

REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY AUGUST 27, 2019
7:00 p.m.

A

Board Room
Sarnia Education Centre
200 Wellington Street, Sarnia

	Page Reference
1. Call to Order	
2. In Memoriam	3
3. Approval of Agenda	
4. Declaration of Conflict of Interest	
5. Approval of the Minutes of the June 25.2019 Board Meeting	4
6. Business Arising from the Minutes	
7. Motions Emanating from the Regular Board Private Session	
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board	
9. Presentations:	
a) Director of Education's Snap Shorts of Excellence	
10. Delegations:	
11. Questions from the Public	
12. Reports for Board Action:	
a) LKDSB Policy and Regulations on <i>Advertising on School Board Property Recommendation</i> "That the Board approve the revised policy and regulations on <i>Advertising on School Board Property.</i> "	Director Howitt Report B-19-77 9
b) LKDSB Policy and Regulations on <i>Attendance Support Program Recommendation</i> "That the Board approve the revised policy and regulations on <i>Attendance Support Program.</i> "	Director Howitt/ Superintendent Girardi Report B-19-78 12
c) Disposition of Surplus Real Property - 275 Wellington Street, Sarnia (former Sarnia Collegiate Institute and Technical School) <u>Recommendation</u> "That the Board declare the property at 275 Wellington Street, Sarnia (former Sarnia Collegiate Institute and Technical School) surplus to the Board's needs and dispose of the said property in accordance with the Ministry Regulation 444/98."	Superintendent McKay Report B-19-79 15

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| 13. Reports for Board Information: | | |
| a) Ontario Public School Boards' Association Update | Trustee Fletcher
Report B-19- 80 | 16 |
| b) International Education Update | Superintendent Lane
Report B-19-81 | 20 |
| c) Capital Projects Update | Superintendent McKay
Oral Report | |
| 14. Correspondence | | |
| 15. New Business | | |
| 16. Trustee Question Period | | |
| 17. Notices of Motion | | |
| 18. Future Agenda Items | | |
| 19. Announcements | | |
| a) The next Regular Board Meeting will be held on September 10, 2019 at the Chatham Education Centre at 7:00 p.m. | | |
| 20. Adjournment | | |



In Memoriam

Kathy Banman

Kathy Banman passed away on June 24, 2019.

Kathy was a student at Tilbury District High School.

Staff, students and all who knew Kathy will miss her.

August 27, 2019



In Memoriam

Kyle Benedict

Kyle Benedict passed away on July 22, 2019.

Kyle was a student at John McGregor Secondary School.

Staff, students and all who knew Kyle will miss him.

August 27, 2019

Lambton Kent District School Board

Minutes of the Regular Board Meeting of June 25, 2019 held at the Sarnia Education Centre

PRESENT:

Trustees: Chair Jane Bryce, Vice-Chair Randy Campbell, Greg Agar, Janet Barnes, Ruth Ann Dodman, Dave Douglas, Brittany Jenkins, Scott McKinlay, Lareina Rising, Derek Robertson

Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Ben Hazzard, Helen Lane, Mark Sherman and Public Relations Officer Heather Hughes

Student Trustees: Autumn Bressette, Lexi Graham and Rihana Kukkadi

Regrets: Trustee Jack Fletcher and Superintendent Angie Barrese

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Bryce called the meeting to order at 7:00 p.m.
Chair Bryce read the Traditional Territorial Acknowledgement.
Chair Bryce introduced Mary Mancini who will be a Superintendent of Education as of August 1, 2019.

#2019-90
Approval of the Agenda
Moved by Greg Agar, seconded by Ruth Ann Dodman,
"That the Agenda for the Regular Board Meeting of June 25, 2019 be approved."
CARRIED.

Declaration of Conflict of Interest: None

#2019-91
Approval of the Minutes June 11, 2019
Moved by Randy Campbell, seconded by Brittany Jenkins,
"That the Board approve the Minutes of the Regular Board Meeting of June 11, 2019."
CARRIED.

Business Arising: None

#2019-92
Action of the Regular Board Private Session be the Action of the Board
Moved by Randy Campbell, seconded by Derek Robertson,
"That the Action of the Board in Private Session be the Action of the Board."
CARRIED.

Presentations:
Recognition of the 2018/2019 Student Trustees
On behalf of the Board and Senior Administration, Chair Bryce thanked Student Trustees Autumn Bressette, Lexi Graham and Rihanna Kukkadi for the student voice they brought to the Board table. She acknowledged the courage it took to put their names forward to serve and the personal growth experienced. The Student Trustees shared their impressions regarding serving on the Board and expressed gratitude for everyone always considering the student perspective, for providing a positive atmosphere for learning and for the opportunities provided.

