



REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, MAY 26, 2020
7:00 p.m.

A

Via Teleconference

By order of the Ontario Minister of Education, all public schools are closed from March 14 through to June 30 in response to the emergence of COVID-19. This includes the Education Centres. The Ministry of Education and the Government of Ontario has introduced new legislation allowing for Board Meetings to occur electronically. Regulation 463/97 was amended by Regulation 42/20, and removes the requirement for any persons to be physically present at electronic meetings if all schools have been closed by the Minister, the Medical Officer of Health or Cabinet.

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1. Call to Order	
2. Traditional Territorial Acknowledgement	
3. Approval of Agenda	
4. Declaration of Conflict of Interest	
5. Approval of the Minutes of May 12, 2020 Regular Board Meeting	3
6. Business Arising from the Minutes	
7. Motions Emanating from the Regular Board Private Session	
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board.	
9. Presentations:	
10. Delegations	
11. Questions from the Public Please submit questions by noon on May 26, 2020 via email to trish.johnston@lkdsb.net	
12. Reports for Board Action	
a) International Day Against Homophobia, Transphobia, and Biphobia (IDAHOTB) <u>Recommendation</u> That the Lambton Kent District School Board annually observe the International Day Against Homophobia, Biphobia, and Transphobia (IDAHOTB) on May 17, and, in the event of a weekend or Board-recognized holiday, observe the date within schools on the next immediate school day.	Trustee Fletcher/Student Trustee Harris 8 Report B-20-49
b) LKDSB Policy and Regulations on <i>Use of the Lambton Kent District School Board Logo</i> <u>Recommendation</u> "That the Board approve the revised policy and regulations on <i>Use Of the Lambton Kent District School Board Logo.</i> "	Director Howitt Report B-20-50

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|--|--|----|
| c) LKDSB Policy and Regulations <i>Philosophy of Special Education</i>
<u>Recommendation</u>
"That the Board approve the revised policy and regulations on <i>Philosophy of Special Education.</i> " | Director Howitt/
Superintendent Barrese
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| 13. Reports for Board Information
a) Parent Involvement Committee Report | Director Howitt
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| b) LKDSB Staff Supported Student Learning during COVID-19
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| 14. Correspondence | | |
| 15. New Business | | |
| 16. Trustee Questions | | |
| 17. Notices of Motion | | |
| 18. Future Agenda Items | | |
| 19. Announcements | | |
| a) The next Regular Board Meeting will be held on Tuesday, June 9, 2020, 7:00 p.m. electronically. | | |
| 20. Adjournment | | |

PRESENT:

- Trustees: Chair Jane Bryce, Vice-Chair Randy Campbell, Janet Barnes, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Brittany Jenkins, Scott McKinlay, Lareina Rising and Derek Robertson
- Staff: Director of Education John Howitt, Superintendent of Business Brian McKay
Superintendents of Education Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini and Mark Sherman and Public Relations Officer Heather Hughes
- Student Trustees: Aurora Bressette, Simon Harris and Byren Newcombe
- Regrets: Trustee Greg Agar
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the meeting to order at 7:00 p.m. and explained that the Board Meeting was being held via teleconference which was allowed because the Ministry of Education and the Government of Ontario introduced new legislation allowing for Board Meetings to occur electronically. Regulation 463/97 was amended by Regulation 42/20 and removes the requirement for any persons to be physically present at electronic meetings if all schools have been closed by the Minister, the Medical Officer of Health or Cabinet.
Chair Bryce explained the voting process for the electronic meeting.
Chair Bryce read the Traditional Territorial Acknowledgement.
- #2020-67
Approval of the Agenda Moved by Jack Fletcher, seconded by Ruth Ann Dodman,
"That the Agenda for the Regular Board Meeting of May 12, 2020 be approved."
CARRIED.
- Declaration of Conflict of Interest None
- #2020-68
Approval of the Minutes Apr/28/2020 Moved by Derek Robertson, seconded by Brittany Jenkins,
"That the Board approve the Minutes of the Regular Board Meeting of April 28, 2020."
CARRIED.
- Business Arising None
- #2020-69
Action of the Regular Board Private Session be the Action of the Board Moved by Randy Campbell, seconded by Janet Barnes,
"That the Action of the Board in Private Session be the Action of the Board."
CARRIED.
- Presentations: None
- Delegations: None
- Questions from the Public Chair Bryce advised that members of the public may submit questions they wish to have asked at the Board Meeting by noon on the day of the meeting via email to trish.johnston@lkdsb.net. The Chair or a member of Senior Administration will answer the question at the Board Meeting if the information is immediately available or a written reply will be sent following the meeting.
- #2020-70 Moved by Ruth Ann Dodman, seconded by Brittany Jenkins,

