

REGULAR BOARD MEETING AGENDA
 PUBLIC SESSION

TUESDAY, FEBRUARY 8, 2022
 7:00 p.m.

Chatham Regional Education Centre Board Room
 476 McNaughton Ave. East
 Chatham, ON

or Via Zoom [LKDSB Board Meeting](#)

Members of the general public wishing to attend the meeting in person are subject to the
[Ontario Proof of COVID-19 Vaccination with QR Code](#)

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Page Reference

1. Call to Order
2. Approval of Agenda
3. Traditional Territorial Acknowledgement
4. Declaration of Conflict of Interest
5. Approval of the Minutes of:
 - a) January 25, 2022 Regular Board Meeting 3
6. Business Arising from the Minutes
7. Motions Emanating from the Regular Board Private Session
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
9. Presentations:
10. Delegations:
11. Questions from the Public
 Please submit questions by noon on February 8, 2022 via email to bonnie.gotelaer@lkdsb.net
12. Reports for Board Action
13. Reports for Board Information:

a) Indigenous Liaison Committee	Trustee Rising Report B-22-17	9
b) Special Education Advisory Committee Report	Trustee Barnes Report B-22-18	11
c) Ontario Public School Boards' Association Update (OPSBA)	Trustee Fletcher Oral Report	
d) LKDSB COVID-19 Update	Director Howitt Report B-22-19	13
e) Voluntary Demographic Student Census	Superintendent Lane Report B-22-20	14

14. Correspondence
15. New Business
16. Trustee Questions
17. Notices of Motion:
18. Announcements
 - a) The next Regular Board Meeting will be held on Tuesday, February 22, 2022 at the Sarnia Education Centre at 7:00 p.m.
19. Adjournment

PRESENT:

Trustees: Chair Randy Campbell, Vice-Chair Derek Robertson, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Malinda Little, Scott McKinlay, and Lareina Rising

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Regrets Trustee Greg Agar, Student Trustees Kate Martin and Taryn Jacobs

Student Trustees: Brianne Machan

Recording Secretary: Bonnie Gotelaer, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:00 p.m.

#2022-23
Approval of the Agenda Moved by Janet Barnes, seconded by Jack Fletcher,
"That the Agenda for the Regular Board Meeting of January 25, 2022 be approved."

Chair Campbell noted item 12 a) from the Agenda will be removed.

CARRIED.

Chair Campbell read the Traditional Territorial Acknowledgement.

Declaration of Conflict of Interest None

#2022-24
Approval of the Minutes
Jan/11/2022 Moved by Ruth Ann Dodman, seconded by Derek Robertson,
"That the Board approve the Minutes of the Regular Board Meeting of January 11, 2022."

CARRIED.

Business Arising Director Howitt noted the start date for the next term of Trustees has been changed to November 15, 2022 which will require a date change in the Organizational Board Meeting. He noted there will be LKDSB Procedural By-law revisions brought forth to trustees to include the new date.

Motions Emanating from the Regular Board Private Session None

#2022-25
Action of the Regular
Board Private Session be
the Action of the Board

Moved by Derek Robertson, seconded by Jane Bryce,
"That the Action of the Board in Private Session be the Action of the Board."

CARRIED.

Delegations

Questions from the Public

Chair Campbell read LKDSB Procedural By-law 3.16 In addition to the foregoing, persons or groups may pose questions to the Board in accordance with the following procedure:
a) the questioner shall submit the question either orally or in writing to the Chair of the Board;
b) the Chair or their designate shall answer the question if the information is immediately available or send a written reply following the meeting
c) the questioner may ask a follow-up question for clarification.
Chair Campbell read LKDSB Procedural By-law 3.17 The Board may limit the number of questions as it sees fit.
He noted two questions submitted by Jolene Wellington, with the first question having two sub-questions and the second with five sub-questions.
Chair Campbell requested Director Howitt to read and respond to Question 1 and both sub-questions and to read and respond to the first two sub-questions of Question 2.

Director Howitt read question 1.

1) In regards to Trustee Fletchers motion to stop providing water bottles at the in person meeting to the board to help the environment I was wondering

a) What was the number of for and against votes?

