

PRESENT:

- Trustees: Chair Elizabeth Hudie, Acting Vice-Chair Jane Bryce, Ruth Ann Dodman, Randy Campbell, Jack Fletcher, Bob Murphy, Lareina Rising and Shannon Sasseville (via teleconference)
- Student Trustees Autumn Bressette, Lexi Graham and Rihana Kukkadi
- Staff: Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mark Sherman and Phil Warner and Heather Hughes, Public Relations Officer
- Excused: Vice-Chair Scott McKinlay
- Regrets: Trustees Dave Douglas, Tom McGregor, Director of Education Jim Costello
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Hudie called the meeting to order at 7:00 p.m. Trustee Bryce served as Acting Vice-Chair.
Chair Hudie read the Traditional Territorial Acknowledgement.
- #2018-127
Approval of the Agenda
Sept/25/2018
Moved by Jack Fletcher, seconded by Ruth Ann Dodman,
"That the Agenda for the Regular Board Meeting Public Session of
September 25, 2018 be approved."
CARRIED.
- Declaration of Conflict of
Interest: None
- #2018-128
Approval of Minutes
Sept/11/2018
Moved by Randy Campbell, seconded by Jack Fletcher,
"That the Board approve the Minutes of the Regular Board Meeting of
September 11, 2018."
CARRIED.
- Business Arising None.
- Motions Emanating from
Private Session
Moved by Jane Bryce, seconded by Jack Fletcher,
"That the Board excuse Trustee Scott McKinlay from attending Board
Meeting October 1, to October 31, 2018."
CARRIED
- #2018-129
Action of the Regular
Board Private Session be
the Action of the Board
Moved by Jane Bryce, seconded by Ruth Ann Dodman,
"That the Action of the Board in Private Session be the Action of the
Board."
CARRIED.
- Presentation:
Summer Learning
Program 2018
Superintendent Hazzard introduced System Coordinator for Elementary Achievement Mary Lynn Anderson and explained that she was responsible for the Summer Learning Program (SLP). System Coordinator Anderson advised that this year, the Summer Learning Program was offered at Queen Elizabeth II Public School, Chatham, Tilbury Area Public School, London Road Public School, Sarnia and at Queen Elizabeth II Public School, Petrolia. The SLP ran for a total of 15 days from July 9 to July 27, 2018. In total, 135 students from 24 school locations participated in the program. Students moving into grades 3 and

4 were invited to attend. She explained that the program this year focused on math in the morning and community connections in the afternoon. Each school team included an administrator, two teachers and 1 student tutor. An English Language Learners (ELL) section was included at the London Road Public School site this year. This included a specialized ELL teacher, and a student tutor. There were 11 ELL students involved. System Coordinator Anderson shared the positive feedback received from parents and teachers of students who attended the program. She introduced the team members from the program offered at London Road Public School, Sarnia - site leader Cam Gordon and math teachers Bethany Tiegs, Jenna Frew and ELL teacher Teresa Lopetrone. The student-teacher ratio was 15 to 1 and smaller in the ELL program. The team shared a video that captured the various activities the students participated in. They explained that students were assessed prior to starting the program and on the last day. They shared data that demonstrated improved levels of student success. Students were also provided with nutritional snacks and hot lunches. Parent engagement was part of the focus as well. Each site held a Math Day where parents and students solved problems together. The team explained that the math lessons were further expanded during the afternoon community connection sessions and noted the Indigenous education component. Chair Hudie thanked the guests for attending and commented on the engagement of the students.

Questions from the Public

None

Staff and Volunteer
Appreciation Day
Report B-18-96

Chair Hudie stated that the LKDSB is very proud of its staff and is certainly aware of the important role they play in the development of children. Staff are very dedicated and caring individuals striving to improve student achievement for the betterment of society. She shared that at the 44th Session of the International Conference on Education, the United Nations declared October 5th as World Teachers' Day. The LKDSB has chosen to expand the focus and celebrate Staff and Volunteer Appreciation Day on October 5 to acknowledge the contributions of all employees. The Lambton Kent District School Board truly appreciates everything staff and volunteers do to enhance learning opportunities for our students.

#2018-130
Staff and Volunteer
Appreciation Day
October 5, 2018

Moved by Bob Murphy, seconded by Jack Fletcher,

"That the Board observe Staff and Volunteer Appreciation Day on October 5, 2018."

Superintendent McKay advised that goodie baskets are sent to all Board facilities on the day.

CARRIED.

#2018-131
Policy and Regulations on
*Prohibition of
Entrepreneurial Activities
By Employees*
Report B-18-97

Superintendent McKay advised that the policy and regulations on *Prohibition of Entrepreneurial Activities by Employees* have been reviewed as part of the Board's cyclical review. The regulation has been revised to include a reference to the use of social media.

Moved by Jane Bryce, seconded by Jack Fletcher,

"That the Board approve the review of the policy and revised regulations on *Prohibition of Entrepreneurial Activities*."

