

REGULAR BOARD MEETING AGENDA  
PUBLIC SESSION

TUESDAY, OCTOBER 8, 2019  
7:00 p.m.

Board Room  
Chatham Education Centre  
476 McNaughton Avenue East, Chatham

**A**

Page Reference

1. Call to Order		
2. Approval of Agenda		
3. Declaration of Conflict of Interest		
4. Approval of the Minutes of September 24, 2019 Regular Board Meeting		3
5. Business Arising from the Minutes		
6. Motions Emanating from the Regular Board Private Session		
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board.		
8. Presentations:		
a) Summer Learning Program – Superintendent Hazzard		
9. Delegations:		
10. Questions from the Public		
11. Reports for Board Action		
a) Phasing Out and Reducing Single Use Plastics	Trustee Fletcher Report B-19-86	6
<u>Recommendation</u> "That the LKDSB explore ways to phase out and reduce single use plastics and produce a report outlining what steps are doable with recommended timelines."		
b) LKDSB Policy and Regulations on <i>Emergency Preparedness</i>	Director Howitt/Superintendent Girard Report B-19-87	7
<u>Recommendation</u> "That the Board approve the revised policy and regulations on <i>Emergency Preparedness</i> ."		
12. Reports for Board Information:		
a) Ontario Public School Boards' Association Update (OPSBA)	Trustee Fletcher Report B-19-88	10
b) Special Education Advisory Committee Report	Trustee Barnes Report B-19-89	11
c) Indigenous Liaison Committee Report	Trustee Rising Report B-19-90	13

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| e) Summer Learning Program    | Superintendent Hazzard<br>Report B-19-91          | 15 |
| d) School Climate Survey 2019 | Superintendents Barrese/Girardi<br>Report B-19-92 | 17 |
13. Correspondence
  14. New Business
  15. Trustee Question Period
  16. Notices of Motion:
  17. Future Agenda Items
  18. Announcements
    - a) The next Regular Board Meeting will be held on Tuesday, October 22, 2019, 7:00 p.m. at the Sarnia Education Centre.
  19. Adjournment

Lambton Kent District School Board

Minutes of the Regular Board of September 24, 2019 held at the Sarnia Education Centre

PRESENT:

Trustees: Chair Jane Bryce, Vice-Chair Randy Campbell, Greg Agar, Janet Barnes, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Brittany Jenkins, Scott McKinlay, Lareina Rising, Derek Robertson

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Student Trustees: Aurora Bressette, Simon Harris and Byren Newcombe

Excused: Trustee Scott McKinlay

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Bryce called the meeting to order at 7:00 p.m.  
Chair Bryce read the Traditional Territorial Acknowledgement.  
Chair Bryce informed the members of the public of the acceptable behaviour during Board Meetings.

#2019-113  
Approval of the Agenda  
Moved by Jack Fletcher, seconded by Ruth Ann Dodman,  
"That the Agenda for the Regular Board Meeting of September 24, 2019 be approved."  
CARRIED.

Declaration of Conflict of Interest: None

#2019-114  
Approval of the Minutes  
Sept/10/2019  
Moved by Derek Robertson, seconded by Janet Barnes,  
"That the Board approve the Minutes of the Regular Board Meeting of September 10, 2019."  
CARRIED.

Business Arising: None

#2019-115  
Action of the Regular  
Board Private Session be  
the Action of the Board  
Moved by Randy Campbell, seconded by Jack Fletcher,  
"That the Action of the Board in Private Session be the Action of the Board."  
CARRIED.

Presentations: None

Delegations: None

Questions from the Public: None

Staff and Volunteer  
Appreciation Day  
Report B-19-85  
Chair Bryce stated that the Board is very proud of its staff and is aware of the important role they play in the development of children. Staff are very dedicated and caring individuals striving to improve student achievement for the betterment of society. She noted that at the 44<sup>th</sup> Session of the International Conference on Education, the United Nations agency declared October 5<sup>th</sup> as World Teachers' Day. She advised that the LKDSB has chosen to expand the focus and celebrate Staff and Volunteer Appreciation Day on October 4 to acknowledge the contributions of all employees. She stated that Board members and members of Senior Administration are proud of the staff and volunteers as they support student achievement. She quoted LKDSB Belief Statement #1 *Public education is an investment in the future of all peoples and all communities.*

Director Howitt, commented as someone new to the LKDSB, he is thrilled that all staff, not individual groups of staff, are recognized together. They all work together and are integral to student wellbeing and development.

