

LAMBTON-KENT DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

~ Thursday, April 14, 2016 @ 7:00 p.m. at Wallaceburg District Secondary School ~

Present:	Rose Gallaway - St. Clair Child and Youth Services (Chair) Elizabeth Hudie – Trustee (Vice-Chair) Jerry Knight – Lambton County Developmental Services Eva Lizotte – Community Living, Wallaceburg Julia MacKellar – Learning Disabilities Association of Chatham-Kent Norma Hill for Chris King – Community Living, Sarnia-Lambton Jennifer Gillespie – Member “at large” Jack Fletcher - Trustee Jen Scheuneman – Autism Ontario, Chatham-Kent and Sarnia Lambton Chapters Jean McIntyre – Member “at large”	
Regrets:	Gordon Crompton – Community Living, Chatham-Kent George Melendy – Learning Disabilities Association of Lambton County Christy Bressette – First Nation Representative Susan Mitchell – Member “at large” Rupali Sharma, Epilepsy Support Centre Janet Vanderwerf – VIEWS for Children Who Are Blind or Have Low Vision Dave Doey, Superintendent of Education	
Resource Staff:	Pam Graham, System Coordinator of Special Education Elsa Natvik, Lambton-Kent Secondary Administrators’ Association Bruce Davidson, Special Education Coordinator - Secondary Liz Zantingh, Special Education Coordinator Lisa Valade, Special Education Coordinator Lori Gall, Recording Secretary	
Guests:	Heather Touzin, Itinerant Resource Teacher – Assistive Technology	
Agenda Item	Details/Discussion	Action Items
Call to Order and Approval of Agenda	<ul style="list-style-type: none"> • Rose called the meeting to order • Norma Moved, Elizabeth Seconded “<i>That the Agenda be approved</i>”; All in favour 	
Approval of Minutes of March 24, 2016	<ul style="list-style-type: none"> • Jean Moved, Julia Seconded “<i>That the Minutes of March 24, 2016 be approved.</i>”; All in favour 	<ul style="list-style-type: none"> • Lori
Business Arising from Minutes	<ul style="list-style-type: none"> • At the March 24th Meeting Trustee Fletcher inquired about the number of students in the LKDSB with autism <ul style="list-style-type: none"> ○ Lori reported that 75 students are identified as having autism –53 elementary students and 22 secondary students ○ Pam said the Itinerant ‘High Needs’ Resource Teachers each have approximately 100 students on their caseload; a number of those students have the potential to be identified as having autism • Eva asked about the impact of the Ontario Autism Program changes recently announced by the government? <ul style="list-style-type: none"> ○ Liz said that the new program will focus IBI services on children between the ages of 2 – 4; children 5+ years old who are currently receiving IBI services will be transitioned to other sources of support; families with a child over 5 years of age currently on the IBI waitlist will receive one-time funding to purchase services/supports they deem suitable for their child’s needs and will then be removed from the waitlist ○ Trustee Hudie said she knows a family that had a child on the waitlist but, now, their child won’t receive the IBI services they’d been waiting for, and the family is not happy about the change 	

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Presentation – Learning Strategies – GLS Course	<ul style="list-style-type: none"> • Heather Touzin, Itinerant Resource Teacher with the Assistive Technology (AT) Team, made a presentation entitled “<i>Supporting AT Users and Learning Disability Learners in Secondary Schools</i>” • Heather predominantly provides support to the GLS classes at John McGregor and Alexander McKenzie secondary schools • She spoke about initiatives such as the TELP iPad Mini collaborative inquiry, Read and Write for Google Engagement, and Google Classroom • She outlined the Desire to Learn (D2L) Assistive Technology GLS course for learners across the district • She noted that many of the things that were being done in the TLD class are being covered in the GLS class • Technology is helpful for students that struggle to keep a binder and/or stay organized; she speaks to students about using planners/calendars on their phone to ensure they are able to manage themselves • Google Classroom currently has a 40% usage rate; the program is helpful to students that have a disability because it’s very information-rich and easy to use because of its assistive tools; it is also something the student’s parents can review • Technology allows students to have access to the classroom (i.e. teacher lessons) at any time, even from home • She noted that the Literacy Test (OSSLT) is a focus in Grade 10, so they developed a model to support students • Technology reduces the amount of time students take to get started on their work, therefore they have more time to <i>do</i> their work • The AT Team is focused on building capacity within schools through classroom demonstrations and making themselves available to staff at Drop-In Days, during staff/department meetings, on PD Days and by offering After-School Workshops • The Team is working hard to ensure that secondary teachers are ready to support the students that were issued an iPad Mini in Grade 7 when they arrive at secondary school in 2017 because students will be accustomed to using Google Classroom, the Read and Write for Google UDL Assistive Toolbar, etc., and teachers need to be ready to use those tools • Heather reviewed the Grade 9 Orientation Day AT Checklist, the Grade 9 AT GLE/GLS 101 Class - Learning Strategies Credit for Grade 9 Students, as well as the AT Training Model and Student Support for OSSLT. • Heather shared information on a PD Module that she created in the Provincial Virtual Learning Environment regarding WordQ, Mindomo, and Dragon • Eva asked if technology was being used to help teach Math too?; Heather said that <i>Explain Everything</i> is probably one of the best math tools available • Julia asked how many students are typically in a GLS class?; Heather said that, depending on the course code, it can be 16, or go as high as 26 • Pam said that workshops on technology are always over-subscribed because they’re of interest to the majority of educators • Heather encouraged the members to follow her on Twitter at @HeatherTouzin 	
Special Education Report Amendments	<ul style="list-style-type: none"> • 2.12 – Staff Development <ul style="list-style-type: none"> ○ Pam provided an overview of the amendments, explaining that most of the changes relate to the fact that the Board now uses ‘PD Place’ instead of a course catalogue 	