“That the Board reaffirm the LKDSB Vision and Mission Statements and approve the LKDSB Multi-Year Strategic Plan 2020/2021 to 2025/2026.”

Trustee McKinlay joined the meeting.

Director Howitt advised that the Trustees and members of Senior Administration engaged in a Strategic Planning session on March 6, 2020 to continue the process of developing a new Strategic Plan to guide the Board over the next five years. He stated that the draft LKDSB Strategic Priorities 2020/2021 to 2025/2026 were presented to the Board at the April 28, 2020 Board Meeting for review and discussion and they are presented now for approval. He noted that they had talked about a five year strategic plan. The recommendation covers six years. During the sixth year, Trustees will review and establish new priorities.

The LKDSB Vision and Mission were reviewed by the Trustees.

Vision Statement - Our Students - Shaping Our World

Mission Statement - Fostering Success for Every Student Every Day

Strategic Priorities 2020/2021 to 2025/2026

- Student Achievement & Well-Being
 - Advance high standards for innovative and responsive learning
- Inclusive Diversity
 - Champion anti-oppressive education
- Sustainable Stewardship
 - Optimize human, financial and physical resources
- Trusting Relationships
 - Strengthen relationships based on respectful collaboration

Director Howitt confirmed that Administration is working on a graphic representation to use in publications, etc.

Director Howitt confirmed that by approving the recommendation, Trustees would be approving the Strategic Priorities. He explained that significant consultation occurred during the development of the Director’s Entry Plan which was shared with Trustees. It included input from all LKDSB stakeholders across the district. The intent of the consultation now is to obtain input from the LKDSB community about implementation of the Strategic Priorities and the operationalization of them. A Thoughtexchange survey will be conducted to assist with determining the key things we need to focus on and gather information on how to operationalize the Strategic Priorities. The Operational Plan would be presented to the Board along with regular updates. Director Howitt advised that he would be bringing an updated Operational Plan annually in the fall with the direction for the new school year and a report on achievement of the plan from the past school year.

CARRIED.

Director Howitt confirmed that once the Strategic Priorities are approved by the Board, the members of Senior Administration will develop an Operational Plan containing goals aligned with the Strategic Priorities. The Operational Plan will

link work done throughout the LKDSB to the Strategic Priorities and will be reported on annually.

Special Education
Advisory Committee
(SEAC)
Report B-20-43

Trustee Barnes reported on the Special Education Advisory Committee meeting held via teleconference on April 30, 2020. Superintendent Barrese, the System Coordinator of Special Education and the System Coordinator of the Multidisciplinary Team provided an overview of some of the measures put in place to move to virtual learning for all students, due to school closures caused by COVID-19, and highlighted some of the extraordinary work the Special Education Coordinators and their various Teams are undertaking to ensure students with special education needs are supported. This work has included delivering devices and SEA equipment and specialized program materials, where necessary. She noted that staff have been flexible and amazing.

LKDSB Staff Supported
Student Learning during
COVID-19 School
Closures
Report B-20-44

Director Howitt updated Trustees on the ways the LKDSB staff are working to facilitate staff supported learning for students remotely on every level. They are putting in significant hours to support students.