Director Howitt noted LKDSB Procedural By-law 7.20 indicates the yeas and nays are not recorded in the minutes unless a recorded vote is requested at the time of voting.

b) Can you revoke or have this motion submitted again?

Director Howitt noted the question submitted will be read and responded to and noted the narrative included with the question would not be read due to specific names being mentioned. He answered the question stating no, there would not be a reconsideration for 12 unless there is unanimous consent by all Trustees present or in writing for those absent as stated in LKDSB Procedural By-law 7.15

Director Howitt read question 2.

2) In regards to Trustee Bryce's questions at the end of the last meeting about the mandate and health questions from the public: Director Howitt responded to her questions noting that that he had many opportunities to share the publics questions with people of the Health and Education sectors that make the changes. My questions are:

a) Have you, Director Howitt shared any of our concern and information to the people in the Education and Health sectors that have powers to make change?

Director Howitt confirmed concerns and information from both sides of opinion are discussed with Medical Officers of Health. He noted the Medical Officers of Health, local MPPs and cabinet Ministers for Health and Education receive communication from the public voicing their concerns and views. He noted in preparation to return to face to face learning, both sides and points of view of masking for kindergarten students were presented to the Medical Officers of Health for guidance.

- c) Director Howitt, you claim that there are other people asking for stricter rules yet I haven't seen any of these peoples concerned enough to present them at the meetings. My question, can you please share our information with the Health and Education sectors where you have a unique opportunity to have an audience with them. We are doing a lot of research and presenting to you in hopes that we can inspire others to understand the volatile nature of the rules being or threatening to be imposed on our children.

Director Howitt noted he is an educator he respects the role of public health seeking their guidance as this is their expertise.

Ontario Public School
Boards' Association
Update (OPSBA)

Trustee Fletcher noted the Public Education Symposium being provided by OPSBA and that members of the board can access the presentations and attend the western regional meeting being held after the Symposium. He noted this was for all members including student trustees.

Chair Campbell noted regrets from Trustee Greg Agar and Student Trustees Kate Martin and Taryn Jacobs.

LKDSB COVID-19
Update Report
Report B-22-13

Director Howitt noted in the beginning of return to face to face, the Ministry of Education offered short-term remote learning for those families who were reluctant to return. This was a short-term option and approximately four hundred twenty-five students took part in this asynchronous learning format. He noted there are approximately eight hundred students in the full year remote learning program.

Director Howitt indicated LKDSB staffing shortages noted in the report have not resulted in school closures. He stated the COVID-19 school screener has increased the amount absences and the absences are not due to people not wanting to come to work. He indicated the absence rates are spread very evenly across the board and schools are being very flexible to cover vacancies while maintaining safety.

Director Howitt made reference to the Rapid Antigen Tests that have been distributed to elementary and staff. Families had the option to opt out of receiving the Rapid Antigen Tests. He indicated that seventy percent of schools have less than one percent of families opting to not receive the Rapid Antigen Tests and that no schools are over ten percent of families opting out. He noted secondary students will be receiving their kits which are being sorted and packed by students who will gain volunteer hours.

Director Howitt noted the first semester for secondary students is complete. He noted the Chief Medical Officer of Health and Minister of Education are encouraging schools to offer vaccination clinics during the school day and have requested consent forms to be sent home to every family to allow for children to be vaccinated without the presence of their parents. He noted the LKDSB will not hold elementary school clinics during the day and that they will be held after

school hours and will follow local public health guidance indicating children ages 5-11 must have parents present for vaccination.

Jane Bryce asked if instructions for Rapid Antigen Test kits are offered in different languages.

Director Howitt noted instructions are sent in english and french as well as a newsletter informing of links for different languages. A video is available to show how to administer the tests.

Jane Bryce asked if the instructions reflect how to dispose of the used tests.

Superintendent McKay noted the instructions state to dispose as per biohazard protocol. He confirmed the test is not recyclable and the quantity of fluid that has been sent in the kits households does not constitute the amount to be considered biohazardous fluid. He noted any items identified as a biohazard are disposed of as appropriate for biohazardous waste.

Jane Bryce noted the instructions should indicate the tests were not recyclable.