#2019-116  
Staff and Volunteer  
Appreciation Day  
October 4, 2019

Moved by Randy Campbell, seconded by Greg Agar,

“That the Board observe Staff and Volunteer Appreciation Day on October 4, 2019.”

CARRIED.

Great Lakes Secondary  
School Update

Chair Bryce commented on the tour of Great Lakes Secondary School (GLSS) that Trustees participated in tonight, prior to the Board Meeting and thanked Administration for arranging the tour. On behalf of Principal Stewart, Superintendent McKay thanked the Trustees for touring the school. They are very proud of the school and the enhancements made to the facility to date. Progress is being made on the completion of the machine shop. Administration continues to work with staff and students as they get used to their new spaces. They have been able to meet some of their specific needs that were not in the original scope of the project. Completion of the student learning spaces is the priority so some of the contractor’s time to work on completing the kitchen requirements was redirected to student learning spaces. The kitchen should be completed by October. This has not been an issue because students are bringing their lunches or walking to businesses close by.

Trustee Questions

In response to Trustee Fletcher’s questions about the Ministry’s recent announcement about a Reciprocal Education Approach (REA), Director Howitt explained that the Ministry released preliminary information at the end of August and further information this afternoon which Administration needs to study. He noted that some Education Services Agreements (ESA) between First Nations and school boards are very cumbersome and make it difficult for students to move between the two systems. The goal of the REA is to simplify the process and provide a method for funds to transfer between the parties so students can move between the systems. This will make it easier for families to make choices about where their students will attend school. Director Howitt commented that some of the ESAs contain sections on Reverse Tuition Agreements. The need for these sections may be eliminated with the REA.

Student Trustee Harris referenced the Global Climate Strike planned for September 27, 2019. He shared that since this is a LKDSB PD Day, students have informed him that they are planning to participate during last period on October 4, 2019. School Administrators have been informed. Student Trustee Harris asked what the consequences would be for students if they participated. Director Howitt confirmed that he had received some signed emails from the organizers of the event on October 4, 2019. Administration had thought it would not impact the LKDSB because students did not participate on the first Global demonstration day, September 20, 2019, and the second day is September 27, 2019 which is a Professional Activity Day, and students are not in school. He confirmed that student safety and well-being is Administration’s first responsibility. Elementary students will not be allowed to participate without parent/guardian permission and supervision. Staff do not supervise walkouts. At the secondary level, attendance would be taken as per usual practice and participating students would be marked absent as they would not be in class under the Board’s care. The issue will be discussed at Executive Council on September 30, 2019. A review of the situation will determine if there will be consequences or not. Normally, students would not be disciplined unless students were inappropriate in their behaviour, unsafe or insubordinate.

Chair Bryce confirmed that Orange Shirt Day at the LKDSB is on September 30, 2019 and individuals are welcome to wear their shirts whenever they wish.

Notice of Motion

Trustee Fletcher served Notice of Motion:

"That the LKDSB explore ways to phase out and reduce single use plastics and produce a report outlining what steps are doable with recommended timelines."

Announcements

The next Regular Board Meeting will be held on Tuesday, October 8, 2019, 7:00 p.m. at the Chatham Education Centre.

The OPSBA Western Region Meeting will take place on Saturday, November 2, 2019 in London. Location to be determined. Trustees were asked to let Trustee Fletcher know if they are able to attend.

OPSBA Regional Meetings will take place at the OPSBA Board of Directors Meeting on September 27 and 28, 2019. Trustees were asked to forward Trustee Fletcher any items they wish to be discussed at the Regional Meeting.

Adjournment:  
7:25 p.m.

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 7:25 p.m.

