

PRESENT:

Trustees: Chair Randy Campbell, Vice-Chair Derek Robertson, Greg Agar, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Jack Fletcher, Malinda Little, Scott McKinlay, and Lareina Rising

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Regrets Dave Douglas, Scott McKinlay

Student Trustees: Brianne Machan, Taryn Jacobs, Kate Martin

Recording Secretary: Bonnie Gotelaer, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:04 p.m.

#2022-31 Moved by Greg Agar, seconded by Ruth Ann Dodman,

Approval of the Agenda

“That the Agenda for the Regular Board Meeting of February 22, 2022 be approved.”

CARRIED.

Student Trustee Brianne Machan read the Traditional Territorial Acknowledgement.

Declaration of Conflict of Interest None

#2022-32 Moved by Jack Fletcher, seconded by Jane Bryce,

**Approval of the Minutes
Feb/8/2022**

“That the Board approve the Minutes of the Regular Board Meeting of February 8, 2022.”

CARRIED.

Business Arising None

**Motions Emanating from
the Regular Board Private
Session** None

#2022-33 Moved by Derek Robertson, seconded by Janet Barnes,

**Action of the Regular
Board Private Session be
the Action of the Board**

“That the Action of the Board in Private Session be the Action of the Board.”

CARRIED.

**Presentation
Black History Month** Superintendent Helen Lane introduced LKDSB Inclusive Diversity Consultant Candice Fung and congratulated her on being the recipient of the Ontario Black History Society’s Mary Matilda Winslow Award. Candice Fung began her presentation noting Uncle Tom’s Cabin and virtual tours and exhibits provided by the Buxton National Historic Site & Museum.

She noted students have been investigating the long Canadian history of Canada. She noted the awareness of writers, mathematicians, inventors, scientists in the world and bringing attention to their contributions the black community has provided aids in fighting anti-black racism. Some schools are celebrating joy and pride through black literature, learning about emotions and challenges elicited by discrimination. Ms. Fung noted connections to link to history are prevalent and explained as an example that Chatham Kent Secondary School is highlighting black musicians during morning announcements and various schools' activities reflecting Black Canadian History. She explained LKDSB staff have been provided with a list of videos and resources and school libraries are showcasing Black Authors and stories of challenges. The Black History/Anti-Black Racism Google Classroom provides teacher ready resources and opportunities for the almost six hundred educators who have signed up for this classroom. Ms. Fung described the February edition of the Inclusive Diversity Newsletter which provides strategies to identify gaps in knowledge of Black history, Black struggles and Black contributions to the academic disciplines being taught. Ms. Fung provided a description of the Black Student Voices affinity group where students meet to share experiences.

Presentation
Director of Education's
Snapshots of Excellence

Director Howitt noted congratulations to Candice Fung in receiving the Ontario Black History Society's Mary Matilda Winslow Award.

Director Howitt noted the Director's Snapshots of Excellence depict students returning to face to face learning and engaging in activities preparing for the Winter Break, which included receiving donations of backpacks, school supplies and winter gear. Students and schools enjoy giving and different donation avenues were explored.

Director Howitt indicated there was a period of remote learning in January with face to face learning returning on January 17, 2022 in time to enjoy some outside play in the snow. He noted registration for students who will be new in the fall occurred on the professional development day. He indicated this allowed the new registrants and their families an opportunity to see their classroom. Director Howitt explained that some parents were registering their second child in school and had not seen where their child currently registered has been learning as the opportunities that traditionally allow parents to come in were not available.

Director Howitt noted the Winter Olympics provided math and language activities to engage students. He indicated student achievement awards provided by the Ontario Secondary School Teacher's Federation (OSSTF) were awarded with poetry and artwork submissions. Director Howitt noted the new mural of the North Lambton Secondary School eagle mascot.

February is Black History and African Heritage month and as noted by Director Howitt, schools had displays and activities including a daily trivia question that was designed as a scavenger hunt.

Director Howitt noted learning that students engage in includes hands on technology creating electrical circuits and the use of coding. He noted as winter weather progressed students could create snowmen and snow sculptures. He explained that some seniors in long term care settings and Bluewater Health received valentines made by students.

Director Howitt explained a virtual painting lesson by Moses Lunham helped students learn different painting techniques. He also explained that the John McGregor Secondary School technology class has been creating garden tools and in their greenhouse, plants are showing signs of blooms.

