

PRESENT:

Trustees:	Chair Jane Bryce, Vice-Chair Randy Campbell, Janet Barnes, Ruth Ann Dodman, Dave Douglas (via teleconference), Brittany Jenkins, Scott McKinlay, Lareina Rising, Derek Robertson
Staff:	Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes
Student Trustees:	Aurora Bressette, Simon Harris and Byren Newcombe
Regrets:	Trustees Greg Agar and Jack Fletcher
Recording Secretary:	Trish Johnston, Executive Assistant and Communications Officer
Call to Order:	Chair Bryce called the meeting to order at 7:00 p.m. Chair Bryce read the Traditional Territorial Acknowledgement. Chair Bryce read an in Memoriam for Educational Assistant Colleen Forsythe.
#2019-119 Approval of the Agenda	Moved by Lareina Rising, seconded by Scott McKinlay, "That the Agenda for the Regular Board Meeting of October 9, 2019 be approved with Report B-19-86, Phasing Out and Reducing Single Use Plastics deferred to the October 22, 2019 Board Meeting." <p style="text-align: right;">CARRIED.</p>
Declaration of Conflict of Interest:	None
#2019-120 Approval of the Minutes Sept.24/2019	Moved by Ruth Ann Dodman, seconded by Randy Campbell, "That the Board approve the Minutes of the Regular Board Meeting of September 24, 2019." <p style="text-align: right;">CARRIED.</p>
Business Arising	None
#2019-121 Action of the Regular Board Private Session be the Action of the Board	Moved by Randy Campbell, seconded by Derek Robertson, "That the Action of the Board in Private Session be the Action of the Board." <p style="text-align: right;">CARRIED.</p>
Presentations: Summer Learning Program	Superintendent Hazzard introduced the staff from the Chatham Summer Learning Program (SLP) – site Administrator Jenn Kranenburg, Teacher Andrea Roelofsen, Teacher Nicole Latos and Student Tutor Tara Vanrabaey. Superintendent Hazzard introduced System Coordinator for Elementary Achievement Mary Lynn Anderson and explained that she was responsible for the Summer Learning Program (SLP). System Coordinator Anderson advised that this year, the Summer Learning Program was offered at two sites - Queen Elizabeth II Public School, Chatham and P.E. McGibbon Public School, Sarnia. The SLP ran for a total of 15 days from July 8 to July 26, 2019. In total, 64 students from 18 school locations participated in the program. The students were engaged in learning mathematics from 9:00 am to noon and in recreational activities in the afternoon. System Coordinator Anderson advised that this year they invited students going into Grades 5 and 6 to participate in the program. The summer focus was aligned with the work that was done in their schools. She introduced Heather Wark, from Lakehead University and explained that the

resources used in the program were from Lakehead University. Heather Wark had presented to elementary teachers on October 8 and 9, 2019.

The members of the Chatham Summer Learning Program Team commented on their experiences with the students. Through their relationships with the students they were able to increase student confidence in math and social skills. They were able to provide meaningful feedback to students and parents/guardians. The staff learned from the students, colleagues and administrator. They were able to apply what they learned to their classrooms in September.

Parent/guardian engagement was part of the program. Staff engaged with parents/guardians electronically as well as personally. Parents/guardians were invited to participate in an afternoon of math games and a family potluck. Staff held weekly parent/guardian sessions to share information. Most parents attended multiple sessions.

Staff shared data that demonstrated improved levels of student success and engagement. Students were also provided with nutritional snacks and hot lunches. A video of students commenting on their experience in the program was shared. Trustee Dodman thanked the staff for the opportunity to volunteer in the summer program.

Director Howitt thanked all the staff that participated in and planned the fabulous program. He advised that the Council of Directors of Education (CODE) is advocating to grow the SLP back to where it was previously. CODE is collecting data to support their position. The SLP has had a huge impact on students and parents/guardians and has reignited the interest of staff as well. He commented on the leadership provided by Superintendent Hazzard and System Coordinator Anderson noting the importance of maintaining the focus on the work done by the program department during the SLP.

Chair Bryce thanked the guests for attending and commented on the engagement of the students and parents/guardians.

Delegations:

None

Questions from the Public

Chair Bryce referenced the sections in the LKDSB Procedural By-laws regarding Questions from the Public during Board Meetings.

3.16 persons or groups may pose questions to the Board in accordance with the following procedure:

- a) the questioner shall submit the question either orally or in writing to the Chair of the Board;
- b) the Chair or his/her designate shall answer the question if the information is immediately available or send a written reply following the meeting; and
- c) the questioner may ask a follow-up question for clarification.

3.17 The Board may limit the number of questioners as it sees fit.

CUPE President LaLonge-Davey referred to Agenda item 11.a) Phasing Out and Reducing Single Use Plastics and asked if the Board could consider stopping the practice of single use plastics at the former SCITS site.

Policy and Regulations on
Emergency Preparedness
Report B-19-87

Director Howitt advised that the LKDSB policy and regulations on *Emergency Preparedness* have been reviewed and revised. The last two sentence of the policy document were moved to the regulations. He noted that there are corresponding LKDSB administrative procedures that cover the various emergency situations that could occur in schools. These documents were developed and are reviewed with the appropriate community agencies.

