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When the student is ready to return to full time studies, a transition plan is created to ensure that supports are in place for the student. Designating a caring adult at the school, to check in with the student regularly, increases the likelihood that the student is engaged and experiences success.

SAL has its legislative basis in Regulation 374/10 under the Education Act. Students are approved for SAL by a SAL Committee, which is a committee of the Trustees. The Committee includes four Trustees, a Superintendent designate, and two community members. LKDSB staff (SAL Coordinator, Student Engagement Clerk, Attendance Officers, Indigenous Student Re-Engagement Workers, Secondary Principals and Vice-Principals) participate in the SAL Committee meetings and support the work of the committee. The committee meets on a bi-weekly schedule.

There are approximately 250 students in SAL representing about 4% of the age eligible LKDSB student population.

<b>Year</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22 (as of 5/10/22)</b>
<b>SAL Approvals</b>	220	278	565	279

SAL has supported hundreds of students over the years by temporarily excusing them from school to address personal challenges while maintaining a connection with their school, providing an opportunity for part-time studies, and working toward a return to school or alternative program.