

PRESENT:

- Trustees:** Chair Randy Campbell, Greg Agar, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Malinda Little, joining electronically, and Lareina Rising, joining electronically
- Student Trustees:** Student Trustees Brianne Machan and Kate Martin, joining electronically
- Staff:** Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, joining electronically, Gary Girardi, joining electronically, Ben Hazzard, Helen Lane, Mary Mancini, and Mark Sherman, joining electronically, and Public Relations Officer Heather Hughes
- Regrets:** Vice-Chair Derek Robertson, Trustee Scott McKinlay, Student Trustee Taryn Jacobs
- Recording Secretary:** Jaime Shannon, Executive Assistant to the Director
- Call to Order:** Chair Campbell called the meeting to order at 7:00 p.m.
- #2022-80
Approval of the Agenda** Moved by Jack Fletcher, seconded by Greg Agar,
"That the Agenda for the Regular Board Meeting of May 10, 2022 be approved."
CARRIED.
Chair Campbell read the Traditional Territorial Acknowledgement.
- Declaration of Conflict of Interest** None
- #2022-81
Approval of the Minutes
Apr/26/2022** Moved by Ruth Ann Dodman, seconded by Dave Douglas,
"That the Board approve the Minutes of the Regular Board Meeting of April 26, 2022."
CARRIED.
- Business Arising** None.
- Motions Emanating from
the Regular Board Private
Session** None.
- #2022-82
Action of the Regular
Board Private Session be
the Action of the Board** Moved by Janet Barnes, seconded by Malinda Little,
"That the Action of the Board in Private Session be the Action of the Board."
CARRIED.
- Presentation – Director’s
Snapshots of Excellence** Director Howitt presented the Director’s Snapshots of Excellence, which highlighted activities in the Board from March to April 2022. He reported that with COVID-19 restrictions being lifted, schools embraced opportunities to welcome guests and reintroduce certain activities in schools. Trustees were presented with photos of students learning about lacrosse, gathering in gymnasiums for assemblies, staff and students participating in themed dress-

up days, creating a flag display in support of the people of Ukraine, joining in on a virtual field trip to Bkejwanong, where students learned about the process of tapping maple trees and the traditional Ojibwe method of making maple syrup. Trustees were presented photos of students learning about healthy food, customer service, math and literacy through pretend play, engaging in hands-on learning activities in construction and foods classes, learning dance skills in virtual dance classes, participating in St. Patrick's Day activities, older elementary school students teaming up with younger students to form pairs of learning buddies, Earth Day activities, virtual bracelet making where students made their own beaded bracelets and learned Ojibwe words for the materials used, and secondary school students sharing their musical talents with elementary school students. The last slide included photos from a visit from Monte McNaughton, Minister of Labour, Training and Skills Development to Wallaceburg District Secondary School, where he spoke with students about different opportunities available in the Skilled Trades.

Student Trustee Martin joined the meeting.

Presentation – Spring and
Summer 2022 Learning
Recovery Plan

Superintendent Hazzard and System Coordinator Wilson provided Trustees with information on the Spring and Summer 2022 Learning Recovery Plan. The LKDSB received \$1,839,800 in funding from the Ministry at the beginning of March 2022, with half to be spent prior to December 2022, to be used in four key areas: Learning recovery during the school day; evening and weekend tutoring; community partnerships; and summer learning recovery opportunities.

Superintendent Hazzard reported that fifteen Intervention and Assessment teachers began their work with Kindergarten to Grade 6 students in all LKDSB schools in April 2022, completing reading assessments and providing one-on-one and small group interventions to work on areas identified as needs for those who are not meeting benchmarks for reading. He explained that the Intervention and Assessment teachers are focusing on phonological and phonemic awareness and so far, assessment information on reading comprehension has been collected for 575 students, and phonemic awareness information has been collected on 719 students. He added that this is the first time this type of information has been collected so widely or this in depth. He noted that this plan is aligning well with the Ministry document *Effective Early Reading Instruction*.

Superintendent Hazzard explained that the evening and weekend tutoring is for Kindergarten to Grade 3 students referred by principals and school teams and includes 20-minute one-on-one lessons, through the online service Hoot Reading, three days per week for five weeks, with time slots throughout the evening. He noted that tutoring is provided for French Immersion students as well. He reported that in April 2022 there were at total of 100 students and 1,500 video sessions, with a 95% attendance rate, and in May 2022 there has been 200 students participating and 3,000 video sessions. Positive feedback from parents/guardians on the program has been received and a video was shared as evidence of this.