Secondary Student Art Sarnia Lambton
Trustee Jenkins commented on the adjudicated art shows and the art selected by Trustees to hang in the Sarnia Board Office for one year. She thanked the students for sharing their talents and noted the dedication and time taken to create the pieces. She commented on student wellbeing being reflected in the art. The student art award recipients, Emily Karelsen from Lambton Central Collegiate and Vocational Institute, Myia Pevac from Great Lakes Secondary School and Mia Forsythe from Northern Collegiate Institute and Vocational School, shared the inspiration behind their creations. Chair Bryce recognized the teachers and family members and thanked them for attending and supporting the students.

Director of Education’s
Snap Shots of Excellence

Director Costello presented the Director’s Snap Shots of Excellence which celebrates student achievement and wellbeing events happening in LKDSB schools across the district. Some of the items featured were examples of participation in the School Climate Survey, science fairs, students Skyping with prominent leaders around the world, staff professional development activities, examples of students thanking staff, Noelle’s Gift Fund school fund raising activities, student design challenges, school spring banquets, experiential learning activities, Education Week activities, student musical productions, field trips, athletic activities, student writing projects, student math activities, reading buddy programs, augmented reality activities, skilled trades events, Parent Involvement Committee Evenings, LKDSB math competition, Mystery Reader activities, Pride Flags flying, United Way partnership activities, chess championships, positivity activities, International Education student activities, Ontario Student Nutrition Program activities and School Within A College (SWAC) graduates.

Director Costello commented on flying the Canada Flag and the Pride Flag during the first week of June and noted that it is acceptable to fly flags on the same pole as long as the Canada Flag is flown above the other flag. Schools with more than one flag pole, flew them separately. Other schools displayed the Pride Flag in a respectful manner in a prominent place in the building. He noted the importance of providing a safe and inclusive environment for students and staff.

Delegations:
Questions from the Public
2019/2020 LKDSB In-Year
Deficit Eliminate Plan
Report B-19-66

None
None
Superintendent McKay reminded Trustees that the 2019/2020 budget was approved at the June 11, 2019 Board Meeting. He explained that a new Ministry component of the 2019/2020 Budget Submission is the requirement to submit an in-year deficit elimination plan if the school board is using accumulated surplus funds in the budget. The LKDSB plans to use accumulated surplus funds, \$1.1M, for capital needs. The deficit elimination plan is to decrease the capital spending next year. The Board does not use surplus funds for operational expenses.

#2019-93
2019/2020 LKDSB In-Year
Deficit Eliminate Plan
Approved

Moved by Scott McKinlay, seconded by Brittany Jenkins,
“That the Board approve the 2019/2020 In-Year Deficit Elimination Plan.”
Superintendent McKay advised that the amount of surplus funds a school board can use without Ministry approval is up to 1% of the operating budget. The Board is using less than that.

CARRIED.

LKDSB Policy on
*Community Use of
Schools*
Report B-19-67

Superintendent McKay advised that the review of the policy on *Community Use of Schools* is part of the LKDSB cyclical review. He referred to the workshop offered on June 25 explaining the role Chatham-Kent Lambton Administrative School Services (CLASS) plays in regulating this process. A variety of school facilities are available for rent, including gymnasiums, classrooms, cafeterias, auditoriums, libraries and outdoor sports fields. To support affordable community access to school facilities, the Ministry of Education provides school boards with an annual Community Use of Schools Grant which boards use to subsidize rental rates for non-profit organizations. Community groups book the LKDSB facilities through CLASS. The LKDSB policy on *Community Use of Schools* has been revised to reflect the current practice for community groups. Corresponding regulations can be found on the CLASS website.

#2019-94

Moved by Greg Agar, seconded by Derek Robertson,
“That the Board approve the revised policy on *Community Use of Schools*.”

#2019-95
Signing Officers for the
LKDSB Update
Report B-19-68

Superintendent McKay advised that at the December 4, 2018 Organization Meeting of the Board, the Board appointed the signing officers for the period covering December 1, 2018 to July 31, 2019. The Board needs to appoint Incoming Director Howitt as a signing officer as of August 1, 2019.

Moved by Derek Robertson, seconded by Greg Agar,

“That, for the term of August 1, 2019 to November 30, 2019, the Board appoint John Howitt, Director of Education and Secretary of the Board, and Brian McKay, Superintendent of Business and Treasurer of the Board as its official signing officers.”

CARRIED.

Tender Approval – Queen
Elizabeth II Public School,
Chatham Parking Lot
Expansion with EarlyON
Report B-19-69

Superintendent McKay reported on the tender opening on June 25, 2019. It is a joint project with the Municipality of Chatham-Kent to expand the parking lot and install lighting at Queen Elizabeth II Public School in Chatham. He advised that he has received an email from staff at the Municipality of Chatham Kent confirming that the Municipality, through its EarlyOn project, will cover the total \$271,000 cost of the project. Administration for the LKDSB will coordinate the project.