- #2019-122
Policy and Regulations on
Emergency Preparedness
- Moved by Derek Robertson, seconded by Brittany Jenkins,
“That the Board approve the revised policy and regulations on *Emergency Preparedness*.”
- Superintendent Girardi explained that the corresponding administrative procedures were created for a variety of reasons. Some are mandated by the Fire Code, Ministries or Police Services. Some were developed in response to events. He confirmed that there are more procedures in place to address issues that may arise connected to the chemical valley in Sarnia and other health and safety concerns.
- CARRIED.
- Ontario Public School
Boards’ Association
(OPSBA)
Report B-19-88
- Trustee Dodman reported on Trustee Fletcher’s OPSBA Report on the Board of Director’s Meeting held September 27 to 28, 2019. She noted that OPSBA is conducting a public interest pole to gauge public opinion on public education. The goal is to have the research completed for Advocacy Day being held on November 25, 2019. The Minister of Education has indicated that the Ministry will be open to receive feedback on their e-Learning plan. Trustee Dodman referred Trustees to the OPSBA website to the summary of the OPSBA Board of Director’s Meeting. Chair Bryce encouraged Trustees to contact OPSBA if they are not receiving the OPSBA Connects and other OPSBA communications.
- Special Education
Advisory Committee
(SEAC)
Report B-19-89
- Trustee Barnes reported on the Special Education Advisory Committee held on September 19, 2019. She noted that SEAC Members reviewed the LKDSB policy and regulations on the *Philosophy of Special Education*. SEAC members are going to solicit feedback and input within their respective organizations for discussion at the November SEAC Meeting.
- Indigenous Education
Advisory Committee (ILC)
Report B-19-90
- Trustee Rising reported on the Indigenous Liaison Committee Meeting held on September 25, 2019 at Naahii Ridge Elementary School in Ridgetown. ILC members were very pleased that Director Howitt attended the meeting. Community representatives each provided updates. Kettle and Stony Point First Nation recently appointed Steve Styers as the new Principal at Hillside Elementary School. Due to an increase in traffic in Moraviantown, the Delaware Nation is presenting Stranger Danger activities in collaboration with the Health Centre and Police. Walpole Island First Nation’s immersion program has been expanded to Grade 3. Trustee Rising noted that First Nations are still working to obtain funding through Jordan’s Principle to support students, but they are experiencing some delays in approval due to a jurisdictional battle. The Aamjiwnaang First Nation announced that a new Student Support person was hired to support students and representatives are involved in the plans for “The Den” at Great Lakes Secondary School (GLSS). Trustee Rising noted that every LKDSB Board Committee is to have Terms of Reference and the ILC is working towards that. Draft Terms of Reference were circulated and will be reviewed by the communities. Feedback will be shared at ILC Meetings. She commented on the EQAO data and ILC member’s interest in data on graduation rates, absenteeism, etc. Trustee Rising referred to the school administrators’ plans for Orange Shirt Day and the increase in awareness across the LKDSB. Trustee Rising confirmed that it is an Ojibwe language immersion program at Walpole Island First Nation.
- Summer Learning
Program
Report B-19-91
- Superintendent Hazzard referred to the presentation that took place earlier during the Board Meeting. The program department staff are hoping the funding for the program continues for next summer. He confirmed that previously they were able to offer the program at four sites. This year they could only offer the

program at two sites with half the number of students. They still provided the same rich quality of program.

Director Howitt explained that the funding is provided to school boards through the Council of Directors of Education (CODE). CODE receives funding from the Ministry of Education for a number of projects that they manage on behalf of the government. There is not a specific Ministry grant that funds the Summer Learning Program. This year the funding was reduced and arrived very late.

School Climate Survey
2019
Report B-19-92

Superintendent Barrese thanked the Trustees and Student Trustees for participating in the workshop. Senior Administration was able to provide background information on the work being done in schools to improve student outcomes at all levels. Superintendents Barrese advised that the Ministry of Education requires all school boards to conduct school climate surveys of students, school staff and parents at least every two years. The LKDSB completed a School Climate Survey from April 1 to 12, 2019. The purpose of the survey is to gather input from staff, students in Grades 4-12 and parents/guardians to help with planning programs and decision-making related to supporting safe and inclusive school environments, as they all play a key role in contributing to a positive school climate. The LKDSB had four separate online surveys:

- Grades 4, 5, 6;
- Grades 7 and 8 and Grades 9, 10, 11, 12;
- parents/guardians;
- and staff.

Superintendent Girardi outlined the Steering Committee Membership. It was expanded this year to broaden the opportunity for input to develop a more comprehensive survey to obtain information to support students, staff and communities better. A total of 8,356 students from Grades 4 to 12 participated in the survey. A total of 1,674 parents/guardians participated in the survey. The Superintendents expressed appreciation for the increased parent/guardian input.

Superintendent Barrese explained that using the most recent data, the school multi-disciplinary teams will work with the School Climate Survey results to set direction to influence school culture, increase student achievement and support the LKDSB well-being strategy. Each school has begun to build a plan of action within their school in the following three areas: sense of belonging; sense of welcoming; and connections to caring adults. Multi-disciplinary teams will meet in their family of school groupings in November and December to share their journey and to consider the evidence and data they have gathered to support improved student outcomes. The School Councils will receive a one-page summary for their school which they will review to provide input about how to support increased student outcomes for students. Superintendent Barrese advised that the next Climate Survey will be released in 2021.

Superintendent Barrese confirmed that parents/guardians of students in Junior Kindergarten to Grade 3 participated in the survey but the students did not. The direction from the Ministry has been to engage students from Grade 4 on. Director Howitt thanked the team for their work and commended them for including community partners. It reflects the LKDSB Engagement Model. Chair Bryce commented that it demonstrates that the Board is listening.

Announcements

The next Regular Board Meeting will be held on Tuesday, October 22, 2019 at 7:00 p.m. at the Sarnia Education Centre.

Adjournment:
8:02 p.m.

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 8:02 p.m.

Chair of the Board

Director of Education and
Secretary of the Board