

ADMINISTRATIVE PROCEDURES

SUBJECT: IDENTIFICATION PLACEMENT AND REVIEW COMMITTEES
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PREAMBLE

In accordance with Regulation 181/98 of the Ministry of Education the following administrative procedures have been developed to guide schools through the process of identification, placement and review of exceptional students. **Detailed information regarding Identification Placement Review and Committees and Appeals can be found in the Education Act and Special Education: A Guide for Educator's (Ministry of Education document).**

The Lambton Kent District School Board has established school-based and central Identification Placement Review (IPRC) Committees. Students being considered for central programs will be referred to a Central IPRC Committee. A committee is composed of at least three persons, one of whom must be a principal or supervisory officer of the board (or their designate).

ROLE OF THE PRINCIPAL

Initial IPRC

- 1.0 A copy of the Parent Guide outlining procedures for the IPRC **must** be provided to the parent at the time of referral.
- 2.0 A principal may refer a student to an IPRC.
- 3.0 Upon the **written** request of a parent, the principal must refer a child to an IPRC. Within 15 days of the referral written notice must be provided to the parent advising them of approximately when the IPRC will meet. A copy of the Parent Guide outlining procedures for the IPRC must also be provided to the parent.
- 4.0 The principal will co-ordinate the preparation of the referral and submit the appropriate documentation to the Special Education Coordinator designated for the school area.
- 5.0 For initial identification or placement, notification of the time and place of the IPRC will be mailed to the parent/guardian's home by the Special Education Coordinator. The principal (or designate) should make every effort to ensure that the parent is aware of the IPRC meeting by receiving the letter indicating if the parent will or will not attend, or by calling the parent 2 to 3 days prior to the meeting.

Annual Review

- 6.0 The principal shall ensure that a review of identification and placement will be held for each exceptional student once each school year. Reviews will usually be scheduled between February and May. A review may occur by written request of a parent or principal after three months in a placement.
- 7.0 If the recommendation is to continue the current identification and placement, a copy of the letter of invitation to attend the annual review, will be mailed to the parent by the principal. If a parent waives their right to attend the IPRC, the parent signature indicating a waive of the meeting will be filed in the OSR and a copy sent to the Central Office. If the parent does not waive in writing, the IPRC meeting will proceed.
- 8.0 If the parent does not waive the meeting in writing, the principal will notify the parent of the date and time of the meeting. The principal (or designate) will chair the IPRC meeting and will complete a Statement of Decision. A copy of the Statement of Decision form will be filed in the OSR and a copy sent to the Central Office.
- 9.0 If a change in identification or placement is recommended, the principal will notify the Special Education Coordinator who will send a letter of invitation to the parent and chair the meeting (except for Grade 8 to 9 change of placement).

General Information

- 10.0 The principal will share with the parent all documentation submitted to the IPRC prior to the initial or review meeting.
- 11.0 As soon as possible after the meeting, chaired by the principal, a written statement (Statement of Decision) will be sent to the parent indicating the IPRC decision regarding identification and placement. If not already signed, the parent will be asked to sign approval for the decision and to return one copy to the school (for initial or change IPRC's only).
- 12.0 The principal will ensure that the Statement of Decision will be retained in the OSR and one copy sent to the Central Office.
- 13.0 The principal shall ensure that an Individual Education Plan (I.E.P.) is prepared within thirty school days of the first day of the start of a new school year. Where the student placement begins on a date other than the first day of the new school year, the I.E.P. will be completed within thirty school days of the beginning of the placement.
- 14.1 When receiving exceptional students from outside of the Lambton Kent District School Board the principal should:
- 14.2 Examine the OSR and convene a School-based Team meeting to discuss the pupil.
- 14.3 With the school team, determine the suitability of an in-school placement.
- 14.4 Forward to the Special Education Coordinator:
- Record from the first determination by IPRC
 - Record of the most recent IPRC review
 - Most recent educational assessment
 - Most recent psychological assessment
 - Any other relevant documentation
- 14.5 Contact the Special Education Coordinator to arrange an IPRC for students requiring placement in central programs.

LOCATION OF IPRC MEETINGS

- 1.0 IPRC Meetings may be conducted in person or virtually.
- 2.0 Meetings for students being referred to an IPRC for consideration of a placement in a program offered at their home school will be held at the home school.
- 3.0 Meetings for IPRC's which could place a student in a central program will be held at the Education Centre or at a designated area school.
- 4.0 IPRC Meetings for students moving from an elementary to secondary school register will be held at the receiving secondary school.

ROLE OF THE SPECIAL EDUCATION COORDINATOR

- 1.0 For those meetings that involve the Special Education Coordinator, the Special Education Coordinator will review the documentation supplied and contact the school principal to establish a date for the meeting. Every attempt will be made to find a time mutually convenient for the parent and the committee.
- 2.0 The Special Education Coordinator will chair the IPRC's for initial (or change in) identification or placement (except for Grade 8 to 9 change of placement), and at the request of the principal.
- 3.0 At least ten days prior to the meeting, the Special Education Coordinator will mail a letter of invitation to the parent. If no reply is received by the school 2 or 3 days before the established date, the parent should be contacted by phone by the principal (or designate). If the parent is unable to attend the meeting, it will proceed.
- 4.0 For Central IPRC's the Special Education Coordinator will prepare the agenda for meetings and distribute to committee members at least one week prior to the meeting.
- 5.0 Following a school-based or central IPRC chaired by the Special Education Coordinator, the written statement to the parent indicating the IPRC decision regarding identification and placement will be sent from the Central Office.

Implementation Date: April 12, 2000

Revised: September 15, 2004, April 1, 2008, March 5, 2013, May 29, 2017, and February 7, 2022

Reference: Education Act and Regulations



Lambton Kent District School Board

Chatham Regional Education Centre
476 McNaughton Avenue East, Box 1000, Chatham N7M 5L7
Sarnia Education Centre
200 Wellington Street, Box 2019, Sarnia, N7T 7L2

IDENTIFICATION, PLACEMENT AND REVIEW COMMITTEE
STATEMENT OF DECISION

Section A - STUDENT DATA

Student Name
School
Grade
Parent/
Guardian
911 Address

OEN

Student Id #
Principal
Birth Date
Phone

Section B - RECOMMENDATIONS AND CONSENT

RECOMMENDATIONS OF THE COMMITTEE (to be completed by Chair of IPRC)

I.P.R.C. Date

Date of Notification to the Board:

I.P.R.C. Results Identified [] Exceptionality
Confirmed [] Placement

Placement Start Date

Committee members:

Chair

Others Present

CONSENT - ONLY REQUIRED FOR NEW OR CHANGE DECISIONS

(to be completed by Parent/Guardian or Adult Student)

I agree [] disagree [] with the identification of the above named student.

I agree [] disagree [] with the recommended placement of the above named student.

Parent / Guardian / Student 16 or Older Signature

Date

Section C - DISCUSSIONS OF THE COMMITTEE

Reason for placement

Strengths

Needs

Recommendations

PARENTS have the right to request a meeting with the Identification, Placement and Review Committee (IPRC) to discuss the decisions of the IPRC. The request for such must be received by the Principal prior to the Date of Notification to the Board.



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Is Specialized Transportation Required?

COPIES TO OSR PARENT CENTRAL FILE