#2019-96
Tender Approved – Queen
Elizabeth II Public School,
Chatham Parking Lot
Expansion with EarlyON

Moved by Dave Douglas, seconded by Ruth Ann Dodman,

“That the Board award the tender to the successful bidder, Intrepid General Limited, with funding from the Municipality of Chatham-Kent, fully funding this project for the Parking Lot Extension at Queen Elizabeth II Public School, Chatham.”

Superintendent McKay explained that the Municipality is funding the project to ensure that they have adequate parking and lighting for individuals involved in their EarlyOn program which is offered at the school.

CARRIED.

Special Education
Advisory Committee
(SEAC) Report
Report B-19-70

Trustee Barnes reported on the Special Education Advisory Committee Meeting held on June 6, 2019 at Baldoon Clubhouse, Wallaceburg. SEAC members heard presentations from four students about their successful year. SEAC members approved the revisions to the Special Education Plan.

Review of the Policies on
Student Transportation
Report B-19-71

Director Costello referred to the workshop offered earlier by CLASS on June 25 that explained the operations of CLASS and the history of the consortium which was launched in 1999 to provide student transportation services for the local school boards. Currently CLASS provides Shared Services for the LKDSB in the following areas:

- Student Transportation (since 1999)
- Community Use of Schools (since 2009)
- Child Care Services (since 2012)
- Energy & Environmental Services (since 2014)

Student Transportation Services provides safe and efficient transportation to eligible students attending schools in the St. Clair Catholic and Lambton Kent District School Boards. It is responsible for all elements associated with the planning and provision of student transportation services and currently utilizes more than 300 school buses, travelling in excess of 45,000kms daily to transport more than 17,000 students across the district. School boards must be part of a student transportation consortium, but few have expanded like CLASS. CLASS is becoming a model for other school boards in the province.

Superintendent McKay noted the importance of linking the policies and procedures with the coterminous school board to ensure both boards operate on the same page. CLASS looks after all aspects of the transportation of students. He advised that CLASS is run by a Board of Directors that is comprised of the Directors of Education and Superintendents of Business from both school boards. Director Costello advised that he provides regular updates to the Chair and Vice-Chair of the Board and workshops are offered to all Trustees as needed.

It was clarified that CLASS is not equally owned but equally formed. It will be explained as a membership owned organization going forward.

Director Costello's
Comments

Director Costello expressed his appreciation to the Board of Trustees for their support, and the confidence and trust they placed in him. He commented on public education being built on transparency. He thanked the Chairs of the LKDSB for their support and guidance over the years, Jane Bryce, Scott McKinlay, Carmen McGregor and Elizabeth Hudie. He reflected on his 33 years in education and expressed gratitude to those who helped him throughout his career. He referred to the LKDSB Engagement Model that was developed during his time as Director.

He noted the healthy respect between Trustees and the members of Senior Administration all focused on student achievement and well-being. He expressed his gratitude to everyone for their support.

Chair Bryce advised that she was honoured to speak on behalf of the Board at Director Costello's retirement.

Trustees thanked Director Costello for his leadership that has moved the Board forward; his work that has defined the roles of Trustees (governance) and Senior Administration (operations) that has resulted in a very functional school board; his focus on Reconciliation; the strong Senior Team developed under his leadership; his dedication to the LKDSB communities and his dedication to the students.

On behalf of the Board, Chair Bryce thanked Director Costello for guiding the Trustees out of the 'kitchen' to be more effective as a Board. The Board has progressed leaps and bounds, always working towards achieving the LKDSB Mission and Belief statements.

Trustee Questions

Trustee McKinlay shared an issue that staff from the Chatham-Kent Hospice had encountered the past two years when they tried to rent indoor and outdoor space at the same facility for a single event. The initial request was denied and then granted once Director Costello became involved. He suggested that the matter be addressed prior to next March. Director Costello will follow up with CLASS.

Announcements

The next Regular Board Meeting will be held on Tuesday, August 27, 2019, 7:00 p.m. at the Sarnia Education Centre.

Adjournment:
8:35 p.m.

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 8:35 p.m.

Chair of the Board

Director of Education and
Secretary of the Board

REGULAR BOARD, PUBLIC SESSION

Report To Board

FROM: John Howitt, Director of Education

DATE: May 14, 2019

SUBJECT: LKDSB Policy and Regulations – *Advertising on School Board Property*

The policy and regulations on *Advertising on School Board Property* been reviewed and revised.

The policy statement has been revised to provide further clarification. The last sentence was removed as it is repeated in the corresponding regulation.

The regulation has been updated to provide further clarification. The focus is on sharing information that has direct educational benefit for students and is offered during the instructional day. Exceptions would continue to be as outlined in the corresponding LKDSB Administrative Procedure (such as Noelle’s Gift, Municipalities, Public Health, etc.).

RECOMMENDATION:

“That the Board approve the revised policy and regulations on *Advertising on School Board Property*.”



POLICY

SUBJECT: Advertising on School Board Property

It is the policy of the Lambton Kent District School Board that advertising on School Board property for education-related activities **in schools or held in the community during instructional time** will be permitted upon approval by the Director of Education or **his/her** designate, in accordance with the corresponding LKDSB Regulations. ~~Advertising for commercial reasons will be permitted upon approval of the Board of Trustees.~~

DRAFT

Implementation Date: May 23, 2000
Revised: September 26, 2000
Reviewed: August 31, 2004, May 13, 2008, March 27, 2012
Reference: Board Regulations and Administrative Procedures



REGULATIONS

SUBJECT: Advertising on School Board Property

Definitions

1. School Board property includes the buildings, grounds, vehicles, website, and any other property that is controlled by the Board.
2. Indirect advertising for school fundraising purposes includes partnerships with the private sector where the school stands to gain financially.
3. Advertising for other purposes includes non-profit groups, or educational groups or corporations providing educational or recreational activities after regular school hours including holidays.
4. Advertising for commercial reasons includes any advertising involving the private sector where the institution or person doing the advertising stands to gain financially.
5. Education-related activities includes any activities that are directly connected to the Ontario curriculum.
6. Instructional time refers to individual school start time and dismissal.

Regulations

1. Advertising for political, religious, or special interest groups, through posting of signs, etc. is prohibited.
2. Advertising for strictly commercial reasons without any educational benefit to the Board or the schools must be approved by the Board of Trustees.
3. Requests for advertising for ~~education-related recreational~~ activities in schools or held in the community during instructional time by individuals or corporations, or sponsored by non-profit groups, shall be referred to the Director of Education or designate.
4. The Director of Education, or designate, may approve the sharing of the information contained in the advertising for ~~education-related recreational~~ activities in schools or held in the community during instructional time by individuals or corporations, or sponsored by non-profit groups.
5. Advertising related to partnerships between schools and the private sector that benefit the school (e.g. P.A.I.R.S., Yearbook, sponsored programs or activities) may be approved by the Principal in consultation with the School Council subject to the LKDSB's Policy and Regulations on Student Fund Raising and Canvassing.

Implementation Date: May 23, 2000

Revised: August 31, 2004

Reviewed: May 13, 2008. March 27, 2012

Revised: November 22, 2016,

Reference: LKDSB Policy and Administrative Procedures

REPORT TO BOARD

FROM: John Howitt, Director of Education/Gary Girardi, Superintendent of Education – Human Resources

DATE: August 27, 2019

SUBJECT: LKDSB Policy and Regulations on *Attendance Support Program*

The LKDSB policy and regulations on *Attendance Support Program* have been reviewed as part of the Board's cyclical review.

LKDSB policies no longer include introductory statements, so the statement has been removed from the policy.

The regulation has been updated to reflect current terminology.

Recommendation

"That the Board approve the revised policy and regulations on *Attendance Support Program*."



POLICY

SUBJECT: Attendance Support Program

~~The Lambton Kent District School Board is committed to creating and maintaining a healthy workplace. The Attendance Support Program is a comprehensive program aimed at positively supporting the health of employees and the organization.~~

It is the policy of the Lambton Kent District School Board to support both individual and organizational health so all employees can attend work regularly and enhance learning opportunities for students.

DRAFT

Implementation Date: January 14, 2003

Revised: November 24, 2009

Reference: LKDSB Regulations, Administrative Procedures



REGULATIONS

SUBJECT: Attendance Support Program
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In order to carry out the Board's mandate, regular attendance by all employees is essential. The Attendance Support Program is a comprehensive program aimed at positively supporting the health of employees and the organization. The Attendance Support Program is consistent with the Ontario *Human Rights Code*, the *Workplace Safety and Insurance Act* and all other applicable legislation, ~~Employment Standards Act and the Municipal Freedom of Information and Protection of Privacy Act~~ and all other applicable legislation.

1. The Attendance Support Program is supported by a Disability ~~Management~~ Support Program ~~Administrative Procedure~~.
2. Members of the Lambton Kent District School Board's supervisory and management staff shall be accountable for the promotion and regular monitoring of their staff's attendance and validation of their staff's attendance data.
3. The Employee Assistance Program will be made available to employees who require help in resolving health or other personal problems.
4. Employees have a responsibility to participate in the Attendance Support Program as outlined in the ~~corresponding~~ Administrative Procedure.

