

STEPS TO SUCCESS



Step 1

Classroom Teacher

- Classroom Teacher collects background info (e.g., OSR: Report Cards and Documentation file, talk to past teachers, etc.)
- Classroom teacher must communicate concerns and collect parental input (i.e., vision/hearing screening, medical history, family/social concerns, etc.)
- Classroom teacher makes, records and monitors evidence-based accommodations
- Classroom teacher ensures universal supports are in place
- Resource Teacher records in eLite (Student Profile)

Step 2

Classroom Teacher Resource Teacher

- Classroom teacher continues with items in Step 1
- Classroom Teacher ensures ongoing communication with parent
- Classroom Teacher consults with Resource Teacher to implement and record additional evidence-based classroom accommodations
- Possible referral for outside agency/medical intervention, in consultation with parents and Resource Teacher
- Resource Teacher records in eLite (Student Profile)

Step 3

Classroom Teacher Resource Teacher Administrator

- Classroom teacher ensures ongoing communication with parent
- Classroom teacher requests a SBTM with Resource Teacher and Administrator
- Classroom Teacher implements and records additional evidence-based classroom accommodations based on the SBTM
- Resource Teacher records in eLite (Student Profile)

Step 4

Classroom Teacher Resource Teacher Administrator

- Classroom teacher ensures ongoing communication with parent
- Resource Teacher implements informal academic testing (Brigance, CAT4)
- Hold a SBTM
- Classroom Teacher implements and records additional evidence-based classroom accommodations
- Classroom teacher monitors and consults with Resource Teacher
- Consider school-based Multi-Disciplinary Team consultation
- Develop an IEP if appropriate
- Resource Teacher records in eLite (Student Profile)

Step 5

Classroom Teacher Resource Teacher Administrator

Special Education Coordinator

- Classroom teacher ensures ongoing communication with parent
- Hold an additional SBTM
- Consultation with Special Education Coordinator
- Consultation with school Psychoeducational Clinician
- Resource Teacher to record in eLite (Student Profile)

Potential Outcomes to Consider

- Regular resource support
- Referral through Coordinator to: MDT or HN Team
- Referral to Psychology Department
- Referral to Social Worker (secondary only)
- IPRC referral, if appropriate
- Referral to Modifications Committee
- Potential change in placement (ALLP, MF, ECPP, SAL, IS)