



Facts

Change to fact language

- Children may start school in September if they turn 4 yrs. (JK-Year 1) or 5 yrs. (SK-Year 2) by December 31 of that school year. Children are not legally required to attend school until age 6.
- Discuss your child's needs and your options with your current service provider (Service Co-ordinator, Therapist, or Early Learning Resource Teacher): whomever you are most comfortable and familiar with.
- Please register your child in your home/ neighbourhood school. Note: If you are considering Catholic education, proof of Catholicity is required.
- Contact the Principal of your home school regarding registering your child. Also, tell the Principal about your child's needs.
- You may change your mind at any time during the process however; early planning provides time to put supports in place if required.

If at anytime you have questions or concerns, call your child's Service Coordinator, Therapist, Early Learning Resource Teacher or the contact at the school.

Tips for Parents

- Planning ahead helps with a smooth transition to the school system.
- It is suggested that you start this process the Fall prior to your child entering school to help provide lots of time for planning.
- The Principal is your first contact at the school. He/she may assign another staff to be your contact within the school.



ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD
Lighting the Way – Rejoicing in Our Journey



Lambton Kent
District School Board
Student Achievement ✓ Community Success



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Steps to School



This information is provided by Pathways Health Centre for Children in partnership with:

The St. Clair Catholic District School Board

and

The Lambton Kent District School Board

SCHOOL ENTRY PROCESS:

for children involved with Pathways services who are beginning school at the Lambton Kent District School Board or the St. Clair Catholic District School Board.

Children with High Needs:

Children who may require **extensive** support, special equipment, **constant** supervision or redirection, support with transitions (e.g. behavioural, mental health, physical needs).

- Preschool Intake Package
- March transition to school meeting will be held with School/School Board at Pathways
- Spring transition to School meeting will be held with School/School Board at home school

Children with Moderate Needs:

Children who may require staff awareness, **frequent** supervision or redirection, a **moderate** amount of support and who may require on-going intervention and/or specialized equipment.

- Preschool Intake Package
- Spring transition to School meeting will be held with School/School Board at home school

Children with Low Needs:

Children who are involved in at least one clinical service who receive a limited amount of intervention and consultation.

- Preschool Intake Package
- Spring transition to School meeting may be held upon request

.....Time Line.....

SEPTEMBER (one year before school)

- Families begin to think about options for school for the following year.

OCTOBER / NOVEMBER

- Pathways develops a list of children age-eligible for school entry for the following September.
- Pathways Staff begin work with families to identify each child's needs for school entry. For some children, a "Transition to School Meeting" will be recommended.
- Consents are obtained to allow for the exchange of information from Pathways to schools.

DECEMBER

- With consent from families, list of children is shared with the School Boards identifying needs of the children.

JANUARY

- "School Entry Information Session" held for parents at Pathways.
- Pathways Staff complete the Transition to School Summary Packages.

FEBRUARY / MARCH

- Attend kinderSTART at your home school in the month of February.
- Parents register their child for school either during kinderSTART or by contacting the home school.
- Transitions to School Meetings take place, as required.
- With family consent, Board and/or school staff may visit and observe children in their childcare or therapy settings.

MAY / JUNE / SEPTEMBER

- The School Team may arrange a meeting to review the transition plan and ensure arrangements are in place. Families and representatives from agencies involved with the child are invited.