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Chair of the Board

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Director of Education and  
Secretary of the Board

**REGULAR BOARD, PUBLIC SESSION**

**REPORT TO BOARD**

**FROM: Jack Fletcher, Trustee**

**DATE: October 8, 2019**

**SUBJECT: Phasing Out and Reducing Single Use Plastics**

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Trustee Fletcher served Notice of Motion on September 24, 2019

"That the LKDSB explore ways to phase out and reduce single use plastics and produce a report outlining what steps are doable with recommended timelines."

**Rationale**

- View video of plastics in Ocean "Plastic pollution crisis: How waste ends up in our oceans" YouTube. Global News June 16, 2018
- Canada will ban "harmful" single use plastics as early as 2021. Check this out on your search engine as provides information as to why this will help to reduce pollution on land, in the oceans & impact on climate change.
- Since a ban is coming our Board needs to continue its efforts to reduce and phase out single use plastics.
- LKDSB has started the process of eliminating single use plastic products with the introduction of water refill stations at all our Secondary Schools and providing kitchen areas in our Board offices for staff. My motion is intended to expand these efforts in a timely manner that considers the busy schedule that our staff already have.
- Greater Essex County District School Board has produced a report on how they plan to reduce and phase out single use plastics and the impact on the Board. This report is very comprehensive and is accessible as it is included in their last public meeting. I am certain they would share additional information upon request.
- As responsible citizens and to set another example for other school boards and public institutions, we need to reduce and phase out single use plastics. We can, as the Lambton Kent District School Board of Education, make a statement that we will do our part to move us in the direction of responsible stewardship of our planet Earth.

**Recommendation:**

**"That the Board explore ways to phase out and reduce single use plastics and produce a report outlining what steps are doable with recommended timelines."**

## REGULAR BOARD, PUBLIC SESSION

### Report To Board

**FROM:** John Howitt, Director of Education

**DATE:** October 8, 2019

**SUBJECT:** LKDSB Policy and Regulations – *Emergency Preparedness*

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The LKDSB policy and regulations on *Emergency Preparedness* have been reviewed and revised.

The last two sentences of the policy document were moved to the regulations.

There are corresponding LKDSB administrative procedures that cover the various emergency situations that could occur in schools.

- Bomb Threat
- Emergency and Crisis Response Plan
- Tornado Response Protocol
- Health Related Emergency Procedure
- Pandemic Influenza Protocol
- Infection Control
- Fire Drills

These documents were developed and are reviewed with the appropriate community agencies.

### **RECOMMENDATION:**

**“That the Board approve the revised policy and regulations on *Emergency Preparedness*.”**



## POLICY

<b>SUBJECT: Emergency Preparedness</b>
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*It is the policy of the Lambton Kent District School Board to maintain an emergency preparedness plan.*

~~Emergency situations require preplanning, preparation, prompt response, clear communication and coordination. Appropriate action must be initiated with confidence that safety of students and personnel will be of the highest degree possible.~~

~~The development of a high level of awareness of security and safety is important for all members of the school community.~~

Implementation Date: September 1998  
Revised April 27, 1999, March 29, 2005

Reference: LKDSB Regulations and Administrative Procedures  
LKDSB Emergency Procedures Manual



## REGULATIONS

**SUBJECT:** Emergency Preparedness

Emergency situations require preplanning, preparation, prompt response, clear communication and coordination. Appropriate action must be initiated with confidence that safety of students and personnel will be of the highest degree possible.

The development of a high level of awareness of security and safety is important for all members of the school community.

**Emergency Situation** – is a situation requiring evacuation or closure of schools or change in transportation in situation where students might be at risk, including but not limited to breakdown of heating system, fire, flood, tornado, inclement weather, bomb threats, explosives, and chemical spills.

### Emergency Procedures Plans

**System Plan:** The “Emergency Procedures Manual” provides guidelines for the development and implementation of school plans.

**School Plan:** Each Principal is required to develop a comprehensive school plan and set of procedures as outlined in the “Emergency Procedures Manual”. This plan will incorporate awareness, alternative accommodation, communication with parents, safety of students and staff, and security of premises. This plan will be clear, well known to staff, students, and parents and ready for implementation when necessary.