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Special Education Report Amendments (continued)	<ul style="list-style-type: none"> • Appendix 2.12.2 <ul style="list-style-type: none"> ○ Pam reviewed the educational opportunities offered so far this year ○ Jennifer asked about a statement regarding 'SEAC representation on Review Committees' and asked if that's still the case?; Pam said that, typically, individual volunteers (from SEAC) have been on the Committees but there will be an opportunity for all of the members of SEAC to be involved soon 	
	<ul style="list-style-type: none"> • Appendix 2.12.3 <ul style="list-style-type: none"> ○ Pam reviewed the current year's educational offerings, noting that this year's schedule was altered because of the work-to-rule last Fall, but, she said that other opportunities have been made available at different times throughout the year 	
Process re: Approvals for Updates to the Special Education Plan	<ul style="list-style-type: none"> • Pam said that the Plan needs to be provided to the Board as one full piece and said that, by the end of next month, all of the updates will have been presented to SEAC and can be voted upon and then will be brought to the Board 	
Correspondence	<ul style="list-style-type: none"> • A flyer regarding "<i>The First R in Resiliency: Relationships</i>", with Dr. Jean Clinton as the Guest Speaker, was provided to the members in advance of the meeting; Rose stated that presentation will be offered May 2nd in Sarnia and May 3rd in Chatham and noted that registration is recommended • Ministry correspondence regarding Provincial and Demonstration Schools, dated April 13, 2016, was shared with the membership at the meeting; Trustee Fletcher said it's good to see that things will be status quo for another year while the consultation continues, but said it will be important for individuals and groups to provide input; Norma suggested reaching out to students who attended those schools to ask for their input; Pam said that Christine Davenport is the person who is involved with these students, so she will be asked to do that 	<ul style="list-style-type: none"> • Christine
Associated Reports, Other Business and Sharing of Best Practices	<ul style="list-style-type: none"> • Trustee Hudie said the Board is still very busy with the meetings for the two Accommodation Review Committees • Lisa reported that for the PD Day on April 15th EAs will be taking part in various workshops, as referenced this evening in Appendix 2.12.3 • Norma noted that May is Community Living Month and said they'll be hosting their Mayor's Luncheon on May 27th; attendees will hear inspiring stories from individuals they support and will hear about the organization's goals for the coming year • Liz said on May 3rd there will be a District Area Resource Teachers' Meeting that will focus on: concussion protocol, EQAO and technology, and Zones of Regulation • Julia inquired about an evaluation of programs for suspended/expelled students that's being conducted by the University of Western Ontario and asked if the findings will be shared with SEAC in the future?; Pam said she hadn't seen the communication and suspects that it was directed to Superintendent Girardi, who is responsible for <i>Safe Schools</i> • Bruce said he completed the Options interviews yesterday; the 10 students interviewed were all strong applicants and were accepted into the 2- year Program; he said there are 5 other students who will be heading into the second year of the program • Eva reported that they held their Boxed Lunch Program/fundraiser and it was successful and lots of fun • Eva inquired about an upcoming information dinner for parents planned for Chatham-Kent?; Bruce said it is scheduled for May 31st at CKSS and is driven by support agencies and will include a carousel; more information will be provided 	<ul style="list-style-type: none"> • Spec. Ed. Team • Bruce

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Associated Reports, Other Business and Sharing of Best Practices (continued)	<ul style="list-style-type: none"> • Pam reported that she has been involved in offering Spec. Ed. training to administrators through the Ontario Principals' Council, as well as those taking the <i>Part 1</i> Principals' course, and, she is involved with another Spec. Ed. training session for new administrators • Pam advised the members that she met with Ministry of Corrections representatives recently regarding funding for a <i>Transitions</i> Mental Health and Addictions Nurse, and is happy to report that the Ministry will continue to provide financial support • Pam reported that they interviewed for a new <i>Options</i> teacher yesterday, and said that a LKDSB Teacher was selected 	
Next Meeting	<ul style="list-style-type: none"> • May 19, 2016 at 7:00 p.m. at Wallaceburg District Secondary School, Room 141 	<ul style="list-style-type: none"> • All
Adjournment	<ul style="list-style-type: none"> • The meeting was adjourned at 8:25 p.m. 	