Communications

- Analyzed the results of the Thoughtexchange Survey that had staff provide feedback on what they thought were the key learnings or best practices after three weeks of teacher lead, staff supported student learning. Feedback was shared with staff.
- Launched a Thoughtexchange Survey to obtain feedback from families, 85% of which reported that levels of communication from the LKDSB are just right. About 1,050 individuals participated. The results are posted on the LKDSB website. The survey provided some outstanding insights for Administration which will inform decision making and planning going forward. Struggling students are being supported. Parents/guardians can reach to principals by calling the schools and leaving voicemails. The voicemail goes to the principal's cell phone.
- The Staff Weekly Newsletter has been well received.
- Electronically celebrated Education Week and Mental Health Week May 4 to 8.
- Continued to use the LKDSB website, school websites, School Messenger, Twitter and email to share important information in a timely manner.
- All of the communications can be found at <https://www.lkdsb.net/Board/Community/PublicHealth/Pages/default.aspx#/=>
- The LKDSB Emergency Response Committee continues to meet.
- An Equitable and Inclusive Education Discussion Group was formed to examine the intersections between systemic inequalities and education, as well as support capacity building and strategic planning to support equitable and inclusive learning and work environments for all. The discussions are guided by the LKDSB's belief statements, particularly that: "a safe and caring learning environment is strengthened by embracing diversity, and respecting self, others and the world around us; and "Student success is achieved through shared responsibility of students, staff, families, community and First Nation partners." Superintendent Lane and Public Relations Officer Hughes are providing leadership on the committee. Last week 68 staff from all employee groups participated in the challenging discussions. The group is brainstorming how to fill the gaps for

students.

Elementary Education

- Approximately 1,000 booklets were distributed in the latest mail out to students without access to online learning.
- Elementary Continuity of Learning Committee continues to meet.
- Elementary Office Hours continue to be well attended by teachers and Early Childhood Educators.
- Short teacher tip videos are being posted on social media platforms to provide ideas for educators that they can use with their students.
- Elementary principals meet twice each week to share ideas that are working well, and learn from other LKDSB staff like Information Technology, Special Education and Program.
- Working with our First Nation Partners to support students in various ways.

Secondary Education

- Teachers, Program staff, Administration and an Arabic translator engaged in online learning with English Language Learning (ELL) students to help them navigate learn at home.
- Safety Hub program was purchased. It is a warehouse of videos on technology and skilled trades topics (fire awareness, hazardous substances, power tool safety, confined spaces, etc.) that teachers can embed into their lesson material. This will help Technology and Co-Op teachers to provide informative content.
- Working with First Nation Partners to support their students.

Supporting Exceptional Students

- Implemented Speech and Language Telepractice Services.
- Lexia training was provided to staff and interested parents/guardians.
- The Identify, Placement and Review Committee (IPRC) process has been updated to reflect the current situation. Families are really enjoying that.
- The Preschool Intake Process is in progress to welcome our new Full Day Kindergarten (FDK) students to the LKDSB.
- Transition planning has started to support Grade 8 students moving to secondary school. Finding different ways to implement practices.

Distribution of Devices to Students

- Phase 2 of distribution of devices to students underway.
- The LTE iPads are being permitted to roam to alternative internet service providers, including Bell, AT&T and TELUS, when the Rogers signal is not sufficient in an area.

Mental Health Supports

- Psychology Department is creating a Google classroom for each school to provide an option for teachers, support staff and principals, to engage in conversation with the psychoeducational clinician in the classroom.

Chair Bryce thanked the team for the work being done for students and expressed appreciation for the Staff Newsletters.

