**PLANNING FOR STAFF DEVELOPMENT**

Appendix 2.12.1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **FOCUS** | **YEAR 1 – 2014-15** | **YEAR 2 – 2015-16** | **YEAR 3 – 2016-17** | **YEAR 4 – 2017-18** | **YEAR 5 – 2018-19** |
| DISTRICTMinistry or Board InitiativesExceptionalities | * Assistive Technology
* Behaviour Supports (PBS/BMS/ABA)
* ASIST Training
* Tolerance and Equity
* ADHD, Executive Functioning and Zones of Regulation
* Mental Health
* Fetal Alcohol Spectrum Disorders
* Safe Schools
* Structured Learning and Connections for Students
* Universal Supports
* Autism
* New to Resource Teacher Training

ALL | * Assistive Technology
* Behaviour Supports (PBS/BMS/ABA)
* SafeTALK, VTRA (Level 1 and 2) and ASIST Training
* Equity and Inclusion
* ADHD, Executive Functioning and Zones of Regulation
* Mental Health
* Fetal Alcohol Spectrum Disorders
* Safe Schools
* Structured Learning and Connections for Students
* Universal Supports
* Autism
* New to Resource Teacher Training
* Special Ed. Law

ALL | * SafeTALK, VTRA (Level 1 and 2) and ASIST Training (Level 1)
* Mental Health First Aid
* Behaviour Supports (PBS)BMS/ABA)
* Functions of Behaviour
* eLite
* Geneva Centre for Autism (online)
* Planning for Alternative Programs
* Anxiety in Students with Developmental Disabilities
* New to Special Education Resource
* Renewed Math Strategy
* Area Resource Teacher (ART) Meetings
* District Area Resource Teacher (DART) Meetings
* Connections for Students
* Suicide Protcol
* NTIP Sessions
* Special Education for Administrators
* Strategies for Supporting Grieving Children & Youth in the Classroom
* eLearning Modules on ADHD
* Modified Alternative IEP Programming

ALL | * SafeTALK
* ASIST Training (Level 1)
* Mental Health First Aid
* Behaviour Supports (PBS/BMS/ABA)
* Functions of Behaviour
* eLite
* Geneva Centre for Autism (online)
* Planning for Alternative Programs
* Anxiety in Students with Developmental Disabilities
* New to Special Education Resource
* Renewed Math Strategy
* Multi-Disciplinary Team Meetings
* Connections for Students
* Suicide Protocol
* NTIP Sessions
* Special Education for Administrators
* Strategies for Supporting Grieving Children & Youth in the Classroom
* eLearning Modules on ADHD
* Modified and Alternative IEP Programming

ALL | * SafeTALK
* ASIST Training
* Mental Health First Aid
* Trauma Informed Schools
* ‘Everyday Mental Health in the Classroom’ Resource Training
* Behaviour Supports (BMST/ABA)
* Functions of Behaviour
* Fetal Alcohol Spectrum Disorder
* Math for Special Education
* Geneva Centre for Autism (online)
* New to Special Education Resource
* Multi-Disciplinary Team Meetings
* Connections for Students I
* NTIP Sessions
* eLearning Modules on ADHD, Mood Disorders, Anxiety, Mentally Well Classrooms, Prevalent Medical Conditions
* Differentiated Instruction for Enrichment
* Passion Projects
* VTRA Level 1 Training
* Indigenous Culture Competency

ALL |
| AREAArea Resource Teams (ART) | * IEP Writer
* IPRC Process
* Role of Resource Teacher
* EQAO Accommodations
* ASD and ABA
* Mentoring
* Inclusive Education
* Mental Health
* Transitions
* Shared Solutions
 | * IEP Writer
* IPRC Process
* Role of Resource Teacher
* EQAO Accommodations
* ASD and ABA
* Mentoring
* Inclusive Education
* Mental Health
* Transitions
* Shared Solutions
 | * Area Resource Teacher (ART) Meetings
	+ Supporting Students with Learning Disabilities in Math
* IPRC Process
* Role of Resource Teacher
* EQAO Accommodations
* ASD and ABA
* Mentoring
* Mental Health
* Transitions
* Shared Solutions
 | * Multi-Disciplinary Team Meetings
	+ Supporting Students with Learning Disabilities in Math
* IPRC Process
* Role of Resource Teacher
* EQAO Accommodations
* ASD and ABA
* Mentoring
* Mental Health
* Transitions
* Shared Solutions
 | * Multi-Disciplinary Team Meetings
* Trauma Informed Schools
* Cannabis Education
* ‘Everyday Mental Health in the Classroom’ Resource Training
* School Climate Survey
* School Equity Survey
* Steps to Success
* Safety Plan
* SEA Procedures
* SLP, OT, PT Referral Process
* eLite Updates
* Secondary Transitions
 |
| SCHOOL |  |  |  |  | * Renewed Math Strategy
* Suicide Protocol
* Bridges out of Poverty
* Circles Training
* Structured Learning
* Executive Functioning in the Classroom
* Zones of Regulation
* Hearing Awareness Training for Classroom Teachers of Deaf and Hard-of-Hearing Students
* Positive Behaviour Supports
* Assistive Technology – Preparing for TELP Secondary
* Using Read/Write for Google in the Classroom
* Integrating Assistive Technology into Everyday Learning
* Diversity Training
* Data Collection
* Functions of Behaviour
* Reinforcement Inventory
* ABA in FDK
* Prompting
* Steps to Success
* HELP Assessment
* Red Zones Training
* ASD and Anxiety
* Anxiety
* Differentiated Instruction
* Universal Supports
* Non-Suicidal Self-Injurious Behaviour
* PECs
 |
| PERSONALCourses, Conferences, and Workshops |  |  |  |  | Additions:* ASET
 |