Financial Report 2021-
2022 School Year
Expenditures, September
1 – November 30, 2021
Report B-22-14

Superintendent McKay noted the first quarter expenditures for the period September 1 to November 30, 2021. He highlighted items in relation to salaries and wages, employee benefits, supplies and services, capital expenditures and fees and contractual services. He noted some staff development has been pushed back but will begin to see expenditures in this area. He noted capital expenditures are typically reported during the summer and due to scope and size, there have been projects continue during the first quarter. During budget preparations access to the first half of COVID-19 funding was allowed by the Ministry of Education. The second half of the funding can be accessed in the second half of the school year.

Dave Douglas asked what the budget increase for supply teachers was.

Superintendent McKay noted that a revised budget for supply teachers was almost 8.6 million which is over what is the typical normal budget line. He confirmed that the overage is being supported by temporary COVID-19 funding.

2021-2022 Revised
Estimates Update
Report B-22-15

Superintendent McKay reported on the revised estimates budget and noted there have been some budget changes utilizing temporary COVID-19 funding. He highlighted the increased total revenue has increased by \$5,647,804 due to the increase in school enrollment by 300 students and the inclusion of a full year of COVID-19 funding. He highlighted the Revenue Grant Category includes Pupil Foundation, School Foundation, Special Education, Language, Cost Adjustment & Teacher Q&E, Transportation, Pupil Accommodation – School Operations, Indigenous Education and Support for COVID-19 Outbreak Grants. He noted the additional funding due to the increased enrolment is used for additional staffing and support resources, school operations support, transportation, special education, mental health and re-engagement.

Director Howitt noted it was a complex first quarter and with changes in funding.

Rosedale Public School
Capital Project
Report B-22-16

Superintendent McKay shared the complete and full modernization of Rosedale Public School. He reported this project will impact all areas of the school with changes to the school's interior design improving the layout of classrooms and increasing the amount of natural light into the school. He noted this project will be ongoing during the school year with no breaks from the beginning to completion of the project which is expected to be completed in 24 months. Construction will occur in phases to ensure safety of students and staff. Students will occupy portable classrooms when there is active construction in their portion of the school. Superintendent McKay indicated the JK/SK classrooms will be reconfigured to provide dedicated interior washrooms. He reported primary,

junior and intermediate classrooms will be fully renovated as well as all school washrooms. He noted the school office will be relocated next to the renovated entrance to allow better access. The learning commons will include improvements to natural lighting and provide a fully accessible, multi-functional learning environment and noted a new STEAM lab will provide a hands-on learning space for students.

Superintendent McKay indicated tender results will be brought forward to Board Trustees. Superintendent McKay displayed site plan layouts and school layouts and described the areas. He noted the façade of the building will be refreshed and indicated the parking lot will be redesigned with a bus loading zone separate from parking areas.

Jack Fletcher asked if a baseball diamond would be included.

Superintendent McKay noted there are plans to include a ball diamond, it is not indicated in the preliminary drawings.

Dave Douglas noted the large amount of traffic congestion at the end of the day and appreciates the new design. Trustee Douglas questioned how LKDSB was getting funding for this project.

Superintendent McKay noted this will be LKDSB capital funding due to the school is being renovated and the actual space is not expanding.

Director Howitt noted the project completed consecutively in 24 months has cost savings and communication has occurred with parents in the community.

Correspondence None

New Business None

Trustee Questions Trustee Fletcher asked if absences would be reported by schools regarding COVID-19 cases and if students are learning at home during COVID-19 are marked present?

Director Howitt noted school boards have never confirmed cases of COVID-19. He indicated the LKDSB has shared public health data about schools and that public health determines confirmed cases. He noted there is no requirement stating parents are to notify the school board of a positive test result. Director Howitt noted the number of students and staff getting PCR tests has decreased significantly. He noted provincially public health is no longer required to provide confirmed case data to school boards. He indicated this is due to inconsistencies in storing, testing and reporting and it would be irresponsible to share incomplete or inaccurate data. The LKDSB continues to follow the guidance of public health. The LKDSB continues to provide information and links located under the Covid-19 Advisory tab on the Board website where there are links to access summaries of students and staff not present at school. He noted this does not provide the reason for absence which could include illness, bereavement, vacation and parent approved absence.

