones Training • ASD and Anxiety • Anxiety • Differentiated Instruction • Universal Supports • Non-Suicidal Self-Injurious Behaviour • PECs 	<ul style="list-style-type: none"> • Renewed Math Strategy/Lawson Development Continuum of Math Thinking • Suicide Protocol • Bridges Out of Poverty • Circles Training • Structured Learning • Executive Functioning in the Classroom • Zones of Regulation • Hearing Awareness Training for Classroom Teachers of Deaf and Hard-of-Hearing Students • Positive Behaviour Supports • Assistive Technology – Preparing for TELP Secondary • Using Read/Write for Google in the Classroom • Integrating Assistive Technology into Everyday Learning • Diversity Training • Data Collection • Functions of Behaviour • Reinforcement Inventory • ABA in FDK • Prompting • Steps to Success • HELP Assessment • Red Zones Training • ASD and Anxiety • Anxiety • Differentiated Instruction • Universal Supports • Non-Suicidal Self-Injurious Behaviour • PECs
<p><u>PERSONAL</u></p> <p>Courses, Conferences, and Workshops</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<p>Additions:</p> <ul style="list-style-type: none"> • ASET 	<ul style="list-style-type: none"> •