Director Howitt confirmed that the Minister of Education is encouraging synchronized learning vs asynchronous learning. The Minister's comments were generalized. Director Howitt commented that he is extremely proud of the LKDSB staff attempts to do live communication with students via phone or video streaming in large or small groups. Superintendents Mancini and Hazzard attended the Parent Involvement Committee Meeting on May 11 to obtain input from parents/guardians on the delivery of education being provided. The majority of families are happy with the excellent live service they are receiving. For some students the whole class meetings are almost just noise with too many

people involved. Some families would have preferred additional live opportunities for individual students to talk with staff. Administration will be communicating with staff regarding the Minister's comments. Administration is happy with the current situation and trust staff to find solutions to meet student needs. Director Howitt confirmed that student input could be obtained through the Student Senate and through the upcoming Thoughtexchange. Trustee Dodman complemented Director Howitt, Superintendents McKay, Hazzard and Mancini on their presentations at the Parent Involvement Committee Meeting. They were well received by the PIC members.

New Business

Chair Bryce advised that OPSBA shared information on how school boards are conducting electronic board meetings. One school board asked trustees to email the Chair to be a mover or a seconder on agenda items after they received the agenda package. Trustees shared their opinions. Chair Bryce concluded that it was just an idea to try. It is fine if she receives emails or does not.

Notice of Motion

Trustee Fletcher and Student Trustee Harris served the following Notice of Motion:

“That the Lambton Kent District School Board annually observe the International Day Against Homophobia, Biphobia, and Transphobia (IDAHOTB) on May 17, and, in the event of a weekend or Board-recognized holiday, observe the date within schools on the next immediate school day.”

Announcements

The next Regular Board Meeting will be held electronically on Tuesday, May 26, 2020, at 7:00 p.m.

The next SEAC meeting is on May 21, 2020.

Adjournment

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 7:42 p.m.

Chair of the Board

Director of Education and
Secretary of the Board

FROM: Simon Harris, Student Trustee and Jack Fletcher, Trustee

DATE: May 26, 2020

SUBJECT: International Day Against Homophobia, Transphobia, and Biphobia (IDAHOTB)

Notice of Motion was served by Trustee Fletcher and Student Trustee Harris at the May 12, 2020 Board Meeting.

The Lambton Kent District School Board has been a leader in addressing school violence and in fostering pride within students to express their identity in an open and free manner. With the help of concrete legislation, changes in the language used in our board, and the evolution of pedagogy surrounding LGBTQ identities, the LKDSB and the Government of Ontario have also notably taken steps to ensure that queer violence is not only prevented, but that the queer identity is upheld.

Despite this, homophobic, biphobic, and transphobic violence continues to be an issue in schools across the province. Since the introduction of the *Safe and Accepting Schools Act, 2012* and the policy memos that reflect its meaning, boards are required to report the number of violent incidents experienced in schools to the Ministry -- including hate crimes. These numbers, as exposed through polling done for the CBC by Mission Research, often do not reflect the reality for many students as homophobia, biphobia, and transphobia within the school board often goes under-reported. For every homophobic, biphobic, or transphobic hate crime reported, dozens more go unreported by students.

The failure to report these incidents often have broad and disastrous consequences. When homophobic, biphobic, and transphobic violence goes unaddressed, higher rates of depression, anxiety and thoughts of suicide are reported amongst victims. For transgender people in Ontario, youth who have experienced assaults have reported abnormally high rates of suicide, according to a study done by the Canadian Mental Health Association. Substance abuse has also been shown to be 2 to 4 times higher among LGBTQ adults in Canada, noted under the same survey.

The International Day Against Homophobia, Transphobia and Biophobia was first established almost fifteen years ago to commemorate the World Health Organization's decision in 1990 to declassify homosexuality as a disease, and is observed by organizations such as the International Lesbian and Gay Association (ILGA) and local LGBTQ+ affirmative organizations in Ontario.

