



REGULATIONS

SUBJECT: Voluntary Self-Identification of First Nation, Métis and Inuit Students

Rationale

An effective voluntary and confidential self-identification policy is an important part of the board's overall plan to best support both academic and non-academic outcomes for First Nation, Métis, and Inuit students.

The availability of student achievement data allows for the development, implementation, and evaluation of programs and strategies in supporting the needs of First Nation, Métis, and Inuit students.

More specifically, this data is also valuable in the support of improvement planning and in the board's accountability to First Nation community partners. It also helps to inform policy and funding decisions at both the board and provincial levels.

1. The opportunity to self-identify as First Nation, Métis, or Inuit will be available upon a family's first registration with the board, or at any time after upon parent or adult student request.
2. The collection, use, and reporting of student achievement data will be governed by a Memorandum of Understanding developed by the board and its First Nation partners, which will be reviewed on an annual basis by the board's standing advisory committee on First Nation, Métis, and Inuit education, and may be incorporated as part of an education services agreement at the request of individual First Nation communities.
3. The memorandum and accompanying practices will be consistent with the Municipal Freedom of Information and Protection of Privacy Act.
4. Reports will incorporate aggregate data only.
5. Individual student data will only be released upon the request of or the granting of permission by a parent, guardian, or adult student.

Implementation Date: June 24, 2008
Revised: June 14, 2016
Reference: LKDSB Policy