

PRESENT:

Trustees: Chair Randy Campbell, Greg Agar, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Jack Fletcher, Malinda Little, Scott McKinlay,

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Regrets Trustee Rising; Trustee Douglas, Superintendent Hazzard; Vice-Chair Derek Robertson,

Student Trustees: William Locke, Aurora Bressette and Lucia Shultz-Allison

Recording Secretary: Bonnie Gotelaer, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:00 p.m.

#2021-101 Moved by Jack Fletcher, seconded by Ruth Ann Dodman,

Approval of the Agenda

“That the Agenda for the Regular Board Meeting of June 22, 2021 be approved as amended.”

Agenda item 12 b) to be removed to enable the Policy and Regulations on Communications and Social Media to receive revisions and edits and will be presented at a future date.

CARRIED.

Declaration of Conflict of Interest Chair Campbell read the Traditional Territorial Acknowledgement.
None

#2021-102 Moved by Malinda Little, seconded by Janet Barnes,

Approval of the Minutes
Jun/8/2021

“That the Board approve the Minutes of the Regular Board Meeting of June 8, 2021.”

CARRIED.

Business Arising None

Motions Emanating from the Regular Board Private Session

#2021-103

Action of the Regular Board Private Session be the Action of the Board

Moved by Jane Bryce, seconded by Malinda Little,

“That the Actions of the Regular Board in Private Session be the Actions of the Board.”

CARRIED.

Delegations

None

Questions from the Public None

Student Art – Director
Howitt

Director Howitt noted the art pieces that have been selected by Trustee Rising to be displayed in the Sarnia Education Centre and presented on her behalf.

- Emma Kelly’s “The Crow” from was completed in watercolour pen and Sharpie on watercolour paper for effects.
- Desiree Fraser in attendance, described her art with the two foxes representing family and love. The background was made to look realistic and completed in different colours. The description was noted to be love, loyal and relationships.
- Regan Sewell’s art piece “Chaotic Symmetry” was presented by Director Howitt.

Recognition of Student
Trustees – Chair Randy
Campbell

Chair Campbell thanked Student Trustees Bressette, Shultz-Allison and Locke on behalf of the Lambton Kent District School Board for bringing student voice to our meetings. Chair Campbell noted the Student Trustees could share their experience as a Student Trustee and invited them to share future plans

Aurora Bressette noted to find the last two years to be fun and thanked the Trustees. Aurora Bressette noted she did prefer the meetings that were held in person in her first year as a Student Trustee.

Lucia Shultz-Allison thanked everyone for the opportunity, noting she felt it was great to meet so many people and reassuring to see how every decision is made for the student. Lucia Shultz-Allison indicated she would pursue Business studies at McMaster University in the fall.

William Locke noted it has been an interesting year and thanked everyone for the experience. He continued stating this is a unique opportunity and enjoyed his time working with such a fantastic board.

Director Howitt thanked the students for their commitment.

Chair Campbell thanked the students.

Experimental Learning –
Matt Saunders

Experiential Learning Coordinator Matt Saunders shared his presentation on Experiential Learning. Matt Saunders noted Experiential Learning is an inquiry-based approach that allows students to co-construct their learning by participating in rich experiences connected to a community partner outside the school, reflecting on these experiences and applying their learning to influence their growth. The experiential learning cycle is described as participating, reflecting and applying. The main components of experiential learning incorporates the Lambton Kent District School Board Strategic Priorities and nurtures equity and inclusion.

Matt Saunders noted some recent successes include pathways that are helping students make good choices about their futures. He indicated the on-site that usually occurs in experiential learning was not always possible but instead leveraged technology to still move ahead in a virtual sense. The benefits of needing to utilize virtual experiential learning include being able to access ideas in a wider geographical area.

Pathways included involving students interested in agriculture and in skilled trades events which were held in the fall and spring. Student safety was an area explored virtually including fire and bike safety and bike maintenance. Speakers were invited to speak about environmental concerns including a session where a live session exploring frogs, turtles and other wildlife was presented from a canoe.

Matt Saunders indicated story tellers shared with students and crypto currency was explained. He noted there were sessions that involved body movement as well.

Matt Saunders noted equity was at the heart of the project with sessions occurring free of cost, were live presentations and were accessible to all. He stated this has allowed teachers to access the programming to enhance their lessons.

Chair Campbell thanked Matt Saunders for his presentation. Director Howitt expressed his appreciation of his effort in doing incredible things for students.

Director of Education's
Snapshots of Excellence

Director Howitt presented the Snapshots of Excellence PowerPoint which highlights engagement of students across the district. Included in the presentation were the construction of fire pits, students learning using protractors and manipulatives, science, technology, engineering and math (STEM) activities, construction of gnomes with custom clothing and learning outdoors. The Snapshots of Excellence PowerPoint included students constructing a city map of Wallaceburg, duct tape portfolio creations, drop everything and read (DEAR) time, student artwork on display at local vaccination clinics, artwork of places students would like to visit, virtual artists with story telling, outdoor games, CKLASS involvement in environmental talks and conversion of a music room into a community centre. They also included fundraisers such as Terry Fox Run and Jump Rope and Hoops for Heart.

The Indigenous Language nights were also included in the presentation.