Trustee Little asked if the numbers in the summaries include students who have opted to stay home for short term learning? Director Howitt indicated these numbers do not include students in short term remote learning. He indicated some students who are directed to isolate are well enough to participate in short term remote learning but are not registered in the choice of short-term remote learning.

Notices of Motion None

Announcements The next Regular Board Meeting will be held on Tuesday, February 8, 2022 at 7:00 p.m. at the Chatham Regional Education Centre and via Zoom.

Adjournment

There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 8:15 p.m. Stay safe and stay healthy.

Chair of the Board

Director of Education and
Secretary of the Board



FROM: Lareina Rising, Trustee

DATE: February 8, 2022

SUBJECT: Indigenous Liaison Committee Report



The January 19, 2022 meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS with Trustee Lareina Rising chairing the meeting.

Minutes from the November 17, 2021 meeting were reviewed and approved.

Trustee Lareina Rising welcomed everyone. Trustee Jane Bryce gave the Traditional Territorial Acknowledgement as part of the opening of the meeting.

Report from the First Nation Communities were received:

Eelūnaapéewi Lahkéewiit (Delaware Nation)

Education Manager Jolene Whiteye announced that the offices and kindergarten classes have been closed since the new year. There is a tentative date to re-open on February 1st, but it will be dependent upon infection rates in the area. Tammy Jacobs, student success worker is tentatively booked to teach language classes at RDHS which will be dependant upon the number of students who register.

Kettle and Stony Point Vice-Principal Bob Bressette submitted his report which was attached to the minutes.

It was announced that Hillside school has been shuttered since the new year. At-home learning packages have been provided to the students which include classwork and cultural/language sections. There have also been Google meets conducted by the teachers and Educational Assistants to provide some mental wellness activities. Hillside will be operating on a hybrid model for the week of January 24-28 and then a decision will be made regarding the following week.

Trustee Lareina Rising provided updates from the Board including the organizational meeting which was held in December. It was announced that Trustee Malinda Little will be the representative while Trustee Jane Bryce will be the alternate trustee on the ILC committee.

Indigenous Lead Dallas Sinopole reported that he has been busy working on several different projects. The board is still looking to hire an Indigenous graduation coach for the students at WDSS. It was announced that the summer program which was created and run by Zhahwun Shognosh will be introduced to NLSS in the hopes of the program being offered in north and south during the summer of 2022. There is a land-based learning program in the planning stages which will be rotated throughout the First Nation communities with the purpose of sharing the culture and heritage.

Superintendent Lane shared with the group information regarding the Voluntary Self-Identification brochure. She has asked for their recommendations and feedback within the next week so they could be incorporated into the brochure before it goes before the board. She stated the final draft of the demographic data census will be forwarded to the four First Nation community representatives for feedback with the hopes of launching it in March. She announced there are changes being made on the transition forms ensuring a focus on culture and language.

Administrators from 46 schools submitted reports from across the District and these reports are now being archived on the staff portal for all LKDSB staff to be able to reference.

The next ILC meeting is tentatively scheduled for **Wednesday, February 16, 2022 at 6:00 p.m.** via TEAMS.



FROM: Janet Barnes, Trustee and Vice-Chair of the Special Education Advisory Committee

DATE: February 8, 2022

SUBJECT: Special Education Advisory Committee (SEAC) Meeting Summary



The Special Education Advisory Committee (SEAC) of the Lambton Kent District School Board met on January 20, 2022 via MS Teams. Following is a report of the activities of the meeting:

Business Arising from the Minutes

There was no business arising from the December 9, 2021 meeting.

Joint Presentation – The Kent Interdisciplinary Support (KIDS) Team, and the Community Resolution Table (CRT)

Diane Kwik of Family Service Kent provided an overview of the Kent Interdisciplinary Support (KIDS) Team which secures inpatient and outpatient programs that support individuals/families in Chatham-Kent needing assistance navigating/accessing services available to children/youth.

Krystal Jacques and Emily Cosford of the Family Counselling Centre provided an overview of the Community Resolution Table which works collaboratively to explore service options and develop creative solutions to meet the needs of youth and families in Sarnia-Lambton.

Presentation – Lambton College: Community Integration through Co-operative Education (C.I.C.E.)