~~**System and School:** The school plan, and subsequent procedures, will be formulated to not only allow for the school’s uniqueness but also to meet the need for the school to act in concert with the system.~~

Implementation Date: September 1988  
Revised April 1999, March 29, 2005

Reference: LKDSB Policy and Administrative Procedure  
LKDSB Emergency Procedures Manual

**BOARD REPORT**  
**REGULAR BOARD, PUBLIC SESSION**

**REPORT NO: B-19-88**

**FROM: Jack Fletcher, Trustee**

**DATE: October 8, 2019**

**SUBJECT: Ontario Public School Boards' Association (OPSBA) Board of Director's  
Pubic Meeting Highlights September 27 to 28, 2019**

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OPSBA is conducting a public interest's poll to gauge public opinion on public education generally as well as a number of key issues. The goal is to have this polling and research completed prior to Advocacy Day being held on Monday, November 25, 2019.

All members of the OPSBA Board of Directors have been invited to attend this day to meet with as many MPPs, Ministers, and staff as possible. The subject matter will likely be guided by the results of our polling, as well as what the pressing issues are at that point in time.

Reference to class sizes. Even a small change has serious ramifications as the ratio 22.1 to 1 is an average. As already experienced, even small changes can lead to cancellations of specialized programs that can only accommodate fewer students. At this point, some Boards are at 22.1 but there is an example of a school board approaching 24 to 1.

There was a discussion on E learning. The Minister of Education has indicated that the Ministry will be open to receive feedback on their plan re e-Learning. Most groups of people involved in education believe that e-Learning can be an asset if done properly.

A reference was made as to how declining enrollment has a major affect on our ability to offer courses. The LKDSB is aware of this.

There was a reference made to the Federal Government releasing 41million dollars for retrofits re climate issues for schools. OPSBA's Executive Director Rusty Hicks is asking governments for further information on this topic.

Stephen Lecce our Ontario Government Education Minister spoke to us for about a half hour at our Saturday morning meeting. I will be sharing some of his remarks orally at our public meeting in Chatham on October 8<sup>th</sup>.

A summary of the OPSBA Board of Director's Meeting held September 27 to 28, 2019 can be found at <https://www.opsba.org/OPSBA%20Connects%202/Lists/Posts/Post.aspx?ID=363>

**REPORT TO THE BOARD  
REGULAR BOARD, PUBLIC SESSION**

**REPORT NO: B-19-89**

**FROM: Janet Barnes, Trustee and Vice-Chair of the Special Education Advisory Committee**

**DATE: October 8, 2019**

**SUBJECT: SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) MEETING SUMMARY**

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The Special Education Advisory Committee (SEAC) of the Lambton Kent District School Board met on September 19, 2019 at The Baldoon Clubhouse, Wallaceburg. Following is a report of the activities of the meeting:

Business Arising from the Minutes

There was no business arising from the June 6, 2019 meeting.

Presentation - Departmental Teams for 2019-2020

Superintendent Barrese, the System Coordinator of Special Education and the System Coordinator of the Multidisciplinary Teams shared information about changes to the structure of the department's Itinerant Teams.

Priority-Setting Session

The members of SEAC participated in a Priority-Setting Session that will be the basis for the presentations and information to be brought to the Committee over the 2019-2020 school year. The list of suggestions will be compiled and presented at the October meeting of SEAC.

Policy and Regulation Review

Superintendent Barrese explained the process for individuals providing feedback relative to the Board's Special Education Plan and asked the members of SEAC to consider whether changes should be made to the current Philosophy of Special Education statement. Members will solicit feedback/input within their own organizations and from those they serve and will share their findings at the November meeting.

Exceptional Students Suspended (Out of School), By School Year

Superintendent Barrese shared the information regarding Out of School Suspensions issued to Exceptional Pupils for the 2018-2019 school year in comparison to prior years. The Committee discussed the findings and requested information regarding Non-Exceptional Pupil Suspensions, for comparison.

Correspondence

A letter from the Hastings and Prince Edward District School Board regarding changes to the Provincial funding model for autism services was received but no action was taken. Several letters were received from the Greater Essex County District School Board over the summer months, relative to:

- Bill 64, Noah and Gregory's Law
- Changes to special needs funding
- Changes to the Provincial funding model for class size averages, and
- Bill 44 to amend the Education Act relative to Fetal Alcohol Spectrum Disorder

After discussion about the correspondence received, the Committee asked staff to draft a letter of support relative to concerns about the Province's plans to expand e-learning options as a part of the funding model for class size averages. A draft letter will be included in the October Agenda Package for the Committee's review and approval.

Next Meeting

Thursday, October 17, 2019, The Baldoon Clubhouse, Wallaceburg, 6:00 p.m.,  
Rose Gallaway, SEAC Chair

**BOARD REPORT  
REGULAR BOARD, PUBLIC SESSION**

**REPORT NO: B-19-90**

**FROM:** Lareina Rising, Trustee  
**DATE:** October 8, 2019  
**SUBJECT:** Indigenous Liaison Committee Report

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The September 25, 2019 meeting of the Indigenous Liaison Committee (ILC) was held at Naahii Ridge Elementary School with Trustee Rising chairing.

The Record of Action from the June 19, 2019 meeting was reviewed by members of the committee and approved.

Newly appointed Lambton Kent District School Board Director Howitt received a warm welcome and appreciation for attending the opening meeting of the year.

Principal Natvik and Vice-Principal McFarlane of Ridgetown District High School, along with Principal Aubertin of Naahii Ridge Elementary School, presented data from their respective schools. The presentation provided information about recent EQAO, and OSSLT Literacy Test results along with attendance, credit completion and graduation rates. The discussion also revealed the additional supports students receive through the education support workers and community agencies like Southwestern Ontario Aboriginal Health Access Centre.

Reports from the First Nation Communities were received:

**Kettle and Stony Point First Nation:** Newly appointed Principal at Hillside Elementary School, Steve Styers, spoke about the good turnout at the recently held Open House.

**Delaware Nation:** Education Manager, Jolene Whiteye, expressed the need for presenting Stranger Danger activities in collaboration with the Health Centre and Police as there is an increase in traffic in Moraviantown. She spoke about the community supports in place for children preparing for school, acknowledged the work of the student success worker and the help of the administrators from Ridgetown District High School with registering students for this school year. One of the highlights this summer was the annual awards banquet and the presentation of athletic and academic achievement awards.

**Walpole Island First Nation:** Councilor Ron Soney shared that the community is working hard to provide children with supports through Jordan's Principle. He announced that the immersion program was up to Grade 3 with hopes to move forward. He also expressed the importance of making the curriculum fun and innovative in order to keep students engaged. This year 40 students graduated.

**Aamjiwnaang First Nation:** Vicki Ware, Aamjiwnaang Education Coordinator, submitted a written report and sent her regrets as she was attending an Aamjiwnaang Education Committee meeting. In the report, it was announced that a new Student Support person was hired to support students. It was also mentioned that Vicki Ware attended a potluck at Great Lakes Secondary School and is involved with plans for “The Den”.

Indigenous Lead Minogizhgd mentioned that he sent out the draft Terms of Reference to the committee members and was looking for feedback with the hope of moving to a second draft. He also explained some of the cultural events that have been organized for students and teachers as well as extending an invitation to Indigenous Liaison Committee members to be involved. Minogizhgd mentioned the focus for Treaty Week this year would be Wampum Treaties. He also announced that Wallaceburg District Secondary School (WDSS) was the recipient of the Standing Bear program which focuses on student leadership.

Trustee Rising expressed appreciation for Director Howitt attending the meeting and the importance of his presence for the communities. She mentioned that more time is needed to understand the impacts of the newly announced Reciprocal Education Approach and the need to update the wording in education service agreements. Trustee Rising acknowledged and expressed appreciation that the First Nation students are supported as students of the Board.

The committee heard oral reports from the school administrators of Sir John Moore Community School, WDSS, Alexander Mackenzie Secondary School (AMSS), Ridgeway District Elementary School A.A. Wright Public School and Tecumseh Public School. Not only did each administrator highlight the activities that are currently going on with Indigenous education, they highlighted the planned activities for September 30th to honour and remember those who attended residential schools.

