

PRESENT:

- Trustees:** Chair Jane Bryce, Greg Agar, Janet Barnes, Dave Douglas, Jack Fletcher (Acting Vice-Chair), Brittany Jenkins, Scott McKinlay, Lareina Rising, Derek Robertson
- Staff:** Director of Education John Howitt, Superintendent of Business Brian McKay
Superintendents of Education Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini and Mark Sherman and Public Relations Officer Heather Hughes
- Student Trustees:** Aurora Bressette, Simon Harris and Byren Newcombe
- Regrets:** Vice-Chair Randy Campbell, Trustee Ruth Ann Dodman
- Recording Secretary:** Trish Johnston, Executive Assistant and Communications Officer
- Call to Order:** Chair Bryce called the meeting to order at 7:00 p.m. Trustee Fletcher served as Vice-Chair for the meeting.
Chair Bryce explained that the Board Meeting was being held via teleconference which was allowed because the Ministry of Education and the Government of Ontario introduced new legislation allowing for Board Meetings to occur electronically. Regulation 463/97 was amended by Regulation 42/20 and removes the requirement for any persons to be physically present at electronic meetings if all schools have been closed by the Minister, the Medical Officer of Health or Cabinet.
Chair Bryce explained the voting process for the electronic meeting.
Chair Bryce read the Traditional Territorial Acknowledgement.
- #2020-94**
Approval of the Agenda
Moved by Jack Fletcher, seconded by Scott McKinlay,
"That the Agenda for the Regular Board Meeting of June 23, 2020 be approved."
CARRIED.
- Declaration of Conflict of Interest**
None
- #2020-95**
Approval of the Minutes
June/9/2020
Moved by Brittany Jenkins, seconded by Derek Robertson,
"That the Board approve the Minutes of the Regular Board Meeting of June 9, 2020."
CARRIED.
- Business Arising**
Superintendent McKay advised that the Ministry released the Grants for Student Needs (GSN) on June 19. Administration is working through the information and inputting data into the Ministry system to determine the LKDSB 2020/20201 budget development data. He expects that the information will be ready for the Trustees to review middle or latter half of July. A Special Board Meeting will need to be called to approve the budget.. Administration plans to offer the Trustee budget workshop prior to the Special Board Meeting. They could be held on the same night or separate nights. Information will be provided to Trustees prior to the budget workshop.
- #2020-96**
Action of the Regular
Board Private Session be
the Action of the Board
Moved by Jack Fletcher, seconded by Derek Robertson,
"That the Action of the Board in Private Session be the Action of the Board."
CARRIED.