The LKDSB is very aware of the grave consequences of homophobia, biphobia, and transphobia, shown notably in the LKDSB Safe Schools regulations, which states that:

“The Lambton Kent District School Board considers homophobia, gender based violence, and harassment on the basis of sex, gender identity, sexual orientation, (...) and/or any other immutable characteristic or ground protected by the *Human Rights Code*, as well as sexualized behaviour, to be unacceptable. The Lambton Kent District School Board supports the use of positive practices to prevent such behaviour (...)

The LKDSB, like all organizations, has a responsibility to its LGBTQ+ students to openly recognize the impact and damage that homophobia, biphobia, and transphobia causes to its students throughout the year, and to recognize that there is more to do to foster safe and accepting learning environments amongst its students.

RECOMMENDATION:

That the Lambton Kent District School Board annually observe the International Day Against Homophobia, Biphobia, and Transphobia (IDAHOTB) on May 17, and, in the event of a weekend or Board-recognized holiday, observe the date within schools on the next immediate school day.

REGULAR BOARD, PUBLIC SESSION

Report To Board

FROM: John Howitt, Director of Education

DATE: May 26, 2020

SUBJECT: Policy and Regulations – *Use of the Lambton Kent District School Board Logo*

The LKDSB policy and regulations on *Use of the Lambton Kent District School Board Logo* have been reviewed as part of the LKDSB cyclical review.

The policy and regulations have been revised to reflect current language and strengthen the LKDSB brand. The regulations have been updated to define the modified versions of the logo to be used in specific instances, like social media, and the official secondary colours.

RECOMMENDATION:

“That the Board approve the revised policy and regulations on the *Use of the Lambton Kent District School Board Logo.*”

POLICY

SUBJECT: Use of the Lambton Kent District School Board Logo

It is the policy of the Lambton Kent District School Board that the **Board official** logo only be used in Lambton Kent District Board approved circumstances and according to the **corporate visual identity and branding** guidelines outlined the corresponding regulations.

Implementation Date: September 25, 2012
Revised:

Reference: Board Regulations and Administrative Procedures
Use of the Lambton Kent District School Board Logo Regulation
Use of the Lambton Kent District School Board Logo, Visual Identity and Branding Guidelines
Administrative Procedure

REGULATIONS

SUBJECT: Use of the Lambton Kent District School Board Logo

Logo Explanation

With the creation of the Lambton Kent District School Board, through the amalgamation of the Lambton County School Board and the Kent County Board of Education, a new logo and motto were created. The logo design was developed by a local design firm, Hughes Creative, with input from school principals, a parent advisory committee and the school trustees. The motto was created by the school trustees and incorporated into the logo.

The circle represents the never-ending cycle of education. Within ~~it~~ the circle are the 'L' and 'K' ~~of~~ for Lambton Kent. One is connected to the other, picking up where the other ends and completing the whole. The two letters are also made up of check marks which refer to the importance of students proving themselves and learning how to utilize information in a positive manner throughout their lives. Within the circle are the lines representing communication from side to side and computer waves for the technology in the classroom and technology of the area. The colours are split for blue on the outside (~~signifying~~ the two lakes) and green on the inside (~~symbolizing~~ land ~~and~~ agriculture).

Official Logo Formats

Horizontal Version:



Simplified Version:



Black and White Reverse Version:



Stacked Version:



Circle Logo:



Circle Logo with LKDSB Name:



Official Colours:



Green: PMS 626
CMYK = C:76, M:0, Y:60, K:69
RGB = R:0, G:82, B:61
Hex Code = 10533D



Blue: PMS 549
CMYK = C:60, M:0, Y:0, K:30.5
RGB = R:107, G:174, B:184
Hex Code = 6ba4b8

Secondary Colours:



Dark Blue:
CMYK = C:91, M:71,
Y:40, K:27
RGB = R:39, G:68,
B:97
Hex Code = 274461



Light Orange:
CMYK = C:0, M:53,
Y:80, K:0
RGB = R:249, G:143,
B:69
Hex Code = f98f45



Dark Orange:
CMYK = C:16, M:87,
Y:100, K:6
RGB = R:196, G:66,
B:26
Hex =c4421a



Grey:
CMYK = C:52, M:43, Y:43, K:8
RGB = R:127, G:127, B:127
Hex Code = 7F7F7F

Official Typography:

The type used in the Lambton Kent District School Board logo is *New Century Schoolbook*. The words "Student Achievement" and "Community Success" in the motto are in the blue (PMS 549) and the check mark separating the words is in green (PMS 626); the type is New Century Schoolbook Italic.