Superintendent Lane acknowledged the work that the Elementary and Secondary Indigenous Education and Special Projects teachers are doing to provide resources and deepen the understanding about the significance of Orange Shirt Day and treaties across the LKDSB. She indicated that the Board was waiting for more information on the Reciprocal Education Approach. Meanwhile, the Terms of Reference for the ILC would be reviewed.

There was a question asked about courtesy bus seats. Superintendent Lane explained the difference between eligible riders and the provision of courtesy seats if there is room available on a bus. She will inquire about a specific bussing concern.

The next ILC meeting is scheduled for Wednesday, October 23, 2019 at 6:00 p.m. at Hillside School in Kettle and Stony Point First Nation.

**REGULAR BOARD, PUBLIC SESSION**

**Memorandum To: The Director of Education**

**From: Ben Hazzard Superintendent of Education**

**Date: October 8, 2019**

**Subject: Summer Learning Program 2019**

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The Lambton Kent District School Board received \$60 000 from the Council of Directors of Education to facilitate the Summer Learning Program (SLP) in two locations in our district. SLP sites operated in Chatham at Queen Elizabeth II, and in Sarnia at P.E. McGibbon. In total, 63 students from 17 school locations participated in the summer program. Students moving into grades 5 and 6 were invited to attend. The SLP ran for a total of 15 days from July 8 to July 26, 2019. Each classroom team included an administrator, two teachers and 1 student tutor. Each school had two classes.

This year, we offered numeracy support. Participating students received 180 minutes of math instruction daily, for a total of 45 hours over the three-week period. During the numeracy portion, students worked to strengthen their basic math skills by focusing on number sense and flexibility of number. Students participated in number talks to improve their ability to communicate their math thinking. They learned to use a variety of strategies to solve problems, and to think flexibly with numbers.

Pre-instructional assessments were conducted with our participants to determine both baseline data and the instructional needs of our students. In-class improvements were noted in math (Lawson's Continuum for Addition and Subtraction as well as Multiplication and Division) for all students.

This year the instructional teams at each site organized the afternoon recreation program for our two locations.

Each site offered recreational activities that took advantage of local facilities and guests. One of our groups had activities to promote mental health: yoga and artistic expression. Another group offered learning opportunities to deepen understanding of the Indigenous culture and perspectives (story tellers, dance, artwork, environmental stewardship). Our students visited splash pads, explored local parks, and went bowling.

Healthy snacks and a hot lunch were provided for children each day of the program.

At each site Math Days were held. Parents and students used a variety of tools and representations together to solve open-ended problems. It was a beneficial learning experience for parents.

In the final feedback survey, all parents rated the Summer Learning Program as excellent. All reported that their children enjoyed participating in the program. One of our goals for the Summer Learning Program was to increase student confidence in Math. The vast majority of parents agreed that their child's confidence increased or greatly increased in all areas as a result of the SLP. All parents indicated that they hoped this program would continue next year and suggested that we increase the length of the program and offer the program to more students in all grades.

Administration is awaiting notice regarding future funding of the Summer Learning Program.

**REGULAR BOARD, PUBLIC SESSION**

**Memorandum To: John Howitt, Director of Education**

**From: Angie Barrese, Superintendent of Education – Special Education,  
Gary Girardi, Superintendent of Education – Human Resources, Safe Schools**

**Date: October 8, 2019**

**Subject: School Climate Survey 2019**

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**School Climate Survey**

The Ministry of Education requires all school boards to conduct school climate surveys of students, school staff and parents at least every two years, as they all play a key role in contributing to a positive school climate. The LKDSB has organized four separate online surveys: Grades 4-6; Grades 7-8 and Grades 9–12; parents/guardians; and staff.

The Lambton Kent District School Board completed their most recent School Climate Survey during the time period of April 1-12, 2019. The purpose of the survey is to gather input from staff, students in Grades 4-12 and parents/guardians to help with planning programs and decision-making related to supporting safe and inclusive school environments.