DRAFT

Implementation Date: March 25, 2003
Revised: November 24, 2009
Reference: LKDSB Policy and Administrative Procedures

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

Memorandum To: John Howitt, Director of Education

From: Brian McKay, Superintendent of Business

Date: August 27, 2019

Subject: Disposition of Surplus Real Property – 275 Wellington Street, Sarnia
(former Sarnia Collegiate Institute Technical School)

At the May 10, 2016 Regular Board Meeting, the following recommendation was approved:

“That the Board approve the consolidation of St. Clair Secondary School (SCSS) and Sarnia Collegiate Institute and Technical School (SCITS) temporarily at the SCITS site effective September 2016 and permanently at the SCSS site effective September 2017 and close the SCITS site as of July 1, 2017.”

As the consolidation of the two schools at the newly renovated Murphy Road site has occurred, the Board is in a position to proceed with disposition of this surplus property, in accordance with the Ministry of Education Ontario Regulation 444/98.

Recommendation:

“That the Board declare the property at 275 Wellington Street, Sarnia (former Sarnia Collegiate Institute Technical School) surplus to the Board’s needs and dispose of the said property in accordance with the Ministry Regulation 444/98.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-19-80

FROM: Jack Fletcher, Trustee

DATE: August 27, 2019

SUBJECT: Ontario Public School Boards' Association (OPSBA) Report on the Joint 2019 Conference of Canadian School Board Association Congress and OPSBA July 3 to 6, 2019

Included with report is the overall outline of the conference and highlights of my notes which provides general information on the topics and presenters.

In our opening ceremonies the main message emphasized the importance of trustees to advocate for the needs of our students as the needs will vary from School Board to School Board. Governments tend to want to centralize and control all aspects of education.

"The Coming Skills Revolution - - - of Disruption"

- Stressed the importance and concerns re youth mental health
- 50% of jobs will face serious disruptions in the near future but 2.4 million new jobs over 4 years
- Outlined 6 clusters of jobs. Doers; Crafters; Technicians; Facilitators; Providers; Solvers
- Emphasis on soft skills increasingly important. (collaboration; critical thinking; communication; curiosity, etc.)
- Can get details of presentation from RBC Valerie Chort Executive Director RBC Foundation

"Peer Orientation: Why Children are Stressed - - - in Adult-Child Relationships."

I took 3 ½ pages of notes on this presentation as I found it very interesting. I am only going give you a brief outline of it but would be prepared to share my rough notes with you if you are interested.

- Anxiety increasing exponentially in young people which indicates a need to focus on developmental tasks rather than information tasks.
- Quality of Adult/Child relationship is being challenged as so much stress in today's world
- Educators need to constantly figure out how the schools can fit the child's needs rather than the other way around.
- The primary attachment of parents lessens as the child is pulled towards attachment with peers. Although this is a natural progression it seems to be increasing in our society and cell phones can be a contributor to this progression.
- The presenter talked about the power of attachment as it occurs through the senses; through peers as being like your friends; adding to this is a sense of loyalty; feeling a sense of importance.
- Acting out can be a symptom of attachment dynamics and frustration.
- An angry child needs to be looked at and dealt with in relationship to their attachment needs.
- Relationships with adults such as parents, grandparents and teachers is so important.
- Discipline should **not** be about punishment but about love, caring, assisting positive development.
- As our youth develop, there can be and is healthy rebellion as our youth learn to become their own person with their own beliefs

- Learning is an attachment based dynamic and can be based on healthy adults and peers but there seems to be an increase in problems associated with peer oriented learning.
- This can be turned around as there is a need to get back to basics re adult/child attachments.
- Teachers can and do make a difference with unconditional love and caring respecting at all time the need for safety

'Everything I Need to Know - - - Back into Public Relations'

Although I attended this workshop, I did not take notes but found Brian Woodland to be informative and inspiring. I believe he served as the public relations officer for the Peel Public School Board for a number of years and he did present some of the materials for which he was responsible at that Board.

On the Saturday, July 6th, there was a session entitled "Cross-Canada Check-In"

The various trustee groups from each province outlined their main activities and challenges in this session.

Some of the common concerns are listed.

- Emphasis on team approach to learning as utilizing teachers and teacher assistants.
- Emphasis on student centred learning
- Concern re moving to appointed trustees rather than elected trustees
- Funding models being reviewed by various provincial governments
- Negotiation challenges in several provinces
- Importance of keeping locally elected and democratically functioning trustees and School Boards.

I do have notes relating to specific provinces if you wish to discuss with me.