Regulations

1. The ~~corporate~~ visual identity and branding guidelines standardize the use of the ~~image of the~~ Lambton Kent District School Board logo and brand. All official materials from the Lambton Kent District School Board must include this logo and follow the visual identity guidelines.
2. The basic elements of the Board's image are the Lambton Kent District School Board logo with its circular icon. The artwork, the type of ~~all the title words~~ the Lambton Kent District School Board name, and the colours used in the original design must be maintained in all applications (except in black/white printing or otherwise outlined in these regulations).
3. The preferred version of the logo is the official logo format. In order to provide flexibility in design and communications, particularly when reproduction of the full, official logo would result in the image being distorted or difficult to read or show details, the simplified version of the logo may be used.
4. The motto **Student Achievement** √ **Community Success** ~~must always appear~~ is included as part of the full, official logo for use on Lambton Kent District School Board communications and branded materials.
5. The stacked version of the Lambton Kent District School Board logo may be used in cases where the horizontal version of the logo is illegible due to size restrictions or a square image size is required. All other uses of the logo should include the horizontal version with the full text, as the horizontal version of the logo is the preferred choice.
6. In a few rare instances, and in consultation with the Public Relations Officer, the circle variation may be used when the stacked or horizontal versions are not able to be used due to clarity and size restrictions (e.g. social media profile images).
7. The circle logo with the LKDSB name may be used for specific promotional or celebratory items, such as a lapel or anniversary pin or custom awards.
8. The primary colours are the official colour palette representing the LKDSB brand. These are the preferred colour options for communications and print materials. The secondary colour palette is to be used when flexibility beyond the two-colour palette is required for communications and designs. The secondary colours should not be used in place of the primary colour palette.
9. The regulations are to be followed by everyone who is preparing Board materials and using the official Lambton Kent District School Board logo.
10. Consistency of use of the artwork as shown is essential and no variation on style or colour are acceptable.
11. ~~Individual candidates and incumbent Trustees~~ cannot use the Board Logo to campaign for the position of Trustee.

12. The ~~Communications~~ Public Relations Officer must be consulted if the Lambton Kent District School Board logo is be used by an external organization for promotional materials or if the logo will appear with another organization's logo, in the case of partnerships and sponsorships.

Reproduction Controls:

13. Reproduction of the Lambton Kent District School Board logo must always be clear, crisp and without distortion to assure legibility and consistency. Reproduction ~~must always be made from PMT quality prints or from a computer EPS or TIFF file~~ of the logo must use the highest resolution possible for the specific uses (i.e. print, online or digital materials).
14. The matching type to what is used in the logo ~~it is~~ *New Century Schoolbook*.
15. Refer to the *Use of the Lambton Kent District School Board Logo, Visual Identity and Branding Guidelines Administrative Procedure* for direction on appropriate use of the logo and branding guidelines.
16. Official departments within the Lambton Kent District School Board, such as International Education and Adult & Continuing Education, may use the official department logo for promotional and advertising materials. The full Lambton Kent District School Board logo is the preferred version. Other departments interested in developing a department logo should contact the Public Relations Officer for approval.
- ~~17. Consistency of use of the artwork as shown is essential and no variation on style or colour are acceptable.~~
- ~~18. Do not cut or destroy this package. The logo should be reproduced from a PMT or from an EPS or TIFF file on computer disk.~~

Implementation Date: September 25, 2012

Reference: Board Policy and Administrative Procedures
Use of the Lambton Kent District School Board Logo Policy
Use of the Lambton Kent District School Board Logo, Visual Identity and Branding Guidelines
Administrative Procedure
[LKDSB Communications Website](#)

REPORT TO BOARD

FROM: John Howitt, Director of Education/Angie Barrese, Superintendent of Education

DATE: May 26, 2020

SUBJECT: Policies and Regulations on *Philosophy of Special Education*

The LKDSB policy and regulations on *Philosophy of Special Education* have been reviewed as part of the LKDSB cyclical review.