**Process of Creating the Climate Survey**

A steering committee was created to craft the 2019 School Climate Survey. Stakeholders included:

- Superintendent of Safe Schools;
- Superintendent of Special Education/Mental Health;
- System Co-ordinator of Safe Schools;
- System Co-ordinator of Multi-Disciplinary Teams;
- System Co-ordinator of Special Education;
- Elementary Administration (Principals);
- Secondary Administration (Principal and Vice-Principals);
- Mental Health Leader;
- Manager of Psychological Services;
- Indigenous Lead;
- Parents from our Parent Involvement Committee;
- Student Trustees;
- Communication Officer;
- Public Health Liaisons (Chatham-Kent and Sarnia-Lambton)

The steering committee met for several sessions to redesign the survey. The Climate Survey incorporates the co-created questions established with our Public Health Unit partners.

**School Climate Survey Data**

The release of the LKDSB Board results were shared on Friday, September 27. A one-page summary for each of the surveys was prepared to share with our students, staff, parents/guardians and community. In addition, individual school results were released in the one-page summary format.

Detailed school data was released to schools for the purpose of planning.

**Participation Numbers**

We had a total number of 8 356 students from grades 4-12 complete the survey. In particular, the following number of students completed each of the grade range surveys:

Grades 4 -6 = 3 045

Grades 7- 8= 2 214

Grades 9 – 12 = 3097

We had a total of 693 staff complete the survey. This number represents 205 staff who teach in the grade 4-6 range; 305 who teach in the grade 7-12 range; and 183 staff from other grades and roles within our schools.

We had a total of 1 674 parents and guardians complete the most recent climate survey. The composition of this total includes:

530 parents/guardians of JK-Grade 3 students;

418 parents/guardians of Grade 4-6 students;

230 parents/guardians of Grade 7-8 students; and

496 parents/guardians of Grade 9-12 students.

For note, the number of parents/guardians who completed our survey prior to the 2019 survey totaled 52. We are extremely appreciative to our schools for engaging parents and guardians in the survey.

**Multi-Disciplinary Teams**

Using the most recent data, our school multi-disciplinary teams will work with the School Climate Survey results to set direction to influence school culture, increase student achievement and support our well-being strategy. Each school has begun to build a plan of action within their school in the following three areas:

sense of belonging;

sense of welcoming; and

connections to caring adults.

Multi-disciplinary teams will meet in their family of school groupings in November and December to share their journey and to give consideration to evidence and data they have gathered to support improved student outcomes.

**School Councils**

School Councils will be invited to review the climate survey for their schools to provide input about how to support increased student outcomes for students.

### **Partnership with Public Health**

The LKDSB and our local Public Health Units have partnered together to co-create a section of our Climate Survey to support students and families.

#### **Background:**

The Children Count Pilot Project began December of 2017 with the purpose of looking at the feasibility of coordinating surveillance and assessment of child and youth health, utilizing the school climate survey, to address local level data gaps that meet the needs of local public health units and boards of education. The provincial project consisted of six School Board and Public Health Unit (PHU) pairings piloting the addition of a Healthy Living Module asking questions in the areas of mental health, healthy eating and physical activity alongside their current School Climate Survey tool. The pilot project captured ways the Healthy Living Module could be implemented in conjunction with the various School Climate Survey tools, along with how the information was used, and how helpful the supplemental healthy living information was for planning school programming by both the School Boards and PHUs.

#### **Objectives:**

1. To work collaboratively with school boards to develop a new health module in the school climate survey;
2. To pilot test and evaluate the applicability and feasibility of the partnership between public health units and school boards in coordinated surveillance and assessment utilizing the school climate survey;
3. To develop a guide or toolkit for implementation of coordinated surveillance for health service planning using the school climate survey for child and youth health in Ontario.

#### **Purpose:**

Schools with the support of Public Health Partners can aspire to:

- Create a positive social climate where students feel safe, cared for and know that they belong
- Educate students about healthy living and mental wellness from within a culturally appropriate framework
- Help students develop skills to cope with stress or adversity
- Help students develop healthy relationships
- Help connect students to mental health supports

### **Future Plans**

Our next Climate Survey will be released in 2021. We will determine the best window of time to participate in the survey. The timeframe length will also be reviewed. A comprehensive plan to include all students in grades 4-12 will be established.