Presentations: Secondary Student Art Sarnia Lambton Schools	<p>Trustee Jenkins referenced the awards given to Chatham Kent Students at the June 9, 2020 Board Meeting and explained that she was presenting the awards for the Sarnia Lambton students at this Board Meeting. The student artists will receive \$100.00 cheque for agreeing to lease their piece of art to the LKDSB for one year. The student art will be displayed in the Sarnia Board Office for the 2020/2021 school year as a reminder of the work of the students. She thanked the teachers for creating the online gallery.</p> <p>Trustee Jenkins presented the three pieces of art selected and commented on the creation of the pieces of the art on behalf of the students:</p> <ul style="list-style-type: none">o Laneigh Shirley's piece called "Summer Rebirth" is an acrylic painting (Northern Collegiate Institute and Vocational School);o Sasha Smith's piece called "Cabin" is marker on paper (North Lambton Secondary School); ando Darren McDermott's untitled triptych piece is marker and ink on paper) (Alexander Mackenzie Secondary School).
Recognition of Student Trustees	<p>Trustee Jenkins thanked everyone for their submissions. Chair Bryce expressed gratitude to the teachers, students and their families for supporting the arts in Sarnia Lambton. Director Howitt commented on the value of the arts.</p> <p>Chair Bryce commented on what a privilege it was to get to know the Student Trustees and thanked them for their contributions and their time. Trustee Harris advised that he would be attending Carleton University in the fall. Trustee Newcombe has decided to return to Chatham-Kent Secondary School. Trustee Bressette will be returning as a Student Trustee for the 2020/2021 school year. On behalf of the Board, Chair Bryce thanked the Student Trustees for stepping forward to serve as Student Trustee.</p>
OPSBA Scholarship Public Property Assessment Network Scholarship	<p>Trustee Fletcher advised that he was involved in the criteria for the OPSBA Public Property Assessment Network Scholarship and was part of the selection committee. He made his bias known during the process. There were 20 students nominated. That number was reduced to five finalized, of which 3 were from the LKDSB. The Public Property Assessment Network Scholarship is awarded in the amount of \$1,000 to one recipient in each of the OPSBA's regions. Scholarship recipients are students of strong character, leadership skills and potential, who care deeply about their communities and furthering their own learning. Trustee Fletcher announced that Student Trustee Simon Harris is the recipient of the OPSBA Public Property Assessment Network Scholarship for Western Region.</p> <p>Student Trustee Harris thanked Trustee Fletcher and commented that it was an honour to receive the award. He thanked everyone on the selection team and OPSBA for providing the scholarship. On behalf of the Board, Chair Bryce congratulated Student Trustee Harris and wished him well.</p>
Director of Education's Snap Shots of Excellence	<p>Director Howitt presented the Director's Snap Shots of Excellence PowerPoint which features highlights of engagement across the district. Included in the presentation were examples of students learning at home, educators providing online learning, professional development opportunities for staff, staff collaborating on various platforms, Earth Day celebrations, promotion of well-being, students supporting front line workers, the flying of the Pride Flag at LKDSB schools and offices, Indigenous People's Day in Canada celebrations, end of year activities, virtual athletic banquets, virtual art banquets, Grade 8 to Grade 9 transition activities and virtual secondary graduation celebrations.</p> <p>Director Howitt commented that Administration standardized the flying of the Pride flag this year. Last year, schools had the option of flying it on a flagpole or</p>

displaying it in the schools. This year, all schools were to fly the flag on the external flagpole. As part of the LKDSB Indigenous People's Day celebrations, the LKDSB co-hosted the "Weaving the Braid of Unity" Virtual Summit.

Delegations:

Chair Bryce advised that the LKDSB's Procedural By-laws include the following statements concerning delegations.

Section 3.14 Delegations

Any person from the community or community group wishing to address the Board shall give seven working days notice electronically or in writing to the Secretary of the Board and shall indicate the matter or issue they wish to speak to and provide an electronic or printed copy of their presentation with their request. Requests received without supporting documentation will not be considered. The Chair, Vice-Chair and Director of Education will review all requests at the Agenda Review Meeting prior to the Board Meeting and determine if the request will be placed on the Board Agenda.

Section 3.15 Time Limitation

Approved requests from community members or groups shall have ten minutes to address the Board. If more than eight presentations are requested, the Chair may schedule a Special Board Meeting to hear the presentations/delegations.

French Immersion Triple
Splits at Harwich Raleigh
Public School – Chris
White

Chris White advised that Addie White, Chris Pegg, Chantelle Lumley and Bev Warriner would be presenting with him on behalf of an informal group of parents with children in the French Immersion program at Harwich Raleigh Public School on the topic of French Immersion triple splits.

The group advised:

- they are opposed to the triple split French Immersion class at Harwich Raleigh Public School;
- they are concerned about the development, growth, safety, security of the children;
- they are concerned about the teachers' ability to facilitate proper education to such a wide-ranging age group; and
- would like alternative solutions.

They referenced the LKDSB Vision Statement and provided data on the number of families they represent. They referenced a question and answer from the June 9, 2020 Board Meeting where Director Howitt stated that there were a lot of benefits for students like socio-emotional and leadership opportunities and asked for the source of the data. They referred to the Director's year end email about possible plans for September and questioned what the impact of the social distancing and 15 students in a class would do to the triple split. They asked how bullying would be addressed.

They asked Administration to create a policy for staffing schools that avoids triple split grade classes and proposed a resolution.

They asked what would triple grades look like in a COVID world and what policies and procedures would the Board implement to ensure the safety and security of children. They concluded by asking the Board and Administration to come up with a solution that does not involve triple splits.

Chair Bryce thanked the delegation for their information and for participating via Zoom.

