

# REGULATIONS

<b>SUBJECT:      Assessment and Evaluation</b>
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The Lambton Kent District School Board believes assessment that the primary purpose of assessment is to improve student learning. Assessment and evaluation, as well as curriculum instruction, must be fair, equitable and barrier free.

1. To ensure that assessment, evaluation and reporting are valid and reliable, and that they lead to the improvement of learning for all students, teachers must use assessment and evaluation strategies that:
  - are fair, transparent, and equitable for all students;
  - support all students, including those with special education needs, those who are learning the language of instruction (English or French), and those who are First Nation, Métis, or Inuit;
  - are carefully planned to meet the Ontario Curriculum expectations while addressing the interests, learning styles and preferences, needs, and experiences of all students;
  - are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course;
  - are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
  - provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement;
  - develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning.
  
2. Principals will ensure that assessment, evaluation and reporting requirements outlined in Growing Success are followed including:
  - Appropriate use of "I" designation in Grades 1 -10 to denote that there is insufficient evidence to determine a letter grade or percentage mark
  - Appropriate use of "R" designation in Grades 1 – 6, to denote achievement that fall below Level 1
  - Appropriate actions for academic dishonesty
  - Appropriate actions for late and missed assignments

3. Elementary teachers will use the current Elementary Program Notes and Growing Success to plan instructions, support student learning and report on student progress. Secondary teachers will use the current LKDSB Assessment, Evaluation and Reporting Expected Practices, Grades 9 – 12 to plan instruction, support student learning, and report on student progress.
4. Principals and teachers will inform parents and students about pertinent assessment and evaluation practices using a variety of methods including but not limited to: school council meetings, newsletters, websites, handbooks, and course outlines.

Revision date: October 12, 2021

Implementation Date: February 14, 2012

Reference:

Board Policy

Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools (First Edition, Covering Grades 1 to 12), 2010.

Growing Success: The Kindergarten Addendum: Assessment, Evaluation and Reporting in Ontario Schools, 2016.

Growing Success: The Mathematics Addendum, Grades 1 – 8, 2020.