CANADIAN SCHOOL BOARDS ASSOCIATION CONGRESS 2019

and

National Trustee Gathering on Indigenous Education

JULY 3 - 6, 2019 Westin Harbour Castle Hotel, 1 Harbour Square, Toronto

NATIONAL TRUSTEE GATHERING ON INDIGENOUS EDUCATION

Wednesday, July 3, 6:00 - 9:30 PM

- 6:00 PM Registration
- 7:00 PM KEVIN LAMOUREUX
- 8:30 PM Reception

Thursday, July 4, 8:00 AM - 4:00 PM

- 8:00 AM Breakfast
- 9:00 AM NATIONAL CHIEF PERRY BELLEGARDE
- 10:00 AM Refreshment Break
- 10:30 AM Closing the Graduation Gap: The Indigenous Graduation Coach
Keewatin-Patricia District School Board
- 11:30 AM Student Panel
- 12:00 PM Lunch
- 1:00 PM Decolonizing Our Schools
Susan Dion, Ph.D. Associate Professor,
Indigenous Education and Research, York University
- 2:00 PM Anishinaabemodaa: The Ojibwe Language Strategy
Rainy River District School Board
- 3:00 PM Indigegogy: An Indigenous Informed Educational Approach
Rooted in Love and Healing
Malcolm Saulis, Indigenous Scholar/Elder,
Wilfrid Laurier University
- 4:00 PM Time to explore Toronto

CONFERENCE REGISTRATION FEE:

EARLY BIRD ends June 14, 2019

National Gathering ONLY: \$450 +HST (after June 14, \$525 +HST)

Congress ONLY: \$850 +HST (after June 14, \$950 +HST)

Both National Gathering and Congress: \$1,150 +HST (after June 14, \$1,300 +HST)

Dinner cruise (Friday night): GUEST/SPOUSE: \$60 +HST

Non-Member: \$2,100 +HST



We're looking forward
to welcoming you!

ACCOMMODATION

Westin Harbour Castle Hotel
1 Harbour Square, Toronto
Toll Free: 1-888-627-8559. Please quote the
Canadian School Boards Association (Or CSBA
Congress) OR the group CODE 'CF30AA'.
[LINK to ONLINE HOTEL RESERVATIONS](#)

HOTEL CUT-OFF DATE June 10, 2019

LINK TO ONLINE REGISTRATION

Details of sessions available online
Regular updates will be provided at:
CSBA: www.cdnsba.org
OPSBA: www.opsba.org



CANADIAN SCHOOL BOARDS ASSOCIATION CONGRESS 2019

and National Trustee Gathering on Indigenous Education

JULY 3 - 6, 2019 Westin Harbour Castle Hotel, 1 Harbour Square, Toronto

Canadian School Boards Association CONGRESS 2019

Thursday, July 4, 6:30 - 10:00 PM

- 4:00 PM CSBA Board Meeting and AGM
- 6:30 PM Registration
- 7:30 PM "The Coming Skills Revolution: How Canadian Youth Can Thrive in the Age of Disruption"
VALÉRIE CHORT
Vice President, Corporate Citizenship and
Executive Director, RBC Foundation, Royal Bank of Canada
- 8:30 PM Canada Night Reception - Brush up on your general knowledge and come prepared to play TRIVIA

Friday, July 5, 8:00 AM - 10:00 PM

- 8:00 AM Breakfast
- 9:00 AM Peer Orientation: Why Children are Stressed, Why Parents and Teachers Are Disempowered and How to Restore a Healthy Balance in Adult-Child Relationships
DR. GABOR MATÉ
Renowned specialist on addiction, depression and child development
- 10:00 AM Refreshment break
- 10:30 AM CONCURRENT PLENARY SESSIONS
1. Fostering Resilience in a Stressed Culture
DR. GABOR MATÉ
 2. Everything I Need to Know I Learned from Reality TV: Putting Relationships Back into Public Relations
Brian Woodland, Communications Consultant
- 12:00 PM Student Panel
- 12:30 PM Lunch
- 1:30 PM OPSBA MEMBERS - NOMINATION PERIOD and AGM
- 2:00 PM WORKSHOPS CONCURRENT with OPSBA's AGM



Friday, July 5, 8:00 AM - 10:00 PM (continued)

- 2:00 PM WORKSHOPS CONCURRENT with OPSBA's AGM
- Mobilizing Brilliance: Changing Practice to Better Serve Students
 - Global Leadership and Impact - The University of Toronto. An opportunity to visit the U of T Entrepreneurship Program
 - National Advocacy for Local Democratic Voice in Public Education
 - Transforming Teaching and Learning Through Innovative Practices
 - Meet Milo! One board's journey to implement creative and innovative social skill interventions for students with Autism Spectrum Disorder (ASD)
 - mamaweyatitan centre: (re)defining Shared
 - Techways: Building Success and Interest in the Skilled Trades
- 3:00 PM Free Time
- 3:15 PM OPSBA MEMBERS - Executive Officer Elections
- 6:30 PM Dinner Cruise on Lake Ontario