Student Trustee Locke noted the benefits of coding being available to students and asked if it would be included in the math curriculum. Director Howitt noted coding would be included in the computer sciences and could be integrated into mathematics to solve some mathematical problems.

Trustee Bryce indicated that it is her belief that TVO would not be able to produce what has been presented to the Board at this meeting.

Chair Campbell thanked Director Howitt for the presentation.

Moved by Scott McKinlay, seconded by Jane Bryce,

#2021-104
Policy and Regulations on
Purchasing Goods and
Services
Report B-21-79

Recommendation

"That the Board approve the revised policy and regulations on *Purchasing Goods and Services*."

Superintendent McKay will begin on page 39 of the Agenda Package because of the many changes and that the recommendations are noted on the old policy and the revised policy which are included in the package. The original regulation and the revised recommended regulation have been included to provide clarity. Superintendent McKay noted the focus would remain on the summary pages as part of the Lambton Kent District School Board cyclical review reflects the current procurement requirements Broader Public Sector (BPS). Superintendent McKay noted all trade agreements at the provincial, national and international government levels that now that affect the board, can be captured in this document on a go forward basis. Superintendent McKay noted the Code of Ethics was reflected on the document and how they impact the Board. He indicated a previous separate Code of Ethics Regulation which has now been incorporated into this document.

Superintendent McKay noted changes are reflected from the BPS ensuring the ease of use of the Purchasing Regulation. Superintendent McKay noted changes in past use of paper Payment Authorization Form which slowed down the process and was time consuming in purchasing from suppliers. He noted purchasing cards thresholds have been increased. The purchasing cards operate efficiently and will work only at approved vendors.

Superintendent McKay noted Goods and Services in non-consulting services requires it's own consulting table required by the BPS. He explained the Total Procurement values with ranges of procurements and how the purchase is completed and what the requirements for purchase are. If the vendor does not accept a purchasing card a Payment Authorization Form will be used.

Superintendent McKay noted the levels of procurement by their procurement value and the need for Cooperative Purchasing, Non-competitive Procurement and approval authorities. He outlined the total purchase amount levels and the approval authority for those.

Superintendent McKay noted there would be training provided to incorporate the changes.

Superintendent McKay confirmed there was consultation with Executive Council, Principals and Office Supervisors and reviewed other school board's policies in revising the policy, particularly the purchasing cards, in answer to question by Jane Bryce who asked if consulting had been done to revise the policy. He confirmed that most schools will use the purchasing cards for purchasing goods and services, making the process more efficient. He confirmed there was consultation with Canadian Imperial Bank of Commerce (CIBC) and the US Bank to ensure this was a efficient process. He confirmed the policy and regulation changes will provide clarity to auditors and meets the BPS requirement.

CARRIED.

Special Education
Advisory Committee
Report
Report B-21-81

Trustee Barnes noted SEAC met on June 10, Jordan's Principles presentation and a Safe Schools presentation. Next meeting September 16.

Ontario Public School
Boards' Association
Update (OPSBA)
Oral Report

Trustee Fletcher reported at the Ontario Public School Boards' Association (OPSBA) board of director's meeting the Transitioning COVID-19 School Experience paper was reviewed and could be a valuable resource for the board to read. There was a racism report discussed at the meeting and community involvement and reaction to racism was noted to have been discussed and how communities may have different reactions to racism.

Trustee Fletcher noted that there have been reports shared and the OPSBA report noted reports provided from the OPSBA Annual General Meeting that are valuable to review.

There was a motion at the OPSBA Annual General Meeting regarding environmental concerns and OPSBA intentions to address them with actions regarding environmental concern.

Director Howitt noted the need to recognize there is difference between our boards and other communities and noted the Strategic Priorities including the Inclusive Diversity in championing anti-oppressive education will help to enable addressing the issues and create an inclusive environment.

Trustee Fletcher noted TVO and online learning could be something to be aware of moving forward.

Correspondence

None

New Business

None

Trustee Questions

Trustee Fletcher asked if there was feedback received from committee members from the workshop on online learning. Director Howitt noted he did not receive feedback and acknowledged it was a thorough workshop.

Scott McKinlay left the meeting at 8:30.

Jane Bryce noted the Capital Plan indicated the LKDSB had done a study in the Forest area including Bosanquet Central Public School, Aberarder Central School, Kinnwood Central School and North Lambton Secondary School where the board moved to build a Junior Kindergarten to grade 12 school to incorporate all of these schools. Trustee Bryce asked if the Director could explain if this could

	<p>be completed sooner or has there been feedback from parents who may have concerns about programming due to schools getting smaller. Director Howitt noted that LKDSB continues to work with the Ministry of Education to finalize the purchase of property. The Transition Committee has been engaged with some new membership. Director Howitt confirmed that consolidation of schools prior to the construction would involve further costs in completing the accommodation that would add more costs to the project. Director Howitt noted the plan will continue as planned once final purchase of property has occurred.</p>
Notices of Motion	None
Announcements	The next Regular Board Meeting will be held on Tuesday, September 14, 2021 at 7:00 p.m. at the Chatham Education Centre.
Adjournment	There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 8:40 p.m.

Chair of the Board

Director of Education and
Secretary of the Board