Questions from the Public

Chair Bryce advised that members of the public may submit questions they wish to have asked at the Board Meeting by noon on the day of the meeting via email to trish.johnston@lkdsb.net. The Chair or a member of Senior Administration will answer the question at the Board Meeting if the information is immediately

available or a written reply will be sent following the meeting. No questions were received.

#2020-97
Tender Award – Roof
replacement at Harwich
Raleigh Public School
School
Report B-20-73

Moved by Scott McKinlay, seconded by Jack Fletcher,

“That the Board award the tender to the successful bidder, for Roof Replacement at Harwich Raleigh Public School, subject to the tender being within the total project budget.”

Superintendent McKay reported that the tender bid package is still out and closes later this week. Due to the school closures some procurement processes have been delayed. Administration is asking for approval to award the tender if the tenders come in within budget. This was done five or six years ago to enable work to be done over the summer. The plan is to award the tender to the lowest compliant bidder. If the tender is over budget, Superintendent McKay will work with Director Howitt and Chair Bryce to get tender information out to the Trustees. The total project cost is estimated to be \$1,257,484.13 and would be covered by the School Condition Improvement Funding. The results of the tender will be reported back to the Trustees. Chair Bryce confirmed that the Board has passed motions similar to this in the past. Superintendent McKay explained the inclusion of an anticipated 10 to 15% amount in the report to cover possible overages. He confirmed that there is room in the budget this year because other projects had to be delayed until next year. Chair Bryce indicated that if the tender results are not within the budget, the Chair could call a Special Board meeting. Superintendent McKay confirmed that the design fees were lower for the project because it is a straightforward roofing project with limited complexities.

CARRIED.

Trustee McKinlay departed from the Meeting.

#2020-98
Tender Award –
Roof Guard Rails all LKDSB
locations
Report B-20-74

Moved by Derek Robertson, seconded by Greg Agar,

“That the Board award the tender to the successful bidder, for Roof Guard Rail Installation at all Board locations, subject to the tender being within the total project budget. If the tender exceeds the total project estimate the number of locations for installation shall be adjusted to remain within budget.”

Superintendent McKay reported that the tender bid package is still open for the installation of roof guard rails at many LKDSB locations. It closes on July 6, 2020. Some of this work could be done in the fall if necessary. The total estimated cost of the project is \$1,262,856.96 and will be covered by School Renewal Funding. The results of the tender will be reported back to the Trustees. Superintendent McKay explained that many of the firms who normally bid on this type of job had closed for an extended period of time due to the COVID-19 pandemic. The tender was issued when they opened back up. He explained that the guard rails are required due to a change in health and safety and code regulations regarding.

CARRIED.

Special Education
Advisory Committee
Report
Report B-20-75

Trustee Barnes reported on the June 11, 2020 meeting of the Special Education Advisory Committee that was held via teleconference. The LKDSB Assistive Technology Resource Teachers outlined initiatives they have been working on to support staff, students and families during the school closures. Summer programs will focus on supporting students with exceptional needs; supporting mental wellbeing; supporting student transitions; and, supporting students with autism. The review of the Special Education Plan continued. The

LKDSB Staff Supported
Student Learning during
COVID-19 School
Closures
Report B-20-76

LKDSB's Special Education Plan Checklist will be submitted to the Ministry of Education.

Director Howitt updated Trustees on the ways the LKDSB staff are creatively celebrating or are planning to celebrate student accomplishments and the school year end. He thanked the students, their families, union partners, and communities for their contributions and support during this time.

Elementary Year End Summary

Grade 8 Celebrations:

Across the LKDSB, schools have been commemorating Grade 8 students in a variety of ways. Some schools are broadcasting a live stream of the graduation ceremonies. Many schools are sharing a pre-recorded graduation ceremony. These ceremonies included a slideshow highlighting the students, valedictorian address, student awards and recognition, and comments from school staff.