The policy statement has been revised to reflect the Board's philosophy in a concise manner. The regulations were updated to reflect the current process. The documents have been reviewed by the members of the LKDSB Special Education Advisory Committee.

Recommendation

"That the Board approve the revised policy and regulations on *Philosophy of Special Education*."

POLICY

SUBJECT: Philosophy of Special Education
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It is the policy of the Lambton Kent District School Board to support individual student needs through inclusionary practices in enabling learning environments.

It is the policy of the Lambton Kent District School Board to empower individual students to reach their full potential through inclusionary practices in responsive learning environments.

Implementation Date:	March 23, 1999
Revised:	September 25, 2002
Reviewed:	June 24, 2008
Revised:	April 22, 2014

Reference: LKDSB Regulations, Education Act



REGULATIONS

SUBJECT: Philosophy of Special Education

To reflect the individual needs of students, a constantly evolving continuum of programs and services is necessary to empower individual students to reach their full potential through inclusionary practices in responsive learning environments.

1. The Lambton Kent District School Board will develop an annual report to the Ministry of Education in consultation with the Special Education Advisory Committee, which will outline the range of programs and services available to students with special needs.
- ~~2. Procedures will be provided to all schools to ensure early and on-going assessment of learning needs and abilities.~~
3. Procedures regarding Special Education Identification, Placement and Review Committees shall be conducted in accordance with Regulation 181/98.
4. Every pupil identified by an Identification, Placement and Review Committee as exceptional shall have an Individual Education Plan developed **in consultation with the school team, guardians, and students** which recognizes the student's strengths and needs, and provides strategies toward meeting individual student goals.
5. **When establishing learning goals, the school team should consider the child's full potential from an asset-based lens, including their strengths, needs and interests and reflect family priorities.**

Implementation Date: March 23, 1999
Reviewed: June 24, 2008
Revised: April 22, 2014

Reference: LKDSB Policy, Education Act

REPORT TO BOARD

FROM: John Howitt, Director of Education

DATE: May 26, 2020

SUBJECT: LKDSB Staff Supported Student Learning during COVID-19 School Closures

The following is an update on the ways the LKDSB staff are working to facilitate staff supported learning for students remotely on every level.

Communications

- Launched a Thoughtexchange Survey to obtain feedback from students on continuity of learning.
- Communicated the Minister's announcement regarding schools remaining closed until June 30 to the LKDSB community.
- The Staff Weekly Newsletter has been well received.
- Continue to use the LKDSB website, school websites, School Messenger, Twitter and email to share important information in a timely manner continues.
- All of the communications can be found at <https://www.lkdsb.net/Board/Community/PublicHealth/Pages/default.aspx#/=>
- The LKDSB Emergency Response Committee continuing to meet.
- The Equitable and Inclusive Education Discussion Group continues to meet weekly.

Elementary Education

- Elementary Continuity of Learning Committee continues to meet.
- Elementary teachers are reaching out to each family to find their preferences for Phase 3: Remote Learning and this will be used to provide learning that meets students' needs.
- Elementary Office Hours continue to be well attended by teachers and Early Childhood Educators.
- Short teacher tip videos are being posted on social media platforms to provide ideas for educators that they can use with their students.
- Elementary principals meet twice each week to share ideas that are working well, and learn from other LKDSB staff like Information Technology, Special Education and Program.
- Continuing to work with our First Nation Partners to support students in various ways.
- Developing protocol for families to access schools to obtain students' personal belongs.

