

Review of a Suspension

A parent / guardian or adult student may request a review of a suspension by the Superintendent within 3 school days of the commencement of the suspension.

The request may be made verbally or in writing to the Principal or the Superintendent.

Verbal requests must be followed up in writing.

The Superintendent or designate may consider the reason(s) for the suspension, duration, mitigating or other factors, or any other information deemed relevant to the review.

The Superintendent may consult with the Principal regarding the modification or expunging of the suspension.

The Superintendent will provide notice of the review decision to the parent or adult student.

Area Superintendents of Education may be reached through the corporate office of the Lambton Kent District School Board at:
519-354-3770 or 519-336-1500

Appeal of a Suspension

A parent / guardian or adult student may appeal a suspension to a committee of Trustees.

The appeal must be made in writing and be received by the Principal or Superintendent within 10 days of the commencement of the suspension.

A suspension review is undertaken by the Superintendent upon receipt of notice to appeal.

Normally, the committee of Trustees will hear the appeal within 15 days of receiving notice of the appeal.

An appeal of the suspension does not stay the suspension.

Parents may access electronic copies of all policies and regulations referenced in this brochure through the Board's web site at:

www.lkdsb.net

Documents are also available in hard copy through the school office.



**Lambton Kent
District School Board**

Student Suspensions: Information for Parents & Guardians

Sarnia Education Centre
200 Wellington Street,
Sarnia, Ontario N7T 7L2
519-336-1500 or 1-800-754-7125

Chatham Regional Education Centre
476 McNaughton Ave. East,
Chatham, Ontario N7M 5L7
519-354-3770 or 1-800-754-7125

Progressive Discipline

It is the policy of the Lambton Kent District School Board to employ discipline approaches using a progressive continuum of corrective and supportive interventions, supports, and consequences, to address inappropriate student behaviour and to build upon strategies that promote positive behaviour. In some cases, short-term suspension may also be considered a useful progressive discipline approach.

Suspension Policy

It is the policy of the Lambton Kent District School Board to ensure a positive and safe learning and working environment for all students, staff, and visitors. A pupil who engages in activities that jeopardize this environment may be subject to suspension.

Parents are reminded to check with the principal regarding the provision of school work during the period of suspension from school, and the availability of support through alternative programs.

Infractions for which a suspension may result:

1. Uttering a threat to inflict serious bodily harm on another person;
2. Possessing alcohol, illegal and/or restricted drugs;
3. Being under the influence of alcohol;
4. Swearing at a teacher or at another person in a position of authority;
5. Committing an act of vandalism that causes damage to school or board property or to property located on the premises of the pupil's school;
6. Bullying;
7. Any act considered by the principal to be injurious to the moral tone of the school;
8. Any act considered by the principal to be injurious to the physical or mental well-being of any member of the school community; or
9. Any act considered by the principal to be contrary to the Board or school Code of Conduct.

Infractions for which a suspension may result and a recommendation for expulsion made:

1. Possessing a weapon, including possessing a firearm;
2. Using a weapon to cause or to threaten bodily harm to another person;
3. Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
4. Committing sexual assault;
5. Trafficking in weapons, illegal and/or restricted drugs;

6. Committing robbery;
7. Giving alcohol to a minor;
8. An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
9. A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
10. Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
11. Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property;
12. The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper; or
13. Any act considered by the principal to be a serious violation of the Board or school Code of Conduct.

A pupil may be suspended for a minimum of one (1) school day and a maximum of twenty (20) school days.