Superintendent Hazzard reported that a total of 2,609 students have been engaged in school day and evening and weekend tutoring across all LKDSB elementary schools.

Superintendent Hazzard explained that the final two components of the learning recovery plan, community partnerships and summer learning, continue to be developed, and the LKDSB has met with partners such as Big Brothers Big Sisters, children's treatment centres, and Learning Disability Association. He explained that these supports will extend into the summer together with enhanced LKDSB provided learning recovery in July and August. He added that secondary students have been supported during the day in small groups, with the focus on literacy and numeracy, and in April, 250 students received numeracy support and 90 students received literacy support, with the plan to continue this support for September 2023.

A question was asked on how the needs of disadvantaged students are being addressed based on information shared by Chief Commissioner Patricia DeGuire, that at least one-third of students graduate school do not meet the minimum literacy standard the Organisation for Economic Cooperation and Development (OECD) considers necessary to perform well in today's economy. Superintendent Hazzard responded that the LKDSB received the Ontario Human Rights Commission's Right to Read Inquiry report at the end of February 2022 and discussed moving towards programs, like Heggerty, that show evidence of impact, and can make a positive impact for all LKDSB students. He added that the Ministry funding for tutoring has been used to impact the implementation of recommendations from the Ontario Human Rights Commission. Director Howitt added that when the Right to Read Inquiry report was received, Senior Administration looked for interventions that would develop capacity and have a long-term impact. He explained that the 15 Intervention and Assessment teachers are working within classrooms modelling the behaviour for classroom teachers and education workers and he was looking forward to professional development being provided to staff.

A Trustee asked if the program was needs based or through referrals. Superintendent Hazzard responded that the evening and weekend tutoring is based on referrals through the principal and school team and the school day tutoring is based on the phonemic awareness screener.

A Trustee asked if the program would continue in the summer. Superintendent Hazzard responded that the program will be expanded, targeting Primary, Junior, and Intermediate in the summer.

A Trustee asked how the amount of funding was decided and if there is a reporting requirement to the Ministry on how the funding was used. Superintendent Hazzard responded that there is a formula the Ministry uses for the funding, and weekly reporting is required as well as a project end report.

A Trustee asked if the Board would receive a follow-up on the effectiveness of the program and asked if two years of funding would be received to catch up from the pandemic. Superintendent Hazzard responded that information will be brought back to the Board at a later date. Director Howitt added that it can be reported on during the Operational Plan Review at the beginning of the school year with a final report in December. He emphasized the magnitude of the funding received and noted it is about four years of math funding put together, which has been a Ministry focus over the past four years. He agreed that the funding needs to continue beyond December 2022, and noted this may require some advocacy.

	<p>Director Howitt shared that Superintendent Hazzard co-led an idea sharing panel on learning recovery funds for Ontario Public School Supervisory Officers' Association (OPSOA).</p> <p>Chair Campbell thanked Superintendent Hazzard and System Coordinator Wilson for the informative presentation.</p>
Delegations	None
Questions from the Public	None
#2022-83 Policy and Regulations on Voluntary Self- Identification of First Nation, Métis and Inuit Students Report B-22-63	<p>Director Howitt explained that the policy and regulations on <i>Voluntary Self-Identification of First Nation, Métis and Inuit Students</i> have been revised as part of the LKDSB cyclical review. He shared that consultations with the Indigenous Liaison Committee and Education Representatives from the four First Nation communities took place, facilitated by Superintendent Lane.</p> <p>Moved by Ruth Ann Dodman, seconded by Malinda Little,</p> <p>“That the Board approves the revised policy and regulations on Voluntary Self-Identification of First Nation, Métis and Inuit Students.”</p> <p style="text-align: right;">CARRIED.</p>
Indigenous Liaison Committee Report Report B-22-64	<p>Trustee Rising reported on the April 20, 2022 Indigenous Liaison Committee (ILC) meeting. She relayed that a discussion was held on the meeting format and communities indicated an interest in continuing the caucus meeting, possibly the day before the ILC meetings, Aamjiwnaang First Nation has been approved for the maple syrup land-based education program, which will include an area to boil the sap, Candice Fung, Inclusive and Diversity Consultant, spoke about Black History month, and Dallas Sinopole, Indigenous Lead, reported that the Elder program, where Elders visit Indigenous classrooms and share their knowledge with students, has been very successful.</p>
Special Education Advisory Committee Report Report B-22-65	<p>Trustee Barnes reported on the April 21, 2022 Special Education Advisory Committee (SEAC) meeting, where presentations on destreaming Grade 9 courses and the budget were made, and sections of the Special Education Plan were reviewed.</p>
Ontario Public School Boards' Association Update (OPSBA)	<p>Trustee Fletcher reported on the Ontario Public School Boards' Association (OPSBA) Board of Directors Meeting held on April 29 and 30, 2022. He noted that a motion was passed that the OPSBA Board of Directors be provided with professional learning on diversity, inclusion, systemic racism, and all forms of oppression, and at the National School Boards Association conference, Canadian school boards were congratulated by American colleagues for their progressive work on Indigenous Education issues. He encouraged Trustees to review the OPSBA summary that was shared.</p>
Financial Report 2021-22 School Year Expenditures, September 1, 2021 – February 28, 2022 Report B-22-66	<p>Superintendent McKay reported that the supply teacher budget line is showing a surplus against the first six months of expenditures. The budget was increased for the 2021-22 school year to reflect potential increasing supply teacher costs due to COVID-19 related absences. The COVID-19 temporary funding is supporting the financial impact of the increased supply teacher usage. If the budget is adjusted to the 2019-20 school year budget levels, 65%</p>