All schools are sharing mementos of the student's achievement including:

- Yearbooks
- T-shirt/sweatshirt
- Lawn signs
- Small gifts
- Cupcakes
- Certificates

Welcoming New to Kindergarten Students:

- Schools are also welcoming new students to Kindergarten in a variety of ways.
- Schools have created transition books that were made in paper and mailed to families. These books showcased the Kindergarten classroom, pick up/drop offs, and introducing the Kindergarten teaching team. Others created digital books that were electronically shared with families.
- Some schools made individual phone calls to families from the teacher or ECE. Others set up online classrooms in seesaw to communicate with student families entering JK in Sept 2020
- Other schools hosted an online Google meet with families to share information. Video segments showcased the Kindergarten classroom, pick up/drop offs, and introducing the Kindergarten teaching team.

Secondary Year End Summary

Graduation/Commencement ceremonies

Most schools have rescheduled graduation/commencement ceremonies to Fall or Winter 2020. One school is hosting a virtual graduation in June.

How are schools celebrating graduating students?

- Grad Google Classrooms and Google Meets to build spirit and student voice
- Class of 2020 lawn signs as well as other items (trees, congratulatory cards, grad gowns, grad caps, cookies) delivered to student homes by school staff
- Honouring grads through radio and newspaper ads
- Grad video messages

Other events hosted by schools

- Virtual Athletic Banquets
- Virtual Arts Council Banquets
- Virtual Relay for Life
- Spirit Week Videos
- Random Acts of Kindness

Keeping in touch with graduating students

Normally graduating students would lose access to their LKDSB student email account upon graduation. To facilitate ongoing communication with LKDSB graduates for fall events and updates, Administration will keep the email accounts active until December 2020.

Schools supporting the Grade 8 -9 Transition

The move from Grade 8 to 9 is an important transition for our students. Schools have been creative in providing a variety of opportunities for incoming Grade 9 students to become familiar with their new high school setting. Schools have created Google Classrooms for incoming students which include informational and welcoming videos, video tours of the school, scavenger hunts and what to expect in high school. IPRCs and Transition meetings have been held virtually for incoming Grade 9 students. Student Success Teams have met with elementary feeder schools.

Summer Learning

Elementary Programs:

Summer Learning Program through CODE

- Grade 5 to 6 audience
- Online learning - synchronous
- Small groups 5 or 6 students to one teacher.

Secondary Programs:

A wide variety (14 in number) of summer programs – expanded as per regular practice and Ministry of Education direction, including:

- a) Summer eLearning (1300+ registrants) – 4 week 110 hour model.
- b) Summer Co-op with actual work placements and monitoring (50+)
- c) Summer Virtual Co-op for those SHSM students primarily involved in Health and Welfare where placements may be problematic currently.
- d) Course Upgrade eCourse – 55 hours, students blended into Regular Summer eLearning sections
- e) Credit Recovery eCourse – basing on Grade 9/10 core courses and working from a Student Success teacher focus. 4 week 55 hour model.
- f) Summer Dual Credit courses – still running with one College partner. (Lambton College).
- g) International Languages (Elementary) – one summer class running virtually in Chatham.
- h) Horticultural Co-op Program Pilot – based partially online and hands-on projects that allow for social distancing and the use of PPE.
- i) Various Adult and Continuing Education programs including: Literacy and Basic Skills (LBS), Support for Credit Granting (Indigenous learner focus), and non-credit English Second Language (ESL) Class (if face to face is allowed).
- j) Summer eLearning for non-resident International Students previously registered with the LKDSB.
- k) Possible August – Secondary Summer Learning Program – to run in August 10 to 28, 12 days at 3 hours/day. To address return to school readiness and gap closing. Possible link to “Learning outside the School Day” structure.
- l) Possible small group/school based, weeklong camps for girls or Indigenous students in skilled trades – depending on the government releases with respect to whether face-to-face learning allowed come July.

Child Care – School Based

- The government announced that childcare centres would be able to begin reopening throughout the province on June 12 including centres located on school property.
- The LKDSB, through CLASS (Chatham-Kent Lambton Administrative School Services) Shared School Services, is working with local childcare providers to coordinate the reopening.
- School boards are required to continue to not charge any accommodation costs during the summer months. As of September, when the new school year begins, school boards may resume charging accommodation costs.

Chair Bryce noted the importance of keeping in touch with the graduating students by keeping their email accounts active and expressed appreciation on behalf of the Board.