Saturday, July 6, 8:00 AM - 9:30 PM

- 8:00 AM Breakfast
- 9:00 AM Making Public Education - and Your Leadership - Matter in a Kim Kardashian World
Brian Woodland, Communications Consultant
- 10:00 AM Refreshment break
- 10:30 AM CROSS-CANADA CHECK-IN
Updates from your provincial Presidents
- 12:00 PM Lunch
- 1:30 - 2:30 PM OPSBA MEMBERS - Regional Council Elections
- 1:30 PM WORKSHOPS CONCURRENT with OPSBA Regional Elections
- What Can I Contribute to Meaningful Reconciliation? Teaching and Learning About Residential Schools
 - Are School Community Councils Realizing their Mandate?
 - SHIFTING the WHY of Education
 - French language workshop - TBC
- 2:30 PM CONCURRENT WORKSHOPS
- Official Student Representation: The Roles and Importance
 - Local Board Autonomy vs Collective Agreements: Where is the Appropriate Balance?
 - Community Connected Experiential Learning
 - Transforming Education using a digital ecosystem
- 3:30 PM Free Time
- 7:00 PM President's Reception and CSBA Annual Banquet

REGULAR BOARD, PUBLIC SESSION

Memorandum To: John Howitt, Director of Education

FROM: Helen Lane, Superintendent of Education – Indigenous Education/ Leadership and Equity

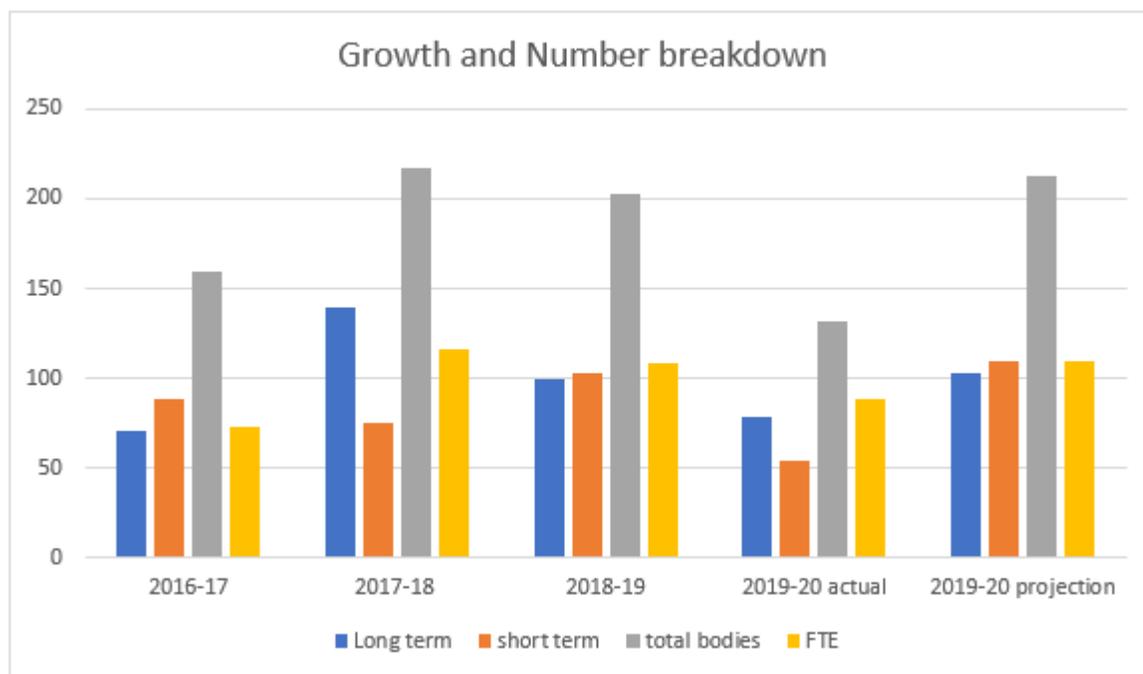
DATE: August 27, 2019

SUBJECT: International Education

Impact of International Education

While it is important to continue to reflect on our growth we have come to a point where we know that we have grown, and we know that we are reaching more schools and students. The International Education Program is touching more students at more schools through its innovative projects, inbound and outbound experiences for students and through partnerships with the community. Last year we had over 200 students through the door from 23 countries which had a big impact on our system and on our communities.

Looking at the numbers



International Education- Reaching out to as many LKDSB schools as possible

These students listed above attended 13 of our schools. We had students in all our high schools except for Alexander Mackenzie Secondary School. We had students in Tecumseh Public School and McNaughton Avenue Public School.