Lisa Veenendaal of Lambton College shared information regarding their fully-integrated 2-year post-secondary program for students with varying levels of ability. A modified curriculum, in the student’s preferred area of study, allows successful students to graduate with an Ontario College Certificate in C.I.C.E.

Presentation – Alternative Learning and Life Skills Program Review

Jayson Campeau, Vice-Principal at John McGregor Secondary School and SEAC member, shared information about the process the Committee followed when reviewing the Alternative Learning and Life Skills Program. He noted that a survey was developed and distributed to participants of the program and their parents/guardians, Resource and ALLP teachers, administrators, teachers, educational assistants, as well as members of the special education department’s itinerant team,

and representatives from community agencies. Seventy-five responses were received, Information provided will help to improve program delivery. Plans include amassing teaching ideas and strategies for use in ALLP classrooms across the Board, ensuring the integration of ALLP students in school activities, as well as helping to foster relationships between ALLP students, families and the community agencies that will support the students when they finish school.

Special Education Plan Review

The System Coordinator of Special Education provided details on the Sections and Appendices of the Plan reviewed by the Special Education Team and detailed any amendments/additions or deletions that were made.

Correspondence

A letter to Minister Lecce from the Halton District School Board, requesting that ADHD be added to the list of exceptionalities, was discussed. The Committee decided to submit a letter of support; a draft letter will be brought to the February meeting for approval.

A letter from the District School Board of Niagara (DSBN), regarding challenges related to nursing care for students with complex needs, was discussed. Superintendent Barrese said that while other Boards have experienced challenges, locally, it has not been a problem. The letter from DSBN was received, but no action was taken.

A letter from the Ottawa-Carleton District School Board regarding Policy/Program Memorandum No. 81, Provision of Health Support Services in School Settings in 2021-22, was discussed. It was also noted that an email submitted from Maya Rattray, the Acting President of the Association of Chief Speech-Language Pathologists, relates to the same issue. Superintendent Barrese said that the concerns set out in these communications do not represent the LKDSB's current experience. The LKDSB enjoys an excellent relationship with the local treatment centres. There is a clear understanding of who is responsible to provide services and until what age. Before the Committee decides whether to write a letter of support or not, our partners at the local treatment centres will be invited to attend SEAC to explain why the current model is preferable to what's being proposed in the correspondence received.

An email with an updated version of the Provincial Parent Association Advisory Committee on Special Education Advisory Committees (PAAC on SEAC) Funding Resource Guide was received. The Guide is filled with information, so the Chair asked that the members be allowed more time to review the Guide and then it will be discussed at the February meeting.

Next Meeting

Thursday, February 17, 2022
6:00 p.m., via MS Teams

Chris King, SEAC Chair



FROM: John Howitt, Director of Education

DATE: February 9, 2022

SUBJECT: Secondary Schools – Return to Traditional Semester



Semester 2 in LKDSB secondary schools, for both in-person and remote learning students, started on Friday February 4th with a return to the traditional 4-period per day schedule. Each class is 75-minutes in duration, with travel time breaks between classes as well as a lunch break.

With the return to a traditional semester model for Semester 2, there are many aspects of the secondary school experience (i.e. 4-periods per day, use of lockers, use of cafeteria) that are new for grade 9 and 10 students, while our grade 11 students have only had one semester of a traditional model. In addition, our grade 12 students, who are potentially entering their final semester, have been impacted by alternative schedules for the past 2 years.

To support students in the return to the traditional semester model, schools have started the semester with activities to promote student well-being and help familiarize students to aspects of the secondary school experience that may be unfamiliar to them (i.e. how to use a locker, how to manage four classes per day, hall etiquette, etc).

Establishment of Virtual Learning Environment

All secondary courses have established a virtual learning environment. Goodge Classroom and D2L/Brightspace are the virtual learning platforms utilized. Secondary teachers will ensure that students can successfully utilize the virtual learning environment in the event that a class, school or school board is required to move to remote learning to ensure continuity of learning for students.

Lockers and Cafeterias

The use of lockers has resumed in secondary schools in Semester 2.

Also, the use of common spaces such as cafeterias, libraries/learning commons, and hallways will be available for students to eat lunch. Every school building is unique and as such schools will develop and communicate site-specific plans for the use of shared spaces for lunch that provide opportunities for students to use common spaces in a way that limits the number of students eating lunch in proximity to each other.