Delegations	None
Questions from the Public	None
#2022-34 2022/2023 Student Trustee and Indigenous Student Trustee Appointments Report B-22-23	Moved by Jack Fletcher, seconded by Greg Agar, Director Howitt noted the election was held with outstanding candidates and the acclimation of the Indigenous Student Trustee. “That the Board approve the election of Kobee Soney, Indigenous Student Trustee and, Alizah Ali and Tristan Nemcek, Student Trustees, for the 2022/2023 school year.” CARRIED.
#2022-35 Tender Award – Classroom Renovation, HVAC Upgrade & Accessibility Ramp Replacement – A.A. Wright Public School Report B-22-24	Moved by Jane Bryce, seconded by Malinda Little, Superintendent McKay noted this to be a tender award for classroom renovation, HVAC and replacement of accessibility ramps at A. A. Wright Public School. He noted Westhoek Construction bid \$725,345 plus design fees of \$65,64372 and \$17,085.36 HST for a total project of \$808,074.08. He indicated \$608,074.08 was to be funded using School Condition Improvement Funding and \$200,000 was to be funded using School Renewal funds. “That the Board award the tender to the successful bidder, Westhoek Construction Ltd. for the classroom refresh, new HVAC and replacement of accessibility ramps at A.A. Wright Public School.” Superintendent McKay noted the cost is up 35% over an eight-month period from initial planning to final estimates and tender results were submitted. He noted it is concerning with the changes in the pricing market and HVAC and electronic equipment needs to be planned carefully for a summer completion. Superintendent McKay indicated part of the overall planning is included in the LKDSB Accessibility Report as well as goals for future years for accessibility. CARRIED.
Ontario Public School Boards’ Association Update (OPSBA)	Trustee Fletcher noted the OPSBA Board of Directors meeting will be held the evening of Friday, February 25 and morning of Saturday, February 26 2022 and noted he would provide further information.
Parent Involvement Committee Report Report B-22-25	Director Howitt noted consultation for the Student Demographic Census with the Parent Involvement Committee (PIC). He noted there will be a virtual workshop provided by PIC on April 28, 2022 at 6:00 p.m. with Yassmin Abdel-Magied with a TED Talk presentation. This will focus on her personal experience in skilled trades and denotes positive messaging for people to recognize themselves and what is within them. He encouraged Trustees to join the workshop.
CLASS School Site Plans Report B-22-26	Superintendent McKay noted CLASS has been working on Standardized School Site Traffic Management Plan. He noted each school is unique with traffic including vehicles, buses, walkers and bikers and noted many schools have become very congested. He explained this is a safety focus endeavour in which a standardized instrument was developed for the purpose of “housing” individual plans for all schools of both CLASS member Boards. The

template development was leveraged to address specific school site details pertaining to traffic flow, pedestrians, school buses, parking, and access points. He noted CLASS started to develop site management plans in dealing with traffic and that this has been helpful for municipal partners for use of the information CLASS has gathered for their own traffic plans with schools. Superintendent McKay noted the links included in the report providing information by clicking on the arrow for the LKDSB all schools which will then provide a site plan. He indicated that there is encouragement for walking and bicycling to increase active ways for students to get to school.

Superintendent McKay noted each school site is marked up to display items such as Fire Route, Main School Entrance, Child Care Entrance, Accessible Parking, Vehicle Access, School Bus Loading Zone and displays active travel using pedestrian paths and sidewalks. The format is the same for elementary and secondary schools and provides a resource for principals to communicate with their school community.

Superintendent McKay confirmed it would be a collaborative process with the architects consulting with CLASS. The CLASS school site plans will be followed and will collaborate with the municipality with the addition of sidewalks to ensure safety for students walking to school.

LKSB COVID-19 Report
Report B-22-27

Director Howitt noted items such as Kindergarten registration and extra-curriculars continue to become fluid and are beginning to restart. He noted it is a time of some relaxation of some protocols but not all. Guidance that takes place within communities may not have been adjusted in the schools by the Chief Medical Officer of Health and explained there are two different guidance documents and the LKDSB follows the school and child care guidance. He noted communication to assist schools will occur. Director Howitt noted the public gallery is open to the public and is back to full capacity. He explained the Vaccine Passport is still a requirement to attend an LKDSB Board meeting and noted it may be lifted in the near future.

Correspondence

None

New Business

None

Trustee Questions

A question was asked about the financial implications due to the changes detailed in an article found on the People for Education (PES) website. Director Howitt responded that the LKDSB will continue to offer courses through the OELC and provide courses to students in other boards. He noted that the more classes in an eLearning environment impacts the number of students attending in-person classes. He explained many LKDSB students already participate in OELC courses particularly in the smaller, rural schools. Director Howitt was pleased that of the two mandatory credits one credit in grade 10 is granted already due to the remote learning and that parents have the option to opt out as a graduation requirement. He explained actual costs will not be available until the technical paper is received.

In regard to National Human Trafficking Awareness Day and how it is included in the curriculum, Superintendent Girardi confirmed the Ministry of Education has made it mandatory for every board across the province to develop an Anti-Sex Protocol and Procedure. He noted the administrative procedure is on the board website and the Board is still in consultations with its community partners. He noted the discussion regarding curriculum is important, and the Physical

Education courses have a health component, but additional workshops help support and protects students by promoting awareness. He noted the training is important and there is a need to understand where and when these items will be introduced to our students.

Superintendent Barrese confirmed PPM 81 Provision of Health Support Services in a School Setting outlines responsibilities of school boards, Ministry of Health Long-term care and Ministry of Community and Social Services for ensuring students with special education needs receive supports and services required to attend school. She noted there have been consultations with community partners in the past as updates were necessary. They have been asked to provide updates to the PPM in health services and the delivery of health services and rehabilitation service, and the proposed changes are extensive in both components. She noted the school board provided the Ministry of Education with feedback and the Superintendents of Special Education met with the Assistant Deputy Minister to provide feedback and concerns. She noted the implementation timing is problematic to school boards and the changes to staff requirements will be significant. She explained the Special Education Advisory Committee (SEAC) has had several letters sent by other SEAC groups outlining their concerns and local Children’s Treatment Centre has offered to meet to provide information about structures currently in place. SEAC has suggested they would create a letter of concerns if they felt it was warranted.

Notices of Motion

None

Announcements

The next Regular Board Meeting will be held on Tuesday, March 29, 2022 at 7:00 p.m. at the Sarnia Education Centre and available via Zoom.

Adjournment

There being no further business of the Board, Chair Campbell remarked that he wishes all attendees stay healthy and safe and declared the Meeting adjourned at 8:23 p.m.

Chair of the Board

Director of Education and
Secretary of the Board