In partnership with Lambton College we were also able to welcome some Panamanian and Mexican teachers to our schools for a day of observation at our Sarnia/Lambton area. We had teachers visiting Alexander Mackenzie Secondary School, Great Lakes Secondary School, Northern Collegiate Institute and Vocational School and they also visited several elementary schools.

The teachers who attended the ESL Program in Taiwan were from Elementary and Secondary schools throughout the Board. Queen Elizabeth II Public School in Sarnia, Alexander Mackenzie Secondary School, Tecumseh Public School, King George VI Public School in Chatham, Mooretown-Courtright Public School, Bright's Grove Public School, High Park Public School, John McGregor Secondary School, Riverview Central School, and Dresden Area Central School.

Staff that travelled with the International Education Program Outbound program and staff were from a variety of schools- AA Wright Public School, Errol Road Public School, Cathcart Boulevard Public School, Tecumseh Public School, Queen Elizabeth II Public School in Sarnia, Chatham Kent Secondary School, Board Office staff (Co-op teachers) and Superintendents.

From the list above you can see we have impacted 27+ schools and Board Office staff which in turn impacted many LKDSB students.

Feedback- students, agents, homestays and our school staff

****What are students saying about their experience in LKDSB International Education program?

" I went there as a child and I came back home as an adult. Being in a different culture with people from all around the world opened my mind and made me see the world in a different way."- Elena (Tenerife Spain)

****What are our agents are saying about LKDSB International Education Program?

"As an agent, the experience with LKDSB has been and continues to be one of the smoothest and most helpful programs that SMG is partnered with. From the application submission to a student's departure, the LKDSB Team does all they can to ensure the ideal experience for both us and our students. We know that we can always count on Kirsten and her committed team to deliver for us when dealing with a challenging or unique situation. Our students are excited to attend LKDSB for the variety of school choices and vast selection of courses that are available to them. With a diverse international student body, welcoming community, and caring academic staff, we continue to receive great reviews from students participating in the LKDSB program."- Student management Group (sent us 23 students from 10 countries in the 2018-19 year)

****What are parents of students who attended LKDSB program are saying?

From: Mr. Liu -Allen's dad (Allen studied for 4 years at LKDSB)-Allen changed a lot since he came to Canada. He became mature, brave, confident and independent. I appreciate the help and guidance from LKDSB.

****What are homestays saying about their experience?

"My experience as an international exchange student host mom has been nothing short of amazing. What a memorable experience for my son and I and I will be forever grateful. "- Smith Family

****What are school staff saying about their experience travelling with LKDSB or welcoming students into their schools?

Chris Jones (NCIVS)- In regard to our exchange and international students this year at NCIVS. I cannot express to you in words the positive impact they have had on our school. In the classroom, they are engaging, outgoing, thoughtful, inclusive, and challenging all at once. They have a zest for life that perhaps we do not see every day in our own students. They ask questions, are curious and have a genuine desire to learn. For me personally, as a teacher, they have reinvigorated me and have changed how I approach my students on a daily basis. They have forced me to be more engaging, perhaps how I once taught a few years ago, before electronic devices. These students challenge you as a teacher to give more from both an academic and a human standpoint. Outside of the classroom, they have a desire to be involved in clubs and extra-curricular activities. They seem to recognize the importance of just being a part of something bigger than themselves. For the sake of brevity, I will stop here. But I could offer you pages of dialogue in terms of their positive impact and importance to our school community.

Jen Goodal- (AA Wright Public School- Went to Korea and France as a chaperone)- As an educator and school leader, observing how school is managed and what the expectations of students were was extremely interesting. Not to mention all the time I spent speaking to the international educators from all over the world (South Africa, Australia, England etc.) comparing notes about education and school culture and management. It was an experience that I will always treasure, and I am extremely grateful that I was given this opportunity.

In Closing

As the world becomes smaller and more interconnected it is extremely important that our LKDSB students develop the skills they need to become active and successful global citizens.

The Ontario International Education Strategy has helped guide us in the development of a Program that has allowed LKDSB students and staff (both local and global) opportunities to be exposed to diverse cultures, languages and viewpoints. Through a mixture of formal and informal interactions in the classroom and beyond our students have been able to be successful developing strong academic foundations, global understanding and perspectives that are preparing them for their future.

The LKDSB International Education Program continues to strive to be a Program of choice for students around the world where parents, children and our international partners know students will be welcomed and receive a strong academic foundation. We also strive to provide Ontario LKDSB students with opportunities in their own communities to develop global competencies that will set them up for a successful future in our global world.

I think this quote from the International Education Strategy sums up what we are trying to accomplish and we strive to do for our kids- "We will strengthen our province and our country by teaching our young people to look past differences and seek commonality, and to appreciate and understand the global perspectives they will need to succeed in our diverse and interconnected world."