Secondary Education

- Created an SHSM website to support students by providing opportunities for certifications, experiential learning and reach ahead opportunities
- Many secondary schools are honouring graduating students in creative ways – for example creating virtual PowerPoint presentations, collecting and posting inspiring grad messages, etc.
- Many secondary schools are hosting virtual athletic banquets as well as finding other ways to honour athletes

Secondary Education (cont'd)

- Planning underway to provide Grade 8 to 9 transition opportunities for students entering Grade 9. These include Google Classrooms and Virtual Grade 8 – 9 Information Nights.
- Summer Dual Credit Program through Lambton College supports continued credit attainment for students
- Distribution of second round (May 4 – May 29) of paper-based learning materials for students
- Letter to secondary parents outlining continuity of learning supports and a reminder to get in touch with school principal for support
- Continue to work with English Language Learners to support their needs.
- Continue to work with First Nations partners to support student.
- Developing protocol for students to access schools to obtain their personal belongings.
- Launched a Thoughtexchange on May 15 for secondary students to provide feedback on continuity of learning.
 - asked students “As we continue with learning at home what are your challenges, successes, questions and/or suggestions?” We had about 700 secondary students participate.
 - The feedback they provided told us a few key things:
 - A weekly plan should be posted each Monday so students can plan out their week (many of them are working in addition to being in school)
 - Too much work is being posted for students to complete
 - Learning at home is challenging for many reasons – lack of motivation, too many distractions, lack of timely support and feedback, lack of peer support, additional responsibilities at home, etc.
 - Graduating students are feeling a sense of loss because they did not know when they left school on March 13 that they would not be returning to school before the end of the year.
 - We value student input and are acting on this feedback! Teachers have been asked to post a weekly plan of activity for each course so students can schedule their week. Many teachers are surveying their students regularly to gauge how long it is taking students to complete assignments and tasks in their courses, and they are adjusting the workload in response to student input. Also, teachers and support staff are providing student support through office hours, email and phone calls. Students are encouraged to reach out to teachers, guidance counsellors or Principals if they need additional support. And finally, school staff are working diligently to find creative ways to celebrate the accomplishments of graduating students. Graduating students should not be disadvantaged because of the COVID-19 Pandemic.

Supporting Exceptional Students

- The revised Identify, Placement and Review Committee (IPRC) process is progressing well.
- The Preschool Intake Process is in progress to welcome our new Full Day Kindergarten (FDK) students to the LKDSB.
- Transition planning to support Grade 8 students moving to secondary school continues.

Mental Health Supports

- LKDSB Mental Health Leader and Manager of Psychology are being trained on the newest provincial suicide protocol.

Distribution of Devices to Students

- Phase 3 of distribution of devices to students planned.

Summer Learning

The LKDSB annually offers summer learning programs for students. Administration had plans in place to offer summer programs. With the Minister of Education’s announcement on May 19, 2020 Administration will be expanding program offerings. Below is a summary of plans to date.

Program	Students Served	Annual LKDSB Program	New Ministry Initiative
Summer eLearning	Secondary Students	X	
Upgrading Courses	Grades 9 to 12		X
Reach Ahead for Elementary Students	Grade 8	X	Expanding
Summer Co-op	Secondary Students	X	Expanding
Dual Credit	Secondary Students	X	
Summer Credit Recovery	Secondary Students		X
International Languages Elementary	Elementary Students	X	X
Elementary Summer Literacy Program	Elementary Students	X	Expanding with Learning Outside of the School Day
Indigenous Graduation Coach Program	Secondary Students at Wallaceburg District Secondary School	X	Expanding to cover the summer months
Mental Health Supports	Grades K to 12		X
Special Education Sports			X
Indigenous Education			X
After-School Skills Development Programs (ASSDP)	Grades K to 12		Expanding to cover summer months
Ministry Learning Refresher Courses			X