Questions

Trustee Robertson referenced the emails received regarding the flying of the Pride Flag from June 1 to 5 rather than the whole month and asked for clarification. Director Howitt commented on the emails and the letter Trustees received today from some of the former LKDSB Student Trustees. He explained that in the past it was not mandatory for LKDSB schools and offices to fly the Pride Flag on the external flagpole. Principals had the choice to display it on the interior of the school or on the external flagpole. To have a consistent practice across the LKDSB, Director Howitt directed schools to fly the flag from June 1 to 5, 2020 in front of their schools. Director Howitt explained that during the time the flags were displayed, Administration did not receive any concerns from the communities that the flags were being flown or about the inclusivity message. Administration did receive complaints that the LKDSB policy was not clear regarding the flag being flown on the same standard as the Canadian Flag. Administration did review the Canadian Flag protocol and the rules are clear that individuals and organizations do have the right to fly another flag on the same pole as long as the Canadian Flag is first. This information is not clearly stated in the LKDSB policy. Many of the concerns came from veterans and Legion members who felt it was disrespectful for another flag to be on the same standard as the Canadian Flag. Director Howitt advised the individuals that the LKDSB policy and regulations would be reviewed. He shared some incidents where the flags were flown incorrectly, and the situation was rectified as quickly as possible. Director Howitt explained that given the questions about the proper flying of the flags and the statement that the LKDSB was going to fly the Pride Flag from June 1 to 5, he did request that they come down the next week. He explained that since then, Administration has received complaints that it was taken down too early. Director Howitt was not aware that previously principals were given the discretion to fly the Pride Flag for a longer period. He advised that the review of the policy and regulations will include consideration for flying other flags like the Indigenous Flag. Administration hopes to bring the revised documents for consideration to a September Board Meeting.

In response to Student Trustee Harris's question about where to find the specific direction sent out about flying for the Pride Flag for a week, Director Howitt advised that it is posted on the LKDSB website under news and announcements.

Director Howitt advised that he contacted Heritage Canada and they recommend flying the Canadian Flag only on a flagpole. It is not legislated. If the LKDSB policy and regulations state that an additional flag can be flown on the same pole as the Canadian Flag, then the practice would be supported.

In response to Trustee Fletcher's question about solutions to the questions raised by the delegations regarding the triple grade classes proposed for Harwich Raleigh Public School, Director Howitt explained that the need for the triple grade is enrolment driven. The projected enrolment at Harwich Raleigh Public School is Grade 4 – 22 students, Grade 5 – 15 students, Grade 6 – 10 students, Grade 7 – 9 students and Grade 8 – 11 students. The LKDSB has to maintain a hard cap of 24.5 from Grade 4 to 8 across the LKDSB. The LKDSB has a set number of educators that it can assign across the system. He expressed his confidence in the teachers at Harwich Raleigh Public School to be successful teaching the classes.

In response to Student Trustee Harris's question if the wording of the recommended resolution proposed by the delegation was too restrictive for Administration, Director Howitt confirmed that, with the way it is written, he is not sure it is compliant with Collective Agreements or Ministry Regulations and yes, it would be restrictive to Administration.

Director Howitt confirmed that the Ministry's Guidance Memo regarding plans for September does not state that the class sizes will be 15. It indicates that under the adaptive model, 15 would be the maximum number of students in a class to maintain social distancing on alternative days. If the class size was 25, then 12 students might come on one day and 13 on the other day. Additional staff will not be hired. The hope is to bring all the students back to school for face to face learning at some point within the school year. He referenced the current Thoughtexchange survey underway to gather input from families on what should be considered for September.

Trustees expressed their opinions on holding the budget workshop and the Special Board Meeting on the same night or two different nights. Director Howitt explained that it is Superintendent McKay's intention to have the budget binder information to Trustees multiple days prior to the budget workshop. The budget workshop and the Special Board Meeting could be held on separate nights if Trustees need more time to review the budget information.

Announcements

The next Regular Board Meeting will be held electronically on Tuesday, September 8, 2020, at 7:00 p.m.

A Special Meeting of the Board will be called when the budget information is ready.

Chair Bryce thanked the Trustees for participating in the electronic meetings. She thanked Administration for the work that has gone into arranging the meetings.

Adjournment

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 8:51 p.m.

Chair of the Board

Director of Education and
Secretary of the Board