of the budget would have been spent as of the end of the second quarter. He noted that this is a budget pressure that will be followed very closely. He reported that for the second quarter of the 2021-22 school year, overall salary and wage budgets are tracking on-budget. He reported that the trend for supply teacher benefits is the same as was noted above for supply teacher salaries, as 73% of the budget would have been spent if adjusted the budget to the 2019-20 school year budget levels.

Superintendent McKay reported that staff development budgets were underspent for the two quarters of the 2021-22 school year as many departments have experienced delays in the delivery of professional development during the first two quarters.

Superintendent McKay reported that the School Renewal budget is tracking ahead of normal spending limits during the first two quarters due to timing differences in spending as in past years, most large capital expenditures occurred during the summer months. He explained that the actual expenditures also contain the Forest K-12 land purchase payment which will be reimbursed by the Ministry of Education.

Superintendent McKay reported that the Operations and Maintenance Schools budget line includes the grass cutting and snow removal budgets, which are under constant pressure throughout the school year. He explained that snow removal expenses continue to exceed budget levels due to increasing liability insurance requirements for contractors and grass cutting expenditures are dependent on need.

Superintendent McKay reported that as of the end of the second quarter, the overall fees and contractual services budget is tracking favourably.

A question was asked on the influence of gas prices on the budget. Superintendent McKay responded that mileage rates were adjusted at the March 29, 2022 Board Meeting, but since there has been an increase in virtual meetings the Board has seen a decline in the use of that budget. He explained that one significant area for fuel is busing, and the Ministry sets fuel prices, but as they fluctuate they flow money to the transportation consortium or they claw money back. He will report on the transportation envelope to Trustees on June 7, 2022. He added that large increases in the price of natural gas is expected this year.

A question was asked on whether the completion of school renewal projects will be delayed due to material shortages. Superintendent McKay responded that he believes there will be delays, due to and increased lead time for materials and the availability of skilled trade workers, and will update Trustees as more information is available.

Spring and Summer 2022
Learning Recovery Plan
Report B-22-67

Superintendent Hazzard referred Trustees to the report and explained it contained information presented earlier in the meeting.

Correspondence

None.

New Business

None.

Trustee Questions	<p>A question was asked on how the Board has met the needs of families arriving from Ukraine. Superintendent Lane responded that the LKDSB is welcoming students from Ukraine and has been working with its community partners to understand the needs of the students and their families. She explained that the LKDSB has supports available for students, and settlement workers, English Language Learner (ELL) teachers, social workers, and psychoeducational clinicians are available to students. She added that the LKDSB participates in community planning sessions for Lambton County and the Municipality of Chatham-Kent where discussions take place on services available for students and families and how they can access these services. She added that the Ministry of Education has waived fees for students from Ukraine and schools have been provided with information on the protocols for registration.</p>
Notices of Motion	<p>None.</p>
Announcements	<p>The next Regular Board Meeting will be held on Tuesday, May 24, 2022 at 7:00 p.m. at the Sarnia Education Centre.</p> <p>The grand opening of the Kim Henry – Gnaajwi Biidaabiniikwe (Beautiful Morning Woman) Room also known as Owaanzhgan – “The Den” and Great Lakes Secondary School Auditorium will be held on June 16, 2022.</p> <p>Trustees are invited to tour Great Lakes Secondary School on May 24, 2022.</p>
Adjournment	<p>There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 8:29 p.m.</p>

Chair of the Board

Director of Education and
Secretary of the Board