Superintendent McKay confirmed that the intent of the social media component is to cover all LKDSB sanctioned social media accounts as well as employees'

personal accounts during their hours of employment. Employees are prohibited from conducting personal business for financial gain using LKDSB sanctioned social media accounts. Employees are also prohibited from conducting personal business for financial gain using personal social media accounts during their hours of employment.

CARRIED.

#2018-132
LKDSB Regulations on
Student Senate
Report B-18-98

Superintendent McKay explained that at the August 28, 2018 Board Meeting, Trustees approved revisions to the LKDSB regulation on *Student Trustee* that moved the election date from April to February. The LKDSB *Student Senate* regulation has been revised to reflect the change in date as well.

Moved by Bob Murphy, seconded by Ruth Ann Dodman,

“That the Board approve the revised regulations on *Student Senate*.”

CARRIED.

#2018-133
Ad Hoc Naming
Committee for the Former
John N. Given Public
School Site
Report B-18-99

Superintendent Girardi advised that with the closure of John N. Given Public School, the suggestion had come forward that the Board officially rename the former school. As per LKDSB regulation *Naming and Renaming of Board Facilities*, the Board needs to form an Ad Hoc Committee. He reviewed the composition of the Ad Hoc Committee.

Moved by Ruth Ann Dodman, seconded by Randy Campbell,

“That the Board approve the establishment of an Ad Hoc Naming Committee, effective September 26, 2018 to November 20, 2018, to recommend to the Board a name for the former John N. Given Public School and appoint two Trustees to serve on the Naming Committee.”

CARRIED.

#2018-134
Trustees Dodman and
Sasseville to serve on Ad
Hoc Naming Committee

Moved by Jane Bryce, seconded by Lareina Rising,

“That the Board appoint Trustees Ruth Ann Dodman and Shannon Sasseville to the Ad Hoc Naming Committee for the former John N. Given Public School.”

CARRIED.

Disposition of Surplus
Real Property – Part of 60
Aberdeen Ave., Sarnia
Report B-18-100

Superintendent McKay advised that the LKDSB has been approached by a daycare facility located next to Queen Elizabeth II Public School, Sarnia, to acquire some of the LKDSB abutting land. The partial property is described as Vacant Land, Part of 60 Aberdeen Avenue, Sarnia, (Part of) Block M Plan 314 Sarnia City Except L309048; in the City of Sarnia, County of Lambton, Province of Ontario, 0.38 acres. Valco Real Estate Appraisers & Consultants has conducted an investigation and valuation summary of the property to determine the estimated market value. Students do not actively use this parcel of land at the school. Administration has determined that selling the property to the daycare would not negatively impact the school. If Trustees approve, he explained that the Board would proceed with disposition of this surplus property, in accordance with the Ministry of Education Ontario Regulation 444/98. He noted that the interested daycare will cover the associated costs.

#2018-135
Disposition of Surplus
Real Property – Part of 60
Aberdeen Ave., Sarnia

Moved by Jack Fletcher, seconded by Jane Bryce,

“That the Board declare the vacant land outlined in Report B-18-100 surplus to the Board’s needs and dispose of the said property in accordance with

Approved	<p>the Ministry Regulation 444/98.”</p> <p>Superintendent McKay confirmed that according to Ontario Regulation 444/98, the Board must first offer the property to tier one agencies and the daycare is not one of the agencies. Administration feels that since the land is very small and is located between the LKDSB property and the daycare property, the risk of another agency purchasing the land is minimal. The daycare approached the Board to acquire the land and that is why they are wanting to cover the associated costs. Chair Hudie commented that there is a school located across the road on a large piece of property.</p> <p style="text-align: right;">CARRIED.</p>
#2018-136 Disposition of Surplus Real Property – South Plympton Public School Report B-18-101	<p>Superintendent McKay stated that at the May 24, 2016 Regular Board Meeting, the Board approved the consolidation of South Plympton Public School and Wyoming Public School at the Wyoming Public School site. Since the consolidation is complete, Administration would like to proceed with disposition of this surplus property, in accordance with the Ministry of Education Ontario Regulation 444/98.</p> <p>Moved by Jane Bryce, seconded by Jack Fletcher,</p> <p style="padding-left: 40px;">“That the Board declare the former South Plympton Public School property surplus to the Board’s needs and dispose of the said property in accordance with the Ministry Regulation 444/98.”</p> <p style="text-align: right;">CARRIED.</p>
Supervised Alternative Learning Committee Summary 2017/2018 School Year Report B-17-101	<p>Trustee Dodman provided a summary of the Supervised Alternative Learning (SAL) Committee Meetings held during the 2017/2018 school year. She outlined the members of the SAL Committee which included Trustees Bryce, Dodman, Campbell and Fletcher. She advised that students in the program attempted 155 credits over the year and earned 30 credits. The LKDSB continues to have an active SAL Program during the 2018/2019 school year. The students in this program are working toward either an Ontario Secondary School Certificate (OSSC) or an Ontario Secondary School Diploma (OSSD). Superintendent Sherman confirmed that in the past more students were enrolled in the program. This past year, fewer students were referred to the program.</p>
Summer Learning Program 2018	<p>Superintendent Hazzard referred to the Summer Learning Program 2018 Report that supported the presentation that took place earlier during the Board Meeting. He advised that Administration is waiting for word on future funding for the program. He will be attending a Ministry session on October 23, 2018 to obtain more information.</p>
Trustee Questions	<p>In response to Trustee Fletcher’s question regarding elementary math instruction, Superintendent Hazzard advised that teachers are providing a blended approach. They are working on both conceptual understanding as well as proper fundamentals. The September 2018 Professional Development Day is focused on math strategies.</p> <p>In response to Trustee Murphy’s question regarding the placement of property matter reports on the Public Agenda, Superintendent McKay confirmed that unless there is a legal issue associated with LKDSB surplus property, the reports would be presented in public. He explained that Ontario Regulation 444/98 is a public process so there is not a need to bring surplus property to Private Session unless there is an associated legal issue.</p>

Trustee Rising stated that she represents the Four First Nations and explained that two have Education Services Agreements (ESAs) in place with the LKDSB and two do not have ESAs. Two First Nations are currently in negotiations with the LKDSB. Funding for the education of First Nation students from the two First Nations that do not have agreements, flows to the LKDSB from Indigenous Services Canada (ISC). She commented that the intent of the existing ESAs has been provided to the students of the two First Nations without ESAs. Trustee Rising explained that the Aamjiwnaang First Nation is part of the Anishinabek Education System and now needs an ESA. Trustee Rising shared that the Aamjiwnaang First Nation representatives are happy with the process involving a LKDSB consultant to help negotiate. However, they are concerned that there is a delay. The ESA was to be in place for September 1, 2018. They are a bit concerned about the speed of the process going forward to the Board. Trustee Rising questioned what the plan was at the staff level and the Board level.

Superintendent Lane explained that Administration is currently in the process of negotiating an ESA with the Aamjiwnaang First Nation. It will be the first Education Agreement between the LKDSB and the Aamjiwnaang First Nation. Superintendent Lane commented that she is looking forward to bringing an ESA to the Trustees for approval as soon as possible. She explained that the previous agreement between the former Lambton County Board of Education and the Chippewas of Sarnia Indian Band was signed 21 years ago, in October of 1997. She advised that Aamjiwnaang First Nation is a member of the Anishinabek Education System (AES) and has law-making power and authority over the education of Junior Kindergarten to Grade 12 students as outlined in the Master Education Agreement with the Province of Ontario and the Government of Canada. The agreement symbolizes a new relationship between the Anishinabek First Nations and Ontario that supports Anishinabek student success and well-being in the Anishinabek Education System and the Provincially-Funded Education System. She advised that the Master Education Agreement stresses that all parties will collaboratively work to recognize that system-wide standards will be maintained and that there will be ongoing alignment of system-wide standards and processes. In March 2018, the local process of developing an ESA between the LKDSB and Aamjiwnaang First Nation began. Administration received a draft document just prior to the end of June 2018 and they have been working through it to ensure clarity of language around current practices and to ensure that the LKDSB meets its legal requirements and contractual obligations as well as meeting the needs of the First Nation Students.

Superintendent Lane advised that she has reached out to the Ministry's regional education office for clarity on some issues and Director Costello has reached out to his counterparts at the provincial level for information. She explained that many school boards are working through the process to establish new ESAs under the Anishinabek Education System. Administration hopes to bring a recommended ESA to the Board for approval as soon as possible. She advised that communication will continue with the Aamjiwnaang First Nation's Education Manager as the process proceeds to put good things in place for all students.

Announcements

The next Regular Board Meeting will be held on Tuesday, October 9, 2018, 7:00 p.m. at the Chatham Education Centre.

Superintendent Lane advised that Orange Shirt Day falls on Sunday September 30 this year so the LKDSB has chosen to commemorate Orange Shirt Day on September 27, 2018 to honour the survivors of residential schools as well as

those children and young people who never returned home. Staff and students are encouraged to wear orange and use this day as a catalyst to encourage learning and understanding about the residential school system and the impacts that system has had on First Nations, Métis, and Inuit people and communities. Superintendent Lane shared a video of a student reciting the Traditional Territorial Acknowledgment while images played. It was produced by LKDSB Elementary Indigenous Teacher, Gretchen Sands-Gamble. The intent of the video is to create a visual connection for students.

Adjournment
8:02 p.m.

There being no further business, Chair Hudie declared the meeting adjourned at 8:02 p.m.

Chair of the Board

Director of Education and Secretary of the Board