Academic Programs

Adaptations for Art, Dance, Drama and Technological Education courses continue to reflect adherence to physical distancing. Shared materials are important for learning and are available for use. Students are always encouraged to practice proper hand hygiene and respiratory etiquette to reduce the risk of infection related to shared materials.

For Physical Education courses, the use of gymnasiums, swimming pools, change rooms, weight rooms, indoor physical education equipment, and shared outdoor equipment are permitted with distancing. Low-contact activities are permitted with safety measures. Indoor high-contact and high-intensity activities, such as wrestling or basketball are paused until further notice.

Music courses including singing and the use of wind instruments continue with appropriate safety measures in place. Wind instruments will not be shared. Indoor multi-class choirs and wind instrument ensembles are paused until further notice.

Many of our hands-on dual credit courses, offered through Lambton College and St. Clair College, will return to in-person learning at college campuses in Semester 2.

Extra-curricular activities

Clubs (ie Yearbook), activities (i.e. Student Council), low-contact sports and other extra-curriculars are permitted.

The following extracurricular activities are **paused**:

- Multi-class choirs
- Wind instrument ensembles (i.e. bands)
- High-contact sports (e.g., Basketball, Wrestling)



FROM: Helen Lane, Superintendent of Education

DATE: February 8, 2022

SUBJECT: Voluntary Demographic Student Census



Since the Demographic Data Voluntary Student Census presentation earlier in the year, the project continues to make progress. There has been on-going consultation with Board level committees such as Special Education Advisory Committee (SEAC), Indigenous Liaison Committee (ILC), and Student Senate as well as the Parent Involvement Committee (PIC). There have also been discussions with local community partners. Consultation has involved providing information to members of the committees and seeking suggestions for possible questions that may be asked in the census. Draft questions are in the process of being finalized to be ready for input.

The Information Technology (IT) department continues to work on completing the necessary computer technology infrastructure needed to conduct the survey. The Equity Team continues to collaborate with a contracted researcher to ensure that Ministry of Education guidelines are being followed and Anti-Racism Data Standards are being upheld. A meeting is scheduled later this week to finalize the census questions and to produce a timeline to initiate rolling out the census. The census is scheduled to be conducted from March 1-25, 2022.

Over the next few weeks, there will be information sent out to schools for communication with students, staff and parents about participating in the voluntary student census. The LKDSB Public Relations Officer and Web Administrator have done an outstanding job creating and implementing the communication plan. There is a dedicated Count Me In LKDSB! webpage on the LKDSB website providing information about the census.

February is a key month in which all lot of components of this project will be coming together in order to launch the census in March.



FROM: Gary Girardi, Superintendent of Education

DATE: February 8, 2022

SUBJECT: Anti-Sex Trafficking Protocol



The Lambton Kent District School Board (LKDSB) and the Government of Ontario are committed to keeping students safe and supporting healthy communities. Together, we work with parents/guardians and caregivers, as well as community partners to ensure student safety and increase education and awareness about inappropriate behaviours.

Due to almost daily contact with students, teachers and other education staff are well placed to educate on prevention and promote healthy relationships, notice troubling changes in behaviour, and connect with students as caring adults.

The LKDSB has developed a draft Protocol titled, [LKDSB Keeping Students Safe: Anti-Sex Trafficking Protocol](#). Please note this is a draft version of the protocol, which is under review in order to complete consultation with numerous community partners.

Definition of sex trafficking

As outlined in [PPM 166 – Keeping Students Safe: School Board Anti-Sex Trafficking Protocols](#), “sex trafficking is a form of sexual exploitation and is a crime under the Criminal Code of Canada. It can include recruiting, harbouring, transporting, obtaining or providing a person for the purpose of sex. It involves the use of force, physical or psychological coercion or deception. Most individuals who are trafficked for the purpose of sexual exploitation are women and girls, but all people may be targeted.”

Reporting of concerns for student safety

As per [PPM 166 – Keeping Students Safe: School Board Anti-Sex Trafficking Protocols](#), LKDSB has established a process for reporting concerns for a student who may be being trafficked.

This information may be shared with school staff, police, or the Children's Aid Society in order to ensure the safety and well-being of the student.