

SCCDSB Viamonde LKDSB Providence

***Please ensure a copy of this package is shared with classroom team**

PATHWAYS HEALTH CENTRE FOR CHILDREN TRANSITION TO SCHOOL SUMMARY

File # _____ Date Completed: _____
 Name of School: _____ School Year: 2018-2019
 Parent(s)/Guardian(s): _____ Grade: _____

Name of Student: _____ Child Care: _____
 Address: _____
 Phone (home): _____ Phone (work/cell): _____
 Date of Birth: _____ Diagnosis(es): _____
 Date of Diagnosis(es): _____ Diagnosing Physician: _____

Summary of Needs

- HIGH NEEDS (CENTRAL BOARD MEETING and SCHOOL TEAM MEETING):** Children who may require **extensive support**, special equipment, **constant** supervision/redirection, support with transitions (e.g. behavioural, mental health, physical needs)
- MODERATE NEEDS:** Children who require staff awareness, **frequent** supervision/redirection, a **moderate** amount of support and who may require on-going intervention and/or specialized equipment (no Board meeting is required).
 - MODERATE NEEDS WITH SCHOOL TEAM MEETING:** A request for a school-based team meeting can take place for children with moderate needs, if the family or clinician team thinks it would be beneficial (needs do not necessitate a Board meeting)
- LOW NEEDS:** Children who are involved in at least one clinical service that may be receiving a limited amount of intervention and consultation (no Board meeting is required).
 - LOW NEEDS WITH SCHOOL TEAM MEETING:** A request for a school-based team meeting can take place for children with low needs, if the family or clinician team thinks it would be beneficial (needs do not necessitate a Board meeting)

Current Services

Service	Frequency /Status	Contact	Ext	Report
				<input type="checkbox"/> Not required. Summary contains relevant info <input type="checkbox"/> Yes, attached. Date of report: _____ <input type="checkbox"/> Yes, to be forwarded to school at a later date
				<input type="checkbox"/> Not required. Summary contains relevant info <input type="checkbox"/> Yes, attached. Date of report: _____ <input type="checkbox"/> Yes, to be forwarded to school at a later date
				<input type="checkbox"/> Not required. Summary contains relevant info <input type="checkbox"/> Yes, attached. Date of report: _____ <input type="checkbox"/> Yes, to be forwarded to school at a later date
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				<input type="checkbox"/> Not required. Summary contains relevant info <input type="checkbox"/> Yes, attached. Date of report: _____ <input type="checkbox"/> Yes, to be forwarded to school at a later date

Child's Strengths:

Medical Concerns including Diagnosis(es):

(e.g. Medications, allergies, medical response information, seizures, G-Tube, feeding concerns, etc.)

Transition Summary

Name:

Date:

D.O.B:

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Vision/Hearing

Are there any vision issues?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown	Details:
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Are there any hearing issues?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Unknown	Details:
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Behaviour Concerns

<input type="checkbox"/> Verbal outbursts	<input type="checkbox"/> Safety of self	<input type="checkbox"/> Attention and concentration difficulties
<input type="checkbox"/> Physical outbursts	<input type="checkbox"/> Safety of others	<input type="checkbox"/> Impulsive
<input type="checkbox"/> Poor social skills	<input type="checkbox"/> Difficulty following routines	<input type="checkbox"/> Overly passive
<input type="checkbox"/> Wanders	<input type="checkbox"/> Attempts to run away	
<input type="checkbox"/> Requires constant supervision and redirection through most program activities		
<input type="checkbox"/> Other:		

Behaviour: Triggers

<input type="checkbox"/> Undetermined	<input type="checkbox"/> Transitions	<input type="checkbox"/> Frustration
<input type="checkbox"/> Other:		

Behaviour: Supportive Strategies

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Toileting
<input type="checkbox"/> Independent
<input type="checkbox"/> Bowel Incontinence
<input type="checkbox"/> Bladder Incontinence
<input type="checkbox"/> Training Program
<input type="checkbox"/> Equipment Needed

Dressing				
	Coat	Pants	Footwear	Fasteners
Independent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total Assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partial Assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Transportation

Will special transportation to school be required?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Possibly	Details:
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Summary of Specialized Equipment Needs (i.e. hearing aids, walker, wheelchair, visual strategies, etc.)

Device/Equipment	Purchase Details		Prescriptive letter available		Prescribing Therapist	Instructions for use/ who will provide instructions	Equipment will travel to school	
	Owns	Requires Purchase	Yes	No			Yes	No

Summary of Concerns / Additional Information

*(Please include any accommodations that are made for this child and include any helpful strategies, e.g. activities of Daily Living, Sensory, Play skills, General Knowledge and Understanding, Routines and Transitions, Communication Skills, **Mobility**, etc.)*

Content of this summary has been shared with parent(s)/caregiver

Parent(s)/caregiver consent to share this summary and reports indicated with the school board selected by the family

Parent(s)/caregiver consents to school board personnel observing the child in the child care setting

Yes _____

Yes _____

Yes No N/A _____

cc: Family

Transition Summary

Name:

Date:

D.O.B: