

REGULAR BOARD MEETING AGENDA  
PUBLIC SESSION

TUESDAY, JANUARY 30, 2018  
7:00 p.m.

Board Room  
Sarnia Education Centre  
200 Wellington Street, Sarnia

**A**

Page Reference

1. Call to Order
2. Approval of Agenda
3. Declaration of Conflict of Interest
4. Approval of the Minutes of January 16, 2018 Regular Board Meetings
5. Business Arising from the Minutes
6. Motions Emanating from the Regular Board Private Session
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
8. Presentations:
9. Delegations
10. Questions from the Public
11. Reports for Board Action
  - a) Policy and Regulations on *Development and Review of LKDSB Policies and Regulations Recommendation*  
“*That the Board approve the review of the policy and the revised Regulations on Development and Review of LKDSB Policies and Regulations.*”  
Director Costello Report B-18-17 8
  - b) Request from Great Lakes Secondary School to name the First Nation, Métis and Inuit Room the *Kim Henry - Gnaajwi Biidaabiniikwe (Beautiful Morning Woman) Owaanzhgan – “The Den” Recommendation*  
“*That the Board approve the request from Great Lakes Secondary School to name the First Nation, Métis and Inuit Room the Kim Henry - Gnaajwi Biidaabiniikwe (Beautiful Morning Woman) Owaanzhgan – “The Den”.*”  
Superintendent Girardi Report B-18-18 11
12. Reports for Board Information
  - a) Special Education Advisory Committee Report  
Trustee Fletcher Report B-18-19 13
  - b) Elementary Teacher/Board Communications Committee Report  
Trustee Dodman Report B-18-20 15
  - c) Ontario Public School Boards’ Association Report  
Trustee McGregor Oral Report
  - d) Administration of Naloxone in Schools  
Superintendent Girardi Oral Report

13. Correspondence
14. New Business
15. Trustee Question Period
16. Notices of Motion:
17. Future Agenda Items
18. Announcements
  - a) The next Regular Board Meeting will be held on Tuesday, February 13, 2018, 7:00 p.m. at the Chatham Education Centre.
19. Adjournment

Lambton Kent District School Board

Minutes of the Regular Board Meeting of January 16, 2018 held at the Chatham Education Centre

**PRESENT:**

Trustees: Chair Elizabeth Hudie, Vice-Chair Scott McKinlay, Randy Campbell, Ruth Ann Dodman, Jack Fletcher, Tom McGregor, Scott McKinlay, Bob Murphy, Lareina Rising (via teleconference), Shannon Sasseville (via teleconference)

Student Trustee Evan Rogers

Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Taf Lounsbury, Mark Sherman and Phil Warner and Heather Hughes, Public Relations Officer

Regrets: Trustees Jane Bryce and Dave Douglas, Student Trustee Elisabeth Guthrie

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Hudie called the meeting to order at 7:00 p.m.  
Chair Hudie read the Traditional Territorial Acknowledgement.  
Chair Hudie read an in Memoriam for Elementary Teacher Melissa Vandeborn Dinunzio. A moment of silence was observed.

#2018-16  
Approval of the Agenda  
Jan/16/2018  
Moved by Tom McGregor, seconded by Randy Campbell,  
"That the Agenda for the Regular Board Meeting Public Session of  
January 16, 2018 be approved."  
CARRIED.

Declaration of Conflict of Interest: No declarations of conflict of interest were issued.

#2018-17  
Approval of Minutes  
Nov/28/2017  
Moved by Jack Fletcher, seconded by Tom McGregor,  
"That the Board approve the Minutes of the Regular Board Meeting of  
November 28, 2017."  
CARRIED.

#2018-18  
Approval of Organization  
Minutes Dec/5/2017  
Moved by Scott McKinlay, seconded by Randy Campbell,  
"That the Board approve the Minutes of the Organization Meeting held on  
December 5, 2017."  
CARRIED.

Business Arising  
Director Costello referred to the previous discussions regarding the LKDSB Occupational Health and Safety Annual Review on page 11 of the November 28, 2017 Board Minutes. He shared the Occupational Health and Safety data terminology and explained that Administration is not able to obtain data on injuries sustained by employees of LKDSB third party service providers.

Motions Emanating from Regular Board Private Session  
Moved by Scott McKinlay, seconded by Tom McGregor,  
"That the Board approve the LKDSB Executive Compensation Plan for the Director of Education and Superintendents of Education and Business, dated November 7, 2017, effective September 1, 2017."  
CARRIED

#2018-19  
Action of the Regular Board Private Session be the Action of the Board  
Moved by Scott McKinlay, seconded by Jack Fletcher,  
"That the Action of the Board in Private Session be the Action of the Board."  
CARRIED.

Questions from the Public	None
#2018-20 Policy and Regulations on <i>Electronic Meetings</i> Report B-18-07	Director Costello explained that the policy and regulations on <i>Electronic Meetings</i> have been reviewed as part of the LKDSB cyclical review. He noted that two Trustees were participating in the Board Meeting via teleconference.  Moved by Jack Fletcher, seconded by Ruth Ann Dodman,  “That the Board approve the review of the policy and regulations on <i>Electronic Meetings</i> .”  CARRIED.
#2018-21 Policy and Regulations on <i>School Food and Beverages</i> Report B-17-08	Director Costello advised that the policy and regulations on <i>School Food and Beverages</i> has been reviewed as part of the LKDSB cyclical review. One change was made to the regulations to remove the reference to the phase in stage of the Ministry requirements.  Moved by Scott McKinlay, seconded by Randy Campbell,  “That the Board approve the review of the policy and the revised regulations on <i>School Food and Beverages</i> .”  CARRIED.
#2018-22 Policy and Regulations on <i>Student Fund Raising and Canvassing</i> Report B-18-09	Director Costello advised that the policy and regulations on <i>Student Fund Raising and Canvassing</i> was reviewed as part of the LKDSB cyclical review. The documents continue to reflect the philosophy of the LKDSB.  Moved by Ruth Ann Dodman, seconded by Jack Fletcher,  “That the Board approve the review of the policy and regulations on <i>Student Fund Raising and Canvassing</i> .”  CARRIED.
#2018-23 Policy and Regulations on <i>Accessibility Standards – Customer Service</i> Report B-18-10	Director Costello explained that the policy and regulations on <i>Accessibility Standards – Customer Service</i> have been reviewed as part of the LKDSB cyclical review. Changes have been made to the regulations to reflect accommodation requirements and the mandatory training for volunteers.  Moved by Tom McGregor, seconded Ruth Ann Dodman,  “That the Board approve the review of the policy and revised regulations on <i>Accessibility Standards – Customer Service</i> .”  Director Costello confirmed that the mandatory training is provided online for staff and volunteers and is viewed as part of the sign-up process. Director Costello explained that it is the principals’ responsibility to make sure current volunteers view the online training video.  CARRIED.
Policy and Regulations on <i>School Council</i> Report B-18-11	Director Costello advised that the policy and regulations on <i>School Councils</i> have been reviewed as part of the LKDSB cyclical review. The introductory statement from the policy has been added to the regulations. Revisions have been made to the regulations to reflect the election/selection process for school council members and to add flexibility in the number of school council members. Other housekeeping changes have been made for clarification.
#2018-24 Policy and Regulations on <i>School Council</i>	Moved by Ruth Ann Dodman, seconded by Jack Fletcher,  “That the Board approve the revised policy and regulations on <i>School Councils</i> .”  Director Costello advised that principals are encouraged to review the document with interested parents and with School Council members at the first meeting each year. He commented on the willingness of parents to participate on School Councils noting that often they serve for more than one year. Director Costello

stated that he believes all LKDSB schools have School Councils in place for the 2017/2018 school year.

CARRIED.

Appointment of Auditors  
Report B-18-12

Superintendent McKay explained that per Ontario Regulation 361/10, the LKDSB Audit Committee has the duty to review, at least once in each fiscal year, the performance of the external auditor. At the Audit Committee meeting of October 30, 2017, the Committee approved to proceed with a Request for Proposal (RFP) for the Board's Auditing firm. The RFP process was completed and there was no change in the external auditor, Bailey Kearney Ferguson LLP. The appointment of the External Auditor usually takes place at the Board's Annual Organizational Meeting.

#2018-25  
Appointment of the LKDSB  
Auditors for 2018

Moved by Tom McGregor, seconded by Scott McKinlay,

"That the Board appoint the auditing firm of Bailey Kearney Ferguson LLP as the LKDSB official auditor for the term December 2017 to November 2018."

Trustee McGregor commented that it was with reluctance the members of the Audit Committee chose to issue a RFP because they did not have any concerns with the firm. It was issued as part of the review process. He stated that he was glad to see that Bailey Kearney Ferguson LLP were the successful firm because they have a great working relationships with the LKDSB staff and members of the Audit Committee.

CARRIED.

RFP Award – LED Lighting  
Retrofit  
Report B-18-13

Superintendent McKay advised that the Requests For Proposals (RFP) were received electronically by LKDSB staff on October 26, 2017. He explained that the RFP awards were not based solely on the lowest bid price. Contract awards were based on an evaluation score card completed by LKDSB staff from the Purchasing, Plant and Maintenance Departments and the Consultant. The total cost of the project is \$2,299,090.16, which includes the successful bid of \$2,132,146.85, design fees of \$118,232.93 and HST of \$48,610.38. He explained that the LKDSB will receive \$400,000 in incentives that will be reinvested into the system. The annual anticipated savings is approximately \$500,000. The project is funded from the School Condition Improvement funding.

#2018-26  
RFP Award – LED Lighting  
Retrofit

Moved by Jack Fletcher, seconded by Randy Campbell,

"That the Board award the RFP to the successful bidders as outlined in Report B-18-13."

Superintendent McKay confirmed that the \$400,000 will be reinvested in other capital projects. He advised that the design fee covers the cost of incorporating the new fixtures into the electrical systems in the schools. He explained that the LKDSB pays the 13% HST and received all of it back except for 2.16%.

CARRIED.

Parental Involvement  
Committee (PIC) Report

Director Costello reported on the Parental Involvement Committee (PIC) Meeting held on November 27, 2017. Feedback was shared on the PIC sponsored evening featuring Dr. Dean Kriellaars's presentation on how physical activity can help people become physically and mentally healthier. About 140 people attended the sessions held in Sarnia and Chatham. An update was provided on the KEV School Cash Online project that is being piloted in 20 LKDSB schools. Schools volunteered to be part of the pilot project. It will ultimately be in all LKDSB schools. A strong majority of parent/guardian support is needed at a school to achieve efficiencies. Superintendent McKay confirmed

that Administration will not force the adoption of the program if there is a school community that is opposed to it. He advised that feedback from the schools has been very positive.

Director's Annual Report  
2016/2017  
Report B-18-14

Director Costello advised that the Director's Annual Report for 2016/2017 outlines the activities undertaken to achieve the LKDSB strategic priorities as well as ongoing efforts to enhance student achievement. The Director's Report will be submitted to the Ministry of Education and posted on the LKDSB website by January 31. Director Costello acknowledged the contributions of Public Relations Officer Hughes on the creation of the report. Trustees expressed support for the design and content of the report.

Regarding the LKDSB International Education Program, Director Costello confirmed that the LKDSB works with Lambton College in some areas of recruitment and to a lesser extent with St. Clair College. This year, there are 160 students from 27 countries at LKDSB schools. Members of the LKDSB International Education Department will be presenting to Trustees on March 27, 2018.

Student Trustee Rogers commented on the staff mental health training outlined in the Report. He advised that the Ontario Student Trustee Association (OSTA) will be requesting that the new government provide funding for the training of students. Director Costello advised that he is aware of the OSTA recommendations and confirmed that the Mental Health Assist funding is for staff training to help students. Administration has concerns about students taking on the responsibility of helping other students. He expects that the government may provide funding for students to help themselves and perhaps peer supports. Director Costello advised that when the new LKDSB Mental Health Lead has been hired, a summary on supports available to students will be brought to the Trustees in the Spring. In response to Student Trustee Rogers question about the LKDSB providing training for students without Ministry funding, Director Costello confirmed that mental health training for students would not be provided without consulting with local Medical Officers of Health. Trustee Fletcher commented on his experience at the College level and advised that the students he worked with were in support roles in conjunction with professional staff. Students were to encourage students to seek professional help.

Indigenous Student  
Trustee Position on the  
LKDSB  
Report B-18-15

Director Costello advised that at the November Board Meeting, Trustees passed the following Motion - *"That the Board investigate the possibility of adding an Indigenous Student Trustee to the Lambton Kent District School Board."* He explained that Administration investigated the requirements in the Education Act, funding for the position, the process used by Thames Valley District School Board to elect an Indigenous Student Trustee, LKDSB Policies, Regulations and Administrative Procedures. He confirmed that there is a provision in the Education Act for school boards to have up to three student trustees. Funding for three student trustee positions is included in the Ministry Grants for Student Needs (GSN). If the position is created by the Board, it is proposed that LKDSB self-identified First Nation secondary students elect the Indigenous Student Trustee using a similar process used to elect the current LKDSB Student Trustees. Student Senate members elect Student Trustees. The members of the LKDSB Indigenous Liaison Committee would be consulted and could assist with publicizing the opportunity. Director Costello confirmed that, based on the information gathered, the implementation of an Indigenous Student Trustee position at the LKDSB is achievable. He explained that if the Board decides to implement the position of a LKDSB Indigenous Student Trustee, Administration would revise the LKDSB Policy and Regulations on *Student Trustees* for Board approval.

#2018-27  
Indigenous Student  
Trustee Position on the  
LKDSB Approved

Student Trustee Rogers suggested that a Motion be made by a Trustee to approve the Indigenous Student Trustee position for the LKDSB.

Moved by Ruth Ann Dodman, seconded Bob Murphy,

“That the Board approve the Indigenous Student Trustee position for the Lambton Kent District School Board.”

Trustee Dodman requested a Recorded Vote.

Trustee Murphy expressed support for the Indigenous Student Trustee position to be elected following the same process as the other Student Trustee positions. The candidates and voting students could attend the same Spring Student Senate Meeting. He supported integrating the election process for the three Student Trustee positions. Director Costello commented that two Self-Identified First Nation students from each secondary school could be invited to attend the Student Senate Meeting to listen to the candidates’ presentations and vote to elect the Indigenous Student Trustee.

Trustee Rising concurred with the Director’s position on how the Indigenous Student Trustee should be elected. She expressed support for students to elect the Indigenous Student Trustee. The election process could be shared with the members of the Indigenous Liaison Committee but the Indigenous Student Trustee should be elected by students.

The position will be effective for the 2018/2019 school year.

Recorded Vote.

Non-Binding Vote

Evan Rogers                      Yes

Binding Vote

Ruth Ann Dodman              Yes

Randy Campbell                Yes

Bob Murphy                      Yes

Scott McKinlay                 Yes

Tom McGregor                 Yes

Jack Fletcher                 Yes

Elizabeth Hudie                Yes

Lareina Rising                 Yes

Shannon Sasseville          Yes

CARRIED.

Announcements

The next Regular Board Meeting will be held on Tuesday, January 30, 2018, 7:00 p.m. at the Sarnia Education Centre.

Adjournment  
8:45 p.m.

There being no further business, Chair Hudie declared the meeting adjourned at 8:45 p.m.

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Chair of the Board

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Director of Education and Secretary of the Board

REGULAR BOARD, PUBLIC SESSION  
REPORT TO BOARD

FROM: Jim Costello, Director of Education

DATE: January 30, 2018

SUBJECT: Policy and Regulations *Development and Review of LKDSB Policies and Regulations*

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The policy and regulations on *Development and Review of LKDSB Policies and Regulations* have been reviewed as part of the LKDSB cyclical review.

The LKDSB currently has 88 policies and 82 regulations, all of which are available on the LKDSB website in the interest of informing school communities and maintaining public transparency.

Administration is proposing that the cyclical review be changed from a three-year review to a four-year review. This would coincide with the four-year Term of Office for the Trustees. Conceivably, Trustees would review each policy and regulations once during their term of office. The provision would remain in the regulation to bring documents to the Board sooner if necessary. Transition to a four-year cycle would in no way reduce the impact of any of these policies and regulations as new and urgent legislation is always addressed and implemented promptly.

**Recommendation:**

**“That the Board approve the review of the policy and revised regulations on *Development and Review of the LKDSB Policies and Regulations.*”**



## **POLICY**

<b>SUBJECT:      Development and Review of Board Policies and Regulations</b>
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The words "It is the policy of the Lambton Kent District School Board" will initiate a statement, in clear and concise terms, of the Board's values and core beliefs on educational and related issues.

Implementation Date: June 22, 1999

Reviewed: February 22, 2000, September 13, 2005, November 11, 2008

Revised: February 28, 2012

Reviewed: September 22, 2015

Reference: LKDSB Regulations

# REGULATIONS

**SUBJECT:      Development and Review of Board Policies and Regulations**

The Board, through the Director of Education, will create, review, amend or expunge policies and regulations as required.

Policies must conform to the Education Act, Regulations and to all relevant statutes, regulations and policies of the various levels of government.

The Director of Education will present draft Policies and Regulations to trustees at Regular Meetings of the Board.

Trustees will review the Policies and Regulations, and:

- a) approve the documents;
- b) amend and approve the documents;
- c) refer the documents back to the administration, with direction
- or
- d) create an ad hoc committee to review and revise and report back to the Board.

5. Policies usually have accompanying Regulations, which are the rules that govern the policy.

All Policies and Regulations must be approved at a Regular or Special Board Meeting.

The Director of Education will be accountable for the implementation of all policies, in accordance with the regulations.

All Board Policies and Regulations must be reviewed prior to the ~~fourth~~ fifth year of implementation, or sooner if necessary.

Implementation Date: June 22, 1999  
Reviewed: February 22, 2000  
Revised: November 26, 2002  
Reviewed: September 13, 2005, November 11, 2008  
Revised: February 28, 2012  
Reviewed: September 2015  
Reference: LKDSB Policy

**BOARD REPORT  
REGULAR BOARD, PUBLIC SESSION**

**REPORT NO: B-18-18**

**Memorandum To: Jim Costello, Director of Education**

**FROM: Gary Girardi, Superintendent of Education – Capital Planning and Accommodation**

**DATE: January 30, 2018**

**SUBJECT: Request from Great Lakes Secondary School to name the First Nation, Métis and Inuit Room the *Kim Henry - Gnaajwi Biidaabiniikwe (Beautiful Morning Woman) Owaanzhgan – “The Den”***

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Section 6 of the Board’s regulations “Naming and Renaming of Board Facilities” outlines the steps that a school community must follow to rename section(s) of a school.

In compliance with the regulations, Great Lakes Secondary School formed an In-House Committee to consider naming the new First Nation, Métis and Inuit Room the *Kim Henry - Gnaajwi Biidaabiniikwe (Beautiful Morning Woman) Owaanzhgan – “The Den”*.

Attached is the report outlining their rationale and requesting approval of the Board.

Executive Council supports the Committee’s request to name the First Nation, Métis and Inuit Room the *Kim Henry - Gnaajwi Biidaabiniikwe (Beautiful Morning Woman) Owaanzhgan – “The Den”*.

**RECOMMENDATION:**

**“That the Board approve the request from Great Lakes Secondary School to name the First Nation, Métis and Inuit Room the *Kim Henry - Gnaajwi Biidaabiniikwe (Beautiful Morning Woman) Owaanzhgan – “The Den”*.**



## Great Lakes Secondary School

275 Wellington Street  
Sarnia, Ontario N7T 1H1  
Phone 519-336-6131 Fax 519-336-0220  
<http://glss.lkdsb.net>

Mr. P. Wiersma Principal  
Mr. J. Gower Vice-Principal  
Mrs. C. White Vice-Principal  
Mrs. N. Harrett Office Supervisor

January 8, 2018

Dear Trustees:

The naming of the FNMI room at Great Lakes was borne out of desire to provide students with a name for the space that they have come to associate with safety, inclusion, guidance, and indigenous culture. The naming of the room also follows a tradition of naming similar rooms at other LKDSB secondary schools (e.g. WDSS has the Harriett Jacobs Centre and NLSS has the Rosemary Wolfe Room). Conversations with Aamjiwnaang First Nation that have taken place at the Indigenous Liaison Committee (formerly the Native Advisory Committee) a year and more ago recognized that Aamjiwnaang would provide a legacy name when the timing was deemed appropriate.

The students that presently use the room have been referring to the room as “The Den” or “Owaanzhgan” in Ojibwe. The mascot of Great Lakes is the wolfpack. Wolves are strong and tenacious, determined and fierce. Wolves live their lives in a pack in which their loyalty is unbreakable. In the Seven Grandfather teachings, the wolf represents humility. Wolves live in dens, which are safe spaces.

On October 30, 2017, the Aamjiwnaang Chief and Council approved a legacy name for the GLSS FNMI Room at the Murphy Rd. site, as part of the process for LKDSB naming dedication in September 2018.

Ganaajwi Bidaaniike “Beautiful Morning Woman” – Kim Henry

Kim is a proud Anishinaabe Kwe of the Mzhiikenh clan from Aamjiwnaang First Nation. She is a mother, grandmother, sister, aunt and wonderful woman. Kim has worked for 27 years as an educator in various roles including Principal/Teacher for the Aamjiwnaang Kindergarten program, Native Education Worker, LKDSB Board Trustee, The Four First Nations Advisory Committee, and was most recently appointed to the Anishinabek Education System (AES) as a Regional Education Council member. Kim is a strong advocate for education and believes that “learning is lifelong.” She is respected education champion for the Aamjiwnaang community, and demonstrates her commitment to her students and families by providing a strong foundation of culture, language, land teachings, and a love for learning.

The Aamjiwnaang Chief and Council is honoured to be a part of this naming process, and respectfully submit the name for the GLSS Room dedication.

A FNMI room naming committee was struck including representation from students, staff, Aamjiwnaang First Nation, and School Council. The committee met on September 22, October 30, and November 6.

The committee recommends that the FNMI room be called **Kim Henry - Gnaajwi Biidaabiniikwe (Beautiful Morning Woman) Owaanzhgan – “The Den”**.

Respectfully submitted on behalf of the committee,

P. Wiersma  
Principal

**FROM: Jack Fletcher, Trustee and Vice-Chair of the Special Education Advisory Committee**

**DATE: January 19, 2017**

**SUBJECT: SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) MEETING SUMMARY**

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The Special Education Advisory Committee (SEAC) met on January 18, 2018 at Wallaceburg District Secondary School. (The December 14, 2017 SEAC Meeting had to be cancelled due to inclement weather.) Following is a report of the activities of the January meeting:

**Election of SEAC Chair and Vice-Chair**

The Chair or Vice-Chair of SEAC is required to be a Trustee. Trustee Fletcher put his name forward to continue in the role of Vice-Chair and was re-elected to the position. Rose Gallaway was nominated and re-elected to the position of Chair.

**Presentation: How Coding is used to Enhance Educational Opportunities for Special Education Students?**

Valerie Volland, Elementary Student Success, told the members of SEAC that coding is embedded in the devices that everyone uses every day, and provides computers and electronics with a precise set of instructions that allows them to function. Coding allows students to work collaboratively with one another to expand their math and language skills in a way that's fun. Students also develop their problem-solving and creative thinking skills. These soft skills help to build character and will serve the students well in the future.

Ms. Volland explained that coding can be used by all students, including students with special education needs. Coding is accessible and allows students to start at different levels based on their abilities, and then they can move forward at their own pace as their skills improve. She said that coding is so accessible that students that have difficulty speaking can use pictures to help them to code and therefore complete their task. Ms. Volland shared a short video clip of students from an ALLP class talking about why they like working with the robots to learn coding. She concluded her presentation by informing SEAC that some of the programs used to teach students coding are: Scratch, Blockly, and Hopscotch.

Members of SEAC then spent some time working with robots 'dot' and 'dash' to get them to complete a small task in an attempt to learn more about coding, and to experience what the students are doing in the classrooms.

**Presentation: English Language Learners (ELL) Team – How Do They Support our Students?**

Stef Wood, Elementary ESL Teacher, and Teresa Lopetrone, Itinerant ELL Teacher, provided an overview of the ELL Team members and explained that their role allows them to work with selected schools (in 12 week blocks) to support English language learning. Ms. Wood explained the differences between English Language Learners, English literacy development and English as a Second Language. The Board's English language learners can be newcomers to Canada, as well as Canadian-born individuals that were raised in communities that allowed them to maintain their distinct cultural and linguistic tradition without being exposed to English. The majority of ELL students in our elementary schools were born in Canada. Members learned that the LKDSB supports students from over 51 countries in its schools, with a total of 55 different 'home languages' being spoken. The Board uses 'STEP' as its assessment tool and conducts pre and post-ELL testing. There are over 300 students who are identified as early ELLS (Steps 1 – 3) in our Board, and there have been over 100 referrals for new elementary ELL students this year.

The Board's international education program is attracting many new students and this has a direct impact on the need for ELL support. The members were shown geographic maps of the Board's schools, indicating the number of ELL students at each site and they were told that the main 'home languages' spoken by students are: Low German, Arabic (in varying dialects), Mandarin/Simplified Chinese, Gujarati, and Urdu, as well as 50 other languages.

English Language Learners should only be identified for special needs if there are additional learning concerns, beyond needing to learn English. The ELL Team has found that the percentage of ELLs that are identified with special education needs is in direct proportion to that of the general school population.

### **October 31, 2017 Exceptional Pupil Numbers**

The October 31, 2017 exceptional pupil numbers, by school and by exceptionality, were shared with the members of SEAC. Superintendent Barrese spoke about the number of students at a school that are identified versus the number that have an IEP, and explained that sometimes even though a student does not have a formal identification an IEP is required so that they can access get access to equipment or programs/services.

### **Correspondence**

A letter, from Focus Accreditation re: Community Living Chatham-Kent, was shared with SEAC's members for their information and use. It was noted that the organization obtained the highest accreditation score possible. SEAC members congratulated the organization on its achievement, noting that it's an intensive process. Letter from Grand Erie District School Board regarding the Pilot to Improve School-Based Supports. Email from the Ministry of Education re: The Ontario Autism Program. Staff said that while there had been some trepidation expressed by families when IBI funding was being removed, the feedback regarding the changes that are being implemented has been quite positive and it largely because the focus has been on supporting the entire family and not just the student.

### **Association Reports, Other Business and Sharing of Best Practices**

Community Living Sarnia Lambton shared information about the *Rethinking Disabilities* conference held in October 2017. Information that was shared by Bob VanSickle and Bruce Davidson as guest speakers for the "Raising the Bar on Employment for Youth with a Disability" session at that conference.

### **Next Meeting**

Thursday, February 15, 2018, Wallaceburg District Secondary School, Room 141, 6:00 p.m.  
Rose Gallaway, SEAC Chair

**REGULAR BOARD, PUBLIC SESSION  
REPORT TO BOARD**

**REPORT NO. B-18-20**

**FROM: Ruth Ann Dodman, Trustee**

**DATE: January 30, 2018**

**SUBJECT: Elementary Teacher/Board Communications Committee Report**

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The Elementary Teacher/Board Communications Committee met on January 23, 2018.

Members discussed the LKDSB regulations on Flags, Senior Administration protocol around attending funerals, report card expectations for teachers on leave and returning from leave and mid-year hires, the implementation of the cashless system and OSR movement.